# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-16-01-06-0003 Grade Range : K-6

School Name : Cahill School Principal: Mr. Joseph Fondino

## **Fall Enrollment**

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 75      | 72      | 73      |
| First                 | 77      | 90      | 98      |
| Second                | 70      | 66      | 70      |
| Third                 | 75      | 74      | 70      |
| Fourth                | 76      | 74      | 73      |
| Fifth                 | 79      | 77      | 83      |
| Sixth                 | 82      | 83      | 79      |
| Ungraded Elementary   | 21      | 18      | 17      |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 555     | 554     | 563     |

**Student Racial/Ethnic Origin** 

|                            | 1998-99  |             | 1999-00  |             | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 6        | 1.1%        | 11       | 2.0%        | 11       | 2.0%        |
| Asian, or Pacific Islander | 0        | 1.1%        | 11       | 2.0%        | 11       | 2.0%        |
| Black (Not Hispanic)       | 15       | 2.7%        | 8        | 1.4%        | 5        | 0.9%        |
| Hispanic                   | 7        | 1.3%        | 16       | 2.9%        | 18       | 3.2%        |
| White (Not Hispanic)       | 527      | 95.0%       | 519      | 93.7%       | 529      | 94.0%       |

English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |

#### Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 19      | 18      | 18      |
| Common Branch           | 22      | 21      | 20      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description   |  |
|---------------|---|--|
| 5             | This is a school district with average student needs in relation to |  |
|               | district resource capacity.   |  |

**Similar School Group and Description** 

| Similar School Group | Description   |  |
|----------------------|---|--|
| 14                   | All schools in this group are elementary level schools in school      |  |
|                      | districts with average student needs in relation to district resource |  |
|                      | capacity. The schools in this group are in the middle range of        |  |
|                      | student needs for elementary level schools in these districts.        |  |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

|                               | 199                | 1997-98         |                    | 1998-99         |                    | 1999-00         |  |
|-------------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--|
|                               | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. |  |
| <b>Annual Attendance Rate</b> | Statelle           | 95.6%           | Students           | 95.1%           | 50000000           | 95.2%           |  |
| Student Suspensions           | 3                  | 0.5%            | 3                  | 0.5%            | 4                  | 0.7%            |  |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| (                 |         |         |         |  |  |
|-------------------|---------|---------|---------|--|--|
|                   | 1998-99 | 1999-00 | 2000-01 |  |  |
| Free Lunch        | 28.7%   | 22.0%   | 19.2%   |  |  |
| Reduced Lunch     | 7.3%    | 12.2%   | 11.4%   |  |  |
| Public Assistance | 21-30%  | 11-20%  | 11-20%  |  |  |
| Student Stability | 91-100% | 93%     | 95%     |  |  |

## **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 35      |
| Total Other Professional Staff   | 2       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 0       |
| Teachers with Temporary Licenses | 0       |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)