

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-09-11-02-0000

Grade Range :

School Name : Eastport Union Free School District

Superintendent: Mr. Peter C. Scordo

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	119	120	126
First	127	132	134
Second	96	131	135
Third	90	106	135
Fourth	99	102	119
Fifth	87	110	113
Sixth	74	97	113
Ungraded Elementary	0	0	0
Seventh	89	0	0
Eighth	68	0	0
Ninth	86	0	0
Tenth	83	0	0
Eleventh	81	0	0
Twelfth	72	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1171	798	875

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	3	0.4%	1	0.1%
Black (Not Hispanic)	16	1.4%	3	0.4%	5	0.6%
Hispanic	26	2.2%	20	2.5%	24	2.7%
White (Not Hispanic)	1124	96.0%	772	96.7%	845	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.6%	6	0.8%	11	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	23	24
Common Branch	23	26	27
English Grade 8	22	0	0
Math Grade 8	18	0	0
Science Grade 8	25	0	0
Social Studies Grade 8	23	0	0
English Grade 10	21	0	0
Mathematics Grade 10	22	0	0
Science Grade 10	19	0	0
Social Studies Grade 10	22	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		93.2%		95.9%
Student Suspensions	20	1.8%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.7%	3.5%	2.3%
Reduced Lunch	1.9%	1.3%	0.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	6
Total Paraprofessionals	30
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	37	50%	0	0	0%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	21	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	98%	43	95%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
US Hist & Gov't.	9	67%	6	50%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	13	85%	0	0%
Science	6	83%	7	71%	0	0%
Reading	0	0%	1	#	0	0%
Writing	6	100%	3	#	0	0%
Global Studies	6	67%	7	0%	0	0%
US Hist & Gov't.	6	67%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	85	74	0	13	9	0
Number scoring 55 to 100	85	72	0	13	8	0
Number scoring 65 to 100	77	69	0	8	5	0
Number scoring 85 to 100	23	14	0	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	0%	100%	89%	0%
Percentage of Tested Scoring 65-100	91%	93%	0%	62%	56%	0%
Percentage of Tested Scoring 85-100	27%	19%	0%	0%	0%	0%
Math I						
Number Tested	96	85	0	9	21	0
Number scoring 55 to 100	90	69	0	7	12	0
Number scoring 65 to 100	83	54	0	5	7	0
Number scoring 85 to 100	34	23	0	2	2	0
Percentage of Tested Scoring 55-100	94%	81%	0%	78%	57%	0%
Percentage of Tested Scoring 65-100	86%	64%	0%	56%	33%	0%
Percentage of Tested Scoring 85-100	35%	27%	0%	22%	10%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	79	120		14	20	
Number scoring 55 to 100	72	108		9	15	
Number scoring 65 to 100	66	92		6	6	
Number scoring 85 to 100	23	39		2	1	
Percentage of Tested Scoring 55-100	91%	90%		64%	75%	
Percentage of Tested Scoring 65-100	84%	77%		43%	30%	
Percentage of Tested Scoring 85-100	29%	33%		14%	5%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	75	0	14	10	0
Number scoring 55 to 100	78	69	0	11	10	0
Number scoring 65 to 100	74	66	0	8	9	0
Number scoring 85 to 100	29	13	0	1	0	0
Percentage of Tested Scoring 55-100	92%	92%	0%	79%	100%	0%
Percentage of Tested Scoring 65-100	87%	88%	0%	57%	90%	0%
Percentage of Tested Scoring 85-100	34%	17%	0%	7%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	91	82	80	80	83
2000	80	123	74	82	90
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	17	11	18	16
2000	21	22	12	16	18
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	90	0	16	18	0
Comprehensive French						
Number Tested	16	25	0	0	0	0
Number scoring 55 to 100	16	25	0	0	0	0
Number scoring 65 to 100	16	25	0	0	0	0
Number scoring 85 to 100	7	11	0	0	0	0
Percentage of AGE Tested	19%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	90	0	16	18	0
Comprehensive Spanish						
Number Tested	29	23	0	1	1	0
Number scoring 55 to 100	29	23	0	#	#	0
Number scoring 65 to 100	29	21	0	#	#	0
Number scoring 85 to 100	15	13	0	#	#	0
Percentage of AGE Tested	35%	26%	0%	#	#	0%
Percentage of AGE Scoring 55-100	35%	26%	0%	#	#	0%
Percentage of AGE Scoring 65-100	35%	23%	0%	#	#	0%
Percentage of AGE Scoring 85-100	18%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	91%	0%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	90	0	16	18	0
Math II						
Number Tested	69	111	0	5	5	0
Number scoring 55 to 100	51	57	0	2	3	0
Number scoring 65 to 100	40	47	0	1	3	0
Number scoring 85 to 100	10	22	0	0	1	0
Percentage of AGE Tested	83%	123%	0%	31%	28%	0%
Percentage of AGE Scoring 55-100	61%	63%	0%	12%	17%	0%
Percentage of AGE Scoring 65-100	48%	52%	0%	6%	17%	0%
Percentage of AGE Scoring 85-100	12%	24%	0%	0%	6%	0%
Percentage of Tested Scoring 65-100	58%	42%	0%	20%	60%	0%
Math III						
Number Tested	51	42	0	0	2	0
Number scoring 55 to 100	46	36	0	0	#	0
Number scoring 65 to 100	42	30	0	0	#	0
Number scoring 85 to 100	22	9	0	0	#	0
Percentage of AGE Tested	61%	47%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	40%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	33%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	71%	0%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	90	0	16	18	0
Earth Science (last administered January 2001)						
Number Tested	2	1	0	2	1	0
Number scoring 55 to 100	#	#	0	#	#	0
Number scoring 65 to 100	#	#	0	#	#	0
Number scoring 85 to 100	#	#	0	#	#	0
Percentage of AGE Tested	#	#	0%	#	#	0%
Percentage of AGE Scoring 55-100	#	#	0%	#	#	0%
Percentage of AGE Scoring 65-100	#	#	0%	#	#	0%
Percentage of AGE Scoring 85-100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	#	#	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	73	126	0	11	17	0
Number scoring 55 to 100	71	111	0	11	11	0
Number scoring 65 to 100	59	94	0	4	5	0
Number scoring 85 to 100	14	25	0	0	0	0
Percentage of AGE Tested	88%	140%	0%	69%	94%	0%
Percentage of AGE Scoring 55-100	86%	123%	0%	69%	61%	0%
Percentage of AGE Scoring 65-100	71%	104%	0%	25%	28%	0%
Percentage of AGE Scoring 85-100	17%	28%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	75%	0%	36%	29%	0%
Chemistry						
Number Tested	49	35	0	1	0	0
Number scoring 55 to 100	48	31	0	#	0	0
Number scoring 65 to 100	46	25	0	#	0	0
Number scoring 85 to 100	13	7	0	#	0	0
Percentage of AGE Tested	59%	39%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	58%	34%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	55%	28%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	71%	0%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	90	0	16	18	0
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	15	30	0	0	0	0
Number scoring 55 to 100	15	30	0	0	0	0
Number scoring 65 to 100	14	30	0	0	0	0
Number scoring 85 to 100	5	12	0	0	0	0
Percentage of AGE Tested	18%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	100%	0	0%	0	0%
Bus Analysis/Bus Computer App.	17	100%	11	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	94%	0	0%	0	0%
Bus Analysis/Bus Computer App.	2	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)