

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-16-01-06-0007
 School Name : Saugerties Senior High School
 Principal: Mr. Timothy Price

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	273	292	300
Tenth	247	275	269
Eleventh	254	224	252
Twelfth	235	254	225
Ungraded Secondary	22	19	24
Total K-12 Enrollment	1031	1064	1070

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.2%	10	0.9%	9	0.8%
Black (Not Hispanic)	19	1.8%	16	1.5%	28	2.6%
Hispanic	10	1.0%	12	1.1%	21	2.0%
White (Not Hispanic)	990	96.0%	1026	96.4%	1012	94.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	7	0.7%	5	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	22	0
Math Grade 8	24	27	0
Science Grade 8	29	19	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	22
Mathematics Grade 10	19	24	22
Science Grade 10	24	23	25
Social Studies Grade 10	22	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		92.9%		93.1%
Student Suspensions	141	14.3%	146	14.2%	121	11.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.2%	9.4%	18.6%
Reduced Lunch	3.1%	4.7%	6.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
207	109	53%	214	125	58%	179	100	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	76	0	11	13	13
Percent	37%	42%	0%	6%	7%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	0	8	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	3.5%	31	2.9%	24	2.2%
Entered GED program*	6	0.6%	6	0.6%	12	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	67%	1	#	2	#
Science	79	86%	11	73%	6	83%
Reading	25	100%	0	0%	2	#
Writing	24	96%	3	#	2	#
Global Studies	68	82%	16	25%	7	100%
US Hist & Gov't.	76	79%	73	82%	20	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	47	53%	37	51%
Science	NA	NA	23	78%	21	62%
Reading	NA	NA	5	100%	8	75%
Writing	NA	NA	2	#	11	82%
Global Studies	NA	NA	13	38%	14	43%
US Hist & Gov't.	NA	NA	15	47%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	224	200	234	8	17	14
Number scoring 55 to 100	207	189	220	4	10	10
Number scoring 65 to 100	178	138	199	2	0	4
Number scoring 85 to 100	38	10	61	0	0	0
Percentage of Tested Scoring 55-100	92%	94%	94%	50%	59%	71%
Percentage of Tested Scoring 65-100	79%	69%	85%	25%	0%	29%
Percentage of Tested Scoring 85-100	17%	5%	26%	0%	0%	0%
Math I						
Number Tested	234	238	242	7	14	15
Number scoring 55 to 100	216	201	195	5	7	7
Number scoring 65 to 100	190	169	158	4	6	5
Number scoring 85 to 100	72	69	52	0	1	1
Percentage of Tested Scoring 55-100	92%	84%	81%	71%	50%	47%
Percentage of Tested Scoring 65-100	81%	71%	65%	57%	43%	33%
Percentage of Tested Scoring 85-100	31%	29%	21%	0%	7%	7%
Math A						
Number Tested	24	41	65	2	2	2
Number scoring 55 to 100	17	31	40	#	#	#
Number scoring 65 to 100	9	24	20	#	#	#
Number scoring 85 to 100	0	0	2	#	#	#
Percentage of Tested Scoring 55-100	71%	76%	62%	#	#	#
Percentage of Tested Scoring 65-100	38%	59%	31%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	3%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	161	0		2	0	
Number scoring 55 to 100	158	0		#	0	
Number scoring 65 to 100	147	0		#	0	
Number scoring 85 to 100	49	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	91%	0%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		244	249		27	13
Number scoring 55 to 100		227	243		19	9
Number scoring 65 to 100		200	224		11	8
Number scoring 85 to 100		79	74		1	1
Percentage of Tested Scoring 55-100		93%	98%		70%	69%
Percentage of Tested Scoring 65-100		82%	90%		41%	62%
Percentage of Tested Scoring 85-100		32%	30%		4%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	169	157	20	1	2	2
Number scoring 55 to 100	156	133	14	#	#	#
Number scoring 65 to 100	144	122	12	#	#	#
Number scoring 85 to 100	33	23	0	#	#	#
Percentage of Tested Scoring 55-100	92%	85%	70%	#	#	#
Percentage of Tested Scoring 65-100	85%	78%	60%	#	#	#
Percentage of Tested Scoring 85-100	20%	15%	0%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			222			16
Number scoring 55 to 100			210			10
Number scoring 65 to 100			189			6
Number scoring 85 to 100			85			1
Percentage of Tested Scoring 55-100			95%			62%
Percentage of Tested Scoring 65-100			85%			38%
Percentage of Tested Scoring 85-100			38%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	291	243	250	226	253
2000	290	264	226	235	254
2001	301	256	237	211	251

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	38	17	16	28
2000	26	35	21	19	25
2001	40	30	30	25	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	254	251	28	25	31
Comprehensive French						
Number Tested	44	47	57	0	0	0
Number scoring 55 to 100	43	47	57	0	0	0
Number scoring 65 to 100	42	43	57	0	0	0
Number scoring 85 to 100	10	14	21	0	0	0
Percentage of AGE Tested	17%	19%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	19%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	91%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	254	251	28	25	31
Comprehensive Spanish						
Number Tested	79	96	92	0	0	0
Number scoring 55 to 100	77	95	91	0	0	0
Number scoring 65 to 100	77	91	89	0	0	0
Number scoring 85 to 100	20	19	37	0	0	0
Percentage of AGE Tested	31%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	95%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	254	251	28	25	31
Math II						
Number Tested	182	189	167	0	1	0
Number scoring 55 to 100	153	159	130	0	#	0
Number scoring 65 to 100	138	130	110	0	#	0
Number scoring 85 to 100	59	59	38	0	#	0
Percentage of AGE Tested	72%	74%	67%	0%	#	0%
Percentage of AGE Scoring 55-100	60%	63%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	55%	51%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	23%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	69%	66%	0%	#	0%
Math III						
Number Tested	90	98	121	0	0	0
Number scoring 55 to 100	85	87	112	0	0	0
Number scoring 65 to 100	79	86	107	0	0	0
Number scoring 85 to 100	36	34	52	0	0	0
Percentage of AGE Tested	36%	39%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	34%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	34%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	88%	88%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	254	251	28	25	31
Earth Science (last administered January 2001)						
Number Tested	10	0	21	0	0	0
Number scoring 55 to 100	10	0	16	0	0	0
Number scoring 65 to 100	10	0	7	0	0	0
Number scoring 85 to 100	10	0	1	0	0	0
Percentage of AGE Tested	4%	0%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	33%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			202			16
Number scoring 55 to 100			187			13
Number scoring 65 to 100			157			10
Number scoring 85 to 100			47			2
Percentage of AGE Tested			80%			52%
Percentage of AGE Scoring 55-100			75%			42%
Percentage of AGE Scoring 65-100			63%			32%
Percentage of AGE Scoring 85-100			19%			6%
Percentage of Tested Scoring 65-100			78%			62%
Biology (last administered January 2001)						
Number Tested	153	222	23	0	2	1
Number scoring 55 to 100	151	213	21	0	#	#
Number scoring 65 to 100	135	193	13	0	#	#
Number scoring 85 to 100	40	67	1	0	#	#
Percentage of AGE Tested	60%	87%	9%	0%	#	#
Percentage of AGE Scoring 55-100	60%	84%	8%	0%	#	#
Percentage of AGE Scoring 65-100	53%	76%	5%	0%	#	#
Percentage of AGE Scoring 85-100	16%	26%	0%	0%	#	#
Percentage of Tested Scoring 65-100	88%	87%	57%	0%	#	#
Chemistry						
Number Tested	124	103	177	0	0	0
Number scoring 55 to 100	119	97	165	0	0	0
Number scoring 65 to 100	103	74	132	0	0	0
Number scoring 85 to 100	36	21	46	0	0	0
Percentage of AGE Tested	49%	41%	71%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	38%	66%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	29%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	72%	75%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	253	254	251	28	25	31
Living Environment (first administered June 2001)						
Number Tested			169			0
Number scoring 55 to 100			169			0
Number scoring 65 to 100			161			0
Number scoring 85 to 100			24			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			64%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			95%			0%
Physics						
Number Tested	42	43	24	0	0	0
Number scoring 55 to 100	42	43	24	0	0	0
Number scoring 65 to 100	42	43	23	0	0	0
Number scoring 85 to 100	11	19	7	0	0	0
Percentage of AGE Tested	17%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	17%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	94	97%	32	97%	65	98%
Bus Analysis/Bus Computer App.	18	100%	21	100%	14	100%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	25	84%	13	100%	13	62%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	86%	8	75%	11	91%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	7	57%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)