

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-09-06-03-0000
 School Name : Southampton Union Free School District
 Superintendent: Dr. Linda J. Bruno

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 48 | 60 |
| Kindergarten | 109 | 84 | 111 |
| First | 100 | 120 | 106 |
| Second | 120 | 104 | 108 |
| Third | 106 | 124 | 105 |
| Fourth | 104 | 110 | 119 |
| Fifth | 114 | 111 | 123 |
| Sixth | 98 | 113 | 119 |
| Ungraded Elementary | 40 | 39 | 40 |
| Seventh | 89 | 110 | 112 |
| Eighth | 102 | 93 | 106 |
| Ninth | 170 | 161 | 133 |
| Tenth | 122 | 178 | 159 |
| Eleventh | 144 | 118 | 166 |
| Twelfth | 136 | 138 | 119 |
| Ungraded Secondary | 26 | 18 | 23 |
| Total K-12 Enrollment | 1580 | 1621 | 1649 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 114 | 7.2% | 106 | 6.5% | 114 | 6.9% |
| Black (Not Hispanic) | 184 | 11.6% | 176 | 10.9% | 170 | 10.3% |
| Hispanic | 115 | 7.3% | 147 | 9.1% | 165 | 10.0% |
| White (Not Hispanic) | 1167 | 73.9% | 1192 | 73.5% | 1200 | 72.8% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 93 | 5.9% | 99 | 5.9% | 54 | 3.2% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 17 | 22 |
| Common Branch | 21 | 21 | 21 |
| English Grade 8 | 21 | 18 | 20 |
| Math Grade 8 | 21 | 18 | 21 |
| Science Grade 8 | 23 | 19 | 21 |
| Social Studies Grade 8 | 22 | 18 | 21 |
| English Grade 10 | 15 | 19 | 17 |
| Mathematics Grade 10 | 18 | 20 | 14 |
| Science Grade 10 | 19 | 21 | 18 |
| Social Studies Grade 10 | 15 | 20 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.7% | | 94.0% | | 95.0% |
| Student Suspensions | 109 | 7.2% | 101 | 6.4% | 78 | 4.8% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 9.0% | 10.1% | 8.6% |
| Reduced Lunch | 2.6% | 3.7% | 2.2% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 153 |
| Total Other Professional Staff | 28 |
| Total Paraprofessionals | 42 |
| Teaching out of Certification * | 10 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 129 | 70 | 54% | 132 | 70 | 53% | 123 | 56 | 46% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 72 | 23 | 2 | 1 | 24 | 1 |
| Percent | 59% | 19% | 2% | 1% | 20% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 23 | 4 | 2 | 25 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 15 | 2.6% | 15 | 2.5% | 7 | 1.2% |
| Entered GED program* | 4 | 0.7% | 0 | 0.0% | 4 | 0.7% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 14 | 100% | 16 | 100% | 10 | 90% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 1 | # | 0 | 0% |
| Latin | 18 | 100% | 21 | 100% | 20 | 100% |
| Spanish | 49 | 100% | 24 | 96% | 67 | 97% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 5 | 100% | 0 | 0% | 2 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 2 | # |
| Science | 30 | 83% | 6 | 100% | 1 | # |
| Reading | 3 | # | 3 | # | 9 | 44% |
| Writing | 4 | # | 1 | # | 11 | 91% |
| Global Studies | 25 | 88% | 10 | 70% | 8 | 62% |
| US Hist & Gov't. | 22 | 59% | 12 | 58% | 16 | 62% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 2 | # | 42 | 83% | 3 | # |
| Science | 21 | 71% | 8 | 88% | 3 | # |
| Reading | 1 | # | 25 | 84% | 23 | 91% |
| Writing | 6 | 100% | 7 | 100% | 23 | 100% |
| Global Studies | 9 | 67% | 5 | 40% | 9 | 56% |
| US Hist & Gov't. | 10 | 60% | 9 | 100% | 3 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 141 | 124 | 172 | 14 | 21 | 22 |
| Number scoring 55 to 100 | 129 | 112 | 166 | 9 | 17 | 22 |
| Number scoring 65 to 100 | 109 | 89 | 148 | 4 | 8 | 15 |
| Number scoring 85 to 100 | 32 | 17 | 44 | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 91% | 90% | 97% | 64% | 81% | 100% |
| Percentage of Tested Scoring 65-100 | 77% | 72% | 86% | 29% | 38% | 68% |
| Percentage of Tested Scoring 85-100 | 23% | 14% | 26% | 0% | 5% | 0% |
| Math I | | | | | | |
| Number Tested | 147 | 117 | 138 | 17 | 12 | 33 |
| Number scoring 55 to 100 | 116 | 102 | 114 | 4 | 9 | 20 |
| Number scoring 65 to 100 | 99 | 87 | 96 | 3 | 4 | 12 |
| Number scoring 85 to 100 | 43 | 43 | 34 | 1 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 79% | 87% | 83% | 24% | 75% | 61% |
| Percentage of Tested Scoring 65-100 | 67% | 74% | 70% | 18% | 33% | 36% |
| Percentage of Tested Scoring 85-100 | 29% | 37% | 25% | 6% | 8% | 3% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 101 | 0 | | 14 | 0 | |
| Number scoring 55 to 100 | 95 | 0 | | 13 | 0 | |
| Number scoring 65 to 100 | 90 | 0 | | 11 | 0 | |
| Number scoring 85 to 100 | 26 | 0 | | 1 | 0 | |
| Percentage of Tested Scoring 55-100 | 94% | 0% | | 93% | 0% | |
| Percentage of Tested Scoring 65-100 | 89% | 0% | | 79% | 0% | |
| Percentage of Tested Scoring 85-100 | 26% | 0% | | 7% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 147 | 169 | | 22 | 25 |
| Number scoring 55 to 100 | | 130 | 151 | | 19 | 19 |
| Number scoring 65 to 100 | | 115 | 132 | | 13 | 13 |
| Number scoring 85 to 100 | | 33 | 35 | | 2 | 0 |
| Percentage of Tested Scoring 55-100 | | 88% | 89% | | 86% | 76% |
| Percentage of Tested Scoring 65-100 | | 78% | 78% | | 59% | 52% |
| Percentage of Tested Scoring 85-100 | | 22% | 21% | | 9% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 105 | 100 | 2 | 4 | 10 | 0 |
| Number scoring 55 to 100 | 105 | 100 | # | # | 10 | 0 |
| Number scoring 65 to 100 | 105 | 100 | # | # | 10 | 0 |
| Number scoring 85 to 100 | 72 | 56 | # | # | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | # | # | 100% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | # | # | 100% | 0% |
| Percentage of Tested Scoring 85-100 | 69% | 56% | # | # | 20% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 144 | | | 21 |
| Number scoring 55 to 100 | | | 131 | | | 18 |
| Number scoring 65 to 100 | | | 120 | | | 12 |
| Number scoring 85 to 100 | | | 68 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 91% | | | 86% |
| Percentage of Tested Scoring 65-100 | | | 83% | | | 57% |
| Percentage of Tested Scoring 85-100 | | | 47% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 179 | 131 | 142 | 134 | 147 |
| 2000 | 169 | 170 | 134 | 141 | 154 |
| 2001 | 138 | 153 | 168 | 127 | 147 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 22 | 26 | 14 | 13 | 19 |
| 2000 | 29 | 28 | 28 | 18 | 26 |
| 2001 | 18 | 32 | 20 | 24 | 24 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 147 | 154 | 147 | 19 | 26 | 24 |
| Comprehensive French | | | | | | |
| Number Tested | 15 | 33 | 15 | 2 | 1 | 0 |
| Number scoring 55 to 100 | 15 | 33 | 15 | # | # | 0 |
| Number scoring 65 to 100 | 13 | 31 | 15 | # | # | 0 |
| Number scoring 85 to 100 | 5 | 15 | 5 | # | # | 0 |
| Percentage of AGE Tested | 10% | 21% | 10% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 21% | 10% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 9% | 20% | 10% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 3% | 10% | 3% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 87% | 94% | 100% | # | # | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 147 | 154 | 147 | 19 | 26 | 24 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 47 | 57 | 67 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 47 | 55 | 67 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 46 | 52 | 66 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 23 | 20 | 41 | 0 | 0 | 0 |
| Percentage of AGE Tested | 32% | 37% | 46% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 32% | 36% | 46% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 31% | 34% | 45% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 16% | 13% | 28% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 98% | 91% | 99% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 9 | 22 | 16 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 9 | 22 | 16 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 9 | 22 | 16 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 6 | 21 | 15 | 0 | 0 | 0 |
| Percentage of AGE Tested | 6% | 14% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 6% | 14% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 6% | 14% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 4% | 14% | 10% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 147 | 154 | 147 | 19 | 26 | 24 |
| Math II | | | | | | |
| Number Tested | 115 | 132 | 122 | 7 | 7 | 4 |
| Number scoring 55 to 100 | 113 | 118 | 117 | 7 | 7 | # |
| Number scoring 65 to 100 | 105 | 111 | 114 | 6 | 6 | # |
| Number scoring 85 to 100 | 60 | 52 | 66 | 1 | 1 | # |
| Percentage of AGE Tested | 78% | 86% | 83% | 37% | 27% | # |
| Percentage of AGE Scoring 55-100 | 77% | 77% | 80% | 37% | 27% | # |
| Percentage of AGE Scoring 65-100 | 71% | 72% | 78% | 32% | 23% | # |
| Percentage of AGE Scoring 85-100 | 41% | 34% | 45% | 5% | 4% | # |
| Percentage of Tested Scoring 65-100 | 91% | 84% | 93% | 86% | 86% | # |
| Math III | | | | | | |
| Number Tested | 102 | 85 | 105 | 6 | 0 | 2 |
| Number scoring 55 to 100 | 93 | 73 | 96 | 4 | 0 | # |
| Number scoring 65 to 100 | 83 | 68 | 90 | 2 | 0 | # |
| Number scoring 85 to 100 | 28 | 35 | 50 | 2 | 0 | # |
| Percentage of AGE Tested | 69% | 55% | 71% | 32% | 0% | # |
| Percentage of AGE Scoring 55-100 | 63% | 47% | 65% | 21% | 0% | # |
| Percentage of AGE Scoring 65-100 | 56% | 44% | 61% | 11% | 0% | # |
| Percentage of AGE Scoring 85-100 | 19% | 23% | 34% | 11% | 0% | # |
| Percentage of Tested Scoring 65-100 | 81% | 80% | 86% | 33% | 0% | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 147 | 154 | 147 | 19 | 26 | 24 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 2 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 109 | | | 9 |
| Number scoring 55 to 100 | | | 106 | | | 9 |
| Number scoring 65 to 100 | | | 104 | | | 8 |
| Number scoring 85 to 100 | | | 51 | | | 1 |
| Percentage of AGE Tested | | | 74% | | | 38% |
| Percentage of AGE Scoring 55-100 | | | 72% | | | 38% |
| Percentage of AGE Scoring 65-100 | | | 71% | | | 33% |
| Percentage of AGE Scoring 85-100 | | | 35% | | | 4% |
| Percentage of Tested Scoring 65-100 | | | 95% | | | 89% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 99 | 92 | 5 | 4 | 3 | 0 |
| Number scoring 55 to 100 | 88 | 91 | 5 | # | # | 0 |
| Number scoring 65 to 100 | 80 | 83 | 5 | # | # | 0 |
| Number scoring 85 to 100 | 23 | 24 | 0 | # | # | 0 |
| Percentage of AGE Tested | 67% | 60% | 3% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 60% | 59% | 3% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 54% | 54% | 3% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 16% | 16% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 81% | 90% | 100% | # | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 71 | 71 | 84 | 1 | 0 | 0 |
| Number scoring 55 to 100 | 70 | 69 | 83 | # | 0 | 0 |
| Number scoring 65 to 100 | 64 | 65 | 81 | # | 0 | 0 |
| Number scoring 85 to 100 | 24 | 16 | 25 | # | 0 | 0 |
| Percentage of AGE Tested | 48% | 46% | 57% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 48% | 45% | 56% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 44% | 42% | 55% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 16% | 10% | 17% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 90% | 92% | 96% | # | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 147 | 154 | 147 | 19 | 26 | 24 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 97 | | | 2 |
| Number scoring 55 to 100 | | | 97 | | | # |
| Number scoring 65 to 100 | | | 97 | | | # |
| Number scoring 85 to 100 | | | 39 | | | # |
| Percentage of AGE Tested | | | 66% | | | # |
| Percentage of AGE Scoring 55-100 | | | 66% | | | # |
| Percentage of AGE Scoring 65-100 | | | 66% | | | # |
| Percentage of AGE Scoring 85-100 | | | 27% | | | # |
| Percentage of Tested Scoring 65-100 | | | 100% | | | # |
| Physics | | | | | | |
| Number Tested | 46 | 33 | 24 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 43 | 32 | 24 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 36 | 28 | 23 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 7 | 6 | 9 | 0 | 0 | 0 |
| Percentage of AGE Tested | 31% | 21% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 29% | 21% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 24% | 18% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 5% | 4% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 85% | 96% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 12 | 92% | 3 | # | 13 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 1 | # | 0 | 0% | 2 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 6 | 83% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 9 | 89% | 0 | 0% | 14 | 86% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 1 | # | 1 | # | 6 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 4 | # | 0 | 0% | 1 | # |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)