

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 59-14-01-06-0005
 School Name : Monticello High School
 Principal: Mr. William Stickney

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	278	336	348
Tenth	254	213	278
Eleventh	221	246	160
Twelfth	196	197	206
Ungraded Secondary	0	4	3
Total K-12 Enrollment	949	996	995

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	1.8%	19	1.9%	21	2.1%
Black (Not Hispanic)	181	19.1%	176	17.7%	177	17.8%
Hispanic	128	13.5%	127	12.8%	140	14.1%
White (Not Hispanic)	623	65.6%	674	67.7%	657	66.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
22	2.3%	23	2.3%	57	5.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	16	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	20
Mathematics Grade 10	22	23	22
Science Grade 10	22	23	23
Social Studies Grade 10	25	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.1%		88.6%		89.4%
Student Suspensions	193	19.8%	191	20.1%	233	23.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.2%	44.6%	33.1%
Reduced Lunch	6.1%	8.3%	7.0%
Public Assistance	31-40%	41-50%	51-60%
Student Stability	91-100%	99%	92%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	63	42%	151	64	42%	161	71	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	65	2	5	24	3
Percent	39%	40%	1%	3%	15%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	3	6	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	57	6.0%	47	4.7%	53	5.3%
Entered GED program*	12	1.3%	10	1.0%	25	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	2	#
Science	103	66%	57	53%	12	75%
Reading	9	44%	3	#	0	0%
Writing	73	93%	0	0%	0	0%
Global Studies	63	43%	52	38%	5	60%
US Hist & Gov't.	36	72%	50	46%	18	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	65	34%	86	31%
Science	NA	NA	84	29%	80	19%
Reading	NA	NA	18	61%	13	62%
Writing	NA	NA	23	78%	20	90%
Global Studies	NA	NA	39	13%	43	37%
US Hist & Gov't.	NA	NA	24	42%	21	48%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	267	239	218	21	34	19
Number scoring 55 to 100	216	198	200	11	21	9
Number scoring 65 to 100	168	139	162	6	12	1
Number scoring 85 to 100	40	23	45	1	11	0
Percentage of Tested Scoring 55-100	81%	83%	92%	52%	62%	47%
Percentage of Tested Scoring 65-100	63%	58%	74%	29%	35%	5%
Percentage of Tested Scoring 85-100	15%	10%	21%	5%	32%	0%
Math I						
Number Tested	274	409	112	22	51	22
Number scoring 55 to 100	145	209	50	4	7	1
Number scoring 65 to 100	91	155	28	1	5	1
Number scoring 85 to 100	26	43	2	0	1	0
Percentage of Tested Scoring 55-100	53%	51%	45%	18%	14%	5%
Percentage of Tested Scoring 65-100	33%	38%	25%	5%	10%	5%
Percentage of Tested Scoring 85-100	9%	11%	2%	0%	2%	0%
Math A						
Number Tested	0	48	102	0	1	4
Number scoring 55 to 100	0	34	28	0	#	#
Number scoring 65 to 100	0	11	12	0	#	#
Number scoring 85 to 100	0	0	0	0	#	#
Percentage of Tested Scoring 55-100	0%	71%	27%	0%	#	#
Percentage of Tested Scoring 65-100	0%	23%	12%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	256	0		15	0	
Number scoring 55 to 100	179	0		6	0	
Number scoring 65 to 100	129	0		1	0	
Number scoring 85 to 100	43	0		0	0	
Percentage of Tested Scoring 55-100	70%	0%		40%	0%	
Percentage of Tested Scoring 65-100	50%	0%		7%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		253	277		36	36
Number scoring 55 to 100		190	225		10	14
Number scoring 65 to 100		129	167		3	6
Number scoring 85 to 100		36	46		0	1
Percentage of Tested Scoring 55-100		75%	81%		28%	39%
Percentage of Tested Scoring 65-100		51%	60%		8%	17%
Percentage of Tested Scoring 85-100		14%	17%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	192	188	15	13	16	1
Number scoring 55 to 100	155	135	11	9	5	#
Number scoring 65 to 100	119	88	7	4	5	#
Number scoring 85 to 100	40	36	0	1	1	#
Percentage of Tested Scoring 55-100	81%	72%	73%	69%	31%	#
Percentage of Tested Scoring 65-100	62%	47%	47%	31%	31%	#
Percentage of Tested Scoring 85-100	21%	19%	0%	8%	6%	#
U.S. History and Government (first administered June 2001)						
Number Tested			176			31
Number scoring 55 to 100			133			18
Number scoring 65 to 100			91			17
Number scoring 85 to 100			44			1
Percentage of Tested Scoring 55-100			76%			58%
Percentage of Tested Scoring 65-100			52%			55%
Percentage of Tested Scoring 85-100			25%			3%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	309	298	251	210	267
2000	375	250	262	199	272
2001	393	290	180	192	264

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	43	28	20	33
2000	54	41	35	21	38
2001	72	35	17	19	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	272	264	33	38	36
Comprehensive French						
Number Tested	20	32	23	0	0	0
Number scoring 55 to 100	20	32	23	0	0	0
Number scoring 65 to 100	20	32	20	0	0	0
Number scoring 85 to 100	14	18	13	0	0	0
Percentage of AGE Tested	7%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	13	10	0	0	0
Number scoring 55 to 100	9	13	9	0	0	0
Number scoring 65 to 100	9	13	9	0	0	0
Number scoring 85 to 100	1	4	4	0	0	0
Percentage of AGE Tested	3%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	5	0	0	0	0	0
Number scoring 55 to 100	5	0	0	0	0	0
Number scoring 65 to 100	5	0	0	0	0	0
Number scoring 85 to 100	4	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	272	264	33	38	36
Comprehensive Spanish						
Number Tested	69	60	97	2	0	0
Number scoring 55 to 100	67	60	86	#	0	0
Number scoring 65 to 100	61	54	79	#	0	0
Number scoring 85 to 100	18	20	43	#	0	0
Percentage of AGE Tested	26%	22%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	22%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	23%	20%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	90%	81%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	272	264	33	38	36
Math II						
Number Tested	123	168	54	0	2	1
Number scoring 55 to 100	81	96	27	0	#	#
Number scoring 65 to 100	65	79	10	0	#	#
Number scoring 85 to 100	24	33	1	0	#	#
Percentage of AGE Tested	46%	62%	20%	0%	#	#
Percentage of AGE Scoring 55-100	30%	35%	10%	0%	#	#
Percentage of AGE Scoring 65-100	24%	29%	4%	0%	#	#
Percentage of AGE Scoring 85-100	9%	12%	0%	0%	#	#
Percentage of Tested Scoring 65-100	53%	47%	19%	0%	#	#
Math III						
Number Tested	62	103	56	0	1	2
Number scoring 55 to 100	54	90	51	0	#	#
Number scoring 65 to 100	52	77	43	0	#	#
Number scoring 85 to 100	25	34	16	0	#	#
Percentage of AGE Tested	23%	38%	21%	0%	#	#
Percentage of AGE Scoring 55-100	20%	33%	19%	0%	#	#
Percentage of AGE Scoring 65-100	19%	28%	16%	0%	#	#
Percentage of AGE Scoring 85-100	9%	12%	6%	0%	#	#
Percentage of Tested Scoring 65-100	84%	75%	77%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	272	264	33	38	36
Earth Science (last administered January 2001)						
Number Tested	127	124	8	0	2	0
Number scoring 55 to 100	114	85	4	0	#	0
Number scoring 65 to 100	90	64	1	0	#	0
Number scoring 85 to 100	28	15	0	0	#	0
Percentage of AGE Tested	48%	46%	3%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	31%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	24%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	52%	12%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			111			3
Number scoring 55 to 100			104			#
Number scoring 65 to 100			90			#
Number scoring 85 to 100			31			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55-100			39%			#
Percentage of AGE Scoring 65-100			34%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	133	126	0	3	2	0
Number scoring 55 to 100	123	119	0	#	#	0
Number scoring 65 to 100	100	91	0	#	#	0
Number scoring 85 to 100	17	26	0	#	#	0
Percentage of AGE Tested	50%	46%	0%	#	#	0%
Percentage of AGE Scoring 55-100	46%	44%	0%	#	#	0%
Percentage of AGE Scoring 65-100	37%	33%	0%	#	#	0%
Percentage of AGE Scoring 85-100	6%	10%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	72%	0%	#	#	0%
Chemistry						
Number Tested	77	69	68	0	0	0
Number scoring 55 to 100	75	67	62	0	0	0
Number scoring 65 to 100	64	54	50	0	0	0
Number scoring 85 to 100	28	24	26	0	0	0
Percentage of AGE Tested	29%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	78%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	267	272	264	33	38	36
Living Environment (first administered June 2001)						
Number Tested			221			40
Number scoring 55 to 100			196			22
Number scoring 65 to 100			165			12
Number scoring 85 to 100			35			0
Percentage of AGE Tested			84%			111%
Percentage of AGE Scoring 55-100			74%			61%
Percentage of AGE Scoring 65-100			62%			33%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			75%			30%
Physics						
Number Tested	40	40	38	0	0	1
Number scoring 55 to 100	38	37	36	0	0	#
Number scoring 65 to 100	36	31	32	0	0	#
Number scoring 85 to 100	12	9	11	0	0	#
Percentage of AGE Tested	15%	15%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	14%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	11%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	78%	84%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	105	86%	44	95%	76	89%
Bus Analysis/Bus Computer App.	26	88%	33	94%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	63	81%	64	94%	52	81%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	15	87%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	59%	24	50%	32	66%
Bus Analysis/Bus Computer App.	2	#	2	#	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	8%	16	69%	20	35%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)