

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 62-12-01-06-0000  
 School Name : Onteora Central School District  
 Superintendent: Dr. Hal Rowe

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	141	147	142
First	175	157	158
Second	205	164	153
Third	213	180	164
Fourth	202	208	184
Fifth	221	187	197
Sixth	188	197	191
Ungraded Elementary	0	51	55
Seventh	209	201	191
Eighth	185	204	176
Ninth	186	174	180
Tenth	203	178	156
Eleventh	183	201	158
Twelfth	158	172	153
Ungraded Secondary	0	0	60
Total K-12 Enrollment	2469	2421	2318

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	46	1.9%	43	1.8%	54	2.3%
Black (Not Hispanic)	65	2.6%	55	2.3%	83	3.6%
Hispanic	59	2.4%	70	2.9%	74	3.2%
White (Not Hispanic)	2299	93.1%	2253	93.1%	2107	90.9%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
29	1.2%	25	1.0%	17	0.7%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	20	18
Common Branch	20	19	18
English Grade 8	21	22	19
Math Grade 8	18	17	20
Science Grade 8	20	19	18
Social Studies Grade 8	21	21	20
English Grade 10	24	22	22
Mathematics Grade 10	24	26	20
Science Grade 10	24	22	23
Social Studies Grade 10	25	21	23

(Form –A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.5%		92.3%
Student Suspensions	42	1.7%	58	2.4%	48	2.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.6%	13.1%	13.2%
Reduced Lunch	6.3%	6.2%	5.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	210
Total Other Professional Staff	29
Total Paraprofessionals	89
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
137	84	61%	153	92	60%	156	101	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	41	2	5	21	15
Percent	46%	26%	1%	3%	13%	10%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
7	0	8	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	2.6%	17	2.3%	37	5.6%
Entered GED program*	5	0.7%	3	0.4%	11	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Second Language Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	79	96%	37	95%
German	30	100%	28	96%	48	98%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	99%	72	92%	75	97%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	1	#	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	21	52%	2	#	0	0%
Reading	11	100%	0	0%	0	0%
Writing	12	100%	2	#	0	0%
Global Studies	18	72%	3	#	0	0%
US Hist & Gov't.	22	36%	29	93%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	58%	28	93%	9	100%
Science	23	83%	8	50%	12	92%
Reading	3	#	2	#	1	#
Writing	5	80%	3	#	0	0%
Global Studies	31	52%	5	40%	2	#
US Hist & Gov't.	18	67%	10	50%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	155	184	123	14	11	14
Number scoring 55 to 100	147	180	119	11	8	10
Number scoring 65 to 100	127	166	113	6	5	7
Number scoring 85 to 100	35	22	43	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	97%	79%	73%	71%
Percentage of Tested Scoring 65-100	82%	90%	92%	43%	45%	50%
Percentage of Tested Scoring 85-100	23%	12%	35%	0%	0%	0%
<b>Math I</b>						
Number Tested	170	150	6	17	1	1
Number scoring 55 to 100	147	135	5	11	#	#
Number scoring 65 to 100	125	124	3	7	#	#
Number scoring 85 to 100	49	64	3	1	#	#
Percentage of Tested Scoring 55-100	86%	90%	83%	65%	#	#
Percentage of Tested Scoring 65-100	74%	83%	50%	41%	#	#
Percentage of Tested Scoring 85-100	29%	43%	50%	6%	#	#
<b>Math A</b>						
Number Tested	0	20	51	0	10	15
Number scoring 55 to 100	0	10	13	0	4	1
Number scoring 65 to 100	0	5	6	0	2	1
Number scoring 85 to 100	0	0	2	0	0	1
Percentage of Tested Scoring 55-100	0%	50%	25%	0%	40%	7%
Percentage of Tested Scoring 65-100	0%	25%	12%	0%	20%	7%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	7%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	193	151		11	16	
Number scoring 55 to 100	178	144		11	12	
Number scoring 65 to 100	158	131		9	5	
Number scoring 85 to 100	41	48		1	0	
Percentage of Tested Scoring 55-100	92%	95%		100%	75%	
Percentage of Tested Scoring 65-100	82%	87%		82%	31%	
Percentage of Tested Scoring 85-100	21%	32%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	156		0	19
Number scoring 55 to 100		0	152		0	16
Number scoring 65 to 100		0	142		0	10
Number scoring 85 to 100		0	56		0	2
Percentage of Tested Scoring 55-100		0%	97%		0%	84%
Percentage of Tested Scoring 65-100		0%	91%		0%	53%
Percentage of Tested Scoring 85-100		0%	36%		0%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	176	168	8	17	13	0
Number scoring 55 to 100	153	152	8	8	8	0
Number scoring 65 to 100	132	127	2	5	3	0
Number scoring 85 to 100	37	43	0	0	0	0
Percentage of Tested Scoring 55-100	87%	90%	100%	47%	62%	0%
Percentage of Tested Scoring 65-100	75%	76%	25%	29%	23%	0%
Percentage of Tested Scoring 85-100	21%	26%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			133			18
Number scoring 55 to 100			123			12
Number scoring 65 to 100			103			5
Number scoring 85 to 100			45			0
Percentage of Tested Scoring 55-100			92%			67%
Percentage of Tested Scoring 65-100			77%			28%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	194	211	186	157	187
2000	184	167	189	150	173
2001	216	168	170	155	177

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	46	29	21	20	29
2000	30	38	16	23	27
2001	35	15	27	8	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	187	173	177	29	27	21
<b>Comprehensive French</b>						
Number Tested	27	43	12	0	0	0
Number scoring 55 to 100	27	43	12	0	0	0
Number scoring 65 to 100	27	43	12	0	0	0
Number scoring 85 to 100	23	26	7	0	0	0
Percentage of AGE Tested	14%	25%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	25%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	25%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	15%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	17	0	19	0	0	0
Number scoring 55 to 100	17	0	19	0	0	0
Number scoring 65 to 100	17	0	19	0	0	0
Number scoring 85 to 100	12	0	14	0	0	0
Percentage of AGE Tested	9%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	187	173	177	29	27	21
<b>Comprehensive Spanish</b>						
Number Tested	54	42	44	1	0	0
Number scoring 55 to 100	54	40	44	#	0	0
Number scoring 65 to 100	54	40	44	#	0	0
Number scoring 85 to 100	36	27	29	#	0	0
Percentage of AGE Tested	29%	24%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	23%	25%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	23%	25%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	16%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	187	173	177	29	27	21
<b>Math II</b>						
Number Tested	178	167	128	2	14	2
Number scoring 55 to 100	151	113	106	#	3	#
Number scoring 65 to 100	123	96	95	#	1	#
Number scoring 85 to 100	62	36	37	#	0	#
Percentage of AGE Tested	95%	97%	72%	#	52%	#
Percentage of AGE Scoring 55-100	81%	65%	60%	#	11%	#
Percentage of AGE Scoring 65-100	66%	55%	54%	#	4%	#
Percentage of AGE Scoring 85-100	33%	21%	21%	#	0%	#
Percentage of Tested Scoring 65-100	69%	57%	74%	#	7%	#
<b>Math III</b>						
Number Tested	114	133	78	0	1	0
Number scoring 55 to 100	103	110	65	0	#	0
Number scoring 65 to 100	91	97	54	0	#	0
Number scoring 85 to 100	57	49	25	0	#	0
Percentage of AGE Tested	61%	77%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	64%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	49%	56%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	28%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	73%	69%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	187	173	177	29	27	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	163	178	3	13	16	0
Number scoring 55 to 100	145	161	#	2	14	0
Number scoring 65 to 100	124	147	#	1	14	0
Number scoring 85 to 100	52	63	#	0	4	0
Percentage of AGE Tested	87%	103%	#	45%	59%	0%
Percentage of AGE Scoring 55-100	78%	93%	#	7%	52%	0%
Percentage of AGE Scoring 65-100	66%	85%	#	3%	52%	0%
Percentage of AGE Scoring 85-100	28%	36%	#	0%	15%	0%
Percentage of Tested Scoring 65-100	76%	83%	#	8%	88%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			146			14
Number scoring 55 to 100			143			13
Number scoring 65 to 100			135			10
Number scoring 85 to 100			57			1
Percentage of AGE Tested			82%			67%
Percentage of AGE Scoring 55-100			81%			62%
Percentage of AGE Scoring 65-100			76%			48%
Percentage of AGE Scoring 85-100			32%			5%
Percentage of Tested Scoring 65-100			92%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	161	122	2	3	5	0
Number scoring 55 to 100	160	114	#	#	2	0
Number scoring 65 to 100	156	110	#	#	2	0
Number scoring 85 to 100	66	47	#	#	0	0
Percentage of AGE Tested	86%	71%	#	#	19%	0%
Percentage of AGE Scoring 55-100	86%	66%	#	#	7%	0%
Percentage of AGE Scoring 65-100	83%	64%	#	#	7%	0%
Percentage of AGE Scoring 85-100	35%	27%	#	#	0%	0%
Percentage of Tested Scoring 65-100	97%	90%	#	#	40%	0%
<b>Chemistry</b>						
Number Tested	120	131	78	1	1	1
Number scoring 55 to 100	117	130	71	#	#	#
Number scoring 65 to 100	111	108	61	#	#	#
Number scoring 85 to 100	54	42	24	#	#	#
Percentage of AGE Tested	64%	76%	44%	#	#	#
Percentage of AGE Scoring 55-100	63%	75%	40%	#	#	#
Percentage of AGE Scoring 65-100	59%	62%	34%	#	#	#
Percentage of AGE Scoring 85-100	29%	24%	14%	#	#	#
Percentage of Tested Scoring 65-100	93%	82%	78%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	187	173	177	29	27	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			166			3
Number scoring 55 to 100			163			#
Number scoring 65 to 100			158			#
Number scoring 85 to 100			42			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			92%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Physics</b>						
Number Tested	36	42	40	0	0	0
Number scoring 55 to 100	36	42	39	0	0	0
Number scoring 65 to 100	32	42	39	0	0	0
Number scoring 85 to 100	13	17	17	0	0	0
Percentage of AGE Tested	19%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	24%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	24%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	97%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	49	84%	2	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	75%	13	92%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	12	100%	5	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	79%	1	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)