New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-09-02-02-0004 Grade Range : 6-8

School Name: Westhampton Middle School

Principal: Dr. Phillip De Brita

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	74	64	71
Ungraded Elementary	0	0	0
Seventh	152	152	164
Eighth	159	157	142
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	385	373	377

Student Racial/Ethnic Origin

	199	8-99	199	9-00	200	0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.5%	5	1.3%	4	1.1%
Asian, or Pacific Islander Black (Not Hispanic)	27	7.0%	26	7.0%	26	6.9%
Hispanic	16	4.2%	22	5.9%	25	6.6%
White (Not Hispanic)	340	88.3%	320	85.8%	322	85.4%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
4	1.0%	8	2.1%	10	2.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	25
English Grade 8	22	22	17
Math Grade 8	23	20	19
Science Grade 8	23	22	20
Social Studies Grade 8	26	18	18
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description
36	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	No. of % of Students Enroll.		8-99	1999-00	
				% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		95.1%
Student Suspensions	16	4.2%	7	1.8%	20	5.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(2 02 00220 02 2222 0222			
	1998-99	1999-00	2000-01
Free Lunch	10.1%	9.4%	9.8%
Reduced Lunch	2.1%	2.9%	2.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	90%	98%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	26	85%	31	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	112	96%	96	94%	79	94%

Students with Disabilities

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students			nts with Disa	bilities			
	1999	2000	2001	1999	2000	2001			
	Compr	ehensive Eng	glish			1			
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
-		Math I		_					
Number Tested 44 44 0 0 0 0									
Number scoring 55 to 100	44	44	0	0	0	0			
Number scoring 65 to 100	44	44	0	0	0	0			
Number scoring 85 to 100	32	44	0	0	0	0			
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	73%	100%	0%	0%	0%	0%			
		Math A							
Number Tested	0	0	15	0	0	0			
Number scoring 55 to 100	0	0	15	0	0	0			
Number scoring 65 to 100	0	0	15	0	0	0			
Number scoring 85 to 100	0	0	11	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	73%	0%	0%	0%			
	al Studies (last	t administere	d January 20	000)					
Number Tested	0	0		0	0				
Number scoring 55 to 100	0	0		0	0				
Number scoring 65 to 100	0	0		0	0				
Number scoring 85 to 100	0	0		0	0				
Percentage of Tested Scoring 55-100	0%	0%		0%	0%				
Percentage of Tested Scoring 65-100	0%	0%		0%	0%				
Percentage of Tested Scoring 85-100	0%	0%		0%	0%				
	ory and Geogr	aphy (first a	dministered J	une 2000)					
Number Tested		0	0		0	0			
Number scoring 55 to 100		0	0		0	0			
Number scoring 65 to 100		0	0		0	0			
Number scoring 85 to 100		0	0		0	0			
Percentage of Tested Scoring 55-100		0%	0%		0%	0%			
Percentage of Tested Scoring 65-100		0%	0%		0%	0%			
Percentage of Tested Scoring 85-100		0%	0%		0%	0%			

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	157
2000	0	0	0	0	156
2001	0	0	0	0	137

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	14
2000	0	0	0	0	26
2001	0	0	0	0	19

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	157	156	137	14	26	19
	n Science (last	administered	January 20	01)		· I
Number Tested	22	14	0	0	0	0
Number scoring 55 to 100	22	14	0	0	0	0
Number scoring 65 to 100	22	14	0	0	0	0
Number scoring 85 to 100	20	14	0	0	0	0
Percentage of AGE Tested	14%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested			16			0
Number scoring 55 to 100			16			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			16			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55-100			12%			0%
Percentage of AGE Scoring 65-100			12%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ac	lministered Jai	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	1	Chemistry	T	т —		T
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$

Occupational Education Proficiency Examinations

General Education Students

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	40	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	2	#	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)