

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 59-05-01-06-0003
 School Name : Benjamin Cosor Elementary School
 Principal: Mr. Daniel Prenderville

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	101	103	99
First	95	108	119
Second	123	95	98
Third	119	120	100
Fourth	101	118	118
Fifth	105	99	126
Sixth	99	102	96
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	743	745	756

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.9%	12	1.6%	21	2.8%
Black (Not Hispanic)	138	18.6%	133	17.9%	128	16.9%
Hispanic	117	15.7%	116	15.6%	120	15.9%
White (Not Hispanic)	474	63.8%	484	65.0%	487	64.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
44	5.9%	35	4.7%	38	5.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	21	18
Common Branch	20	19	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.2%		93.3%
Student Suspensions	32	4.2%	29	3.9%	22	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	57.3%	52.1%	52.2%
Reduced Lunch	10.1%	12.4%	10.2%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	71-80%	84%	93%

Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

