

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 62-11-01-06-0000

Grade Range :

School Name : New Paltz Central School District

Superintendent: Mr. Alan R. Derry

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	177	172	154
First	214	175	179
Second	189	207	177
Third	193	191	206
Fourth	192	199	196
Fifth	155	192	199
Sixth	190	160	205
Ungraded Elementary	0	0	0
Seventh	178	196	169
Eighth	165	188	194
Ninth	168	178	206
Tenth	204	164	169
Eleventh	159	198	152
Twelfth	144	150	185
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2328	2370	2391

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	71	3.0%	74	3.1%	79	3.3%
Black (Not Hispanic)	144	6.2%	152	6.4%	161	6.7%
Hispanic	153	6.6%	153	6.5%	145	6.1%
White (Not Hispanic)	1960	84.2%	1991	84.0%	2006	83.9%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
52	2.2%	56	2.4%	42	1.8%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	22
Common Branch	23	22	24
English Grade 8	22	22	20
Math Grade 8	23	25	22
Science Grade 8	23	25	23
Social Studies Grade 8	23	25	23
English Grade 10	20	21	23
Mathematics Grade 10	15	22	17
Science Grade 10	20	20	20
Social Studies Grade 10	21	20	24

(Form –A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.9%		93.6%
Student Suspensions	65	2.8%	66	2.8%	101	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.2%	13.1%	10.8%
Reduced Lunch	4.0%	5.0%	4.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	165
Total Other Professional Staff	27
Total Paraprofessionals	47
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
134	82	61%	130	83	64%	154	102	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	53	4	9	8	4
Percent	49%	34%	3%	6%	5%	3%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
18	4	14	32

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.7%	9	1.3%	11	1.5%
Entered GED program*	9	1.3%	0	0.0%	10	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	93%	50	96%	77	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	103	93%	121	93%	101	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	4	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	1	#	0	0%
Science	53	92%	11	82%	1	#
Reading	9	100%	4	#	0	0%
Writing	8	100%	4	#	0	0%
Global Studies	37	41%	23	26%	2	#
US Hist & Gov't.	49	88%	55	71%	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	13	62%	20	20%
Science	29	69%	11	55%	13	77%
Reading	29	93%	14	93%	11	82%
Writing	25	92%	10	50%	21	95%
Global Studies	26	54%	21	10%	48	38%
US Hist & Gov't.	19	63%	17	59%	31	65%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	142	185	207	14	26	19
Number scoring 55 to 100	137	178	195	12	22	14
Number scoring 65 to 100	127	155	179	11	18	10
Number scoring 85 to 100	57	15	75	0	3	3
Percentage of Tested Scoring 55-100	96%	96%	94%	86%	85%	74%
Percentage of Tested Scoring 65-100	89%	84%	86%	79%	69%	53%
Percentage of Tested Scoring 85-100	40%	8%	36%	0%	12%	16%
<b>Math I</b>						
Number Tested	202	228	178	25	28	17
Number scoring 55 to 100	141	171	146	15	15	8
Number scoring 65 to 100	117	153	137	13	10	6
Number scoring 85 to 100	41	74	57	2	2	1
Percentage of Tested Scoring 55-100	70%	75%	82%	60%	54%	47%
Percentage of Tested Scoring 65-100	58%	67%	77%	52%	36%	35%
Percentage of Tested Scoring 85-100	20%	32%	32%	8%	7%	6%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3	20		0	5	
Number scoring 55 to 100	#	13		0	3	
Number scoring 65 to 100	#	8		0	2	
Number scoring 85 to 100	#	2		0	1	
Percentage of Tested Scoring 55-100	#	65%		0%	60%	
Percentage of Tested Scoring 65-100	#	40%		0%	40%	
Percentage of Tested Scoring 85-100	#	10%		0%	20%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		129	199		12	29
Number scoring 55 to 100		116	181		10	22
Number scoring 65 to 100		93	163		6	16
Number scoring 85 to 100		15	79		2	5
Percentage of Tested Scoring 55-100		90%	91%		83%	76%
Percentage of Tested Scoring 65-100		72%	82%		50%	55%
Percentage of Tested Scoring 85-100		12%	40%		17%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	152	312	43	18	25	1
Number scoring 55 to 100	133	262	32	11	13	#
Number scoring 65 to 100	103	226	22	7	7	#
Number scoring 85 to 100	29	32	3	0	0	#
Percentage of Tested Scoring 55-100	88%	84%	74%	61%	52%	#
Percentage of Tested Scoring 65-100	68%	72%	51%	39%	28%	#
Percentage of Tested Scoring 85-100	19%	10%	7%	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			142			20
Number scoring 55 to 100			123			11
Number scoring 65 to 100			113			9
Number scoring 85 to 100			53			1
Percentage of Tested Scoring 55-100			87%			55%
Percentage of Tested Scoring 65-100			80%			45%
Percentage of Tested Scoring 85-100			37%			5%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	184	226	170	164	186
2000	176	158	195	138	167
2001	232	192	170	204	200

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	26	23	27	25
2000	26	19	31	23	25
2001	63	50	41	55	52

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	186	167	200	25	25	52
<b>Comprehensive French</b>						
Number Tested	32	37	50	0	0	2
Number scoring 55 to 100	32	37	49	0	0	#
Number scoring 65 to 100	32	35	46	0	0	#
Number scoring 85 to 100	19	21	21	0	0	#
Percentage of AGE Tested	17%	22%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	22%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	21%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	13%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	92%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	186	167	200	25	25	52
<b>Comprehensive Spanish</b>						
Number Tested	114	82	79	7	2	2
Number scoring 55 to 100	111	79	77	5	#	#
Number scoring 65 to 100	101	71	74	5	#	#
Number scoring 85 to 100	48	25	47	0	#	#
Percentage of AGE Tested	61%	49%	40%	28%	#	#
Percentage of AGE Scoring 55-100	60%	47%	39%	20%	#	#
Percentage of AGE Scoring 65-100	54%	43%	37%	20%	#	#
Percentage of AGE Scoring 85-100	26%	15%	23%	0%	#	#
Percentage of Tested Scoring 65-100	89%	87%	94%	71%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	186	167	200	25	25	52
<b>Math II</b>						
Number Tested	176	157	175	13	5	3
Number scoring 55 to 100	136	109	148	7	4	#
Number scoring 65 to 100	115	94	132	6	4	#
Number scoring 85 to 100	47	35	64	0	0	#
Percentage of AGE Tested	95%	94%	88%	52%	20%	#
Percentage of AGE Scoring 55-100	73%	65%	74%	28%	16%	#
Percentage of AGE Scoring 65-100	62%	56%	66%	24%	16%	#
Percentage of AGE Scoring 85-100	25%	21%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	60%	75%	46%	80%	#
<b>Math III</b>						
Number Tested	98	109	99	1	2	2
Number scoring 55 to 100	87	99	89	#	#	#
Number scoring 65 to 100	77	99	82	#	#	#
Number scoring 85 to 100	39	41	44	#	#	#
Percentage of AGE Tested	53%	65%	49%	#	#	#
Percentage of AGE Scoring 55-100	47%	59%	45%	#	#	#
Percentage of AGE Scoring 65-100	41%	59%	41%	#	#	#
Percentage of AGE Scoring 85-100	21%	25%	22%	#	#	#
Percentage of Tested Scoring 65-100	79%	91%	83%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	186	167	200	25	25	52
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	4	14	0	0	2
Number scoring 55 to 100	0	#	8	0	0	#
Number scoring 65 to 100	0	#	4	0	0	#
Number scoring 85 to 100	0	#	2	0	0	#
Percentage of AGE Tested	0%	#	7%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	4%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	29%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			161			14
Number scoring 55 to 100			148			10
Number scoring 65 to 100			127			9
Number scoring 85 to 100			52			1
Percentage of AGE Tested			81%			27%
Percentage of AGE Scoring 55-100			74%			19%
Percentage of AGE Scoring 65-100			64%			17%
Percentage of AGE Scoring 85-100			26%			2%
Percentage of Tested Scoring 65-100			79%			64%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	137	39	0	6	2
Number scoring 55 to 100	0	122	28	0	5	#
Number scoring 65 to 100	0	94	19	0	3	#
Number scoring 85 to 100	0	22	2	0	0	#
Percentage of AGE Tested	0%	82%	20%	0%	24%	#
Percentage of AGE Scoring 55-100	0%	73%	14%	0%	20%	#
Percentage of AGE Scoring 65-100	0%	56%	10%	0%	12%	#
Percentage of AGE Scoring 85-100	0%	13%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	69%	49%	0%	50%	#
<b>Chemistry</b>						
Number Tested	121	134	95	4	5	1
Number scoring 55 to 100	108	114	85	#	3	#
Number scoring 65 to 100	91	96	67	#	3	#
Number scoring 85 to 100	29	31	14	#	0	#
Percentage of AGE Tested	65%	80%	47%	#	20%	#
Percentage of AGE Scoring 55-100	58%	68%	42%	#	12%	#
Percentage of AGE Scoring 65-100	49%	57%	34%	#	12%	#
Percentage of AGE Scoring 85-100	16%	19%	7%	#	0%	#
Percentage of Tested Scoring 65-100	75%	72%	71%	#	60%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	186	167	200	25	25	52
<b>Living Environment (first administered June 2001)</b>						
Number Tested			150			18
Number scoring 55 to 100			150			18
Number scoring 65 to 100			145			16
Number scoring 85 to 100			52			2
Percentage of AGE Tested			75%			35%
Percentage of AGE Scoring 55-100			75%			35%
Percentage of AGE Scoring 65-100			72%			31%
Percentage of AGE Scoring 85-100			26%			4%
Percentage of Tested Scoring 65-100			97%			89%
<b>Physics</b>						
Number Tested	70	64	75	2	2	0
Number scoring 55 to 100	65	61	73	#	#	0
Number scoring 65 to 100	60	51	69	#	#	0
Number scoring 85 to 100	16	16	28	#	#	0
Percentage of AGE Tested	38%	38%	38%	#	#	0%
Percentage of AGE Scoring 55-100	35%	37%	36%	#	#	0%
Percentage of AGE Scoring 65-100	32%	31%	34%	#	#	0%
Percentage of AGE Scoring 85-100	9%	10%	14%	#	#	0%
Percentage of Tested Scoring 65-100	86%	80%	92%	#	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	31	81%	11	91%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	32	100%	13	92%	15	100%
<b>Housing and Environment</b>	0	0%	0	0%	13	100%
<b>Human Development</b>	18	100%	0	0%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	18	72%	5	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	80%	3	#	4	#
<b>Housing and Environment</b>	0	0%	0	0%	2	#
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)