

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 59-15-02-04-0000

Grade Range :

School Name : Sullivan West Central School District

Superintendent: Mr. Michael A. Johndrow

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	120	103
First	0	125	113
Second	0	121	116
Third	0	132	121
Fourth	0	127	125
Fifth	0	151	130
Sixth	0	129	155
Ungraded Elementary	0	0	0
Seventh	0	156	143
Eighth	0	142	145
Ninth	0	151	143
Tenth	0	142	130
Eleventh	0	122	125
Twelfth	0	137	123
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>0</b>	<b>1755</b>	<b>1672</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	22	1.3%	18	1.1%
Black (Not Hispanic)	0	0.0%	48	2.7%	50	3.0%
Hispanic	0	0.0%	76	4.3%	63	3.8%
White (Not Hispanic)	0	0.0%	1609	91.7%	1541	92.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	18	1.0%	17	1.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	20	18
Common Branch	0	20	18
English Grade 8	0	16	14
Math Grade 8	0	24	20
Science Grade 8	0	18	17
Social Studies Grade 8	0	18	19
English Grade 10	0	20	19
Mathematics Grade 10	0	21	17
Science Grade 10	0	16	15
Social Studies Grade 10	0	24	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		94.3%
Student Suspensions	0	0.0%	79	0.0%	89	5.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	19.6%	16.0%
Reduced Lunch	0.0%	7.7%	8.8%
Public Assistance	0%	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	150
Total Other Professional Staff	24
Total Paraprofessionals	40
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	37	26	70%	112	57	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	42	0	9	5	14
Percent	38%	38%	0%	8%	4%	12%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	1	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	0.0%	17	3.1%	12	2.3%
Entered GED program*	8	0.0%	8	1.4%	7	1.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	39	90%	46	76%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	2	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	3	#
US Hist & Gov't.	0	0%	4	#	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	67%	11	100%
Science	0	0%	4	#	6	50%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	5	20%	3	#
US Hist & Gov't.	0	0%	7	86%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	57	117	0	8	8
Number scoring 55 to 100	0	53	117	0	4	8
Number scoring 65 to 100	0	46	109	0	2	4
Number scoring 85 to 100	0	6	39	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	100%	0%	50%	100%
Percentage of Tested Scoring 65-100	0%	81%	93%	0%	25%	50%
Percentage of Tested Scoring 85-100	0%	11%	33%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	58	97	0	4	12
Number scoring 55 to 100	0	52	84	0	#	9
Number scoring 65 to 100	0	47	71	0	#	6
Number scoring 85 to 100	0	26	25	0	#	1
Percentage of Tested Scoring 55-100	0%	90%	87%	0%	#	75%
Percentage of Tested Scoring 65-100	0%	81%	73%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	45%	26%	0%	#	8%
<b>Math A</b>						
Number Tested	0	0	50	0	0	4
Number scoring 55 to 100	0	0	47	0	0	#
Number scoring 65 to 100	0	0	45	0	0	#
Number scoring 85 to 100	0	0	20	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	40%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		70	123		5	12
Number scoring 55 to 100		68	119		3	11
Number scoring 65 to 100		61	109		2	9
Number scoring 85 to 100		29	22		0	0
Percentage of Tested Scoring 55-100		97%	97%		60%	92%
Percentage of Tested Scoring 65-100		87%	89%		40%	75%
Percentage of Tested Scoring 85-100		41%	18%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	0	46	30	0	3	3
Number scoring 55 to 100	0	45	27	0	#	#
Number scoring 65 to 100	0	41	23	0	#	#
Number scoring 85 to 100	0	18	3	0	#	#
Percentage of Tested Scoring 55-100	0%	98%	90%	0%	#	#
Percentage of Tested Scoring 65-100	0%	89%	77%	0%	#	#
Percentage of Tested Scoring 85-100	0%	39%	10%	0%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			87			3
Number scoring 55 to 100			83			#
Number scoring 65 to 100			72			#
Number scoring 85 to 100			41			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			47%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	80	70	54	63	67
2001	144	134	120	110	127

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	14	6	6	9	9
2001	18	21	12	14	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	67	127	0	9	16
<b>Comprehensive French</b>						
Number Tested	0	0	18	0	0	0
Number scoring 55 to 100	0	0	17	0	0	0
Number scoring 65 to 100	0	0	16	0	0	0
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of AGE Tested	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	11	0	0	0
Number scoring 55 to 100	0	0	11	0	0	0
Number scoring 65 to 100	0	0	11	0	0	0
Number scoring 85 to 100	0	0	9	0	0	0
Percentage of AGE Tested	0%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	67	127	0	9	16
<b>Comprehensive Spanish</b>						
Number Tested	0	40	48	0	0	0
Number scoring 55 to 100	0	38	47	0	0	0
Number scoring 65 to 100	0	34	42	0	0	0
Number scoring 85 to 100	0	15	20	0	0	0
Percentage of AGE Tested	0%	60%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	57%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	51%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	22%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	85%	88%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	67	127	0	9	16
<b>Math II</b>						
Number Tested	0	49	101	0	0	2
Number scoring 55 to 100	0	35	80	0	0	#
Number scoring 65 to 100	0	27	70	0	0	#
Number scoring 85 to 100	0	11	25	0	0	#
Percentage of AGE Tested	0%	73%	80%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	52%	63%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	40%	55%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	16%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	55%	69%	0%	0%	#
<b>Math III</b>						
Number Tested	0	36	58	0	0	0
Number scoring 55 to 100	0	35	58	0	0	0
Number scoring 65 to 100	0	32	58	0	0	0
Number scoring 85 to 100	0	16	29	0	0	0
Percentage of AGE Tested	0%	54%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	52%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	48%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	24%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	89%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	67	127	0	9	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	34	44	0	6	7
Number scoring 55 to 100	0	28	40	0	5	5
Number scoring 65 to 100	0	18	37	0	2	4
Number scoring 85 to 100	0	4	20	0	0	0
Percentage of AGE Tested	0%	51%	35%	0%	67%	44%
Percentage of AGE Scoring 55-100	0%	42%	31%	0%	56%	31%
Percentage of AGE Scoring 65-100	0%	27%	29%	0%	22%	25%
Percentage of AGE Scoring 85-100	0%	6%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	53%	84%	0%	33%	57%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			77			2
Number scoring 55 to 100			73			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			34			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			54%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			90%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	0	20	43	0	1	1
Number scoring 55 to 100	0	19	32	0	#	#
Number scoring 65 to 100	0	16	29	0	#	#
Number scoring 85 to 100	0	4	3	0	#	#
Percentage of AGE Tested	0%	30%	34%	0%	#	#
Percentage of AGE Scoring 55-100	0%	28%	25%	0%	#	#
Percentage of AGE Scoring 65-100	0%	24%	23%	0%	#	#
Percentage of AGE Scoring 85-100	0%	6%	2%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	67%	0%	#	#
<b>Chemistry</b>						
Number Tested	0	30	64	0	0	0
Number scoring 55 to 100	0	30	62	0	0	0
Number scoring 65 to 100	0	27	53	0	0	0
Number scoring 85 to 100	0	4	18	0	0	0
Percentage of AGE Tested	0%	45%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	45%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	40%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	0	67	127	0	9	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			82			3
Number scoring 55 to 100			82			#
Number scoring 65 to 100			80			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	0	14	37	0	0	0
Number scoring 55 to 100	0	14	37	0	0	0
Number scoring 65 to 100	0	12	36	0	0	0
Number scoring 85 to 100	0	2	10	0	0	0
Percentage of AGE Tested	0%	21%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	21%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	97%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	34	100%	52	75%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	19	95%	33	100%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	4	#
<b>Food and Nutrition</b>	0	0%	4	#	12	100%
<b>Housing and Environment</b>	0	0%	0	0%	19	100%
<b>Human Development</b>	0	0%	3	#	19	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	2	#
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)