

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-10-01-06-0005
 School Name : Marlboro Central High School
 Principal: Mr. Paul Hughes

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	161	161	190
Tenth	142	148	145
Eleventh	142	135	137
Twelfth	133	135	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	578	579	600

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	5	0.9%	8	1.3%
Black (Not Hispanic)	29	5.0%	27	4.7%	36	6.0%
Hispanic	40	6.9%	44	7.6%	34	5.7%
White (Not Hispanic)	504	87.2%	503	86.9%	522	87.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.5%	3	0.5%	4	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	18	24
Mathematics Grade 10	21	16	11
Science Grade 10	18	20	22
Social Studies Grade 10	26	27	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.6%		92.0%
Student Suspensions	58	9.9%	87	15.0%	122	21.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.5%	2.4%	3.2%
Reduced Lunch	3.1%	2.1%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	1%	96%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	60	48%	137	84	61%	101	57	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	28	0	2	1	0
Percent	69%	28%	0%	2%	1%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	1	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	2.6%	14	2.4%	19	3.2%
Entered GED program*	0	0.0%	0	0.0%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	7	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	0	0%	14	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	42	79%	12	83%	2	#
Reading	7	100%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	16	38%	6	33%	4	#
US Hist & Gov't.	21	71%	19	68%	10	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	100%	46	83%
Science	NA	NA	17	47%	32	72%
Reading	NA	NA	8	100%	21	100%
Writing	NA	NA	1	#	18	100%
Global Studies	NA	NA	13	31%	6	67%
US Hist & Gov't.	NA	NA	13	62%	13	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	126	135	131	11	16	18
Number scoring 55 to 100	116	127	126	4	12	14
Number scoring 65 to 100	100	108	114	1	4	9
Number scoring 85 to 100	18	10	54	0	0	0
Percentage of Tested Scoring 55-100	92%	94%	96%	36%	75%	78%
Percentage of Tested Scoring 65-100	79%	80%	87%	9%	25%	50%
Percentage of Tested Scoring 85-100	14%	7%	41%	0%	0%	0%
Math I						
Number Tested	112	137	151	17	9	18
Number scoring 55 to 100	62	89	98	3	4	6
Number scoring 65 to 100	42	78	59	0	4	3
Number scoring 85 to 100	10	18	7	0	0	0
Percentage of Tested Scoring 55-100	55%	65%	65%	18%	44%	33%
Percentage of Tested Scoring 65-100	38%	57%	39%	0%	44%	17%
Percentage of Tested Scoring 85-100	9%	13%	5%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	131	0		15	0	
Number scoring 55 to 100	124	0		15	0	
Number scoring 65 to 100	105	0		8	0	
Number scoring 85 to 100	42	0		1	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	80%	0%		53%	0%	
Percentage of Tested Scoring 85-100	32%	0%		7%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		148	138		29	17
Number scoring 55 to 100		125	134		19	16
Number scoring 65 to 100		103	119		11	12
Number scoring 85 to 100		36	44		0	0
Percentage of Tested Scoring 55-100		84%	97%		66%	94%
Percentage of Tested Scoring 65-100		70%	86%		38%	71%
Percentage of Tested Scoring 85-100		24%	32%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	120	123	7	1	4	0
Number scoring 55 to 100	110	110	7	#	#	0
Number scoring 65 to 100	87	90	5	#	#	0
Number scoring 85 to 100	30	43	1	#	#	0
Percentage of Tested Scoring 55-100	92%	89%	100%	#	#	0%
Percentage of Tested Scoring 65-100	72%	73%	71%	#	#	0%
Percentage of Tested Scoring 85-100	25%	35%	14%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			155			17
Number scoring 55 to 100			143			10
Number scoring 65 to 100			124			3
Number scoring 85 to 100			79			0
Percentage of Tested Scoring 55-100			92%			59%
Percentage of Tested Scoring 65-100			80%			18%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	155	149	123	129	139
2000	154	144	132	137	142
2001	223	164	139	140	167

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	20	13	10	16
2000	25	20	17	12	19
2001	37	20	19	19	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	142	167	16	19	24
Comprehensive French						
Number Tested	12	15	9	0	0	1
Number scoring 55 to 100	12	14	9	0	0	#
Number scoring 65 to 100	12	14	9	0	0	#
Number scoring 85 to 100	5	8	6	0	0	#
Percentage of AGE Tested	9%	11%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	10%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	10%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	6%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	142	167	16	19	24
Comprehensive Spanish						
Number Tested	67	64	86	1	0	0
Number scoring 55 to 100	67	62	86	#	0	0
Number scoring 65 to 100	67	62	86	#	0	0
Number scoring 85 to 100	44	23	67	#	0	0
Percentage of AGE Tested	48%	45%	51%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	44%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	44%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	32%	16%	40%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	142	167	16	19	24
Math II						
Number Tested	91	110	75	1	0	1
Number scoring 55 to 100	69	78	39	#	0	#
Number scoring 65 to 100	56	71	33	#	0	#
Number scoring 85 to 100	16	19	12	#	0	#
Percentage of AGE Tested	65%	77%	45%	#	0%	#
Percentage of AGE Scoring 55-100	50%	55%	23%	#	0%	#
Percentage of AGE Scoring 65-100	40%	50%	20%	#	0%	#
Percentage of AGE Scoring 85-100	12%	13%	7%	#	0%	#
Percentage of Tested Scoring 65-100	62%	65%	44%	#	0%	#
Math III						
Number Tested	57	67	69	0	0	1
Number scoring 55 to 100	49	58	50	0	0	#
Number scoring 65 to 100	46	54	45	0	0	#
Number scoring 85 to 100	15	11	16	0	0	#
Percentage of AGE Tested	41%	47%	41%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	41%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	38%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	81%	65%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	142	167	16	19	24
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			29			4
Number scoring 55 to 100			24			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			17%			#
Percentage of AGE Scoring 55-100			14%			#
Percentage of AGE Scoring 65-100			10%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			55%			#
Biology (last administered January 2001)						
Number Tested	82	151	1	1	14	0
Number scoring 55 to 100	81	120	#	#	3	0
Number scoring 65 to 100	77	98	#	#	2	0
Number scoring 85 to 100	20	16	#	#	0	0
Percentage of AGE Tested	59%	106%	#	#	74%	0%
Percentage of AGE Scoring 55-100	58%	85%	#	#	16%	0%
Percentage of AGE Scoring 65-100	55%	69%	#	#	11%	0%
Percentage of AGE Scoring 85-100	14%	11%	#	#	0%	0%
Percentage of Tested Scoring 65-100	94%	65%	#	#	14%	0%
Chemistry						
Number Tested	76	57	58	0	1	0
Number scoring 55 to 100	74	55	54	0	#	0
Number scoring 65 to 100	63	46	42	0	#	0
Number scoring 85 to 100	20	9	14	0	#	0
Percentage of AGE Tested	55%	40%	35%	0%	#	0%
Percentage of AGE Scoring 55-100	53%	39%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	32%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	6%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	81%	72%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	142	167	16	19	24
Living Environment (first administered June 2001)						
Number Tested			218			27
Number scoring 55 to 100			204			18
Number scoring 65 to 100			180			13
Number scoring 85 to 100			16			0
Percentage of AGE Tested			131%			112%
Percentage of AGE Scoring 55-100			122%			75%
Percentage of AGE Scoring 65-100			108%			54%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			83%			48%
Physics						
Number Tested	15	23	23	0	0	0
Number scoring 55 to 100	12	23	22	0	0	0
Number scoring 65 to 100	11	22	15	0	0	0
Number scoring 85 to 100	0	9	1	0	0	0
Percentage of AGE Tested	11%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	96%	65%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	52	83%	48	100%	22	100%
Bus Analysis/Bus Computer App.	16	100%	4	#	0	0%
Health Occupations	5	80%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	37	84%	22	73%	6	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	32	97%	26	96%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	65%	8	100%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	29%	6	83%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	7	71%	7	100%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)