

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 59-05-01-06-0000  
 School Name : Fallsburg Central School District  
 Superintendent: Mr. Gary Holbert

Grade Range :

### Fall Enrollment

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 101     | 103     | 99      |
| First                 | 95      | 108     | 119     |
| Second                | 123     | 95      | 98      |
| Third                 | 119     | 120     | 100     |
| Fourth                | 101     | 118     | 118     |
| Fifth                 | 105     | 99      | 126     |
| Sixth                 | 99      | 102     | 96      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 128     | 113     | 124     |
| Eighth                | 88      | 109     | 111     |
| Ninth                 | 128     | 95      | 103     |
| Tenth                 | 100     | 104     | 90      |
| Eleventh              | 68      | 60      | 81      |
| Twelfth               | 88      | 73      | 72      |
| Ungraded Secondary    | 0       | 13      | 11      |
| Total K-12 Enrollment | 1343    | 1312    | 1348    |

### Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|------------------------------------------------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|                                                      | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 17              | 1.3%        | 18              | 1.4%        | 27              | 2.0%        |
| Black (Not Hispanic)                                 | 248             | 18.5%       | 247             | 18.8%       | 248             | 18.4%       |
| Hispanic                                             | 217             | 16.2%       | 204             | 15.5%       | 210             | 15.6%       |
| White (Not Hispanic)                                 | 861             | 64.1%       | 843             | 64.3%       | 863             | 64.0%       |

### English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 60              | 4.5%        | 46              | 3.5%        | 38              | 2.8%        |

### Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 17      | 21      | 18      |
| Common Branch           | 20      | 19      | 21      |
| English Grade 8         | 18      | 18      | 22      |
| Math Grade 8            | 19      | 18      | 21      |
| Science Grade 8         | 18      | 17      | 21      |
| Social Studies Grade 8  | 17      | 18      | 22      |
| English Grade 10        | 18      | 23      | 17      |
| Mathematics Grade 10    | 14      | 17      | 19      |
| Science Grade 10        | 20      | 20      | 18      |
| Social Studies Grade 10 | 19      | 19      | 20      |

(Form -A)

### District Need to Resource Capacity Category

| N/RC Category | Description                                                                                        |
|---------------|----------------------------------------------------------------------------------------------------|
| 4             | This is a rural school district with high student needs in relation to district resource capacity. |

### Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 93.5%        |                 | 93.0%        |                 | 93.6%        |
| Student Suspensions    | 181             | 13.4%        | 179             | 13.3%        | 129             | 9.8%         |

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 50.9%   | 47.6%   | 44.8%   |
| Reduced Lunch     | 8.9%    | 11.9%   | 10.5%   |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

### Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 121     |
| Total Other Professional Staff   | 20      |
| Total Paraprofessionals          | 18      |
| Teaching out of Certification *  | 11      |
| Teachers with Temporary Licenses | 2       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 81              | 39               | 48%                | 66              | 30               | 45%                | 53              | 21               | 40%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 12                | 32                | 0                       | 0               | 4             | 5     |
| Percent | 23%               | 60%               | 0%                      | 0%              | 8%            | 9%    |

## 2000-01 High School Completers with Disabilities

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2000-01 completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 5                 | 0                       | 6                                   | 11                              |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 8               | 2.1%         | 4               | 1.2%         | 8               | 2.3%         |
| Entered GED program* | 8               | 2.1%         | 28              | 8.2%         | 20              | 5.7%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test           | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|----------------|------------|-----------|------------|-----------|------------|-----------|
|                | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>French</b>  | 22         | 95%       | 33         | 94%       | 10         | 90%       |
| <b>German</b>  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Italian</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Latin</b>   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Spanish</b> | 40         | 93%       | 82         | 87%       | 66         | 74%       |

### Students with Disabilities

| Test           | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|----------------|------------|-----------|------------|-----------|------------|-----------|
|                | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>French</b>  | 2          | #         | 2          | #         | 0          | 0%        |
| <b>German</b>  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Italian</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Latin</b>   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Spanish</b> | 0          | 0%        | 3          | #         | 16         | 50%       |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 1          | #         | 0          | 0%        |
| Science          | 11         | 91%       | 12         | 67%       | 1          | #         |
| Reading          | 13         | 100%      | 0          | 0%        | 0          | 0%        |
| Writing          | 11         | 100%      | 0          | 0%        | 0          | 0%        |
| Global Studies   | 27         | 89%       | 3          | #         | 0          | 0%        |
| US Hist & Gov't. | 19         | 95%       | 26         | 85%       | 0          | 0%        |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 14         | 43%       | 11         | 91%       | 5          | 100%      |
| Science          | 21         | 33%       | 5          | 60%       | 6          | 33%       |
| Reading          | 4          | #         | 8          | 75%       | 9          | 100%      |
| Writing          | 9          | 100%      | 7          | 100%      | 9          | 100%      |
| Global Studies   | 22         | 41%       | 4          | #         | 2          | #         |
| US Hist & Gov't. | 10         | 90%       | 6          | 67%       | 3          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

|                                                                    | All Students |      |      | Students with Disabilities |      |      |
|--------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                                    | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested                                                      | 66           | 58   | 79   | 5                          | 7    | 8    |
| Number scoring 55 to 100                                           | 65           | 58   | 78   | 4                          | 7    | 7    |
| Number scoring 65 to 100                                           | 62           | 52   | 70   | 3                          | 5    | 3    |
| Number scoring 85 to 100                                           | 11           | 5    | 16   | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 98%          | 100% | 99%  | 80%                        | 100% | 88%  |
| Percentage of Tested Scoring 65-100                                | 94%          | 90%  | 89%  | 60%                        | 71%  | 38%  |
| Percentage of Tested Scoring 85-100                                | 17%          | 9%   | 20%  | 0%                         | 0%   | 0%   |
| <b>Math I</b>                                                      |              |      |      |                            |      |      |
| Number Tested                                                      | 76           | 82   | 61   | 2                          | 10   | 16   |
| Number scoring 55 to 100                                           | 62           | 50   | 37   | #                          | 2    | 7    |
| Number scoring 65 to 100                                           | 58           | 42   | 17   | #                          | 2    | 3    |
| Number scoring 85 to 100                                           | 22           | 11   | 0    | #                          | 1    | 0    |
| Percentage of Tested Scoring 55-100                                | 82%          | 61%  | 61%  | #                          | 20%  | 44%  |
| Percentage of Tested Scoring 65-100                                | 76%          | 51%  | 28%  | #                          | 20%  | 19%  |
| Percentage of Tested Scoring 85-100                                | 29%          | 13%  | 0%   | #                          | 10%  | 0%   |
| <b>Math A</b>                                                      |              |      |      |                            |      |      |
| Number Tested                                                      | 0            | 0    | 34   | 0                          | 0    | 0    |
| Number scoring 55 to 100                                           | 0            | 0    | 31   | 0                          | 0    | 0    |
| Number scoring 65 to 100                                           | 0            | 0    | 29   | 0                          | 0    | 0    |
| Number scoring 85 to 100                                           | 0            | 0    | 9    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 91%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 85%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 26%  | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested                                                      | 57           | 0    |      | 1                          | 0    |      |
| Number scoring 55 to 100                                           | 57           | 0    |      | #                          | 0    |      |
| Number scoring 65 to 100                                           | 55           | 0    |      | #                          | 0    |      |
| Number scoring 85 to 100                                           | 17           | 0    |      | #                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 100%         | 0%   |      | #                          | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 96%          | 0%   |      | #                          | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 30%          | 0%   |      | #                          | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested                                                      |              | 85   | 75   |                            | 7    | 5    |
| Number scoring 55 to 100                                           |              | 80   | 72   |                            | 5    | 5    |
| Number scoring 65 to 100                                           |              | 68   | 64   |                            | 4    | 3    |
| Number scoring 85 to 100                                           |              | 12   | 13   |                            | 0    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 94%  | 96%  |                            | 71%  | 100% |
| Percentage of Tested Scoring 65-100                                |              | 80%  | 85%  |                            | 57%  | 60%  |
| Percentage of Tested Scoring 85-100                                |              | 14%  | 17%  |                            | 0%   | 0%   |

(Form – G)

# Regents Examinations

|                                                                     | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                                     | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                                       | 48           | 39   | 0    | 2                          | 0    | 0    |
| Number scoring 55 to 100                                            | 48           | 39   | 0    | #                          | 0    | 0    |
| Number scoring 65 to 100                                            | 48           | 35   | 0    | #                          | 0    | 0    |
| Number scoring 85 to 100                                            | 16           | 8    | 0    | #                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                 | 100%         | 100% | 0%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                 | 100%         | 90%  | 0%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                 | 33%          | 21%  | 0%   | #                          | 0%   | 0%   |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested                                                       |              |      | 80   |                            |      | 9    |
| Number scoring 55 to 100                                            |              |      | 71   |                            |      | 6    |
| Number scoring 65 to 100                                            |              |      | 53   |                            |      | 1    |
| Number scoring 85 to 100                                            |              |      | 18   |                            |      | 0    |
| Percentage of Tested Scoring 55-100                                 |              |      | 89%  |                            |      | 67%  |
| Percentage of Tested Scoring 65-100                                 |              |      | 66%  |                            |      | 11%  |
| Percentage of Tested Scoring 85-100                                 |              |      | 23%  |                            |      | 0%   |

(Form – H)

## Average Grade Enrollment

### All Students

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 103                             | 90                               | 64                               | 82                               | 85   |
| 2000 | 98                              | 93                               | 57                               | 71                               | 80   |
| 2001 | 124                             | 93                               | 89                               | 73                               | 95   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 11                              | 19                               | 12                               | 5                                | 12   |
| 2000 | 19                              | 8                                | 13                               | 14                               | 14   |
| 2001 | 18                              | 13                               | 11                               | 10                               | 13   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 85           | 80   | 95   | 12                         | 14   | 13   |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 5            | 6    | 12   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 5            | 6    | 12   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 5            | 5    | 11   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 2            | 4    | 7    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 6%           | 7%   | 13%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 6%           | 7%   | 13%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 6%           | 6%   | 12%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 2%           | 5%   | 7%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 100%         | 83%  | 92%  | 0%                         | 0%   | 0%   |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form –J)

# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 85           | 80   | 95   | 12                         | 14   | 13   |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 29           | 26   | 36   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 29           | 26   | 36   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 27           | 22   | 36   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 14           | 7    | 24   | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 34%          | 33%  | 38%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 34%          | 33%  | 38%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 32%          | 28%  | 38%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 16%          | 9%   | 25%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 93%          | 85%  | 100% | 0%                         | 0%   | 0%   |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|                                              | All Students |      |      | Students with Disabilities |      |      |
|----------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                              | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 85           | 80   | 95   | 12                         | 14   | 13   |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 48           | 58   | 67   | 0                          | 2    | 0    |
| Number scoring 55 to 100                     | 37           | 41   | 50   | 0                          | #    | 0    |
| Number scoring 65 to 100                     | 31           | 33   | 39   | 0                          | #    | 0    |
| Number scoring 85 to 100                     | 15           | 12   | 15   | 0                          | #    | 0    |
| Percentage of AGE Tested                     | 56%          | 72%  | 71%  | 0%                         | #    | 0%   |
| Percentage of AGE Scoring 55-100             | 44%          | 51%  | 53%  | 0%                         | #    | 0%   |
| Percentage of AGE Scoring 65-100             | 36%          | 41%  | 41%  | 0%                         | #    | 0%   |
| Percentage of AGE Scoring 85-100             | 18%          | 15%  | 16%  | 0%                         | #    | 0%   |
| Percentage of Tested Scoring 65-100          | 65%          | 57%  | 58%  | 0%                         | #    | 0%   |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 36           | 31   | 46   | 1                          | 0    | 0    |
| Number scoring 55 to 100                     | 36           | 23   | 29   | #                          | 0    | 0    |
| Number scoring 65 to 100                     | 28           | 19   | 25   | #                          | 0    | 0    |
| Number scoring 85 to 100                     | 9            | 10   | 8    | #                          | 0    | 0    |
| Percentage of AGE Tested                     | 42%          | 39%  | 48%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100             | 42%          | 29%  | 31%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100             | 33%          | 24%  | 26%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100             | 11%          | 12%  | 8%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100          | 78%          | 61%  | 54%  | #                          | 0%   | 0%   |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|                                                                       | All Students |      |      | Students with Disabilities |      |      |
|-----------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 85           | 80   | 95   | 12                         | 14   | 13   |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested                                                         | 63           | 62   | 0    | 5                          | 3    | 0    |
| Number scoring 55 to 100                                              | 56           | 51   | 0    | 5                          | #    | 0    |
| Number scoring 65 to 100                                              | 46           | 40   | 0    | 3                          | #    | 0    |
| Number scoring 85 to 100                                              | 16           | 14   | 0    | 1                          | #    | 0    |
| Percentage of AGE Tested                                              | 74%          | 78%  | 0%   | 42%                        | #    | 0%   |
| Percentage of AGE Scoring 55-100                                      | 66%          | 64%  | 0%   | 42%                        | #    | 0%   |
| Percentage of AGE Scoring 65-100                                      | 54%          | 50%  | 0%   | 25%                        | #    | 0%   |
| Percentage of AGE Scoring 85-100                                      | 19%          | 17%  | 0%   | 8%                         | #    | 0%   |
| Percentage of Tested Scoring 65-100                                   | 73%          | 65%  | 0%   | 60%                        | #    | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                                         |              |      | 51   |                            |      | 1    |
| Number scoring 55 to 100                                              |              |      | 51   |                            |      | #    |
| Number scoring 65 to 100                                              |              |      | 47   |                            |      | #    |
| Number scoring 85 to 100                                              |              |      | 23   |                            |      | #    |
| Percentage of AGE Tested                                              |              |      | 54%  |                            |      | #    |
| Percentage of AGE Scoring 55-100                                      |              |      | 54%  |                            |      | #    |
| Percentage of AGE Scoring 65-100                                      |              |      | 49%  |                            |      | #    |
| Percentage of AGE Scoring 85-100                                      |              |      | 24%  |                            |      | #    |
| Percentage of Tested Scoring 65-100                                   |              |      | 92%  |                            |      | #    |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested                                                         | 86           | 93   | 0    | 6                          | 8    | 0    |
| Number scoring 55 to 100                                              | 66           | 69   | 0    | 3                          | 4    | 0    |
| Number scoring 65 to 100                                              | 48           | 50   | 0    | 2                          | 2    | 0    |
| Number scoring 85 to 100                                              | 10           | 10   | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested                                              | 101%         | 116% | 0%   | 50%                        | 57%  | 0%   |
| Percentage of AGE Scoring 55-100                                      | 78%          | 86%  | 0%   | 25%                        | 29%  | 0%   |
| Percentage of AGE Scoring 65-100                                      | 56%          | 62%  | 0%   | 17%                        | 14%  | 0%   |
| Percentage of AGE Scoring 85-100                                      | 12%          | 12%  | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 56%          | 54%  | 0%   | 33%                        | 25%  | 0%   |
| <b>Chemistry</b>                                                      |              |      |      |                            |      |      |
| Number Tested                                                         | 34           | 22   | 44   | 1                          | 0    | 0    |
| Number scoring 55 to 100                                              | 29           | 18   | 38   | #                          | 0    | 0    |
| Number scoring 65 to 100                                              | 22           | 18   | 32   | #                          | 0    | 0    |
| Number scoring 85 to 100                                              | 3            | 7    | 8    | #                          | 0    | 0    |
| Percentage of AGE Tested                                              | 40%          | 28%  | 46%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 34%          | 23%  | 40%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 26%          | 23%  | 34%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 4%           | 9%   | 8%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 65%          | 82%  | 73%  | #                          | 0%   | 0%   |

(Form – M)

# Regents Examinations

|                                                          | All Students |      |      | Students with Disabilities |      |      |
|----------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                          | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 85           | 80   | 95   | 12                         | 14   | 13   |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                            |              |      | 93   |                            |      | 6    |
| Number scoring 55 to 100                                 |              |      | 89   |                            |      | 4    |
| Number scoring 65 to 100                                 |              |      | 80   |                            |      | 1    |
| Number scoring 85 to 100                                 |              |      | 13   |                            |      | 0    |
| Percentage of AGE Tested                                 |              |      | 98%  |                            |      | 46%  |
| Percentage of AGE Scoring 55-100                         |              |      | 94%  |                            |      | 31%  |
| Percentage of AGE Scoring 65-100                         |              |      | 84%  |                            |      | 8%   |
| Percentage of AGE Scoring 85-100                         |              |      | 14%  |                            |      | 0%   |
| Percentage of Tested Scoring 65-100                      |              |      | 86%  |                            |      | 17%  |
| <b>Physics</b>                                           |              |      |      |                            |      |      |
| Number Tested                                            | 18           | 8    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100                                 | 17           | 8    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100                                 | 14           | 5    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100                                 | 5            | 2    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested                                 | 21%          | 10%  | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                         | 20%          | 10%  | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                         | 16%          | 6%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                         | 6%           | 3%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                      | 78%          | 62%  | 0%   | 0%                         | 0%   | 0%   |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 44         | 93%       | 21         | 95%       | 33         | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 6          | 100%      | 1          | #         | 0          | 0%        |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 6          | 100%      | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 9          | 89%       | 2          | #         | 6          | 50%       |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 17         | 94%       | 8          | 88%       | 25         | 96%       |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 7          | 57%       | 1          | #         | 14         | 50%       |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 1          | #         | 0          | 0%        |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 3          | #         | 1          | #         | 4          | #         |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 3          | #         | 1          | #         | 2          | #         |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)