

New York State District School Report Card Comprehensive Information Report

BEDS Code : 60-08-01-04-0000
 School Name : Spencer-Van Etten Central School District
 Superintendent: Mr. C. Thomas Bailey

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 32 | 32 | 32 |
| Kindergarten | 87 | 88 | 87 |
| First | 74 | 99 | 78 |
| Second | 84 | 74 | 92 |
| Third | 83 | 92 | 75 |
| Fourth | 93 | 88 | 89 |
| Fifth | 111 | 92 | 90 |
| Sixth | 98 | 106 | 92 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 84 | 108 | 108 |
| Eighth | 100 | 82 | 105 |
| Ninth | 99 | 103 | 82 |
| Tenth | 97 | 98 | 100 |
| Eleventh | 93 | 88 | 101 |
| Twelfth | 78 | 80 | 88 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1181 | 1198 | 1187 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 6 | 0.5% | 9 | 0.8% | 9 | 0.8% |
| Black (Not Hispanic) | 6 | 0.5% | 6 | 0.5% | 9 | 0.8% |
| Hispanic | 3 | 0.3% | 4 | 0.3% | 4 | 0.3% |
| White (Not Hispanic) | 1166 | 98.7% | 1179 | 98.4% | 1165 | 98.1% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 3 | 0.2% | 0 | 0.0% | 1 | 0.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 21 | 18 | 16 |
| Common Branch | 21 | 20 | 20 |
| English Grade 8 | 19 | 0 | 21 |
| Math Grade 8 | 20 | 16 | 20 |
| Science Grade 8 | 19 | 12 | 19 |
| Social Studies Grade 8 | 20 | 16 | 20 |
| English Grade 10 | 0 | 16 | 0 |
| Mathematics Grade 10 | 20 | 19 | 20 |
| Science Grade 10 | 25 | 0 | 21 |
| Social Studies Grade 10 | 0 | 16 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.1% | | 94.3% | | 94.6% |
| Student Suspensions | 30 | 2.6% | 34 | 2.9% | 33 | 2.8% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 28.4% | 26.4% | 22.6% |
| Reduced Lunch | 15.5% | 14.9% | 15.3% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 93 |
| Total Other Professional Staff | 9 |
| Total Paraprofessionals | 32 |
| Teaching out of Certification * | 6 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 82 | 51 | 62% | 57 | 36 | 63% | 68 | 66 | 97% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 35 | 18 | 2 | 4 | 7 | 2 |
| Percent | 51% | 26% | 3% | 6% | 10% | 3% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 3 | 1 | 4 | 7 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 8 | 2.2% | 11 | 3.0% | 9 | 2.4% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 26 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 65 | 86% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 3 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 2 | # | 0 | 0% | 0 | 0% |
| Science | 31 | 84% | 2 | # | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 3 | # | 1 | # | 0 | 0% |
| US Hist & Gov't. | 6 | 50% | 4 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 2 | # | 0 | 0% | 7 | 71% |
| Science | 32 | 81% | 3 | # | 5 | 40% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 3 | # | 0 | 0% | 0 | 0% |
| US Hist & Gov't. | 7 | 57% | 1 | # | 1 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 84 | 77 | 77 | 1 | 3 | 1 |
| Number scoring 55 to 100 | 81 | 75 | 77 | # | # | # |
| Number scoring 65 to 100 | 68 | 65 | 74 | # | # | # |
| Number scoring 85 to 100 | 11 | 17 | 14 | # | # | # |
| Percentage of Tested Scoring 55-100 | 96% | 97% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 81% | 84% | 96% | # | # | # |
| Percentage of Tested Scoring 85-100 | 13% | 22% | 18% | # | # | # |
| Math I | | | | | | |
| Number Tested | 94 | 98 | 26 | 0 | 1 | 2 |
| Number scoring 55 to 100 | 86 | 80 | 20 | 0 | # | # |
| Number scoring 65 to 100 | 76 | 69 | 12 | 0 | # | # |
| Number scoring 85 to 100 | 30 | 32 | 0 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 91% | 82% | 77% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 81% | 70% | 46% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 32% | 33% | 0% | 0% | # | # |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 86 | 89 | | 3 | 2 | |
| Number scoring 55 to 100 | 83 | 87 | | # | # | |
| Number scoring 65 to 100 | 81 | 81 | | # | # | |
| Number scoring 85 to 100 | 53 | 31 | | # | # | |
| Percentage of Tested Scoring 55-100 | 97% | 98% | | # | # | |
| Percentage of Tested Scoring 65-100 | 94% | 91% | | # | # | |
| Percentage of Tested Scoring 85-100 | 62% | 35% | | # | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 88 | 79 | | 2 | 5 |
| Number scoring 55 to 100 | | 84 | 79 | | # | 5 |
| Number scoring 65 to 100 | | 76 | 72 | | # | 4 |
| Number scoring 85 to 100 | | 31 | 39 | | # | 0 |
| Percentage of Tested Scoring 55-100 | | 95% | 100% | | # | 100% |
| Percentage of Tested Scoring 65-100 | | 86% | 91% | | # | 80% |
| Percentage of Tested Scoring 85-100 | | 35% | 49% | | # | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 78 | 76 | 0 | 3 | 3 | 0 |
| Number scoring 55 to 100 | 66 | 73 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 57 | 65 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 16 | 16 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 85% | 96% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 73% | 86% | 0% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 21% | 21% | 0% | # | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 83 | | | 1 |
| Number scoring 55 to 100 | | | 81 | | | # |
| Number scoring 65 to 100 | | | 68 | | | # |
| Number scoring 85 to 100 | | | 25 | | | # |
| Percentage of Tested Scoring 55-100 | | | 98% | | | # |
| Percentage of Tested Scoring 65-100 | | | 82% | | | # |
| Percentage of Tested Scoring 85-100 | | | 30% | | | # |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 99 | 94 | 74 | 80 | 87 |
| 2000 | 88 | 90 | 80 | 67 | 81 |
| 2001 | 84 | 83 | 89 | 73 | 82 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 9 | 7 | 5 | 2 | 6 |
| 2000 | 5 | 2 | 3 | 3 | 3 |
| 2001 | 14 | 12 | 7 | 7 | 10 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 87 | 81 | 82 | 6 | 3 | 10 |
| Comprehensive French | | | | | | |
| Number Tested | 24 | 13 | 16 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 24 | 13 | 16 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 24 | 13 | 16 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 16 | 7 | 11 | 0 | 0 | 0 |
| Percentage of AGE Tested | 28% | 16% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 28% | 16% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 28% | 16% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 18% | 9% | 13% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 87 | 81 | 82 | 6 | 3 | 10 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 45 | 39 | 45 | 1 | 0 | 1 |
| Number scoring 55 to 100 | 45 | 39 | 45 | # | 0 | # |
| Number scoring 65 to 100 | 42 | 39 | 42 | # | 0 | # |
| Number scoring 85 to 100 | 20 | 10 | 23 | # | 0 | # |
| Percentage of AGE Tested | 52% | 48% | 55% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 52% | 48% | 55% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 48% | 48% | 51% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 23% | 12% | 28% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 93% | 100% | 93% | # | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 87 | 81 | 82 | 6 | 3 | 10 |
| Math II | | | | | | |
| Number Tested | 61 | 53 | 70 | 1 | 0 | 2 |
| Number scoring 55 to 100 | 44 | 47 | 52 | # | 0 | # |
| Number scoring 65 to 100 | 36 | 43 | 46 | # | 0 | # |
| Number scoring 85 to 100 | 15 | 22 | 12 | # | 0 | # |
| Percentage of AGE Tested | 70% | 65% | 85% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 51% | 58% | 63% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 41% | 53% | 56% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 17% | 27% | 15% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 59% | 81% | 66% | # | 0% | # |
| Math III | | | | | | |
| Number Tested | 56 | 37 | 39 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 50 | 32 | 29 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 44 | 31 | 22 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 18 | 12 | 9 | 0 | 0 | 0 |
| Percentage of AGE Tested | 64% | 46% | 48% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 57% | 40% | 35% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 51% | 38% | 27% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 21% | 15% | 11% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 79% | 84% | 56% | 0% | 0% | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 87 | 81 | 82 | 6 | 3 | 10 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 78 | | | 6 |
| Number scoring 55 to 100 | | | 65 | | | 4 |
| Number scoring 65 to 100 | | | 57 | | | 4 |
| Number scoring 85 to 100 | | | 15 | | | 0 |
| Percentage of AGE Tested | | | 95% | | | 60% |
| Percentage of AGE Scoring 55-100 | | | 79% | | | 40% |
| Percentage of AGE Scoring 65-100 | | | 70% | | | 40% |
| Percentage of AGE Scoring 85-100 | | | 18% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 73% | | | 67% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 88 | 74 | 0 | 1 | 2 | 0 |
| Number scoring 55 to 100 | 88 | 63 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 83 | 51 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 38 | 15 | 0 | # | # | 0 |
| Percentage of AGE Tested | 101% | 91% | 0% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 101% | 78% | 0% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 95% | 63% | 0% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 44% | 19% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 69% | 0% | # | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 32 | 42 | 38 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 29 | 42 | 37 | 0 | 0 | # |
| Number scoring 65 to 100 | 25 | 41 | 34 | 0 | 0 | # |
| Number scoring 85 to 100 | 11 | 12 | 10 | 0 | 0 | # |
| Percentage of AGE Tested | 37% | 52% | 46% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 33% | 52% | 45% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 29% | 51% | 41% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 13% | 15% | 12% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 78% | 98% | 89% | 0% | 0% | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 87 | 81 | 82 | 6 | 3 | 10 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 71 | | | 3 |
| Number scoring 55 to 100 | | | 71 | | | # |
| Number scoring 65 to 100 | | | 69 | | | # |
| Number scoring 85 to 100 | | | 19 | | | # |
| Percentage of AGE Tested | | | 87% | | | # |
| Percentage of AGE Scoring 55-100 | | | 87% | | | # |
| Percentage of AGE Scoring 65-100 | | | 84% | | | # |
| Percentage of AGE Scoring 85-100 | | | 23% | | | # |
| Percentage of Tested Scoring 65-100 | | | 97% | | | # |
| Physics | | | | | | |
| Number Tested | 25 | 5 | 12 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 23 | 5 | 11 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 19 | 5 | 9 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 3 | 2 | 3 | 0 | 0 | 0 |
| Percentage of AGE Tested | 29% | 6% | 15% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 26% | 6% | 13% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 22% | 6% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 3% | 2% | 4% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 76% | 100% | 75% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 5 | 100% | 13 | 92% | 3 | # |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 2 | # | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 4 | # | 21 | 90% | 0 | 0% |
| Housing and Environment | 0 | 0% | 3 | # | 0 | 0% |
| Human Development | 0 | 0% | 1 | # | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 1 | # | 2 | # | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 1 | # | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 2 | # | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)