

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 62-08-03-04-0000  
 School Name : Highland Central School District  
 Superintendent: Ms. Joanne Loewenthal

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	118	139	123
First	161	141	127
Second	140	153	148
Third	140	140	161
Fourth	144	142	138
Fifth	141	154	141
Sixth	148	143	150
Ungraded Elementary	0	0	0
Seventh	160	150	139
Eighth	149	158	152
Ninth	148	159	167
Tenth	140	144	161
Eleventh	121	136	150
Twelfth	109	110	126
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1819</b>	<b>1869</b>	<b>1883</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	0.8%	10	0.5%	22	1.2%
Black (Not Hispanic)	51	2.8%	76	4.1%	103	5.5%
Hispanic	39	2.1%	62	3.3%	74	3.9%
White (Not Hispanic)	1715	94.3%	1721	92.1%	1684	89.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	0.8%	9	0.5%	8	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	21	13
Common Branch	24	23	23
English Grade 8	24	21	20
Math Grade 8	24	21	21
Science Grade 8	23	21	24
Social Studies Grade 8	24	22	25
English Grade 10	21	21	24
Mathematics Grade 10	22	20	27
Science Grade 10	15	20	22
Social Studies Grade 10	19	22	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		93.7%
Student Suspensions	114	6.2%	120	6.6%	120	6.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.7%	20.0%	13.6%
Reduced Lunch	6.9%	8.4%	8.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	132
Total Other Professional Staff	14
Total Paraprofessionals	49
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	47	45%	99	43	43%	104	60	58%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	49	0	5	5	4
Percent	39%	47%	0%	5%	5%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.5%	9	1.6%	18	3.0%
Entered GED program*	0	0.0%	0	0.0%	8	1.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	31	81%	37	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	81	86%	88	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	25%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	2	#	0	0%
Science	45	84%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	18	33%	4	#	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	0	0%
Science	12	67%	1	#	2	#
Reading	0	0%	11	27%	4	#
Writing	0	0%	2	#	1	#
Global Studies	3	#	3	#	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	116	120	138	9	4	15
Number scoring 55 to 100	113	116	136	7	#	14
Number scoring 65 to 100	109	100	131	6	#	13
Number scoring 85 to 100	29	24	54	0	#	0
Percentage of Tested Scoring 55-100	97%	97%	99%	78%	#	93%
Percentage of Tested Scoring 65-100	94%	83%	95%	67%	#	87%
Percentage of Tested Scoring 85-100	25%	20%	39%	0%	#	0%
<b>Math I</b>						
Number Tested	161	144	162	13	7	7
Number scoring 55 to 100	139	132	152	9	5	5
Number scoring 65 to 100	125	121	142	5	3	5
Number scoring 85 to 100	74	86	106	1	1	1
Percentage of Tested Scoring 55-100	86%	92%	94%	69%	71%	71%
Percentage of Tested Scoring 65-100	78%	84%	88%	38%	43%	71%
Percentage of Tested Scoring 85-100	46%	60%	65%	8%	14%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	124	71		3	8	
Number scoring 55 to 100	108	70		#	7	
Number scoring 65 to 100	98	65		#	7	
Number scoring 85 to 100	43	28		#	1	
Percentage of Tested Scoring 55-100	87%	99%		#	88%	
Percentage of Tested Scoring 65-100	79%	92%		#	88%	
Percentage of Tested Scoring 85-100	35%	39%		#	12%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		33	148		2	10
Number scoring 55 to 100		32	145		#	8
Number scoring 65 to 100		29	140		#	6
Number scoring 85 to 100		15	49		#	0
Percentage of Tested Scoring 55-100		97%	98%		#	80%
Percentage of Tested Scoring 65-100		88%	95%		#	60%
Percentage of Tested Scoring 85-100		45%	33%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	99	102	57	12	6	10
Number scoring 55 to 100	95	101	56	12	6	10
Number scoring 65 to 100	84	91	54	12	5	10
Number scoring 85 to 100	15	30	16	0	0	0
Percentage of Tested Scoring 55-100	96%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	85%	89%	95%	100%	83%	100%
Percentage of Tested Scoring 85-100	15%	29%	28%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			89			7
Number scoring 55 to 100			84			7
Number scoring 65 to 100			81			7
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			91%			100%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	152	142	113	106	128
2000	167	149	128	80	131
2001	166	147	143	107	141

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	15	13	10	17
2000	22	25	11	10	17
2001	34	25	19	4	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	141	17	17	21
<b>Comprehensive French</b>						
Number Tested	23	27	27	0	0	0
Number scoring 55 to 100	23	27	27	0	0	0
Number scoring 65 to 100	23	27	27	0	0	0
Number scoring 85 to 100	2	19	14	0	0	0
Percentage of AGE Tested	18%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	15%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	141	17	17	21
<b>Comprehensive Spanish</b>						
Number Tested	52	53	79	3	0	2
Number scoring 55 to 100	52	53	79	#	0	#
Number scoring 65 to 100	52	52	77	#	0	#
Number scoring 85 to 100	32	39	47	#	0	#
Percentage of AGE Tested	41%	40%	56%	#	0%	#
Percentage of AGE Scoring 55-100	41%	40%	56%	#	0%	#
Percentage of AGE Scoring 65-100	41%	40%	55%	#	0%	#
Percentage of AGE Scoring 85-100	25%	30%	33%	#	0%	#
Percentage of Tested Scoring 65-100	100%	98%	97%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	141	17	17	21
<b>Math II</b>						
Number Tested	74	116	113	1	3	0
Number scoring 55 to 100	57	99	102	#	#	0
Number scoring 65 to 100	53	95	90	#	#	0
Number scoring 85 to 100	27	40	44	#	#	0
Percentage of AGE Tested	58%	89%	80%	#	#	0%
Percentage of AGE Scoring 55-100	45%	76%	72%	#	#	0%
Percentage of AGE Scoring 65-100	41%	73%	64%	#	#	0%
Percentage of AGE Scoring 85-100	21%	31%	31%	#	#	0%
Percentage of Tested Scoring 65-100	72%	82%	80%	#	#	0%
<b>Math III</b>						
Number Tested	36	41	75	0	0	0
Number scoring 55 to 100	36	41	75	0	0	0
Number scoring 65 to 100	36	41	75	0	0	0
Number scoring 85 to 100	33	30	55	0	0	0
Percentage of AGE Tested	28%	31%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	31%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	31%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	23%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	141	17	17	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	61	0	0	5
Number scoring 55 to 100	0	0	51	0	0	4
Number scoring 65 to 100	0	0	43	0	0	4
Number scoring 85 to 100	0	0	12	0	0	1
Percentage of AGE Tested	0%	0%	43%	0%	0%	24%
Percentage of AGE Scoring 55-100	0%	0%	36%	0%	0%	19%
Percentage of AGE Scoring 65-100	0%	0%	30%	0%	0%	19%
Percentage of AGE Scoring 85-100	0%	0%	9%	0%	0%	5%
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	80%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			88			13
Number scoring 55 to 100			80			12
Number scoring 65 to 100			68			7
Number scoring 85 to 100			26			1
Percentage of AGE Tested			62%			62%
Percentage of AGE Scoring 55-100			57%			57%
Percentage of AGE Scoring 65-100			48%			33%
Percentage of AGE Scoring 85-100			18%			5%
Percentage of Tested Scoring 65-100			77%			54%
<b>Biology (last administered January 2001)</b>						
Number Tested	120	139	62	6	20	4
Number scoring 55 to 100	115	131	60	6	16	#
Number scoring 65 to 100	98	120	59	5	15	#
Number scoring 85 to 100	32	48	23	0	0	#
Percentage of AGE Tested	94%	106%	44%	35%	118%	#
Percentage of AGE Scoring 55-100	90%	100%	43%	35%	94%	#
Percentage of AGE Scoring 65-100	77%	92%	42%	29%	88%	#
Percentage of AGE Scoring 85-100	25%	37%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	86%	95%	83%	75%	#
<b>Chemistry</b>						
Number Tested	55	57	69	0	0	0
Number scoring 55 to 100	55	57	69	0	0	0
Number scoring 65 to 100	50	53	62	0	0	0
Number scoring 85 to 100	24	21	26	0	0	0
Percentage of AGE Tested	43%	44%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	44%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	40%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	16%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	90%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	131	141	17	17	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			70			3
Number scoring 55 to 100			70			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			26			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			50%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	26	34	13	1	0	0
Number scoring 55 to 100	26	34	13	#	0	0
Number scoring 65 to 100	25	34	13	#	0	0
Number scoring 85 to 100	11	26	8	#	0	0
Percentage of AGE Tested	20%	26%	9%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	26%	9%	#	0%	0%
Percentage of AGE Scoring 65-100	20%	26%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	20%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	100%	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	4	#	3	#	0	0%
<b>Health Occupations</b>	0	0%	2	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	13	92%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	88%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)