

New York State District School Report Card Comprehensive Information Report

BEDS Code : 63-03-00-01-0000
 School Name : Glens Falls City School District
 Superintendent: Mr. Thomas F. McGowan

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	179	187	172
First	221	200	184
Second	185	213	200
Third	229	189	203
Fourth	220	237	192
Fifth	209	219	206
Sixth	226	223	232
Ungraded Elementary	46	23	32
Seventh	251	264	245
Eighth	247	245	259
Ninth	238	235	254
Tenth	197	192	200
Eleventh	162	177	177
Twelfth	173	162	180
Ungraded Secondary	0	3	0
Total K-12 Enrollment	2783	2769	2736

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	0.7%	25	0.9%	18	0.7%
Black (Not Hispanic)	61	2.2%	70	2.5%	70	2.6%
Hispanic	30	1.1%	29	1.0%	37	1.4%
White (Not Hispanic)	2673	96.0%	2645	95.5%	2611	95.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.3%	5	0.2%	3	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	19
Common Branch	21	20	19
English Grade 8	21	20	23
Math Grade 8	24	24	23
Science Grade 8	25	25	25
Social Studies Grade 8	23	24	22
English Grade 10	20	21	18
Mathematics Grade 10	0	19	24
Science Grade 10	18	17	19
Social Studies Grade 10	17	19	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.0%		95.0%
Student Suspensions	131	4.6%	160	5.8%	153	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.0%	19.9%	19.3%
Reduced Lunch	5.7%	5.6%	5.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	212
Total Other Professional Staff	37
Total Paraprofessionals	61
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
138	72	52%	138	88	64%	157	84	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	58	2	1	21	9
Percent	42%	37%	1%	1%	13%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	8	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.7%	11	1.4%	6	0.7%
Entered GED program*	1	0.1%	8	1.0%	29	3.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	92	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	117	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	82%	0	0%	2	#
Science	1	#	6	83%	6	83%
Reading	7	100%	0	0%	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	7	71%	1	#	2	#
US Hist & Gov't.	10	70%	1	#	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	17	24%	5	100%
Science	1	#	2	#	0	0%
Reading	1	#	3	#	0	0%
Writing	2	#	4	#	0	0%
Global Studies	3	#	4	#	3	#
US Hist & Gov't.	2	#	1	#	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	147	167	157	13	13	13
Number scoring 55 to 100	143	165	153	12	12	10
Number scoring 65 to 100	131	147	143	10	4	5
Number scoring 85 to 100	37	12	45	1	0	0
Percentage of Tested Scoring 55-100	97%	99%	97%	92%	92%	77%
Percentage of Tested Scoring 65-100	89%	88%	91%	77%	31%	38%
Percentage of Tested Scoring 85-100	25%	7%	29%	8%	0%	0%
Math I						
Number Tested	168	168	175	8	2	5
Number scoring 55 to 100	148	157	163	7	#	4
Number scoring 65 to 100	123	147	146	7	#	3
Number scoring 85 to 100	58	87	62	0	#	0
Percentage of Tested Scoring 55-100	88%	93%	93%	88%	#	80%
Percentage of Tested Scoring 65-100	73%	88%	83%	88%	#	60%
Percentage of Tested Scoring 85-100	35%	52%	35%	0%	#	0%
Math A						
Number Tested	0	52	44	0	12	9
Number scoring 55 to 100	0	32	18	0	3	1
Number scoring 65 to 100	0	19	5	0	1	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	62%	41%	0%	25%	11%
Percentage of Tested Scoring 65-100	0%	37%	11%	0%	8%	11%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	162	4		16	1	
Number scoring 55 to 100	153	#		13	#	
Number scoring 65 to 100	131	#		11	#	
Number scoring 85 to 100	57	#		1	#	
Percentage of Tested Scoring 55-100	94%	#		81%	#	
Percentage of Tested Scoring 65-100	81%	#		69%	#	
Percentage of Tested Scoring 85-100	35%	#		6%	#	
Global History and Geography (first administered June 2000)						
Number Tested		165	186		11	12
Number scoring 55 to 100		159	183		9	10
Number scoring 65 to 100		142	172		6	10
Number scoring 85 to 100		51	77		0	0
Percentage of Tested Scoring 55-100		96%	98%		82%	83%
Percentage of Tested Scoring 65-100		86%	92%		55%	83%
Percentage of Tested Scoring 85-100		31%	41%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	121	160	9	10	17	0
Number scoring 55 to 100	116	139	9	10	12	0
Number scoring 65 to 100	101	116	5	5	8	0
Number scoring 85 to 100	20	47	1	0	1	0
Percentage of Tested Scoring 55-100	96%	87%	100%	100%	71%	0%
Percentage of Tested Scoring 65-100	83%	72%	56%	50%	47%	0%
Percentage of Tested Scoring 85-100	17%	29%	11%	0%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			148			10
Number scoring 55 to 100			138			6
Number scoring 65 to 100			129			3
Number scoring 85 to 100			61			1
Percentage of Tested Scoring 55-100			93%			60%
Percentage of Tested Scoring 65-100			87%			30%
Percentage of Tested Scoring 85-100			41%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	246	188	155	156	186
2000	239	191	176	158	191
2001	228	186	158	172	186

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	30	24	11	28
2000	37	30	26	24	29
2001	50	37	25	28	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	191	186	28	29	35
Comprehensive French						
Number Tested	58	41	68	1	1	0
Number scoring 55 to 100	57	41	64	#	#	0
Number scoring 65 to 100	50	38	63	#	#	0
Number scoring 85 to 100	16	13	20	#	#	0
Percentage of AGE Tested	31%	21%	37%	#	#	0%
Percentage of AGE Scoring 55-100	31%	21%	34%	#	#	0%
Percentage of AGE Scoring 65-100	27%	20%	34%	#	#	0%
Percentage of AGE Scoring 85-100	9%	7%	11%	#	#	0%
Percentage of Tested Scoring 65-100	86%	93%	93%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	191	186	28	29	35
Comprehensive Spanish						
Number Tested	76	82	73	2	1	2
Number scoring 55 to 100	75	82	72	#	#	#
Number scoring 65 to 100	73	79	70	#	#	#
Number scoring 85 to 100	37	35	34	#	#	#
Percentage of AGE Tested	41%	43%	39%	#	#	#
Percentage of AGE Scoring 55-100	40%	43%	39%	#	#	#
Percentage of AGE Scoring 65-100	39%	41%	38%	#	#	#
Percentage of AGE Scoring 85-100	20%	18%	18%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	96%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	191	186	28	29	35
Math II						
Number Tested	134	139	150	4	4	3
Number scoring 55 to 100	118	108	114	#	#	#
Number scoring 65 to 100	100	93	95	#	#	#
Number scoring 85 to 100	54	37	45	#	#	#
Percentage of AGE Tested	72%	73%	81%	#	#	#
Percentage of AGE Scoring 55-100	63%	57%	61%	#	#	#
Percentage of AGE Scoring 65-100	54%	49%	51%	#	#	#
Percentage of AGE Scoring 85-100	29%	19%	24%	#	#	#
Percentage of Tested Scoring 65-100	75%	67%	63%	#	#	#
Math III						
Number Tested	90	105	100	3	1	0
Number scoring 55 to 100	84	90	90	#	#	0
Number scoring 65 to 100	74	82	79	#	#	0
Number scoring 85 to 100	27	43	39	#	#	0
Percentage of AGE Tested	48%	55%	54%	#	#	0%
Percentage of AGE Scoring 55-100	45%	47%	48%	#	#	0%
Percentage of AGE Scoring 65-100	40%	43%	42%	#	#	0%
Percentage of AGE Scoring 85-100	15%	23%	21%	#	#	0%
Percentage of Tested Scoring 65-100	82%	78%	79%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	191	186	28	29	35
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			144			23
Number scoring 55 to 100			136			21
Number scoring 65 to 100			124			20
Number scoring 85 to 100			58			3
Percentage of AGE Tested			77%			66%
Percentage of AGE Scoring 55-100			73%			60%
Percentage of AGE Scoring 65-100			67%			57%
Percentage of AGE Scoring 85-100			31%			9%
Percentage of Tested Scoring 65-100			86%			87%
Biology (last administered January 2001)						
Number Tested	110	129	2	5	11	0
Number scoring 55 to 100	91	112	#	2	6	0
Number scoring 65 to 100	78	100	#	1	5	0
Number scoring 85 to 100	20	34	#	0	2	0
Percentage of AGE Tested	59%	68%	#	18%	38%	0%
Percentage of AGE Scoring 55-100	49%	59%	#	7%	21%	0%
Percentage of AGE Scoring 65-100	42%	52%	#	4%	17%	0%
Percentage of AGE Scoring 85-100	11%	18%	#	0%	7%	0%
Percentage of Tested Scoring 65-100	71%	78%	#	20%	45%	0%
Chemistry						
Number Tested	60	71	82	0	0	1
Number scoring 55 to 100	59	71	82	0	0	#
Number scoring 65 to 100	58	70	76	0	0	#
Number scoring 85 to 100	31	43	33	0	0	#
Percentage of AGE Tested	32%	37%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	37%	44%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	37%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	23%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	99%	93%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	191	186	28	29	35
Living Environment (first administered June 2001)						
Number Tested			156			6
Number scoring 55 to 100			153			5
Number scoring 65 to 100			148			5
Number scoring 85 to 100			50			0
Percentage of AGE Tested			84%			17%
Percentage of AGE Scoring 55-100			82%			14%
Percentage of AGE Scoring 65-100			80%			14%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			95%			83%
Physics						
Number Tested	51	54	61	0	3	0
Number scoring 55 to 100	51	54	61	0	#	0
Number scoring 65 to 100	50	53	60	0	#	0
Number scoring 85 to 100	27	33	38	0	#	0
Percentage of AGE Tested	27%	28%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	28%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	28%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	17%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	98%	98%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	100%	12	100%	10	100%
Bus Analysis/Bus Computer App.	16	94%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	21	100%	12	92%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	8	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	9	56%	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	3	#	0	0%

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(Form – O)