

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 62-10-01-06-0000  
 School Name : Marlboro Central School District  
 Superintendent: Ms. Julie V. Amodeo

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	159	159	167
First	170	159	158
Second	182	182	157
Third	172	178	170
Fourth	157	172	188
Fifth	161	170	171
Sixth	166	164	182
Ungraded Elementary	1	0	0
Seventh	185	174	161
Eighth	142	187	165
Ninth	161	161	190
Tenth	142	148	145
Eleventh	142	135	137
Twelfth	133	135	128
Ungraded Secondary	3	0	0
Total K-12 Enrollment	2076	2124	2119

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	0.6%	15	0.7%	14	0.7%
Black (Not Hispanic)	98	4.7%	96	4.5%	107	5.0%
Hispanic	81	3.9%	81	3.8%	83	3.9%
White (Not Hispanic)	1884	90.8%	1932	91.0%	1915	90.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
53	2.6%	30	1.4%	30	1.4%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	17	19
Common Branch	22	22	22
English Grade 8	21	22	22
Math Grade 8	21	22	24
Science Grade 8	18	20	26
Social Studies Grade 8	22	20	24
English Grade 10	18	18	24
Mathematics Grade 10	21	16	11
Science Grade 10	18	20	22
Social Studies Grade 10	26	27	22

(Form –A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.3%		94.4%
Student Suspensions	114	5.5%	164	7.9%	195	9.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.8%	7.3%	9.2%
Reduced Lunch	6.1%	5.9%	6.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	151
Total Other Professional Staff	22
Total Paraprofessionals	42
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	60	48%	137	84	61%	101	57	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	28	0	2	1	0
Percent	69%	28%	0%	2%	1%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	0	1	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	2.6%	14	2.4%	22	3.7%
Entered GED program*	0	0.0%	0	0.0%	5	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	35	97%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	118	96%	107	89%	115	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	42	79%	12	83%	2	#
Reading	7	100%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	16	38%	8	50%	4	#
US Hist & Gov't.	21	71%	21	71%	10	90%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	83%	11	100%	46	83%
Science	33	67%	18	50%	32	72%
Reading	14	86%	9	100%	21	100%
Writing	13	100%	1	#	18	100%
Global Studies	9	44%	13	31%	6	67%
US Hist & Gov't.	13	85%	13	62%	13	62%

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(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	126	142	131	11	16	18
Number scoring 55 to 100	116	134	126	4	12	14
Number scoring 65 to 100	100	109	114	1	4	9
Number scoring 85 to 100	18	10	54	0	0	0
Percentage of Tested Scoring 55-100	92%	94%	96%	36%	75%	78%
Percentage of Tested Scoring 65-100	79%	77%	87%	9%	25%	50%
Percentage of Tested Scoring 85-100	14%	7%	41%	0%	0%	0%
<b>Math I</b>						
Number Tested	154	165	176	17	9	18
Number scoring 55 to 100	94	113	123	3	4	6
Number scoring 65 to 100	74	101	82	0	4	3
Number scoring 85 to 100	25	34	16	0	0	0
Percentage of Tested Scoring 55-100	61%	68%	70%	18%	44%	33%
Percentage of Tested Scoring 65-100	48%	61%	47%	0%	44%	17%
Percentage of Tested Scoring 85-100	16%	21%	9%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	131	0		15	0	
Number scoring 55 to 100	124	0		15	0	
Number scoring 65 to 100	105	0		8	0	
Number scoring 85 to 100	42	0		1	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	80%	0%		53%	0%	
Percentage of Tested Scoring 85-100	32%	0%		7%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		149	138		29	17
Number scoring 55 to 100		126	134		19	16
Number scoring 65 to 100		103	119		11	12
Number scoring 85 to 100		36	44		0	0
Percentage of Tested Scoring 55-100		85%	97%		66%	94%
Percentage of Tested Scoring 65-100		69%	86%		38%	71%
Percentage of Tested Scoring 85-100		24%	32%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	120	125	7	1	4	0
Number scoring 55 to 100	110	112	7	#	#	0
Number scoring 65 to 100	87	92	5	#	#	0
Number scoring 85 to 100	30	44	1	#	#	0
Percentage of Tested Scoring 55-100	92%	90%	100%	#	#	0%
Percentage of Tested Scoring 65-100	72%	74%	71%	#	#	0%
Percentage of Tested Scoring 85-100	25%	35%	14%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			155			17
Number scoring 55 to 100			143			10
Number scoring 65 to 100			124			3
Number scoring 85 to 100			79			0
Percentage of Tested Scoring 55-100			92%			59%
Percentage of Tested Scoring 65-100			80%			18%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	158	150	126	130	141
2000	166	149	134	143	148
2001	227	169	140	141	169

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	21	16	11	18
2000	31	23	17	14	21
2001	41	25	20	20	27

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	148	169	18	21	27
<b>Comprehensive French</b>						
Number Tested	12	15	9	0	0	1
Number scoring 55 to 100	12	14	9	0	0	#
Number scoring 65 to 100	12	14	9	0	0	#
Number scoring 85 to 100	5	8	6	0	0	#
Percentage of AGE Tested	9%	10%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	9%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	9%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	5%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	148	169	18	21	27
<b>Comprehensive Spanish</b>						
Number Tested	67	64	86	1	0	0
Number scoring 55 to 100	67	62	86	#	0	0
Number scoring 65 to 100	67	62	86	#	0	0
Number scoring 85 to 100	44	23	67	#	0	0
Percentage of AGE Tested	48%	43%	51%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	42%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	42%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	16%	40%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	148	169	18	21	27
<b>Math II</b>						
Number Tested	91	110	75	1	0	1
Number scoring 55 to 100	69	78	39	#	0	#
Number scoring 65 to 100	56	71	33	#	0	#
Number scoring 85 to 100	16	19	12	#	0	#
Percentage of AGE Tested	65%	74%	44%	#	0%	#
Percentage of AGE Scoring 55-100	49%	53%	23%	#	0%	#
Percentage of AGE Scoring 65-100	40%	48%	20%	#	0%	#
Percentage of AGE Scoring 85-100	11%	13%	7%	#	0%	#
Percentage of Tested Scoring 65-100	62%	65%	44%	#	0%	#
<b>Math III</b>						
Number Tested	57	67	69	0	0	1
Number scoring 55 to 100	49	58	50	0	0	#
Number scoring 65 to 100	46	54	45	0	0	#
Number scoring 85 to 100	15	11	16	0	0	#
Percentage of AGE Tested	40%	45%	41%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	39%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	36%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	7%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	81%	65%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	148	169	18	21	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	25	1	0	0	0
Number scoring 55 to 100	0	24	#	0	0	0
Number scoring 65 to 100	0	23	#	0	0	0
Number scoring 85 to 100	0	10	#	0	0	0
Percentage of AGE Tested	0%	17%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			29			4
Number scoring 55 to 100			24			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			17%			#
Percentage of AGE Scoring 55-100			14%			#
Percentage of AGE Scoring 65-100			9%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			55%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	82	152	24	1	14	0
Number scoring 55 to 100	81	121	24	#	3	0
Number scoring 65 to 100	77	98	24	#	2	0
Number scoring 85 to 100	20	16	1	#	0	0
Percentage of AGE Tested	58%	103%	14%	#	67%	0%
Percentage of AGE Scoring 55-100	57%	82%	14%	#	14%	0%
Percentage of AGE Scoring 65-100	55%	66%	14%	#	10%	0%
Percentage of AGE Scoring 85-100	14%	11%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	64%	100%	#	14%	0%
<b>Chemistry</b>						
Number Tested	76	57	58	0	1	0
Number scoring 55 to 100	74	55	54	0	#	0
Number scoring 65 to 100	63	46	42	0	#	0
Number scoring 85 to 100	20	9	14	0	#	0
Percentage of AGE Tested	54%	39%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	52%	37%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	31%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	6%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	81%	72%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	148	169	18	21	27
<b>Living Environment (first administered June 2001)</b>						
Number Tested			218			27
Number scoring 55 to 100			204			18
Number scoring 65 to 100			180			13
Number scoring 85 to 100			16			0
Percentage of AGE Tested			129%			100%
Percentage of AGE Scoring 55-100			121%			67%
Percentage of AGE Scoring 65-100			107%			48%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			83%			48%
<b>Physics</b>						
Number Tested	15	23	23	0	0	0
Number scoring 55 to 100	12	23	22	0	0	0
Number scoring 65 to 100	11	22	15	0	0	0
Number scoring 85 to 100	0	9	1	0	0	0
Percentage of AGE Tested	11%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	96%	65%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	52	83%	51	100%	22	100%
<b>Bus Analysis/Bus Computer App.</b>	16	100%	4	#	0	0%
<b>Health Occupations</b>	5	80%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	37	84%	22	73%	6	83%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	32	97%	26	96%	6	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	65%	8	100%	5	80%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	29%	6	83%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	71%	7	100%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)