

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 61-10-01-04-0002

Grade Range : 9-12

School Name : Charles O. Dickerson High School

Principal: Mr. John Furey

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	128	139	131
Tenth	124	117	128
Eleventh	97	119	105
Twelfth	107	92	113
Ungraded Secondary	0	0	0
Total K-12 Enrollment	456	467	477

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	5	1.1%	7	1.5%
Black (Not Hispanic)	4	0.9%	5	1.1%	6	1.3%
Hispanic	3	0.7%	4	0.9%	3	0.6%
White (Not Hispanic)	444	97.4%	453	97.0%	461	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	17	16
Mathematics Grade 10	17	19	16
Science Grade 10	21	18	22
Social Studies Grade 10	21	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.0%		95.8%
Student Suspensions	33	7.1%	25	5.5%	23	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.5%	12.2%	7.3%
Reduced Lunch	5.5%	8.8%	4.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	58	62%	91	63	69%	106	72	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	23	0	5	19	10
Percent	46%	22%	0%	5%	18%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	1	2	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.0%	6	1.3%	4	0.8%
Entered GED program*	6	1.3%	8	1.7%	9	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	83%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	3	#	1	#
US Hist & Gov't.	2	#	6	67%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	2	#
Reading	NA	NA	1	#	3	#
Writing	NA	NA	1	#	3	#
Global Studies	NA	NA	4	#	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	100	122	109	11	7	7
Number scoring 55 to 100	96	114	103	8	5	6
Number scoring 65 to 100	81	103	96	4	3	5
Number scoring 85 to 100	28	36	57	0	0	1
Percentage of Tested Scoring 55-100	96%	93%	94%	73%	71%	86%
Percentage of Tested Scoring 65-100	81%	84%	88%	36%	43%	71%
Percentage of Tested Scoring 85-100	28%	30%	52%	0%	0%	14%
Math I						
Number Tested	122	129	104	16	14	10
Number scoring 55 to 100	92	108	90	8	12	7
Number scoring 65 to 100	75	96	73	6	9	3
Number scoring 85 to 100	25	43	36	0	3	1
Percentage of Tested Scoring 55-100	75%	84%	87%	50%	86%	70%
Percentage of Tested Scoring 65-100	61%	74%	70%	38%	64%	30%
Percentage of Tested Scoring 85-100	20%	33%	35%	0%	21%	10%
Math A						
Number Tested	19	3	8	0	0	2
Number scoring 55 to 100	19	#	7	0	0	#
Number scoring 65 to 100	19	#	7	0	0	#
Number scoring 85 to 100	15	#	0	0	0	#
Percentage of Tested Scoring 55-100	100%	#	88%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	88%	0%	0%	#
Percentage of Tested Scoring 85-100	79%	#	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	134	0		16	0	
Number scoring 55 to 100	115	0		8	0	
Number scoring 65 to 100	106	0		5	0	
Number scoring 85 to 100	65	0		1	0	
Percentage of Tested Scoring 55-100	86%	0%		50%	0%	
Percentage of Tested Scoring 65-100	79%	0%		31%	0%	
Percentage of Tested Scoring 85-100	49%	0%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		114	122		9	9
Number scoring 55 to 100		107	121		7	9
Number scoring 65 to 100		99	111		4	5
Number scoring 85 to 100		42	39		0	0
Percentage of Tested Scoring 55-100		94%	99%		78%	100%
Percentage of Tested Scoring 65-100		87%	91%		44%	56%
Percentage of Tested Scoring 85-100		37%	32%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	99	115	43	11	5	2
Number scoring 55 to 100	97	107	43	11	5	#
Number scoring 65 to 100	87	98	42	9	3	#
Number scoring 85 to 100	49	61	37	2	1	#
Percentage of Tested Scoring 55-100	98%	93%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	88%	85%	98%	82%	60%	#
Percentage of Tested Scoring 85-100	49%	53%	86%	18%	20%	#
U.S. History and Government (first administered June 2001)						
Number Tested			64			5
Number scoring 55 to 100			55			4
Number scoring 65 to 100			44			2
Number scoring 85 to 100			16			1
Percentage of Tested Scoring 55-100			86%			80%
Percentage of Tested Scoring 65-100			69%			40%
Percentage of Tested Scoring 85-100			25%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	120	95	104	111
2000	130	111	112	95	112
2001	130	122	104	111	117

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	9	11	15	12
2000	15	12	5	13	11
2001	16	10	9	5	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	12	11	10
Comprehensive French						
Number Tested	25	33	29	0	0	0
Number scoring 55 to 100	25	33	29	0	0	0
Number scoring 65 to 100	25	33	28	0	0	0
Number scoring 85 to 100	20	21	24	0	0	0
Percentage of AGE Tested	23%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	29%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	19%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	12	11	10
Comprehensive Spanish						
Number Tested	51	40	55	1	0	1
Number scoring 55 to 100	51	39	55	#	0	#
Number scoring 65 to 100	50	35	55	#	0	#
Number scoring 85 to 100	28	9	30	#	0	#
Percentage of AGE Tested	46%	36%	47%	#	0%	#
Percentage of AGE Scoring 55-100	46%	35%	47%	#	0%	#
Percentage of AGE Scoring 65-100	45%	31%	47%	#	0%	#
Percentage of AGE Scoring 85-100	25%	8%	26%	#	0%	#
Percentage of Tested Scoring 65-100	98%	88%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	12	11	10
Math II						
Number Tested	103	124	133	7	8	7
Number scoring 55 to 100	89	85	111	4	3	5
Number scoring 65 to 100	81	76	102	4	0	5
Number scoring 85 to 100	35	36	50	0	0	0
Percentage of AGE Tested	93%	111%	114%	58%	73%	70%
Percentage of AGE Scoring 55-100	80%	76%	95%	33%	27%	50%
Percentage of AGE Scoring 65-100	73%	68%	87%	33%	0%	50%
Percentage of AGE Scoring 85-100	32%	32%	43%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	61%	77%	57%	0%	71%
Math III						
Number Tested	83	80	83	7	2	2
Number scoring 55 to 100	65	66	60	4	#	#
Number scoring 65 to 100	58	54	55	3	#	#
Number scoring 85 to 100	38	27	29	0	#	#
Percentage of AGE Tested	75%	71%	71%	58%	#	#
Percentage of AGE Scoring 55-100	59%	59%	51%	33%	#	#
Percentage of AGE Scoring 65-100	52%	48%	47%	25%	#	#
Percentage of AGE Scoring 85-100	34%	24%	25%	0%	#	#
Percentage of Tested Scoring 65-100	70%	68%	66%	43%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	12	11	10
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			83			12
Number scoring 55 to 100			73			7
Number scoring 65 to 100			64			5
Number scoring 85 to 100			9			0
Percentage of AGE Tested			71%			120%
Percentage of AGE Scoring 55-100			62%			70%
Percentage of AGE Scoring 65-100			55%			50%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			77%			42%
Biology (last administered January 2001)						
Number Tested	106	115	5	7	5	0
Number scoring 55 to 100	95	108	5	4	5	0
Number scoring 65 to 100	90	93	5	3	3	0
Number scoring 85 to 100	27	34	0	0	0	0
Percentage of AGE Tested	95%	103%	4%	58%	45%	0%
Percentage of AGE Scoring 55-100	86%	96%	4%	33%	45%	0%
Percentage of AGE Scoring 65-100	81%	83%	4%	25%	27%	0%
Percentage of AGE Scoring 85-100	24%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	81%	100%	43%	60%	0%
Chemistry						
Number Tested	38	72	58	0	0	3
Number scoring 55 to 100	38	64	53	0	0	#
Number scoring 65 to 100	37	55	48	0	0	#
Number scoring 85 to 100	24	20	19	0	0	#
Percentage of AGE Tested	34%	64%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	57%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	49%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	18%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	76%	83%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	12	11	10
Living Environment (first administered June 2001)						
Number Tested			137			10
Number scoring 55 to 100			137			10
Number scoring 65 to 100			137			10
Number scoring 85 to 100			52			1
Percentage of AGE Tested			117%			100%
Percentage of AGE Scoring 55-100			117%			100%
Percentage of AGE Scoring 65-100			117%			100%
Percentage of AGE Scoring 85-100			44%			10%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	62	41	52	3	0	0
Number scoring 55 to 100	61	39	51	#	0	0
Number scoring 65 to 100	50	32	47	#	0	0
Number scoring 85 to 100	15	18	25	#	0	0
Percentage of AGE Tested	56%	37%	44%	#	0%	0%
Percentage of AGE Scoring 55-100	55%	35%	44%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	29%	40%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	16%	21%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	78%	90%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	95%	30	100%	31	100%
Bus Analysis/Bus Computer App.	11	82%	17	94%	22	95%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	67%	2	#	10	80%
Bus Analysis/Bus Computer App.	5	80%	6	100%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	50	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)