

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 59-13-01-04-0000
 School Name : Roscoe Central School District
 Superintendent: Mr. George Will

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	11
Kindergarten	16	21	19
First	20	15	23
Second	21	20	12
Third	28	22	20
Fourth	33	27	21
Fifth	26	31	29
Sixth	25	28	25
Ungraded Elementary	0	0	0
Seventh	26	19	25
Eighth	28	28	21
Ninth	40	29	23
Tenth	22	35	31
Eleventh	25	21	34
Twelfth	20	24	20
Ungraded Secondary	0	2	0
Total K-12 Enrollment	330	322	303

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	6	1.9%	4	1.3%
Black (Not Hispanic)	9	2.7%	8	2.5%	4	1.3%
Hispanic	7	2.1%	8	2.5%	8	2.6%
White (Not Hispanic)	310	93.9%	300	93.2%	287	94.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.6%	3	0.9%	3	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	22	18
Common Branch	22	18	21
English Grade 8	14	25	21
Math Grade 8	0	24	14
Science Grade 8	15	26	21
Social Studies Grade 8	30	26	21
English Grade 10	14	35	29
Mathematics Grade 10	0	0	0
Science Grade 10	17	16	0
Social Studies Grade 10	20	38	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.5%		96.9%
Student Suspensions	17	5.1%	7	2.1%	24	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.6%	24.2%	19.8%
Reduced Lunch	10.0%	13.4%	13.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	15
Total Paraprofessionals	4
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
21	12	57%	23	9	39%	18	10	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	10	0	1	1	0
Percent	33%	56%	0%	6%	6%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.8%	3	2.7%	3	2.8%
Entered GED program*	1	0.9%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	17	76%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	2	#	0	0%
US Hist & Gov't.	10	90%	6	83%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	4	#	2	#
US Hist & Gov't.	0	0%	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	23	17	1	2	2	0
Number scoring 55 to 100	22	16	#	#	#	0
Number scoring 65 to 100	18	13	#	#	#	0
Number scoring 85 to 100	4	3	#	#	#	0
Percentage of Tested Scoring 55-100	96%	94%	#	#	#	0%
Percentage of Tested Scoring 65-100	78%	76%	#	#	#	0%
Percentage of Tested Scoring 85-100	17%	18%	#	#	#	0%
Math I						
Number Tested	28	30	12	0	3	0
Number scoring 55 to 100	25	18	11	0	#	0
Number scoring 65 to 100	20	13	9	0	#	0
Number scoring 85 to 100	12	5	1	0	#	0
Percentage of Tested Scoring 55-100	89%	60%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	43%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	43%	17%	8%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	14	34		0	0	
Number scoring 55 to 100	13	31		0	0	
Number scoring 65 to 100	13	26		0	0	
Number scoring 85 to 100	2	8		0	0	
Percentage of Tested Scoring 55-100	93%	91%		0%	0%	
Percentage of Tested Scoring 65-100	93%	76%		0%	0%	
Percentage of Tested Scoring 85-100	14%	24%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	26		0	1
Number scoring 55 to 100		0	25		0	#
Number scoring 65 to 100		0	23		0	#
Number scoring 85 to 100		0	7		0	#
Percentage of Tested Scoring 55-100		0%	96%		0%	#
Percentage of Tested Scoring 65-100		0%	88%		0%	#
Percentage of Tested Scoring 85-100		0%	27%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	19	1	0	1	0
Number scoring 55 to 100	13	18	#	0	#	0
Number scoring 65 to 100	11	10	#	0	#	0
Number scoring 85 to 100	3	2	#	0	#	0
Percentage of Tested Scoring 55-100	93%	95%	#	0%	#	0%
Percentage of Tested Scoring 65-100	79%	53%	#	0%	#	0%
Percentage of Tested Scoring 85-100	21%	11%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			30			2
Number scoring 55 to 100			28			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			20%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	28	26	20	29
2000	30	35	20	28	28
2001	22	30	33	20	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	7	3	0	3
2000	1	3	4	7	4
2001	8	2	4	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	28	26	3	4	5
Comprehensive Spanish						
Number Tested	14	12	19	0	0	0
Number scoring 55 to 100	14	12	19	0	0	0
Number scoring 65 to 100	14	12	19	0	0	0
Number scoring 85 to 100	10	11	19	0	0	0
Percentage of AGE Tested	48%	43%	73%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	43%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	43%	73%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	39%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	28	26	3	4	5
Math II						
Number Tested	16	35	12	0	0	0
Number scoring 55 to 100	12	20	11	0	0	0
Number scoring 65 to 100	9	15	9	0	0	0
Number scoring 85 to 100	4	7	2	0	0	0
Percentage of AGE Tested	55%	125%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	71%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	54%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	25%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	43%	75%	0%	0%	0%
Math III						
Number Tested	13	14	19	0	0	0
Number scoring 55 to 100	9	13	17	0	0	0
Number scoring 65 to 100	9	11	15	0	0	0
Number scoring 85 to 100	5	7	9	0	0	0
Percentage of AGE Tested	45%	50%	73%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	46%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	39%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	25%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	79%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	28	26	3	4	5
Earth Science (last administered January 2001)						
Number Tested	32	22	1	0	0	0
Number scoring 55 to 100	27	21	#	0	0	0
Number scoring 65 to 100	20	19	#	0	0	0
Number scoring 85 to 100	5	5	#	0	0	0
Percentage of AGE Tested	110%	79%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	93%	75%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	69%	68%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	86%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			2
Number scoring 55 to 100			16			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			42%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			55%			#
Biology (last administered January 2001)						
Number Tested	11	22	1	0	0	0
Number scoring 55 to 100	11	21	#	0	0	0
Number scoring 65 to 100	10	17	#	0	0	0
Number scoring 85 to 100	2	6	#	0	0	0
Percentage of AGE Tested	38%	79%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	75%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	61%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	77%	#	0%	0%	0%
Chemistry						
Number Tested	11	10	8	0	0	0
Number scoring 55 to 100	11	10	8	0	0	0
Number scoring 65 to 100	9	9	8	0	0	0
Number scoring 85 to 100	5	2	4	0	0	0
Percentage of AGE Tested	38%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	32%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	90%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	28	26	3	4	5
Living Environment (first administered June 2001)						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			65%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	5	8	7	0	0	0
Number scoring 55 to 100	4	7	7	0	0	0
Number scoring 65 to 100	3	5	6	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	17%	29%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	25%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	18%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	62%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	83%	6	100%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	15	87%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	92%	12	83%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	3	#
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)