New York State Public School Report Card Comprehensive Information Report

BEDS Code :	63-08-01-04-0003
School Name :	Stuart M. Townsend School
Principal:	Ms. Marie Reid

Grade Range : 5-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	77	92	79
Sixth	107	90	95
Ungraded Elementary	0	0	0
Seventh	95	107	90
Eighth	113	105	100
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	392	394	364

Student Racial/Ethnic Origin

	199	8-99	1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.5%
Black (Not Hispanic)	3	0.8%	3	0.8%	2	0.5%
Hispanic	2	0.5%	1	0.3%	1	0.3%
White (Not Hispanic)	387	98.7%	390	99.0%	359	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00 2000-01		0-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	21	22	22
English Grade 8	6	0	20
Math Grade 8	28	22	24
Science Grade 8	21	20	20
Social Studies Grade 8	0	20	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
28	All schools in this group are middle level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the lower range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of Standarda	% of	No. of	% of
Annual Attendance Rate	Students	Enroll. 95.4%	Students	Enroll. 95.8%	Students	Enroll. 95.0%
Student Suspensions	30	7.5%	8	2.0%	9	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.8%	21.6%	23.1%
Reduced Lunch	6.9%	6.6%	7.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	82%	96%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	33	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	39	74%

General Education Students

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students		Students with Disabilities			
	1999	2000	2001	1999	2000	2001
	Comp	rehensive Eng	glish		•	•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	0	21	24	0	0	0
Number scoring 55 to 100	0	21	22	0	0	0
Number scoring 65 to 100	0	20	18	0	0	0
Number scoring 85 to 100	0	10	10	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	95%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	48%	42%	0%	0%	0%
		Math A		-		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (las	t administere	d January 20)00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ory and Geog	raphy (first a	dministered J	June 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	96
2001	0	0	0	0	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	11
2001	0	0	0	0	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)