

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-10-05-02-0000

Grade Range :

School Name : Southold Union Free School District

Superintendent: Dr. Christopher Gallagher

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	53	47	69
First	78	65	58
Second	62	81	64
Third	69	68	84
Fourth	83	71	73
Fifth	67	87	79
Sixth	61	76	90
Ungraded Elementary	14	0	0
Seventh	70	68	86
Eighth	74	71	67
Ninth	66	80	72
Tenth	82	63	79
Eleventh	42	80	61
Twelfth	58	45	79
Ungraded Secondary	16	0	3
Total K-12 Enrollment	895	902	964

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	4	0.4%	4	0.4%
Black (Not Hispanic)	15	1.7%	15	1.7%	21	2.2%
Hispanic	15	1.7%	18	2.0%	22	2.3%
White (Not Hispanic)	862	96.3%	865	95.9%	917	95.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	1.0%	6	0.7%	6	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	15	23
Common Branch	20	20	21
English Grade 8	19	22	17
Math Grade 8	18	22	17
Science Grade 8	19	25	18
Social Studies Grade 8	19	22	14
English Grade 10	20	19	18
Mathematics Grade 10	22	20	19
Science Grade 10	22	25	19
Social Studies Grade 10	21	23	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.8%
Student Suspensions	32	3.4%	41	4.6%	25	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	2.3%
Reduced Lunch	0.0%	0.0%	2.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	80
Total Other Professional Staff	12
Total Paraprofessionals	9
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
53	29	55%	44	26	59%	79	44	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	17	2	2	7	0
Percent	65%	22%	3%	3%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	0	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.3%	1	0.4%	3	1.0%
Entered GED program*	0	0.0%	2	0.7%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	80%	19	95%	8	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	61	84%	48	94%	55	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	14	93%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	100%	2	#	0	0%
US Hist & Gov't.	17	100%	11	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	14	57%	9	89%
Science	0	0%	10	80%	5	80%
Reading	0	0%	7	86%	6	100%
Writing	0	0%	6	100%	6	83%
Global Studies	0	0%	3	#	4	#
US Hist & Gov't.	0	0%	2	#	3	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	43	79	60	1	6	6
Number scoring 55 to 100	43	77	59	#	5	6
Number scoring 65 to 100	41	67	57	#	1	5
Number scoring 85 to 100	13	8	19	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	98%	#	83%	100%
Percentage of Tested Scoring 65-100	95%	85%	95%	#	17%	83%
Percentage of Tested Scoring 85-100	30%	10%	32%	#	0%	0%
Math I						
Number Tested	70	94	71	5	5	13
Number scoring 55 to 100	61	89	59	5	3	7
Number scoring 65 to 100	55	86	47	3	3	4
Number scoring 85 to 100	19	42	19	0	1	1
Percentage of Tested Scoring 55-100	87%	95%	83%	100%	60%	54%
Percentage of Tested Scoring 65-100	79%	91%	66%	60%	60%	31%
Percentage of Tested Scoring 85-100	27%	45%	27%	0%	20%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	80	4		4	0	
Number scoring 55 to 100	74	#		#	0	
Number scoring 65 to 100	67	#		#	0	
Number scoring 85 to 100	17	#		#	0	
Percentage of Tested Scoring 55-100	93%	#		#	0%	
Percentage of Tested Scoring 65-100	84%	#		#	0%	
Percentage of Tested Scoring 85-100	21%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		63	77		7	11
Number scoring 55 to 100		60	75		6	9
Number scoring 65 to 100		54	73		3	7
Number scoring 85 to 100		21	40		1	1
Percentage of Tested Scoring 55-100		95%	97%		86%	82%
Percentage of Tested Scoring 65-100		86%	95%		43%	64%
Percentage of Tested Scoring 85-100		33%	52%		14%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	31	63	0	2	1	0
Number scoring 55 to 100	31	63	0	#	#	0
Number scoring 65 to 100	31	62	0	#	#	0
Number scoring 85 to 100	12	24	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	0%	#	#	0%
Percentage of Tested Scoring 85-100	39%	38%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			58			5
Number scoring 55 to 100			57			5
Number scoring 65 to 100			49			4
Number scoring 85 to 100			14			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			84%			80%
Percentage of Tested Scoring 85-100			24%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	69	81	44	58	63
2000	86	62	78	45	68
2001	74	76	58	79	72

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	8	2	3	6
2000	9	0	0	0	2
2001	9	6	9	6	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	68	72	6	2	8
Comprehensive French						
Number Tested	7	10	10	0	0	0
Number scoring 55 to 100	7	10	10	0	0	0
Number scoring 65 to 100	7	10	10	0	0	0
Number scoring 85 to 100	4	2	6	0	0	0
Percentage of AGE Tested	11%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	68	72	6	2	8
Comprehensive Spanish						
Number Tested	38	24	31	1	0	0
Number scoring 55 to 100	38	24	31	#	0	0
Number scoring 65 to 100	38	24	31	#	0	0
Number scoring 85 to 100	27	12	22	#	0	0
Percentage of AGE Tested	60%	35%	43%	#	0%	0%
Percentage of AGE Scoring 55-100	60%	35%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	35%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	43%	18%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	68	72	6	2	8
Math II						
Number Tested	66	70	92	3	3	6
Number scoring 55 to 100	57	58	84	#	#	6
Number scoring 65 to 100	51	45	79	#	#	5
Number scoring 85 to 100	20	15	39	#	#	1
Percentage of AGE Tested	105%	103%	128%	#	#	75%
Percentage of AGE Scoring 55-100	90%	85%	117%	#	#	75%
Percentage of AGE Scoring 65-100	81%	66%	110%	#	#	62%
Percentage of AGE Scoring 85-100	32%	22%	54%	#	#	12%
Percentage of Tested Scoring 65-100	77%	64%	86%	#	#	83%
Math III						
Number Tested	41	54	58	1	2	2
Number scoring 55 to 100	41	46	49	#	#	#
Number scoring 65 to 100	41	40	39	#	#	#
Number scoring 85 to 100	22	21	21	#	#	#
Percentage of AGE Tested	65%	79%	81%	#	#	#
Percentage of AGE Scoring 55-100	65%	68%	68%	#	#	#
Percentage of AGE Scoring 65-100	65%	59%	54%	#	#	#
Percentage of AGE Scoring 85-100	35%	31%	29%	#	#	#
Percentage of Tested Scoring 65-100	100%	74%	67%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	68	72	6	2	8
Earth Science (last administered January 2001)						
Number Tested	58	67	7	2	5	1
Number scoring 55 to 100	58	66	7	#	4	#
Number scoring 65 to 100	56	60	5	#	0	#
Number scoring 85 to 100	29	36	0	#	0	#
Percentage of AGE Tested	92%	99%	10%	#	250%	#
Percentage of AGE Scoring 55-100	92%	97%	10%	#	200%	#
Percentage of AGE Scoring 65-100	89%	88%	7%	#	0%	#
Percentage of AGE Scoring 85-100	46%	53%	0%	#	0%	#
Percentage of Tested Scoring 65-100	97%	90%	71%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			65			7
Number scoring 55 to 100			65			7
Number scoring 65 to 100			63			7
Number scoring 85 to 100			38			1
Percentage of AGE Tested			90%			88%
Percentage of AGE Scoring 55-100			90%			88%
Percentage of AGE Scoring 65-100			88%			88%
Percentage of AGE Scoring 85-100			53%			12%
Percentage of Tested Scoring 65-100			97%			100%
Biology (last administered January 2001)						
Number Tested	58	57	2	2	2	0
Number scoring 55 to 100	58	57	#	#	#	0
Number scoring 65 to 100	53	50	#	#	#	0
Number scoring 85 to 100	16	9	#	#	#	0
Percentage of AGE Tested	92%	84%	#	#	#	0%
Percentage of AGE Scoring 55-100	92%	84%	#	#	#	0%
Percentage of AGE Scoring 65-100	84%	74%	#	#	#	0%
Percentage of AGE Scoring 85-100	25%	13%	#	#	#	0%
Percentage of Tested Scoring 65-100	91%	88%	#	#	#	0%
Chemistry						
Number Tested	40	45	49	1	0	0
Number scoring 55 to 100	40	41	42	#	0	0
Number scoring 65 to 100	40	34	32	#	0	0
Number scoring 85 to 100	24	9	10	#	0	0
Percentage of AGE Tested	63%	66%	68%	#	0%	0%
Percentage of AGE Scoring 55-100	63%	60%	58%	#	0%	0%
Percentage of AGE Scoring 65-100	63%	50%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	38%	13%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	76%	65%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	68	72	6	2	8
Living Environment (first administered June 2001)						
Number Tested			60			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			83%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	6	24	29	0	1	0
Number scoring 55 to 100	6	24	28	0	#	0
Number scoring 65 to 100	6	23	25	0	#	0
Number scoring 85 to 100	3	9	5	0	#	0
Percentage of AGE Tested	10%	35%	40%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	35%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	34%	35%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	13%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	86%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	93%	30	100%	24	100%
Bus Analysis/Bus Computer App.	28	93%	28	96%	30	87%
Health Occupations	2	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	100%	13	100%	7	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	10	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	57%	6	100%	4	#
Bus Analysis/Bus Computer App.	1	#	3	#	2	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)