

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 61-05-01-04-0001

Grade Range : 9-12

School Name : Groton HS

Principal: Ms. Mary Lou Cronin

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	109	114	115
Tenth	98	91	96
Eleventh	87	93	79
Twelfth	77	88	96
Ungraded Secondary	1	0	0
Total K-12 Enrollment	372	386	386

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.3%	7	1.8%	6	1.6%
Black (Not Hispanic)	4	1.1%	5	1.3%	4	1.0%
Hispanic	0	0.0%	2	0.5%	2	0.5%
White (Not Hispanic)	363	97.6%	372	96.4%	374	96.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	24
Mathematics Grade 10	20	20	16
Science Grade 10	20	20	24
Social Studies Grade 10	19	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.0%		94.0%
Student Suspensions	21	5.5%	19	5.1%	17	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.9%	14.5%	16.1%
Reduced Lunch	7.5%	7.5%	6.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	92%

Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	29	47%	75	42	56%	81	44	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	33	1	3	10	0
Percent	42%	41%	1%	4%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	6	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.9%	14	3.6%	10	2.6%
Entered GED program*	0	0.0%	1	0.3%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	13	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	9	89%	12	67%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	50%	7	57%	0	0%
US Hist & Gov't.	8	50%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	8	100%
Science	NA	NA	2	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	73	93	73	6	3	3
Number scoring 55 to 100	73	92	72	6	#	#
Number scoring 65 to 100	68	86	72	2	#	#
Number scoring 85 to 100	26	23	40	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	#
Percentage of Tested Scoring 65-100	93%	92%	99%	33%	#	#
Percentage of Tested Scoring 85-100	36%	25%	55%	0%	#	#
Math I						
Number Tested	75	84	25	3	7	4
Number scoring 55 to 100	68	66	17	#	4	#
Number scoring 65 to 100	60	60	17	#	2	#
Number scoring 85 to 100	29	35	2	#	0	#
Percentage of Tested Scoring 55-100	91%	79%	68%	#	57%	#
Percentage of Tested Scoring 65-100	80%	71%	68%	#	29%	#
Percentage of Tested Scoring 85-100	39%	42%	8%	#	0%	#
Math A						
Number Tested	0	0	17	0	0	6
Number scoring 55 to 100	0	0	8	0	0	0
Number scoring 65 to 100	0	0	6	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	47%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	35%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	88	2		4	0	
Number scoring 55 to 100	81	#		#	0	
Number scoring 65 to 100	74	#		#	0	
Number scoring 85 to 100	22	#		#	0	
Percentage of Tested Scoring 55-100	92%	#		#	0%	
Percentage of Tested Scoring 65-100	84%	#		#	0%	
Percentage of Tested Scoring 85-100	25%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		90	86		3	4
Number scoring 55 to 100		88	83		#	#
Number scoring 65 to 100		78	76		#	#
Number scoring 85 to 100		20	25		#	#
Percentage of Tested Scoring 55-100		98%	97%		#	#
Percentage of Tested Scoring 65-100		87%	88%		#	#
Percentage of Tested Scoring 85-100		22%	29%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	84	79	2	6	3	0
Number scoring 55 to 100	72	79	#	3	#	0
Number scoring 65 to 100	63	70	#	2	#	0
Number scoring 85 to 100	14	21	#	0	#	0
Percentage of Tested Scoring 55-100	86%	100%	#	50%	#	0%
Percentage of Tested Scoring 65-100	75%	89%	#	33%	#	0%
Percentage of Tested Scoring 85-100	17%	27%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			78			3
Number scoring 55 to 100			72			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			28			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	95	83	71	88
2000	106	89	89	84	92
2001	108	89	76	89	91

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	9	10	8	10
2000	16	6	9	10	10
2001	15	10	3	8	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	92	91	10	10	9
Comprehensive French						
Number Tested	32	36	39	0	0	0
Number scoring 55 to 100	32	36	39	0	0	0
Number scoring 65 to 100	32	36	37	0	0	0
Number scoring 85 to 100	19	20	22	0	0	0
Percentage of AGE Tested	36%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	39%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	22%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	92	91	10	10	9
Comprehensive Spanish						
Number Tested	7	11	6	0	0	0
Number scoring 55 to 100	7	11	6	0	0	0
Number scoring 65 to 100	7	10	6	0	0	0
Number scoring 85 to 100	6	3	2	0	0	0
Percentage of AGE Tested	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	92	91	10	10	9
Math II						
Number Tested	58	75	66	2	1	1
Number scoring 55 to 100	55	75	64	#	#	#
Number scoring 65 to 100	51	69	60	#	#	#
Number scoring 85 to 100	21	39	33	#	#	#
Percentage of AGE Tested	66%	82%	73%	#	#	#
Percentage of AGE Scoring 55-100	62%	82%	70%	#	#	#
Percentage of AGE Scoring 65-100	58%	75%	66%	#	#	#
Percentage of AGE Scoring 85-100	24%	42%	36%	#	#	#
Percentage of Tested Scoring 65-100	88%	92%	91%	#	#	#
Math III						
Number Tested	57	48	52	1	1	0
Number scoring 55 to 100	56	46	51	#	#	0
Number scoring 65 to 100	56	44	47	#	#	0
Number scoring 85 to 100	32	21	27	#	#	0
Percentage of AGE Tested	65%	52%	57%	#	#	0%
Percentage of AGE Scoring 55-100	64%	50%	56%	#	#	0%
Percentage of AGE Scoring 65-100	64%	48%	52%	#	#	0%
Percentage of AGE Scoring 85-100	36%	23%	30%	#	#	0%
Percentage of Tested Scoring 65-100	98%	92%	90%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	92	91	10	10	9
Earth Science (last administered January 2001)						
Number Tested	88	77	0	5	6	0
Number scoring 55 to 100	78	60	0	2	3	0
Number scoring 65 to 100	69	50	0	1	2	0
Number scoring 85 to 100	20	15	0	0	0	0
Percentage of AGE Tested	100%	84%	0%	50%	60%	0%
Percentage of AGE Scoring 55-100	89%	65%	0%	20%	30%	0%
Percentage of AGE Scoring 65-100	78%	54%	0%	10%	20%	0%
Percentage of AGE Scoring 85-100	23%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	0%	20%	33%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			85			8
Number scoring 55 to 100			76			6
Number scoring 65 to 100			66			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			93%			89%
Percentage of AGE Scoring 55-100			84%			67%
Percentage of AGE Scoring 65-100			73%			22%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			78%			25%
Biology (last administered January 2001)						
Number Tested	70	75	1	1	1	0
Number scoring 55 to 100	68	75	#	#	#	0
Number scoring 65 to 100	53	67	#	#	#	0
Number scoring 85 to 100	11	27	#	#	#	0
Percentage of AGE Tested	80%	82%	#	#	#	0%
Percentage of AGE Scoring 55-100	77%	82%	#	#	#	0%
Percentage of AGE Scoring 65-100	60%	73%	#	#	#	0%
Percentage of AGE Scoring 85-100	12%	29%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	89%	#	#	#	0%
Chemistry						
Number Tested	30	54	52	1	1	0
Number scoring 55 to 100	30	53	50	#	#	0
Number scoring 65 to 100	28	48	43	#	#	0
Number scoring 85 to 100	6	16	6	#	#	0
Percentage of AGE Tested	34%	59%	57%	#	#	0%
Percentage of AGE Scoring 55-100	34%	58%	55%	#	#	0%
Percentage of AGE Scoring 65-100	32%	52%	47%	#	#	0%
Percentage of AGE Scoring 85-100	7%	17%	7%	#	#	0%
Percentage of Tested Scoring 65-100	93%	89%	83%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	92	91	10	10	9
Living Environment (first administered June 2001)						
Number Tested			67			2
Number scoring 55 to 100			67			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	28	27	31	0	0	0
Number scoring 55 to 100	28	26	31	0	0	0
Number scoring 65 to 100	25	24	29	0	0	0
Number scoring 85 to 100	9	8	12	0	0	0
Percentage of AGE Tested	32%	29%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	26%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	53	98%	29	100%	51	98%
Bus Analysis/Bus Computer App.	9	100%	16	100%	14	100%
Health Occupations	0	0%	2	#	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	5	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)