

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 59-14-01-06-0000

Grade Range :

School Name : Monticello Central School District

Superintendent: Ms. Eileen P. Casey

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	271	268	256
First	273	247	270
Second	263	264	240
Third	288	284	269
Fourth	295	286	294
Fifth	266	293	285
Sixth	272	256	304
Ungraded Elementary	25	16	26
Seventh	279	275	254
Eighth	277	266	274
Ninth	278	336	348
Tenth	254	213	278
Eleventh	221	246	160
Twelfth	196	197	206
Ungraded Secondary	0	4	3
Total K-12 Enrollment	3458	3451	3467

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	67	1.9%	60	1.7%	74	2.1%
Black (Not Hispanic)	715	20.7%	692	20.1%	698	20.1%
Hispanic	501	14.5%	505	14.6%	555	16.0%
White (Not Hispanic)	2175	62.9%	2194	63.6%	2140	61.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
152	4.4%	175	5.1%	228	6.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	16
Common Branch	22	20	20
English Grade 8	22	21	25
Math Grade 8	22	21	24
Science Grade 8	23	21	24
Social Studies Grade 8	22	20	22
English Grade 10	20	19	20
Mathematics Grade 10	22	23	22
Science Grade 10	22	22	23
Social Studies Grade 10	25	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.4%		92.2%
Student Suspensions	291	8.3%	339	9.8%	423	12.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.1%	46.7%	39.3%
Reduced Lunch	7.3%	8.9%	8.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	289
Total Other Professional Staff	46
Total Paraprofessionals	85
Teaching out of Certification *	23
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	63	42%	151	64	42%	161	71	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	65	2	5	24	3
Percent	39%	40%	1%	3%	15%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	3	6	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	57	6.0%	47	4.7%	55	5.5%
Entered GED program*	12	1.3%	10	1.0%	25	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	97%	29	100%	37	86%
German	18	67%	13	100%	17	71%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	91%	62	97%	136	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	1	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	25	48%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	2	#
Science	103	66%	57	53%	12	75%
Reading	9	44%	3	#	0	0%
Writing	73	93%	0	0%	0	0%
Global Studies	63	43%	52	38%	5	60%
US Hist & Gov't.	36	72%	50	46%	18	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	24%	70	34%	89	30%
Science	51	33%	94	33%	81	20%
Reading	11	73%	21	67%	15	60%
Writing	7	100%	25	80%	22	91%
Global Studies	42	31%	42	14%	44	36%
US Hist & Gov't.	19	32%	27	44%	24	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	267	239	219	21	34	20
Number scoring 55 to 100	216	198	201	11	21	10
Number scoring 65 to 100	168	139	162	6	12	1
Number scoring 85 to 100	40	23	45	1	11	0
Percentage of Tested Scoring 55-100	81%	83%	92%	52%	62%	50%
Percentage of Tested Scoring 65-100	63%	58%	74%	29%	35%	5%
Percentage of Tested Scoring 85-100	15%	10%	21%	5%	32%	0%
Math I						
Number Tested	303	430	137	22	51	22
Number scoring 55 to 100	172	230	75	4	7	1
Number scoring 65 to 100	117	176	53	1	5	1
Number scoring 85 to 100	49	61	25	0	1	0
Percentage of Tested Scoring 55-100	57%	53%	55%	18%	14%	5%
Percentage of Tested Scoring 65-100	39%	41%	39%	5%	10%	5%
Percentage of Tested Scoring 85-100	16%	14%	18%	0%	2%	0%
Math A						
Number Tested	0	49	103	0	2	5
Number scoring 55 to 100	0	34	29	0	#	2
Number scoring 65 to 100	0	11	12	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	69%	28%	0%	#	40%
Percentage of Tested Scoring 65-100	0%	22%	12%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	256	0		15	0	
Number scoring 55 to 100	179	0		6	0	
Number scoring 65 to 100	129	0		1	0	
Number scoring 85 to 100	43	0		0	0	
Percentage of Tested Scoring 55-100	70%	0%		40%	0%	
Percentage of Tested Scoring 65-100	50%	0%		7%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		254	280		37	39
Number scoring 55 to 100		191	228		11	17
Number scoring 65 to 100		129	169		3	8
Number scoring 85 to 100		36	47		0	2
Percentage of Tested Scoring 55-100		75%	81%		30%	44%
Percentage of Tested Scoring 65-100		51%	60%		8%	21%
Percentage of Tested Scoring 85-100		14%	17%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	192	188	15	13	16	1
Number scoring 55 to 100	155	135	11	9	5	#
Number scoring 65 to 100	119	88	7	4	5	#
Number scoring 85 to 100	40	36	0	1	1	#
Percentage of Tested Scoring 55-100	81%	72%	73%	69%	31%	#
Percentage of Tested Scoring 65-100	62%	47%	47%	31%	31%	#
Percentage of Tested Scoring 85-100	21%	19%	0%	8%	6%	#
U.S. History and Government (first administered June 2001)						
Number Tested			176			31
Number scoring 55 to 100			133			18
Number scoring 65 to 100			91			17
Number scoring 85 to 100			44			1
Percentage of Tested Scoring 55-100			76%			58%
Percentage of Tested Scoring 65-100			52%			55%
Percentage of Tested Scoring 85-100			25%			3%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	309	298	251	210	267
2000	391	261	269	206	282
2001	403	304	189	198	274

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	43	28	20	33
2000	70	52	42	28	48
2001	82	49	26	25	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	282	274	33	48	46
Comprehensive French						
Number Tested	20	32	23	0	0	0
Number scoring 55 to 100	20	32	23	0	0	0
Number scoring 65 to 100	20	32	20	0	0	0
Number scoring 85 to 100	14	18	13	0	0	0
Percentage of AGE Tested	7%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	13	10	0	0	0
Number scoring 55 to 100	9	13	9	0	0	0
Number scoring 65 to 100	9	13	9	0	0	0
Number scoring 85 to 100	1	4	4	0	0	0
Percentage of AGE Tested	3%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	5	0	0	0	0	0
Number scoring 55 to 100	5	0	0	0	0	0
Number scoring 65 to 100	5	0	0	0	0	0
Number scoring 85 to 100	4	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	282	274	33	48	46
Comprehensive Spanish						
Number Tested	69	60	97	2	0	0
Number scoring 55 to 100	67	60	86	#	0	0
Number scoring 65 to 100	61	54	79	#	0	0
Number scoring 85 to 100	18	20	43	#	0	0
Percentage of AGE Tested	26%	21%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	21%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	23%	19%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	90%	81%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	282	274	33	48	46
Math II						
Number Tested	123	168	54	0	2	1
Number scoring 55 to 100	81	96	27	0	#	#
Number scoring 65 to 100	65	79	10	0	#	#
Number scoring 85 to 100	24	33	1	0	#	#
Percentage of AGE Tested	46%	60%	20%	0%	#	#
Percentage of AGE Scoring 55-100	30%	34%	10%	0%	#	#
Percentage of AGE Scoring 65-100	24%	28%	4%	0%	#	#
Percentage of AGE Scoring 85-100	9%	12%	0%	0%	#	#
Percentage of Tested Scoring 65-100	53%	47%	19%	0%	#	#
Math III						
Number Tested	62	103	56	0	1	2
Number scoring 55 to 100	54	90	51	0	#	#
Number scoring 65 to 100	52	77	43	0	#	#
Number scoring 85 to 100	25	34	16	0	#	#
Percentage of AGE Tested	23%	37%	20%	0%	#	#
Percentage of AGE Scoring 55-100	20%	32%	19%	0%	#	#
Percentage of AGE Scoring 65-100	19%	27%	16%	0%	#	#
Percentage of AGE Scoring 85-100	9%	12%	6%	0%	#	#
Percentage of Tested Scoring 65-100	84%	75%	77%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	282	274	33	48	46
Earth Science (last administered January 2001)						
Number Tested	149	137	8	0	2	0
Number scoring 55 to 100	136	98	4	0	#	0
Number scoring 65 to 100	112	77	1	0	#	0
Number scoring 85 to 100	48	26	0	0	#	0
Percentage of AGE Tested	56%	49%	3%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	35%	1%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	27%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	56%	12%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			128			3
Number scoring 55 to 100			121			#
Number scoring 65 to 100			107			#
Number scoring 85 to 100			46			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55-100			44%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	133	126	0	3	2	0
Number scoring 55 to 100	123	119	0	#	#	0
Number scoring 65 to 100	100	91	0	#	#	0
Number scoring 85 to 100	17	26	0	#	#	0
Percentage of AGE Tested	50%	45%	0%	#	#	0%
Percentage of AGE Scoring 55-100	46%	42%	0%	#	#	0%
Percentage of AGE Scoring 65-100	37%	32%	0%	#	#	0%
Percentage of AGE Scoring 85-100	6%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	72%	0%	#	#	0%
Chemistry						
Number Tested	77	69	68	0	0	0
Number scoring 55 to 100	75	67	62	0	0	0
Number scoring 65 to 100	64	54	50	0	0	0
Number scoring 85 to 100	28	24	26	0	0	0
Percentage of AGE Tested	29%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	19%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	78%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	282	274	33	48	46
Living Environment (first administered June 2001)						
Number Tested			221			40
Number scoring 55 to 100			196			22
Number scoring 65 to 100			165			12
Number scoring 85 to 100			35			0
Percentage of AGE Tested			81%			87%
Percentage of AGE Scoring 55-100			72%			48%
Percentage of AGE Scoring 65-100			60%			26%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			75%			30%
Physics						
Number Tested	40	40	38	0	0	1
Number scoring 55 to 100	38	37	36	0	0	#
Number scoring 65 to 100	36	31	32	0	0	#
Number scoring 85 to 100	12	9	11	0	0	#
Percentage of AGE Tested	15%	14%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	13%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	11%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	78%	84%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	105	86%	44	95%	76	89%
Bus Analysis/Bus Computer App.	26	88%	33	94%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	63	81%	64	94%	52	81%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	15	87%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	59%	34	56%	32	66%
Bus Analysis/Bus Computer App.	2	#	2	#	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	8%	17	65%	20	35%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)