

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 62-18-01-06-0000  
 School Name : Wallkill Central School District  
 Superintendent: Mr. Donald V. Andrews

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	222	212	233
First	252	246	255
Second	249	238	238
Third	270	234	249
Fourth	273	251	238
Fifth	237	265	246
Sixth	255	239	270
Ungraded Elementary	165	174	162
Seventh	289	263	261
Eighth	255	273	275
Ninth	242	278	273
Tenth	247	239	269
Eleventh	219	224	240
Twelfth	201	210	221
Ungraded Secondary	70	48	46
Total K-12 Enrollment	3446	3394	3476

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	0.8%	37	1.1%	31	0.9%
Black (Not Hispanic)	176	5.1%	169	5.0%	165	4.7%
Hispanic	393	11.4%	433	12.8%	438	12.6%
White (Not Hispanic)	2849	82.7%	2755	81.2%	2842	81.8%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
49	1.4%	47	1.4%	53	1.5%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	18
Common Branch	24	23	23
English Grade 8	22	21	20
Math Grade 8	24	22	18
Science Grade 8	25	25	19
Social Studies Grade 8	24	26	19
English Grade 10	20	23	22
Mathematics Grade 10	20	23	20
Science Grade 10	23	21	20
Social Studies Grade 10	23	23	22

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.7%		94.5%
Student Suspensions	304	9.0%	324	9.4%	225	6.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.7%	15.0%	12.0%
Reduced Lunch	5.4%	3.7%	5.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	221
Total Other Professional Staff	39
Total Paraprofessionals	87
Teaching out of Certification *	17
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
178	87	49%	180	102	57%	189	110	58%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	58	0	6	10	33
Percent	43%	31%	0%	3%	5%	17%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
18	1	3	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	4.2%	35	3.6%	30	2.9%
Entered GED program*	0	0.0%	0	0.0%	17	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	43	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	3	#	0	0%
Science	92	78%	33	91%	7	100%
Reading	7	100%	0	0%	0	0%
Writing	8	100%	0	0%	0	0%
Global Studies	61	72%	21	19%	15	47%
US Hist & Gov't.	73	90%	58	97%	13	69%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	10	100%	30	47%
Science	50	74%	27	81%	23	52%
Reading	28	64%	18	83%	26	85%
Writing	19	74%	5	80%	29	72%
Global Studies	22	68%	20	20%	19	63%
US Hist & Gov't.	18	78%	24	71%	15	73%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	196	237	220	9	20	25
Number scoring 55 to 100	182	230	207	8	15	15
Number scoring 65 to 100	152	181	189	5	4	7
Number scoring 85 to 100	28	24	51	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	94%	89%	75%	60%
Percentage of Tested Scoring 65-100	78%	76%	86%	56%	20%	28%
Percentage of Tested Scoring 85-100	14%	10%	23%	0%	0%	0%
<b>Math I</b>						
Number Tested	193	265	279	10	25	39
Number scoring 55 to 100	172	247	242	4	18	18
Number scoring 65 to 100	152	214	215	3	13	12
Number scoring 85 to 100	53	94	76	0	0	3
Percentage of Tested Scoring 55-100	89%	93%	87%	40%	72%	46%
Percentage of Tested Scoring 65-100	79%	81%	77%	30%	52%	31%
Percentage of Tested Scoring 85-100	27%	35%	27%	0%	0%	8%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	162	220		2	26	
Number scoring 55 to 100	155	199		#	16	
Number scoring 65 to 100	142	165		#	7	
Number scoring 85 to 100	47	50		#	0	
Percentage of Tested Scoring 55-100	96%	90%		#	62%	
Percentage of Tested Scoring 65-100	88%	75%		#	27%	
Percentage of Tested Scoring 85-100	29%	23%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		1	276		0	46
Number scoring 55 to 100		#	262		0	38
Number scoring 65 to 100		#	239		0	32
Number scoring 85 to 100		#	94		0	6
Percentage of Tested Scoring 55-100		#	95%		0%	83%
Percentage of Tested Scoring 65-100		#	87%		0%	70%
Percentage of Tested Scoring 85-100		#	34%		0%	13%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	132	149	10	4	2	0
Number scoring 55 to 100	130	141	6	#	#	0
Number scoring 65 to 100	125	137	4	#	#	0
Number scoring 85 to 100	45	47	1	#	#	0
Percentage of Tested Scoring 55-100	98%	95%	60%	#	#	0%
Percentage of Tested Scoring 65-100	95%	92%	40%	#	#	0%
Percentage of Tested Scoring 85-100	34%	32%	10%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			211			25
Number scoring 55 to 100			189			15
Number scoring 65 to 100			168			6
Number scoring 85 to 100			75			1
Percentage of Tested Scoring 55-100			90%			60%
Percentage of Tested Scoring 65-100			80%			24%
Percentage of Tested Scoring 85-100			36%			4%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	252	240	211	171	219
2000	285	253	221	194	238
2001	298	258	227	203	247

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	39	20	13	28
2000	48	38	35	24	36
2001	40	40	31	25	34

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	219	238	247	28	36	34
<b>Comprehensive French</b>						
Number Tested	19	35	41	1	0	0
Number scoring 55 to 100	19	35	41	#	0	0
Number scoring 65 to 100	19	35	41	#	0	0
Number scoring 85 to 100	16	26	34	#	0	0
Percentage of AGE Tested	9%	15%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	9%	15%	17%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	15%	17%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	11%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	219	238	247	28	36	34
<b>Comprehensive Spanish</b>						
Number Tested	72	76	74	1	1	0
Number scoring 55 to 100	72	76	74	#	#	0
Number scoring 65 to 100	72	76	74	#	#	0
Number scoring 85 to 100	55	54	63	#	#	0
Percentage of AGE Tested	33%	32%	30%	#	#	0%
Percentage of AGE Scoring 55-100	33%	32%	30%	#	#	0%
Percentage of AGE Scoring 65-100	33%	32%	30%	#	#	0%
Percentage of AGE Scoring 85-100	25%	23%	26%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	219	238	247	28	36	34
<b>Math II</b>						
Number Tested	149	171	210	3	3	7
Number scoring 55 to 100	128	141	171	#	#	4
Number scoring 65 to 100	120	132	150	#	#	3
Number scoring 85 to 100	32	34	55	#	#	2
Percentage of AGE Tested	68%	72%	85%	#	#	21%
Percentage of AGE Scoring 55-100	58%	59%	69%	#	#	12%
Percentage of AGE Scoring 65-100	55%	55%	61%	#	#	9%
Percentage of AGE Scoring 85-100	15%	14%	22%	#	#	6%
Percentage of Tested Scoring 65-100	81%	77%	71%	#	#	43%
<b>Math III</b>						
Number Tested	98	104	116	0	1	0
Number scoring 55 to 100	93	99	108	0	#	0
Number scoring 65 to 100	91	96	94	0	#	0
Number scoring 85 to 100	48	47	43	0	#	0
Percentage of AGE Tested	45%	44%	47%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	42%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	40%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	20%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	92%	81%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	219	238	247	28	36	34
<b>Earth Science (last administered January 2001)</b>						
Number Tested	113	103	13	1	1	1
Number scoring 55 to 100	106	92	11	#	#	#
Number scoring 65 to 100	99	81	6	#	#	#
Number scoring 85 to 100	39	31	1	#	#	#
Percentage of AGE Tested	52%	43%	5%	#	#	#
Percentage of AGE Scoring 55-100	48%	39%	4%	#	#	#
Percentage of AGE Scoring 65-100	45%	34%	2%	#	#	#
Percentage of AGE Scoring 85-100	18%	13%	0%	#	#	#
Percentage of Tested Scoring 65-100	88%	79%	46%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			189			10
Number scoring 55 to 100			186			8
Number scoring 65 to 100			177			7
Number scoring 85 to 100			77			2
Percentage of AGE Tested			77%			29%
Percentage of AGE Scoring 55-100			75%			24%
Percentage of AGE Scoring 65-100			72%			21%
Percentage of AGE Scoring 85-100			31%			6%
Percentage of Tested Scoring 65-100			94%			70%
<b>Biology (last administered January 2001)</b>						
Number Tested	167	270	47	1	26	3
Number scoring 55 to 100	161	240	28	#	16	#
Number scoring 65 to 100	152	210	17	#	9	#
Number scoring 85 to 100	35	48	1	#	1	#
Percentage of AGE Tested	76%	113%	19%	#	72%	#
Percentage of AGE Scoring 55-100	74%	101%	11%	#	44%	#
Percentage of AGE Scoring 65-100	69%	88%	7%	#	25%	#
Percentage of AGE Scoring 85-100	16%	20%	0%	#	3%	#
Percentage of Tested Scoring 65-100	91%	78%	36%	#	35%	#
<b>Chemistry</b>						
Number Tested	89	128	110	1	0	0
Number scoring 55 to 100	87	121	106	#	0	0
Number scoring 65 to 100	78	103	74	#	0	0
Number scoring 85 to 100	20	19	19	#	0	0
Percentage of AGE Tested	41%	54%	45%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	51%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	43%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	80%	67%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	219	238	247	28	36	34
<b>Living Environment (first administered June 2001)</b>						
Number Tested			275			31
Number scoring 55 to 100			261			26
Number scoring 65 to 100			243			21
Number scoring 85 to 100			37			0
Percentage of AGE Tested			111%			91%
Percentage of AGE Scoring 55-100			106%			76%
Percentage of AGE Scoring 65-100			98%			62%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			88%			68%
<b>Physics</b>						
Number Tested	77	53	85	0	0	1
Number scoring 55 to 100	77	52	84	0	0	#
Number scoring 65 to 100	73	51	80	0	0	#
Number scoring 85 to 100	29	19	23	0	0	#
Percentage of AGE Tested	35%	22%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	22%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	21%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	8%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	96%	94%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	57	96%	7	86%	64	98%
<b>Bus Analysis/Bus Computer App.</b>	13	85%	20	95%	24	96%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	26	88%	8	88%	19	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	1	#	6	83%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)