

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 59-13-02-04-0004
 School Name : Livingston Manor High School
 Principal: Ms. Debra Lynker

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	55	58	58
Eighth	60	58	55
Ninth	57	64	68
Tenth	55	50	53
Eleventh	40	43	38
Twelfth	48	31	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	315	304	305

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.3%	2	0.7%	3	1.0%
Black (Not Hispanic)	14	4.4%	20	6.6%	24	7.9%
Hispanic	26	8.3%	23	7.6%	24	7.9%
White (Not Hispanic)	271	86.0%	259	85.2%	254	83.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	2.5%	1	0.3%	1	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	11	12	19
Math Grade 8	13	12	18
Science Grade 8	14	17	18
Social Studies Grade 8	15	17	20
English Grade 10	24	13	16
Mathematics Grade 10	9	0	1
Science Grade 10	22	15	20
Social Studies Grade 10	25	14	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.4%		92.5%
Student Suspensions	57	17.9%	60	19.1%	57	18.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.4%	29.3%	15.1%
Reduced Lunch	7.0%	9.2%	7.5%
Public Assistance	41-50%	41-50%	31-40%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
46	20	43%	31	16	52%	35	13	37%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	18	0	3	4	1
Percent	26%	51%	0%	9%	11%	3%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	1.1%	7	3.6%
Entered GED program*	16	8.0%	16	8.5%	3	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	89%	39	85%	42	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	16	88%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	58%	4	#	2	#
US Hist & Gov't.	6	17%	6	67%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	6	83%
Science	NA	NA	8	50%	6	83%
Reading	NA	NA	4	#	7	100%
Writing	NA	NA	5	60%	6	100%
Global Studies	NA	NA	7	29%	3	#
US Hist & Gov't.	NA	NA	4	#	3	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	40	37	38	6	5	4
Number scoring 55 to 100	38	33	32	5	1	#
Number scoring 65 to 100	27	24	25	2	1	#
Number scoring 85 to 100	7	4	7	0	0	#
Percentage of Tested Scoring 55-100	95%	89%	84%	83%	20%	#
Percentage of Tested Scoring 65-100	68%	65%	66%	33%	20%	#
Percentage of Tested Scoring 85-100	17%	11%	18%	0%	0%	#
Math I						
Number Tested	32	13	9	0	1	3
Number scoring 55 to 100	30	11	5	0	#	#
Number scoring 65 to 100	27	7	5	0	#	#
Number scoring 85 to 100	11	2	3	0	#	#
Percentage of Tested Scoring 55-100	94%	85%	56%	0%	#	#
Percentage of Tested Scoring 65-100	84%	54%	56%	0%	#	#
Percentage of Tested Scoring 85-100	34%	15%	33%	0%	#	#
Math A						
Number Tested	0	0	41	0	0	3
Number scoring 55 to 100	0	0	33	0	0	#
Number scoring 65 to 100	0	0	23	0	0	#
Number scoring 85 to 100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	56%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	40	40		1	3	
Number scoring 55 to 100	28	33		#	#	
Number scoring 65 to 100	27	28		#	#	
Number scoring 85 to 100	4	15		#	#	
Percentage of Tested Scoring 55-100	70%	82%		#	#	
Percentage of Tested Scoring 65-100	68%	70%		#	#	
Percentage of Tested Scoring 85-100	10%	38%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	68		0	9
Number scoring 55 to 100		0	61		0	9
Number scoring 65 to 100		0	39		0	1
Number scoring 85 to 100		0	12		0	0
Percentage of Tested Scoring 55-100		0%	90%		0%	100%
Percentage of Tested Scoring 65-100		0%	57%		0%	11%
Percentage of Tested Scoring 85-100		0%	18%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	29	34	2	3	0	0
Number scoring 55 to 100	23	31	#	#	0	0
Number scoring 65 to 100	20	23	#	#	0	0
Number scoring 85 to 100	5	4	#	#	0	0
Percentage of Tested Scoring 55-100	79%	91%	#	#	0%	0%
Percentage of Tested Scoring 65-100	69%	68%	#	#	0%	0%
Percentage of Tested Scoring 85-100	17%	12%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			69%			#
Percentage of Tested Scoring 85-100			42%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	50	43	54	52
2000	63	47	36	36	46
2001	66	54	44	38	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	7	15	12	12
2000	8	12	5	11	9
2001	8	7	14	3	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	46	51	12	9	8
Comprehensive Spanish						
Number Tested	15	22	52	0	0	0
Number scoring 55 to 100	14	22	52	0	0	0
Number scoring 65 to 100	14	22	49	0	0	0
Number scoring 85 to 100	6	8	25	0	0	0
Percentage of AGE Tested	29%	48%	102%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	48%	102%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	48%	96%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	17%	49%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	46	51	12	9	8
Math II						
Number Tested	27	29	3	0	1	0
Number scoring 55 to 100	26	29	#	0	#	0
Number scoring 65 to 100	26	25	#	0	#	0
Number scoring 85 to 100	12	13	#	0	#	0
Percentage of AGE Tested	52%	63%	#	0%	#	0%
Percentage of AGE Scoring 55-100	50%	63%	#	0%	#	0%
Percentage of AGE Scoring 65-100	50%	54%	#	0%	#	0%
Percentage of AGE Scoring 85-100	23%	28%	#	0%	#	0%
Percentage of Tested Scoring 65-100	96%	86%	#	0%	#	0%
Math III						
Number Tested	22	22	21	2	0	0
Number scoring 55 to 100	20	20	16	#	0	0
Number scoring 65 to 100	14	18	15	#	0	0
Number scoring 85 to 100	4	4	7	#	0	0
Percentage of AGE Tested	42%	48%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	43%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	39%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	82%	71%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	46	51	12	9	8
Earth Science (last administered January 2001)						
Number Tested	28	47	35	0	3	2
Number scoring 55 to 100	26	36	24	0	#	#
Number scoring 65 to 100	19	26	17	0	#	#
Number scoring 85 to 100	9	8	8	0	#	#
Percentage of AGE Tested	54%	102%	69%	0%	#	#
Percentage of AGE Scoring 55-100	50%	78%	47%	0%	#	#
Percentage of AGE Scoring 65-100	37%	57%	33%	0%	#	#
Percentage of AGE Scoring 85-100	17%	17%	16%	0%	#	#
Percentage of Tested Scoring 65-100	68%	55%	49%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			25			1
Number scoring 55 to 100			22			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55-100			43%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	33	31	8	1	2	0
Number scoring 55 to 100	29	29	6	#	#	0
Number scoring 65 to 100	23	24	5	#	#	0
Number scoring 85 to 100	4	5	2	#	#	0
Percentage of AGE Tested	63%	67%	16%	#	#	0%
Percentage of AGE Scoring 55-100	56%	63%	12%	#	#	0%
Percentage of AGE Scoring 65-100	44%	52%	10%	#	#	0%
Percentage of AGE Scoring 85-100	8%	11%	4%	#	#	0%
Percentage of Tested Scoring 65-100	70%	77%	62%	#	#	0%
Chemistry						
Number Tested	20	15	21	1	1	0
Number scoring 55 to 100	20	14	20	#	#	0
Number scoring 65 to 100	20	14	17	#	#	0
Number scoring 85 to 100	1	5	5	#	#	0
Percentage of AGE Tested	38%	33%	41%	#	#	0%
Percentage of AGE Scoring 55-100	38%	30%	39%	#	#	0%
Percentage of AGE Scoring 65-100	38%	30%	33%	#	#	0%
Percentage of AGE Scoring 85-100	2%	11%	10%	#	#	0%
Percentage of Tested Scoring 65-100	100%	93%	81%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	46	51	12	9	8
Living Environment (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			35			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	13	11	11	1	1	0
Number scoring 55 to 100	12	10	9	#	#	0
Number scoring 65 to 100	6	9	9	#	#	0
Number scoring 85 to 100	1	2	1	#	#	0
Percentage of AGE Tested	25%	24%	22%	#	#	0%
Percentage of AGE Scoring 55-100	23%	22%	18%	#	#	0%
Percentage of AGE Scoring 65-100	12%	20%	18%	#	#	0%
Percentage of AGE Scoring 85-100	2%	4%	2%	#	#	0%
Percentage of Tested Scoring 65-100	46%	82%	82%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	86%	37	97%	49	94%
Bus Analysis/Bus Computer App.	7	86%	5	80%	0	0%
Health Occupations	1	#	1	#	1	#
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	1	#	1	#	6	83%
Housing and Environment	0	0%	2	#	4	#
Human Development	9	100%	2	#	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	3	#	7	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	3	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)