

New York State District School Report Card Comprehensive Information Report

BEDS Code : 61-06-00-01-0000
 School Name : Ithaca City School District
 Superintendent: Dr. Judith C. Pastel

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	174	128	213
Kindergarten	429	458	414
First	477	432	437
Second	454	450	407
Third	453	446	439
Fourth	438	468	442
Fifth	415	454	446
Sixth	440	406	450
Ungraded Elementary	0	0	0
Seventh	501	431	406
Eighth	495	479	432
Ninth	451	470	481
Tenth	493	448	462
Eleventh	449	479	446
Twelfth	368	441	435
Ungraded Secondary	38	0	0
Total K-12 Enrollment	5901	5862	5697

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	482	8.2%	510	8.7%	531	9.3%
Black (Not Hispanic)	534	9.0%	530	9.0%	578	10.1%
Hispanic	172	2.9%	197	3.4%	203	3.6%
White (Not Hispanic)	4713	79.9%	4625	78.9%	4385	77.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
268	4.4%	285	4.8%	316	5.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	20	19
Common Branch	21	20	20
English Grade 8	21	22	18
Math Grade 8	22	22	22
Science Grade 8	24	23	21
Social Studies Grade 8	22	23	21
English Grade 10	22	22	21
Mathematics Grade 10	22	22	23
Science Grade 10	21	22	22
Social Studies Grade 10	21	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.6%		94.9%
Student Suspensions	168	2.8%	162	2.8%	141	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.1%	19.1%	18.6%
Reduced Lunch	7.6%	6.6%	6.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	516
Total Other Professional Staff	81
Total Paraprofessionals	202
Teaching out of Certification *	38
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
342	254	74%	370	266	72%	431	272	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	298	88	6	4	23	12
Percent	69%	20%	1%	1%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	3	10	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	1.7%	13	0.7%	25	1.4%
Entered GED program*	3	0.2%	16	0.9%	35	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	261	99%	106	100%	102	98%
German	115	100%	81	100%	50	94%
Italian	0	0%	0	0%	0	0%
Latin	21	100%	22	100%	0	0%
Spanish	410	99%	224	95%	196	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	2	#
German	0	0%	5	80%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	88%	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	36%	5	80%	1	#
Science	37	81%	29	93%	3	#
Reading	11	91%	2	#	0	0%
Writing	17	59%	2	#	0	0%
Global Studies	62	73%	17	65%	0	0%
US Hist & Gov't.	41	71%	30	93%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	43	47%	23	52%
Science	0	0%	52	44%	19	47%
Reading	0	0%	9	78%	8	75%
Writing	0	0%	14	57%	12	75%
Global Studies	0	0%	28	54%	8	25%
US Hist & Gov't.	0	0%	30	63%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	421	424	256	37	30	25
Number scoring 55 to 100	381	406	239	21	14	12
Number scoring 65 to 100	325	374	223	10	7	7
Number scoring 85 to 100	118	95	112	1	0	1
Percentage of Tested Scoring 55-100	90%	96%	93%	57%	47%	48%
Percentage of Tested Scoring 65-100	77%	88%	87%	27%	23%	28%
Percentage of Tested Scoring 85-100	28%	22%	44%	3%	0%	4%
Math I						
Number Tested	394	447	317	28	43	20
Number scoring 55 to 100	352	311	279	19	29	13
Number scoring 65 to 100	319	290	252	12	23	10
Number scoring 85 to 100	197	174	184	3	8	6
Percentage of Tested Scoring 55-100	89%	70%	88%	68%	67%	65%
Percentage of Tested Scoring 65-100	81%	65%	79%	43%	53%	50%
Percentage of Tested Scoring 85-100	50%	39%	58%	11%	19%	30%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	382	365		14	26	
Number scoring 55 to 100	340	344		10	20	
Number scoring 65 to 100	327	335		8	19	
Number scoring 85 to 100	150	194		2	2	
Percentage of Tested Scoring 55-100	89%	94%		71%	77%	
Percentage of Tested Scoring 65-100	86%	92%		57%	73%	
Percentage of Tested Scoring 85-100	39%	53%		14%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		0	402		0	35
Number scoring 55 to 100		0	383		0	28
Number scoring 65 to 100		0	367		0	21
Number scoring 85 to 100		0	230		0	3
Percentage of Tested Scoring 55-100		0%	95%		0%	80%
Percentage of Tested Scoring 65-100		0%	91%		0%	60%
Percentage of Tested Scoring 85-100		0%	57%		0%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	318	369	0	14	11	0
Number scoring 55 to 100	307	362	0	14	10	0
Number scoring 65 to 100	301	357	0	13	8	0
Number scoring 85 to 100	177	221	0	5	2	0
Percentage of Tested Scoring 55-100	97%	98%	0%	100%	91%	0%
Percentage of Tested Scoring 65-100	95%	97%	0%	93%	73%	0%
Percentage of Tested Scoring 85-100	56%	60%	0%	36%	18%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			347			29
Number scoring 55 to 100			327			21
Number scoring 65 to 100			311			18
Number scoring 85 to 100			222			4
Percentage of Tested Scoring 55-100			94%			72%
Percentage of Tested Scoring 65-100			90%			62%
Percentage of Tested Scoring 85-100			64%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	515	548	506	411	495
2000	460	439	439	420	440
2001	476	450	406	423	439

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	73	59	64	34	58
2000	56	53	36	46	48
2001	63	43	45	24	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	440	439	58	48	44
Comprehensive French						
Number Tested	114	98	115	1	2	1
Number scoring 55 to 100	113	95	114	#	#	#
Number scoring 65 to 100	111	95	112	#	#	#
Number scoring 85 to 100	86	65	84	#	#	#
Percentage of AGE Tested	23%	22%	26%	#	#	#
Percentage of AGE Scoring 55-100	23%	22%	26%	#	#	#
Percentage of AGE Scoring 65-100	22%	22%	26%	#	#	#
Percentage of AGE Scoring 85-100	17%	15%	19%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	97%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	66	47	31	0	0	0
Number scoring 55 to 100	65	47	31	0	0	0
Number scoring 65 to 100	62	46	30	0	0	0
Number scoring 85 to 100	47	31	23	0	0	0
Percentage of AGE Tested	13%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	97%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	440	439	58	48	44
Comprehensive Spanish						
Number Tested	148	151	90	4	0	4
Number scoring 55 to 100	148	151	89	#	0	#
Number scoring 65 to 100	148	149	89	#	0	#
Number scoring 85 to 100	95	90	63	#	0	#
Percentage of AGE Tested	30%	34%	21%	#	0%	#
Percentage of AGE Scoring 55-100	30%	34%	20%	#	0%	#
Percentage of AGE Scoring 65-100	30%	34%	20%	#	0%	#
Percentage of AGE Scoring 85-100	19%	20%	14%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	0%	#
Comprehensive Latin						
Number Tested	4	2	3	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	440	439	58	48	44
Math II						
Number Tested	254	355	326	10	10	16
Number scoring 55 to 100	231	314	298	8	4	13
Number scoring 65 to 100	212	282	281	7	3	12
Number scoring 85 to 100	117	173	163	1	2	2
Percentage of AGE Tested	51%	81%	74%	17%	21%	36%
Percentage of AGE Scoring 55-100	47%	71%	68%	14%	8%	30%
Percentage of AGE Scoring 65-100	43%	64%	64%	12%	6%	27%
Percentage of AGE Scoring 85-100	24%	39%	37%	2%	4%	5%
Percentage of Tested Scoring 65-100	83%	79%	86%	70%	30%	75%
Math III						
Number Tested	285	349	283	5	9	3
Number scoring 55 to 100	265	325	272	5	5	#
Number scoring 65 to 100	254	306	253	3	5	#
Number scoring 85 to 100	143	179	174	0	1	#
Percentage of AGE Tested	58%	79%	64%	9%	19%	#
Percentage of AGE Scoring 55-100	54%	74%	62%	9%	10%	#
Percentage of AGE Scoring 65-100	51%	70%	58%	5%	10%	#
Percentage of AGE Scoring 85-100	29%	41%	40%	0%	2%	#
Percentage of Tested Scoring 65-100	89%	88%	89%	60%	56%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	440	439	58	48	44
Earth Science (last administered January 2001)						
Number Tested	0	5	0	0	3	0
Number scoring 55 to 100	0	1	0	0	#	0
Number scoring 65 to 100	0	0	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	1%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			318			22
Number scoring 55 to 100			289			16
Number scoring 65 to 100			275			13
Number scoring 85 to 100			164			5
Percentage of AGE Tested			72%			50%
Percentage of AGE Scoring 55-100			66%			36%
Percentage of AGE Scoring 65-100			63%			30%
Percentage of AGE Scoring 85-100			37%			11%
Percentage of Tested Scoring 65-100			86%			59%
Biology (last administered January 2001)						
Number Tested	371	318	0	7	12	0
Number scoring 55 to 100	348	304	0	5	8	0
Number scoring 65 to 100	325	277	0	5	4	0
Number scoring 85 to 100	170	157	0	1	1	0
Percentage of AGE Tested	75%	72%	0%	12%	25%	0%
Percentage of AGE Scoring 55-100	70%	69%	0%	9%	17%	0%
Percentage of AGE Scoring 65-100	66%	63%	0%	9%	8%	0%
Percentage of AGE Scoring 85-100	34%	36%	0%	2%	2%	0%
Percentage of Tested Scoring 65-100	88%	87%	0%	71%	33%	0%
Chemistry						
Number Tested	185	230	180	3	4	2
Number scoring 55 to 100	183	228	178	#	#	#
Number scoring 65 to 100	177	217	168	#	#	#
Number scoring 85 to 100	107	106	99	#	#	#
Percentage of AGE Tested	37%	52%	41%	#	#	#
Percentage of AGE Scoring 55-100	37%	52%	41%	#	#	#
Percentage of AGE Scoring 65-100	36%	49%	38%	#	#	#
Percentage of AGE Scoring 85-100	22%	24%	23%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	93%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	440	439	58	48	44
Living Environment (first administered June 2001)						
Number Tested			322			12
Number scoring 55 to 100			317			11
Number scoring 65 to 100			315			11
Number scoring 85 to 100			204			4
Percentage of AGE Tested			73%			27%
Percentage of AGE Scoring 55-100			72%			25%
Percentage of AGE Scoring 65-100			72%			25%
Percentage of AGE Scoring 85-100			46%			9%
Percentage of Tested Scoring 65-100			98%			92%
Physics						
Number Tested	61	60	69	0	2	1
Number scoring 55 to 100	53	58	65	0	#	#
Number scoring 65 to 100	46	54	61	0	#	#
Number scoring 85 to 100	14	12	15	0	#	#
Percentage of AGE Tested	12%	14%	16%	0%	#	#
Percentage of AGE Scoring 55-100	11%	13%	15%	0%	#	#
Percentage of AGE Scoring 65-100	9%	12%	14%	0%	#	#
Percentage of AGE Scoring 85-100	3%	3%	3%	0%	#	#
Percentage of Tested Scoring 65-100	75%	90%	88%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	83%	22	100%	0	0%
Bus Analysis/Bus Computer App.	11	64%	16	88%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	23	70%	35	91%	22	95%
Food and Nutrition	8	88%	1	#	0	0%
Housing and Environment	7	100%	7	100%	9	89%
Human Development	22	95%	12	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	7	100%	0	0%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	3	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)