

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 60-06-01-06-0007
 School Name : Owego Free Academy
 Principal: Mr. Bernard Dolan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	249	243	219
Tenth	227	221	267
Eleventh	205	195	224
Twelfth	188	187	191
Ungraded Secondary	0	60	0
Total K-12 Enrollment	869	906	901

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	9	1.0%	10	1.1%
Black (Not Hispanic)	7	0.8%	5	0.6%	7	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	855	98.4%	892	98.5%	884	98.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.5%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	26	22
Mathematics Grade 10	24	20	18
Science Grade 10	19	18	21
Social Studies Grade 10	25	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.8%		92.9%
Student Suspensions	71	8.6%	26	3.0%	41	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.3%	21.1%	9.9%
Reduced Lunch	5.9%	6.2%	6.8%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
178	88	49%	155	89	57%	147	95	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	59	4	5	21	0
Percent	39%	40%	3%	3%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	9	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.5%	13	1.4%	14	1.6%
Entered GED program*	7	0.8%	4	0.4%	23	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	28	75%	1	#	0	0%
Reading	5	100%	0	0%	0	0%
Writing	6	100%	1	#	0	0%
Global Studies	58	50%	19	95%	2	#
US Hist & Gov't.	51	80%	7	86%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	2	#	1	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	6	100%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	189	166	193	11	20	15
Number scoring 55 to 100	176	163	185	10	20	14
Number scoring 65 to 100	162	147	175	8	15	12
Number scoring 85 to 100	39	29	49	1	0	1
Percentage of Tested Scoring 55-100	93%	98%	96%	91%	100%	93%
Percentage of Tested Scoring 65-100	86%	89%	91%	73%	75%	80%
Percentage of Tested Scoring 85-100	21%	17%	25%	9%	0%	7%
Math I						
Number Tested	171	182	184	7	24	14
Number scoring 55 to 100	142	159	168	5	21	13
Number scoring 65 to 100	125	137	158	4	19	12
Number scoring 85 to 100	50	74	71	0	8	3
Percentage of Tested Scoring 55-100	83%	87%	91%	71%	88%	93%
Percentage of Tested Scoring 65-100	73%	75%	86%	57%	79%	86%
Percentage of Tested Scoring 85-100	29%	41%	39%	0%	33%	21%
Math A						
Number Tested	0	0	7	0	0	3
Number scoring 55 to 100	0	0	2	0	0	#
Number scoring 65 to 100	0	0	1	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	189	14		18	0	
Number scoring 55 to 100	163	13		17	0	
Number scoring 65 to 100	143	12		13	0	
Number scoring 85 to 100	43	1		0	0	
Percentage of Tested Scoring 55-100	86%	93%		94%	0%	
Percentage of Tested Scoring 65-100	76%	86%		72%	0%	
Percentage of Tested Scoring 85-100	23%	7%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		188	228		15	30
Number scoring 55 to 100		183	225		13	30
Number scoring 65 to 100		165	219		12	29
Number scoring 85 to 100		59	110		3	6
Percentage of Tested Scoring 55-100		97%	99%		87%	100%
Percentage of Tested Scoring 65-100		88%	96%		80%	97%
Percentage of Tested Scoring 85-100		31%	48%		20%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	182	170	3	8	18	0
Number scoring 55 to 100	168	165	#	7	18	0
Number scoring 65 to 100	138	147	#	7	14	0
Number scoring 85 to 100	38	56	#	1	1	0
Percentage of Tested Scoring 55-100	92%	97%	#	88%	100%	0%
Percentage of Tested Scoring 65-100	76%	86%	#	88%	78%	0%
Percentage of Tested Scoring 85-100	21%	33%	#	12%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			186			16
Number scoring 55 to 100			177			14
Number scoring 65 to 100			165			13
Number scoring 85 to 100			81			3
Percentage of Tested Scoring 55-100			95%			88%
Percentage of Tested Scoring 65-100			89%			81%
Percentage of Tested Scoring 85-100			44%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	238	202	184	183	202
2000	262	225	179	178	211
2001	208	256	205	166	209

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	25	20	20	23
2000	55	35	27	22	35
2001	42	44	27	29	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	202	211	209	23	35	36
Comprehensive French						
Number Tested	23	30	33	1	0	0
Number scoring 55 to 100	21	30	33	#	0	0
Number scoring 65 to 100	20	30	33	#	0	0
Number scoring 85 to 100	10	9	15	#	0	0
Percentage of AGE Tested	11%	14%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	10%	14%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	10%	14%	16%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	0	0	0	0	0
Number scoring 55 to 100	12	0	0	0	0	0
Number scoring 65 to 100	11	0	0	0	0	0
Number scoring 85 to 100	4	0	0	0	0	0
Percentage of AGE Tested	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	202	211	209	23	35	36
Comprehensive Spanish						
Number Tested	59	79	70	2	0	1
Number scoring 55 to 100	59	78	70	#	0	#
Number scoring 65 to 100	54	74	69	#	0	#
Number scoring 85 to 100	27	27	39	#	0	#
Percentage of AGE Tested	29%	37%	33%	#	0%	#
Percentage of AGE Scoring 55-100	29%	37%	33%	#	0%	#
Percentage of AGE Scoring 65-100	27%	35%	33%	#	0%	#
Percentage of AGE Scoring 85-100	13%	13%	19%	#	0%	#
Percentage of Tested Scoring 65-100	92%	94%	99%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	202	211	209	23	35	36
Math II						
Number Tested	184	172	223	16	10	22
Number scoring 55 to 100	146	142	177	9	9	15
Number scoring 65 to 100	127	126	157	7	8	12
Number scoring 85 to 100	67	57	74	1	1	5
Percentage of AGE Tested	91%	82%	107%	70%	29%	61%
Percentage of AGE Scoring 55-100	72%	67%	85%	39%	26%	42%
Percentage of AGE Scoring 65-100	63%	60%	75%	30%	23%	33%
Percentage of AGE Scoring 85-100	33%	27%	35%	4%	3%	14%
Percentage of Tested Scoring 65-100	69%	73%	70%	44%	80%	55%
Math III						
Number Tested	137	127	161	2	4	6
Number scoring 55 to 100	101	100	134	#	#	3
Number scoring 65 to 100	90	90	118	#	#	1
Number scoring 85 to 100	30	51	49	#	#	1
Percentage of AGE Tested	68%	60%	77%	#	#	17%
Percentage of AGE Scoring 55-100	50%	47%	64%	#	#	8%
Percentage of AGE Scoring 65-100	45%	43%	56%	#	#	3%
Percentage of AGE Scoring 85-100	15%	24%	23%	#	#	3%
Percentage of Tested Scoring 65-100	66%	71%	73%	#	#	17%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	202	211	209	23	35	36
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			171			21
Number scoring 55 to 100			160			20
Number scoring 65 to 100			150			20
Number scoring 85 to 100			66			3
Percentage of AGE Tested			82%			58%
Percentage of AGE Scoring 55-100			77%			56%
Percentage of AGE Scoring 65-100			72%			56%
Percentage of AGE Scoring 85-100			32%			8%
Percentage of Tested Scoring 65-100			88%			95%
Biology (last administered January 2001)						
Number Tested	157	187	6	12	24	0
Number scoring 55 to 100	148	178	6	11	21	0
Number scoring 65 to 100	129	155	6	9	19	0
Number scoring 85 to 100	45	42	1	1	8	0
Percentage of AGE Tested	78%	89%	3%	52%	69%	0%
Percentage of AGE Scoring 55-100	73%	84%	3%	48%	60%	0%
Percentage of AGE Scoring 65-100	64%	73%	3%	39%	54%	0%
Percentage of AGE Scoring 85-100	22%	20%	0%	4%	23%	0%
Percentage of Tested Scoring 65-100	82%	83%	100%	75%	79%	0%
Chemistry						
Number Tested	105	101	105	0	3	3
Number scoring 55 to 100	101	97	99	0	#	#
Number scoring 65 to 100	89	83	81	0	#	#
Number scoring 85 to 100	27	25	22	0	#	#
Percentage of AGE Tested	52%	48%	50%	0%	#	#
Percentage of AGE Scoring 55-100	50%	46%	47%	0%	#	#
Percentage of AGE Scoring 65-100	44%	39%	39%	0%	#	#
Percentage of AGE Scoring 85-100	13%	12%	11%	0%	#	#
Percentage of Tested Scoring 65-100	85%	82%	77%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	202	211	209	23	35	36
Living Environment (first administered June 2001)						
Number Tested			168			21
Number scoring 55 to 100			168			21
Number scoring 65 to 100			162			21
Number scoring 85 to 100			49			3
Percentage of AGE Tested			80%			58%
Percentage of AGE Scoring 55-100			80%			58%
Percentage of AGE Scoring 65-100			78%			58%
Percentage of AGE Scoring 85-100			23%			8%
Percentage of Tested Scoring 65-100			96%			100%
Physics						
Number Tested	50	58	46	2	0	1
Number scoring 55 to 100	50	58	46	#	0	#
Number scoring 65 to 100	47	48	43	#	0	#
Number scoring 85 to 100	26	19	22	#	0	#
Percentage of AGE Tested	25%	27%	22%	#	0%	#
Percentage of AGE Scoring 55-100	25%	27%	22%	#	0%	#
Percentage of AGE Scoring 65-100	23%	23%	21%	#	0%	#
Percentage of AGE Scoring 85-100	13%	9%	11%	#	0%	#
Percentage of Tested Scoring 65-100	94%	83%	93%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	68	82%	81	96%	63	92%
Bus Analysis/Bus Computer App.	5	80%	8	100%	11	91%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	18	94%	16	94%
Bus Analysis/Bus Computer App.	0	0%	2	#	1	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)