

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 61-08-01-04-0000
 School Name : Lansing Central School District
 Superintendent: Mr. Thomas Jones

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	80	103	82
First	103	86	99
Second	98	108	88
Third	99	99	106
Fourth	119	108	104
Fifth	106	124	116
Sixth	106	109	128
Ungraded Elementary	0	0	0
Seventh	104	108	106
Eighth	128	104	108
Ninth	135	145	114
Tenth	90	124	127
Eleventh	86	87	118
Twelfth	91	81	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1345	1386	1379

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	43	3.2%	41	3.0%	43	3.1%
Black (Not Hispanic)	21	1.6%	20	1.4%	20	1.5%
Hispanic	8	0.6%	11	0.8%	8	0.6%
White (Not Hispanic)	1273	94.6%	1314	94.8%	1308	94.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.4%	11	0.8%	4	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	17	16
Common Branch	20	20	19
English Grade 8	23	21	22
Math Grade 8	26	18	22
Science Grade 8	25	20	21
Social Studies Grade 8	25	21	21
English Grade 10	17	21	19
Mathematics Grade 10	16	25	22
Science Grade 10	21	22	21
Social Studies Grade 10	16	18	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.3%
Student Suspensions	18	1.4%	20	1.5%	14	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.9%	8.7%	5.3%
Reduced Lunch	6.5%	6.9%	4.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	120
Total Other Professional Staff	15
Total Paraprofessionals	44
Teaching out of Certification *	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
91	43	47%	76	50	66%	77	53	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	14	0	0	11	1
Percent	66%	18%	0%	0%	14%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
10	0	4	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	10	2.3%	7	1.6%
Entered GED program*	5	1.2%	0	0.0%	3	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	16	100%	46	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	100%	54	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	31	97%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	100%	1	#	0	0%
US Hist & Gov't.	14	93%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	7	100%
Science	12	100%	2	#	1	#
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	10	90%	1	#	3	#
US Hist & Gov't.	4	#	8	88%	4	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	89	116	9	13	16
Number scoring 55 to 100	83	87	116	8	11	16
Number scoring 65 to 100	77	85	114	6	10	15
Number scoring 85 to 100	42	28	32	0	1	0
Percentage of Tested Scoring 55-100	97%	98%	100%	89%	85%	100%
Percentage of Tested Scoring 65-100	90%	96%	98%	67%	77%	94%
Percentage of Tested Scoring 85-100	49%	31%	28%	0%	8%	0%
Math I						
Number Tested	115	144	29	10	13	12
Number scoring 55 to 100	103	133	25	6	11	9
Number scoring 65 to 100	89	127	21	4	9	5
Number scoring 85 to 100	54	76	8	0	2	2
Percentage of Tested Scoring 55-100	90%	92%	86%	60%	85%	75%
Percentage of Tested Scoring 65-100	77%	88%	72%	40%	69%	42%
Percentage of Tested Scoring 85-100	47%	53%	28%	0%	15%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	75	4		4	3	
Number scoring 55 to 100	73	#		#	#	
Number scoring 65 to 100	71	#		#	#	
Number scoring 85 to 100	31	#		#	#	
Percentage of Tested Scoring 55-100	97%	#		#	#	
Percentage of Tested Scoring 65-100	95%	#		#	#	
Percentage of Tested Scoring 85-100	41%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		124	124		16	14
Number scoring 55 to 100		123	123		16	14
Number scoring 65 to 100		118	120		14	13
Number scoring 85 to 100		51	68		1	1
Percentage of Tested Scoring 55-100		99%	99%		100%	100%
Percentage of Tested Scoring 65-100		95%	97%		88%	93%
Percentage of Tested Scoring 85-100		41%	55%		6%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	67	79	0	4	7	0
Number scoring 55 to 100	67	79	0	#	7	0
Number scoring 65 to 100	67	77	0	#	7	0
Number scoring 85 to 100	35	42	0	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	97%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	52%	53%	0%	#	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			121			21
Number scoring 55 to 100			115			17
Number scoring 65 to 100			109			13
Number scoring 85 to 100			57			1
Percentage of Tested Scoring 55-100			95%			81%
Percentage of Tested Scoring 65-100			90%			62%
Percentage of Tested Scoring 85-100			47%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	85	83	98	102
2000	147	126	92	80	111
2001	108	122	114	82	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	9	9	12	12
2000	30	15	13	6	16
2001	15	13	15	10	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	111	107	12	16	13
Comprehensive French						
Number Tested	20	17	25	0	0	0
Number scoring 55 to 100	20	17	25	0	0	0
Number scoring 65 to 100	20	17	25	0	0	0
Number scoring 85 to 100	13	9	18	0	0	0
Percentage of AGE Tested	20%	15%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	15%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	15%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	8%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	111	107	12	16	13
Comprehensive Spanish						
Number Tested	16	40	28	0	1	0
Number scoring 55 to 100	16	40	28	0	#	0
Number scoring 65 to 100	16	40	28	0	#	0
Number scoring 85 to 100	14	24	25	0	#	0
Percentage of AGE Tested	16%	36%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	36%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	16%	36%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	22%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	111	107	12	16	13
Math II						
Number Tested	73	91	109	4	1	5
Number scoring 55 to 100	68	88	106	#	#	5
Number scoring 65 to 100	62	78	105	#	#	5
Number scoring 85 to 100	35	48	75	#	#	2
Percentage of AGE Tested	72%	82%	102%	#	#	38%
Percentage of AGE Scoring 55-100	67%	79%	99%	#	#	38%
Percentage of AGE Scoring 65-100	61%	70%	98%	#	#	38%
Percentage of AGE Scoring 85-100	34%	43%	70%	#	#	15%
Percentage of Tested Scoring 65-100	85%	86%	96%	#	#	100%
Math III						
Number Tested	61	53	76	1	3	1
Number scoring 55 to 100	58	51	76	#	#	#
Number scoring 65 to 100	57	47	76	#	#	#
Number scoring 85 to 100	45	39	66	#	#	#
Percentage of AGE Tested	60%	48%	71%	#	#	#
Percentage of AGE Scoring 55-100	57%	46%	71%	#	#	#
Percentage of AGE Scoring 65-100	56%	42%	71%	#	#	#
Percentage of AGE Scoring 85-100	44%	35%	62%	#	#	#
Percentage of Tested Scoring 65-100	93%	89%	100%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	111	107	12	16	13
Earth Science (last administered January 2001)						
Number Tested	84	100	0	1	7	0
Number scoring 55 to 100	84	97	0	#	7	0
Number scoring 65 to 100	84	90	0	#	6	0
Number scoring 85 to 100	56	62	0	#	4	0
Percentage of AGE Tested	82%	90%	0%	#	44%	0%
Percentage of AGE Scoring 55-100	82%	87%	0%	#	44%	0%
Percentage of AGE Scoring 65-100	82%	81%	0%	#	38%	0%
Percentage of AGE Scoring 85-100	55%	56%	0%	#	25%	0%
Percentage of Tested Scoring 65-100	100%	90%	0%	#	86%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			69			2
Number scoring 55 to 100			68			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			49%			#
Percentage of Tested Scoring 65-100			99%			#
Biology (last administered January 2001)						
Number Tested	76	99	1	3	2	0
Number scoring 55 to 100	76	98	#	#	#	0
Number scoring 65 to 100	75	95	#	#	#	0
Number scoring 85 to 100	38	51	#	#	#	0
Percentage of AGE Tested	75%	89%	#	#	#	0%
Percentage of AGE Scoring 55-100	75%	88%	#	#	#	0%
Percentage of AGE Scoring 65-100	74%	86%	#	#	#	0%
Percentage of AGE Scoring 85-100	37%	46%	#	#	#	0%
Percentage of Tested Scoring 65-100	99%	96%	#	#	#	0%
Chemistry						
Number Tested	52	64	73	1	2	1
Number scoring 55 to 100	52	62	71	#	#	#
Number scoring 65 to 100	51	51	64	#	#	#
Number scoring 85 to 100	30	21	29	#	#	#
Percentage of AGE Tested	51%	58%	68%	#	#	#
Percentage of AGE Scoring 55-100	51%	56%	66%	#	#	#
Percentage of AGE Scoring 65-100	50%	46%	60%	#	#	#
Percentage of AGE Scoring 85-100	29%	19%	27%	#	#	#
Percentage of Tested Scoring 65-100	98%	80%	88%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	111	107	12	16	13
Living Environment (first administered June 2001)						
Number Tested			121			14
Number scoring 55 to 100			121			14
Number scoring 65 to 100			120			14
Number scoring 85 to 100			58			2
Percentage of AGE Tested			113%			108%
Percentage of AGE Scoring 55-100			113%			108%
Percentage of AGE Scoring 65-100			112%			108%
Percentage of AGE Scoring 85-100			54%			15%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	33	30	27	0	1	0
Number scoring 55 to 100	32	30	27	0	#	0
Number scoring 65 to 100	32	29	26	0	#	0
Number scoring 85 to 100	19	11	12	0	#	0
Percentage of AGE Tested	32%	27%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	31%	27%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	26%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	10%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	96%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	100%	19	95%	17	100%
Bus Analysis/Bus Computer App.	1	#	1	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	13	92%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)