

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-12-01-06-0005  
 School Name : Onteora High School  
 Principal: Ms. Barbara Ruben

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	209	201	0
Eighth	185	204	0
Ninth	186	174	180
Tenth	203	178	156
Eleventh	183	201	158
Twelfth	158	172	153
Ungraded Secondary	0	0	19
<b>Total K-12 Enrollment</b>	<b>1124</b>	<b>1130</b>	<b>666</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.7%	21	1.9%	16	2.4%
Black (Not Hispanic)	28	2.5%	29	2.6%	31	4.7%
Hispanic	21	1.9%	32	2.8%	31	4.7%
White (Not Hispanic)	1056	94.0%	1048	92.7%	588	88.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	1.0%	11	1.0%	7	1.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	0
Math Grade 8	18	17	0
Science Grade 8	20	19	20
Social Studies Grade 8	21	21	0
English Grade 10	24	22	22
Mathematics Grade 10	24	26	20
Science Grade 10	24	22	23
Social Studies Grade 10	25	21	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		90.6%		88.8%
Student Suspensions	35	3.3%	58	5.2%	37	3.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.9%	9.8%	11.1%
Reduced Lunch	5.2%	5.5%	6.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	98%

## Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
137	84	61%	153	92	60%	156	101	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	41	2	5	21	15
Percent	46%	26%	1%	3%	13%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	8	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	2.6%	17	2.3%	37	5.6%
Entered GED program*	5	0.7%	3	0.4%	11	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	79	96%	37	95%
German	30	100%	28	96%	48	98%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	99%	72	92%	75	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	1	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	21	52%	1	#	0	0%
Reading	11	100%	0	0%	0	0%
Writing	12	100%	2	#	0	0%
Global Studies	18	72%	3	#	0	0%
US Hist & Gov't.	22	36%	26	92%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	24	96%	9	100%
Science	NA	NA	5	40%	12	92%
Reading	NA	NA	2	#	1	#
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	5	40%	2	#
US Hist & Gov't.	NA	NA	10	50%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	155	180	123	14	11	14
Number scoring 55 to 100	147	176	119	11	8	10
Number scoring 65 to 100	127	162	113	6	5	7
Number scoring 85 to 100	35	22	43	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	97%	79%	73%	71%
Percentage of Tested Scoring 65-100	82%	90%	92%	43%	45%	50%
Percentage of Tested Scoring 85-100	23%	12%	35%	0%	0%	0%
<b>Math I</b>						
Number Tested	170	147	6	17	1	1
Number scoring 55 to 100	147	133	5	11	#	#
Number scoring 65 to 100	125	122	3	7	#	#
Number scoring 85 to 100	49	64	3	1	#	#
Percentage of Tested Scoring 55-100	86%	90%	83%	65%	#	#
Percentage of Tested Scoring 65-100	74%	83%	50%	41%	#	#
Percentage of Tested Scoring 85-100	29%	44%	50%	6%	#	#
<b>Math A</b>						
Number Tested	0	20	51	0	10	15
Number scoring 55 to 100	0	10	13	0	4	1
Number scoring 65 to 100	0	5	6	0	2	1
Number scoring 85 to 100	0	0	2	0	0	1
Percentage of Tested Scoring 55-100	0%	50%	25%	0%	40%	7%
Percentage of Tested Scoring 65-100	0%	25%	12%	0%	20%	7%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	7%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	193	149		11	16	
Number scoring 55 to 100	178	142		11	12	
Number scoring 65 to 100	158	129		9	5	
Number scoring 85 to 100	41	48		1	0	
Percentage of Tested Scoring 55-100	92%	95%		100%	75%	
Percentage of Tested Scoring 65-100	82%	87%		82%	31%	
Percentage of Tested Scoring 85-100	21%	32%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	156		0	19
Number scoring 55 to 100		0	152		0	16
Number scoring 65 to 100		0	142		0	10
Number scoring 85 to 100		0	56		0	2
Percentage of Tested Scoring 55-100		0%	97%		0%	84%
Percentage of Tested Scoring 65-100		0%	91%		0%	53%
Percentage of Tested Scoring 85-100		0%	36%		0%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	176	168	8	17	13	0
Number scoring 55 to 100	153	152	8	8	8	0
Number scoring 65 to 100	132	127	2	5	3	0
Number scoring 85 to 100	37	43	0	0	0	0
Percentage of Tested Scoring 55-100	87%	90%	100%	47%	62%	0%
Percentage of Tested Scoring 65-100	75%	76%	25%	29%	23%	0%
Percentage of Tested Scoring 85-100	21%	26%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			133			18
Number scoring 55 to 100			123			12
Number scoring 65 to 100			103			5
Number scoring 85 to 100			45			0
Percentage of Tested Scoring 55-100			92%			67%
Percentage of Tested Scoring 65-100			77%			28%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	180	196	177	147	175
2000	172	156	182	144	164
2001	216	168	170	155	177

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	22	18	15	23
2000	19	31	14	17	20
2001	35	15	27	8	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	175	164	177	23	20	21
<b>Comprehensive French</b>						
Number Tested	27	43	12	0	0	0
Number scoring 55 to 100	27	43	12	0	0	0
Number scoring 65 to 100	27	43	12	0	0	0
Number scoring 85 to 100	23	26	7	0	0	0
Percentage of AGE Tested	15%	26%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	26%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	26%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	16%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	17	0	19	0	0	0
Number scoring 55 to 100	17	0	19	0	0	0
Number scoring 65 to 100	17	0	19	0	0	0
Number scoring 85 to 100	12	0	14	0	0	0
Percentage of AGE Tested	10%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	175	164	177	23	20	21
<b>Comprehensive Spanish</b>						
Number Tested	54	42	44	1	0	0
Number scoring 55 to 100	54	40	44	#	0	0
Number scoring 65 to 100	54	40	44	#	0	0
Number scoring 85 to 100	36	27	29	#	0	0
Percentage of AGE Tested	31%	26%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	24%	25%	#	0%	0%
Percentage of AGE Scoring 65-100	31%	24%	25%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	16%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	175	164	177	23	20	21
<b>Math II</b>						
Number Tested	178	167	128	2	14	2
Number scoring 55 to 100	151	113	106	#	3	#
Number scoring 65 to 100	123	96	95	#	1	#
Number scoring 85 to 100	62	36	37	#	0	#
Percentage of AGE Tested	102%	102%	72%	#	70%	#
Percentage of AGE Scoring 55-100	86%	69%	60%	#	15%	#
Percentage of AGE Scoring 65-100	70%	59%	54%	#	5%	#
Percentage of AGE Scoring 85-100	35%	22%	21%	#	0%	#
Percentage of Tested Scoring 65-100	69%	57%	74%	#	7%	#
<b>Math III</b>						
Number Tested	114	133	78	0	1	0
Number scoring 55 to 100	103	110	65	0	#	0
Number scoring 65 to 100	91	97	54	0	#	0
Number scoring 85 to 100	57	49	25	0	#	0
Percentage of AGE Tested	65%	81%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	59%	67%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	52%	59%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	33%	30%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	73%	69%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	175	164	177	23	20	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	163	178	3	13	16	0
Number scoring 55 to 100	145	161	#	2	14	0
Number scoring 65 to 100	124	147	#	1	14	0
Number scoring 85 to 100	52	63	#	0	4	0
Percentage of AGE Tested	93%	109%	#	57%	80%	0%
Percentage of AGE Scoring 55-100	83%	98%	#	9%	70%	0%
Percentage of AGE Scoring 65-100	71%	90%	#	4%	70%	0%
Percentage of AGE Scoring 85-100	30%	38%	#	0%	20%	0%
Percentage of Tested Scoring 65-100	76%	83%	#	8%	88%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			146			14
Number scoring 55 to 100			143			13
Number scoring 65 to 100			135			10
Number scoring 85 to 100			57			1
Percentage of AGE Tested			82%			67%
Percentage of AGE Scoring 55-100			81%			62%
Percentage of AGE Scoring 65-100			76%			48%
Percentage of AGE Scoring 85-100			32%			5%
Percentage of Tested Scoring 65-100			92%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	161	122	2	3	5	0
Number scoring 55 to 100	160	114	#	#	2	0
Number scoring 65 to 100	156	110	#	#	2	0
Number scoring 85 to 100	66	47	#	#	0	0
Percentage of AGE Tested	92%	74%	#	#	25%	0%
Percentage of AGE Scoring 55-100	91%	70%	#	#	10%	0%
Percentage of AGE Scoring 65-100	89%	67%	#	#	10%	0%
Percentage of AGE Scoring 85-100	38%	29%	#	#	0%	0%
Percentage of Tested Scoring 65-100	97%	90%	#	#	40%	0%
<b>Chemistry</b>						
Number Tested	120	131	78	1	1	1
Number scoring 55 to 100	117	130	71	#	#	#
Number scoring 65 to 100	111	108	61	#	#	#
Number scoring 85 to 100	54	42	24	#	#	#
Percentage of AGE Tested	69%	80%	44%	#	#	#
Percentage of AGE Scoring 55-100	67%	79%	40%	#	#	#
Percentage of AGE Scoring 65-100	63%	66%	34%	#	#	#
Percentage of AGE Scoring 85-100	31%	26%	14%	#	#	#
Percentage of Tested Scoring 65-100	93%	82%	78%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	175	164	177	23	20	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			166			3
Number scoring 55 to 100			163			#
Number scoring 65 to 100			158			#
Number scoring 85 to 100			42			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			92%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Physics</b>						
Number Tested	36	42	40	0	0	0
Number scoring 55 to 100	36	42	39	0	0	0
Number scoring 65 to 100	32	42	39	0	0	0
Number scoring 85 to 100	13	17	17	0	0	0
Percentage of AGE Tested	21%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	97%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	49	84%	2	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	75%	13	92%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	12	100%	5	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	79%	1	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)