

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 62-06-00-01-0000
 School Name : Kingston City School District
 Superintendent: Mr. Peter R. Litchka

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	76	69	104
Kindergarten	650	566	572
First	675	694	646
Second	610	601	684
Third	624	632	607
Fourth	599	614	644
Fifth	610	584	631
Sixth	577	628	641
Ungraded Elementary	216	192	165
Seventh	543	596	642
Eighth	537	578	587
Ninth	736	575	596
Tenth	567	559	609
Eleventh	517	588	658
Twelfth	474	422	468
Ungraded Secondary	97	80	56
Total K-12 Enrollment	8032	7909	8206

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	143	1.8%	183	2.3%	177	2.2%
Black (Not Hispanic)	1058	13.2%	1192	15.1%	1226	14.9%
Hispanic	196	2.4%	401	5.1%	376	4.6%
White (Not Hispanic)	6635	82.6%	6133	77.5%	6427	78.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
75	0.9%	72	0.9%	82	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	19
Common Branch	23	22	21
English Grade 8	21	22	23
Math Grade 8	23	23	23
Science Grade 8	22	22	23
Social Studies Grade 8	23	22	22
English Grade 10	21	20	23
Mathematics Grade 10	25	27	26
Science Grade 10	20	22	23
Social Studies Grade 10	22	23	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.8%		93.6%
Student Suspensions	660	8.4%	413	5.1%	498	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.5%	30.6%	28.9%
Reduced Lunch	6.9%	7.7%	9.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	574
Total Other Professional Staff	72
Total Paraprofessionals	142
Teaching out of Certification *	29
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
372	218	59%	377	224	59%	410	259	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	160	147	0	11	53	39
Percent	39%	36%	0%	3%	13%	10%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
23	11	11	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	48	2.1%	50	2.3%	119	5.1%
Entered GED program*	3	0.1%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	99	97%	122	92%	116	97%
German	41	100%	52	94%	35	89%
Italian	0	0%	14	100%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	443	81%	252	85%	378	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	60%	10	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	75%	33	21%	0	0%
Science	138	80%	88	67%	0	0%
Reading	8	100%	6	100%	0	0%
Writing	9	78%	2	#	0	0%
Global Studies	151	68%	33	64%	0	0%
US Hist & Gov't.	110	72%	113	74%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	76%	42	74%	35	74%
Science	71	59%	64	22%	48	48%
Reading	47	87%	36	92%	3	#
Writing	53	83%	23	74%	10	50%
Global Studies	50	62%	18	17%	20	50%
US Hist & Gov't.	31	39%	40	65%	15	60%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	395	502	602	38	43	44
Number scoring 55 to 100	361	460	530	22	26	40
Number scoring 65 to 100	295	372	509	9	11	38
Number scoring 85 to 100	80	41	202	0	0	10
Percentage of Tested Scoring 55-100	91%	92%	88%	58%	60%	91%
Percentage of Tested Scoring 65-100	75%	74%	85%	24%	26%	86%
Percentage of Tested Scoring 85-100	20%	8%	34%	0%	0%	23%
Math I						
Number Tested	448	625	544	33	25	58
Number scoring 55 to 100	344	411	438	29	5	46
Number scoring 65 to 100	283	353	375	25	3	40
Number scoring 85 to 100	112	160	188	7	0	12
Percentage of Tested Scoring 55-100	77%	66%	81%	88%	20%	79%
Percentage of Tested Scoring 65-100	63%	56%	69%	76%	12%	69%
Percentage of Tested Scoring 85-100	25%	26%	35%	21%	0%	21%
Math A						
Number Tested	0	42	59	0	11	0
Number scoring 55 to 100	0	12	48	0	2	0
Number scoring 65 to 100	0	5	33	0	1	0
Number scoring 85 to 100	0	1	6	0	0	0
Percentage of Tested Scoring 55-100	0%	29%	81%	0%	18%	0%
Percentage of Tested Scoring 65-100	0%	12%	56%	0%	9%	0%
Percentage of Tested Scoring 85-100	0%	2%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	353	0		6	0	
Number scoring 55 to 100	326	0		6	0	
Number scoring 65 to 100	307	0		4	0	
Number scoring 85 to 100	113	0		1	0	
Percentage of Tested Scoring 55-100	92%	0%		100%	0%	
Percentage of Tested Scoring 65-100	87%	0%		67%	0%	
Percentage of Tested Scoring 85-100	32%	0%		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		564	608		50	72
Number scoring 55 to 100		517	518		39	46
Number scoring 65 to 100		429	462		16	35
Number scoring 85 to 100		183	146		0	4
Percentage of Tested Scoring 55-100		92%	85%		78%	64%
Percentage of Tested Scoring 65-100		76%	76%		32%	49%
Percentage of Tested Scoring 85-100		32%	24%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	331	316	0	9	13	0
Number scoring 55 to 100	298	289	0	7	8	0
Number scoring 65 to 100	278	269	0	7	7	0
Number scoring 85 to 100	91	84	0	1	1	0
Percentage of Tested Scoring 55-100	90%	91%	0%	78%	62%	0%
Percentage of Tested Scoring 65-100	84%	85%	0%	78%	54%	0%
Percentage of Tested Scoring 85-100	27%	27%	0%	11%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			582			47
Number scoring 55 to 100			464			30
Number scoring 65 to 100			410			23
Number scoring 85 to 100			186			2
Percentage of Tested Scoring 55-100			80%			64%
Percentage of Tested Scoring 65-100			70%			49%
Percentage of Tested Scoring 85-100			32%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	698	537	483	421	535
2000	684	684	488	430	572
2001	588	585	578	393	536

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	129	95	68	38	83
2000	121	79	80	45	81
2001	88	76	67	58	72

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	535	572	536	83	81	72
Comprehensive French						
Number Tested	68	77	75	2	0	0
Number scoring 55 to 100	66	75	74	#	0	0
Number scoring 65 to 100	65	74	74	#	0	0
Number scoring 85 to 100	28	36	27	#	0	0
Percentage of AGE Tested	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	13%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	12%	13%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	99%	#	0%	0%
Comprehensive Italian						
Number Tested	1	0	5	0	0	0
Number scoring 55 to 100	#	0	5	0	0	0
Number scoring 65 to 100	#	0	5	0	0	0
Number scoring 85 to 100	#	0	4	0	0	0
Percentage of AGE Tested	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
Comprehensive German						
Number Tested	29	39	32	0	0	0
Number scoring 55 to 100	29	36	31	0	0	0
Number scoring 65 to 100	29	35	30	0	0	0
Number scoring 85 to 100	18	12	16	0	0	0
Percentage of AGE Tested	5%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	94%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	535	572	536	83	81	72
Comprehensive Spanish						
Number Tested	184	222	252	4	1	1
Number scoring 55 to 100	181	220	241	#	#	#
Number scoring 65 to 100	180	206	236	#	#	#
Number scoring 85 to 100	106	85	119	#	#	#
Percentage of AGE Tested	34%	39%	47%	#	#	#
Percentage of AGE Scoring 55-100	34%	38%	45%	#	#	#
Percentage of AGE Scoring 65-100	34%	36%	44%	#	#	#
Percentage of AGE Scoring 85-100	20%	15%	22%	#	#	#
Percentage of Tested Scoring 65-100	98%	93%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	535	572	536	83	81	72
Math II						
Number Tested	382	291	481	5	11	0
Number scoring 55 to 100	297	210	348	1	9	0
Number scoring 65 to 100	254	180	279	1	6	0
Number scoring 85 to 100	118	88	109	0	1	0
Percentage of AGE Tested	71%	51%	90%	6%	14%	0%
Percentage of AGE Scoring 55-100	56%	37%	65%	1%	11%	0%
Percentage of AGE Scoring 65-100	47%	31%	52%	1%	7%	0%
Percentage of AGE Scoring 85-100	22%	15%	20%	0%	1%	0%
Percentage of Tested Scoring 65-100	66%	62%	58%	20%	55%	0%
Math III						
Number Tested	265	269	262	2	7	0
Number scoring 55 to 100	233	233	204	#	6	0
Number scoring 65 to 100	210	205	178	#	5	0
Number scoring 85 to 100	94	111	84	#	2	0
Percentage of AGE Tested	50%	47%	49%	#	9%	0%
Percentage of AGE Scoring 55-100	44%	41%	38%	#	7%	0%
Percentage of AGE Scoring 65-100	39%	36%	33%	#	6%	0%
Percentage of AGE Scoring 85-100	18%	19%	16%	#	2%	0%
Percentage of Tested Scoring 65-100	79%	76%	68%	#	71%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	535	572	536	83	81	72
Earth Science (last administered January 2001)						
Number Tested	86	35	0	3	2	0
Number scoring 55 to 100	80	11	0	#	#	0
Number scoring 65 to 100	75	4	0	#	#	0
Number scoring 85 to 100	37	0	0	#	#	0
Percentage of AGE Tested	16%	6%	0%	#	#	0%
Percentage of AGE Scoring 55-100	15%	2%	0%	#	#	0%
Percentage of AGE Scoring 65-100	14%	1%	0%	#	#	0%
Percentage of AGE Scoring 85-100	7%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	87%	11%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			437			37
Number scoring 55 to 100			376			31
Number scoring 65 to 100			328			26
Number scoring 85 to 100			118			7
Percentage of AGE Tested			82%			51%
Percentage of AGE Scoring 55-100			70%			43%
Percentage of AGE Scoring 65-100			61%			36%
Percentage of AGE Scoring 85-100			22%			10%
Percentage of Tested Scoring 65-100			75%			70%
Biology (last administered January 2001)						
Number Tested	313	416	0	4	14	0
Number scoring 55 to 100	303	398	0	#	14	0
Number scoring 65 to 100	279	363	0	#	11	0
Number scoring 85 to 100	122	141	0	#	1	0
Percentage of AGE Tested	59%	73%	0%	#	17%	0%
Percentage of AGE Scoring 55-100	57%	70%	0%	#	17%	0%
Percentage of AGE Scoring 65-100	52%	63%	0%	#	14%	0%
Percentage of AGE Scoring 85-100	23%	25%	0%	#	1%	0%
Percentage of Tested Scoring 65-100	89%	87%	0%	#	79%	0%
Chemistry						
Number Tested	271	255	305	6	6	8
Number scoring 55 to 100	267	254	292	6	6	8
Number scoring 65 to 100	251	240	248	4	6	8
Number scoring 85 to 100	120	105	85	0	1	0
Percentage of AGE Tested	51%	45%	57%	7%	7%	11%
Percentage of AGE Scoring 55-100	50%	44%	54%	7%	7%	11%
Percentage of AGE Scoring 65-100	47%	42%	46%	5%	7%	11%
Percentage of AGE Scoring 85-100	22%	18%	16%	0%	1%	0%
Percentage of Tested Scoring 65-100	93%	94%	81%	67%	100%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	535	572	536	83	81	72
Living Environment (first administered June 2001)						
Number Tested			502			28
Number scoring 55 to 100			466			26
Number scoring 65 to 100			453			23
Number scoring 85 to 100			151			5
Percentage of AGE Tested			94%			39%
Percentage of AGE Scoring 55-100			87%			36%
Percentage of AGE Scoring 65-100			85%			32%
Percentage of AGE Scoring 85-100			28%			7%
Percentage of Tested Scoring 65-100			90%			82%
Physics						
Number Tested	86	83	85	1	0	0
Number scoring 55 to 100	81	82	82	#	0	0
Number scoring 65 to 100	69	74	74	#	0	0
Number scoring 85 to 100	42	31	37	#	0	0
Percentage of AGE Tested	16%	15%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	89%	87%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	93	86%	31	90%	67	97%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	67%	0	0%	6	100%
Food and Nutrition	58	81%	21	100%	17	82%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	80%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	66%	25	80%	8	75%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	58%	6	67%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)