

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-10-04-02-0000

Grade Range :

School Name : Fishers Island Union Free School District

Superintendent: Mrs. Kathleen Koehnen

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	4	2	2
Kindergarten	6	4	2
First	1	4	2
Second	3	1	3
Third	3	2	2
Fourth	8	2	2
Fifth	4	9	2
Sixth	6	4	9
Ungraded Elementary	0	0	0
Seventh	4	8	6
Eighth	8	5	6
Ninth	7	10	8
Tenth	6	6	10
Eleventh	7	5	6
Twelfth	3	7	5
Ungraded Secondary	0	0	0
Total K-12 Enrollment	66	67	63

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	6.1%	2	3.0%	3	4.8%
Black (Not Hispanic)	1	1.5%	0	0.0%	0	0.0%
Hispanic	3	4.5%	2	3.0%	0	0.0%
White (Not Hispanic)	58	87.9%	63	94.0%	60	95.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	6	4	2
Common Branch	3	0	0
English Grade 8	8	5	6
Math Grade 8	8	5	6
Science Grade 8	8	5	6
Social Studies Grade 8	8	5	6
English Grade 10	7	6	10
Mathematics Grade 10	6	5	0
Science Grade 10	7	6	10
Social Studies Grade 10	7	6	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.3%
Student Suspensions	1	1.4%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	15
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
3	#	#	7	7	100%	6	5	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	0	0	0	0	0
Percent	100%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	2	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	#	#	0	0.0%	0	0.0%
Entered GED program*	#	#	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	5	100%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	8	5	5	0	1	1
Number scoring 55 to 100	8	5	5	0	#	#
Number scoring 65 to 100	8	5	5	0	#	#
Number scoring 85 to 100	5	2	4	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	62%	40%	80%	0%	#	#
Math I						
Number Tested	7	12	11	2	2	1
Number scoring 55 to 100	6	10	8	#	#	#
Number scoring 65 to 100	6	9	8	#	#	#
Number scoring 85 to 100	4	3	4	#	#	#
Percentage of Tested Scoring 55-100	86%	83%	73%	#	#	#
Percentage of Tested Scoring 65-100	86%	75%	73%	#	#	#
Percentage of Tested Scoring 85-100	57%	25%	36%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7	0		1	0	
Number scoring 55 to 100	7	0		#	0	
Number scoring 65 to 100	7	0		#	0	
Number scoring 85 to 100	2	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	100%	0%		#	0%	
Percentage of Tested Scoring 85-100	29%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		5	10		1	1
Number scoring 55 to 100		5	10		#	#
Number scoring 65 to 100		5	10		#	#
Number scoring 85 to 100		2	5		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		100%	100%		#	#
Percentage of Tested Scoring 85-100		40%	50%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	7	5	0	0	1	0
Number scoring 55 to 100	7	5	0	0	#	0
Number scoring 65 to 100	7	5	0	0	#	0
Number scoring 85 to 100	3	2	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	43%	40%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			6			1
Number scoring 55 to 100			6			#
Number scoring 65 to 100			6			#
Number scoring 85 to 100			3			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	6	7	3	6
2000	11	6	5	7	7
2001	8	9	6	6	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	0	0	1
2000	2	1	1	0	1
2001	0	1	1	3	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	6	7	7	1	1	1
Comprehensive French						
Number Tested	4	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	6	7	7	1	1	1
Comprehensive Spanish						
Number Tested	1	6	7	0	1	0
Number scoring 55 to 100	#	6	7	0	#	0
Number scoring 65 to 100	#	6	7	0	#	0
Number scoring 85 to 100	#	1	4	0	#	0
Percentage of AGE Tested	#	86%	100%	0%	#	0%
Percentage of AGE Scoring 55-100	#	86%	100%	0%	#	0%
Percentage of AGE Scoring 65-100	#	86%	100%	0%	#	0%
Percentage of AGE Scoring 85-100	#	14%	57%	0%	#	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	6	7	7	1	1	1
Math II						
Number Tested	7	5	8	0	1	1
Number scoring 55 to 100	6	5	6	0	#	#
Number scoring 65 to 100	6	3	4	0	#	#
Number scoring 85 to 100	1	1	1	0	#	#
Percentage of AGE Tested	117%	71%	114%	0%	#	#
Percentage of AGE Scoring 55-100	100%	71%	86%	0%	#	#
Percentage of AGE Scoring 65-100	100%	43%	57%	0%	#	#
Percentage of AGE Scoring 85-100	17%	14%	14%	0%	#	#
Percentage of Tested Scoring 65-100	86%	60%	50%	0%	#	#
Math III						
Number Tested	7	5	4	0	0	1
Number scoring 55 to 100	6	3	#	0	0	#
Number scoring 65 to 100	6	2	#	0	0	#
Number scoring 85 to 100	2	1	#	0	0	#
Percentage of AGE Tested	117%	71%	#	0%	0%	#
Percentage of AGE Scoring 55-100	100%	43%	#	0%	0%	#
Percentage of AGE Scoring 65-100	100%	29%	#	0%	0%	#
Percentage of AGE Scoring 85-100	33%	14%	#	0%	0%	#
Percentage of Tested Scoring 65-100	86%	40%	#	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	6	7	7	1	1	1
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	6	6	0	1	1	0
Number scoring 55 to 100	6	6	0	#	#	0
Number scoring 65 to 100	5	5	0	#	#	0
Number scoring 85 to 100	3	3	0	#	#	0
Percentage of AGE Tested	100%	86%	0%	#	#	0%
Percentage of AGE Scoring 55-100	100%	86%	0%	#	#	0%
Percentage of AGE Scoring 65-100	83%	71%	0%	#	#	0%
Percentage of AGE Scoring 85-100	50%	43%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	83%	0%	#	#	0%
Chemistry						
Number Tested	0	12	0	0	1	0
Number scoring 55 to 100	0	12	0	0	#	0
Number scoring 65 to 100	0	12	0	0	#	0
Number scoring 85 to 100	0	4	0	0	#	0
Percentage of AGE Tested	0%	171%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	171%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	171%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	57%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	6	7	7	1	1	1
Living Environment (first administered June 2001)						
Number Tested			8			0
Number scoring 55 to 100			8			0
Number scoring 65 to 100			8			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			114%			0%
Percentage of AGE Scoring 55-100			114%			0%
Percentage of AGE Scoring 65-100			114%			0%
Percentage of AGE Scoring 85-100			57%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	8	0	7	0	0	1
Number scoring 55 to 100	8	0	7	0	0	#
Number scoring 65 to 100	8	0	7	0	0	#
Number scoring 85 to 100	3	0	5	0	0	#
Percentage of AGE Tested	133%	0%	100%	0%	0%	#
Percentage of AGE Scoring 55-100	133%	0%	100%	0%	0%	#
Percentage of AGE Scoring 65-100	133%	0%	100%	0%	0%	#
Percentage of AGE Scoring 85-100	50%	0%	71%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)