

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 58-09-05-02-0000

Grade Range :

School Name : Hampton Bays Union Free School District

Superintendent: Mr. J. Bruce Mc Kenna

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	104	136	146
First	120	121	153
Second	106	118	115
Third	125	111	127
Fourth	107	131	114
Fifth	114	104	132
Sixth	110	114	109
Ungraded Elementary	0	8	5
Seventh	94	119	124
Eighth	95	108	127
Ninth	92	97	125
Tenth	125	100	95
Eleventh	102	99	93
Twelfth	88	99	102
Ungraded Secondary	0	11	16
Total K-12 Enrollment	1382	1476	1583

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.7%	6	0.4%	5	0.3%
Black (Not Hispanic)	25	1.8%	15	1.0%	21	1.3%
Hispanic	180	13.0%	237	16.1%	320	20.2%
White (Not Hispanic)	1167	84.4%	1218	82.5%	1237	78.1%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
93	6.7%	136	9.2%	151	9.5%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	23	24
Common Branch	23	22	21
English Grade 8	18	20	21
Math Grade 8	22	24	20
Science Grade 8	18	22	23
Social Studies Grade 8	17	22	23
English Grade 10	17	22	15
Mathematics Grade 10	14	0	0
Science Grade 10	15	0	14
Social Studies Grade 10	16	16	17

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.9%		94.5%
Student Suspensions	34	2.5%	40	2.9%	80	5.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.7%	13.4%	12.1%
Reduced Lunch	4.1%	4.5%	3.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	124
Total Other Professional Staff	11
Total Paraprofessionals	30
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
78	41	53%	88	29	33%	92	47	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	23	0	2	13	2
Percent	57%	25%	0%	2%	14%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
7	1	0	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.7%	7	1.7%	9	2.1%
Entered GED program*	0	0.0%	0	0.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	18	89%	7	100%	17	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	51	96%	45	87%	58	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	1	#	0	0%	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	79	81%	9	33%	3	#
Reading	5	20%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	21	81%	0	0%	0	0%
US Hist & Gov't.	15	80%	20	55%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	7	71%	23	83%
Science	1	#	9	44%	0	0%
Reading	0	0%	7	100%	3	#
Writing	0	0%	5	100%	0	0%
Global Studies	1	#	3	#	1	#
US Hist & Gov't.	0	0%	7	71%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	92	94	75	4	6	6
Number scoring 55 to 100	87	88	69	#	3	4
Number scoring 65 to 100	77	64	59	#	0	2
Number scoring 85 to 100	13	8	14	#	0	0
Percentage of Tested Scoring 55-100	95%	94%	92%	#	50%	67%
Percentage of Tested Scoring 65-100	84%	68%	79%	#	0%	33%
Percentage of Tested Scoring 85-100	14%	9%	19%	#	0%	0%
<b>Math I</b>						
Number Tested	85	64	9	9	5	0
Number scoring 55 to 100	74	44	4	5	0	0
Number scoring 65 to 100	69	43	3	2	0	0
Number scoring 85 to 100	32	22	0	1	0	0
Percentage of Tested Scoring 55-100	87%	69%	44%	56%	0%	0%
Percentage of Tested Scoring 65-100	81%	67%	33%	22%	0%	0%
Percentage of Tested Scoring 85-100	38%	34%	0%	11%	0%	0%
<b>Math A</b>						
Number Tested	0	0	41	0	0	12
Number scoring 55 to 100	0	0	16	0	0	2
Number scoring 65 to 100	0	0	9	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	39%	0%	0%	17%
Percentage of Tested Scoring 65-100	0%	0%	22%	0%	0%	8%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	97	1		8	1	
Number scoring 55 to 100	95	#		7	#	
Number scoring 65 to 100	87	#		5	#	
Number scoring 85 to 100	31	#		1	#	
Percentage of Tested Scoring 55-100	98%	#		88%	#	
Percentage of Tested Scoring 65-100	90%	#		62%	#	
Percentage of Tested Scoring 85-100	32%	#		12%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		81	74		4	11
Number scoring 55 to 100		80	71		#	8
Number scoring 65 to 100		75	65		#	5
Number scoring 85 to 100		32	27		#	2
Percentage of Tested Scoring 55-100		99%	96%		#	73%
Percentage of Tested Scoring 65-100		93%	88%		#	45%
Percentage of Tested Scoring 85-100		40%	36%		#	18%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	84	90	0	5	2	0
Number scoring 55 to 100	76	78	0	3	#	0
Number scoring 65 to 100	69	74	0	3	#	0
Number scoring 85 to 100	20	32	0	1	#	0
Percentage of Tested Scoring 55-100	90%	87%	0%	60%	#	0%
Percentage of Tested Scoring 65-100	82%	82%	0%	60%	#	0%
Percentage of Tested Scoring 85-100	24%	36%	0%	20%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			90			7
Number scoring 55 to 100			85			6
Number scoring 65 to 100			71			3
Number scoring 85 to 100			29			1
Percentage of Tested Scoring 55-100			94%			86%
Percentage of Tested Scoring 65-100			79%			43%
Percentage of Tested Scoring 85-100			32%			14%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	117	87	83	96
2000	90	99	98	91	95
2001	125	91	91	97	101

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	15	10	16	14
2000	12	11	11	11	11
2001	20	19	11	10	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	96	95	101	14	11	15
<b>Comprehensive French</b>						
Number Tested	9	7	6	0	0	0
Number scoring 55 to 100	8	7	6	0	0	0
Number scoring 65 to 100	8	7	5	0	0	0
Number scoring 85 to 100	8	5	1	0	0	0
Percentage of AGE Tested	9%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	83%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	96	95	101	14	11	15
<b>Comprehensive Spanish</b>						
Number Tested	39	56	29	0	0	0
Number scoring 55 to 100	35	56	29	0	0	0
Number scoring 65 to 100	29	55	28	0	0	0
Number scoring 85 to 100	12	41	22	0	0	0
Percentage of AGE Tested	41%	59%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	59%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	58%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	43%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	98%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	96	95	101	14	11	15
<b>Math II</b>						
Number Tested	80	72	53	3	0	1
Number scoring 55 to 100	63	42	45	#	0	#
Number scoring 65 to 100	56	31	43	#	0	#
Number scoring 85 to 100	30	14	20	#	0	#
Percentage of AGE Tested	83%	76%	52%	#	0%	#
Percentage of AGE Scoring 55-100	66%	44%	45%	#	0%	#
Percentage of AGE Scoring 65-100	58%	33%	43%	#	0%	#
Percentage of AGE Scoring 85-100	31%	15%	20%	#	0%	#
Percentage of Tested Scoring 65-100	70%	43%	81%	#	0%	#
<b>Math III</b>						
Number Tested	73	58	43	1	0	2
Number scoring 55 to 100	49	54	28	#	0	#
Number scoring 65 to 100	44	51	23	#	0	#
Number scoring 85 to 100	18	24	13	#	0	#
Percentage of AGE Tested	76%	61%	43%	#	0%	#
Percentage of AGE Scoring 55-100	51%	57%	28%	#	0%	#
Percentage of AGE Scoring 65-100	46%	54%	23%	#	0%	#
Percentage of AGE Scoring 85-100	19%	25%	13%	#	0%	#
Percentage of Tested Scoring 65-100	60%	88%	53%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	96	95	101	14	11	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	36	25	0	3	0	0
Number scoring 55 to 100	34	24	0	#	0	0
Number scoring 65 to 100	32	22	0	#	0	0
Number scoring 85 to 100	9	2	0	#	0	0
Percentage of AGE Tested	38%	26%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	23%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	88%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			46			1
Number scoring 55 to 100			42			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55-100			42%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			83%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	63	62	0	2	0	0
Number scoring 55 to 100	62	52	0	#	0	0
Number scoring 65 to 100	49	36	0	#	0	0
Number scoring 85 to 100	12	4	0	#	0	0
Percentage of AGE Tested	66%	65%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	65%	55%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	51%	38%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	58%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	40	43	19	0	0	1
Number scoring 55 to 100	40	41	18	0	0	#
Number scoring 65 to 100	33	34	13	0	0	#
Number scoring 85 to 100	13	7	4	0	0	#
Percentage of AGE Tested	42%	45%	19%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	43%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	36%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	79%	68%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	96	95	101	14	11	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			116			20
Number scoring 55 to 100			115			19
Number scoring 65 to 100			104			14
Number scoring 85 to 100			23			0
Percentage of AGE Tested			115%			133%
Percentage of AGE Scoring 55-100			114%			127%
Percentage of AGE Scoring 65-100			103%			93%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			90%			70%
<b>Physics</b>						
Number Tested	31	29	28	0	0	0
Number scoring 55 to 100	31	29	28	0	0	0
Number scoring 65 to 100	30	28	27	0	0	0
Number scoring 85 to 100	12	13	6	0	0	0
Percentage of AGE Tested	32%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	29%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	96%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	93%	15	100%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	14	71%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	2	#	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)