

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 64-01-01-04-0000
 School Name : Argyle Central School District
 Superintendent: Dr. Gena P. Cone

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	60	53	51
First	49	55	57
Second	51	55	52
Third	65	51	56
Fourth	63	64	56
Fifth	79	63	64
Sixth	71	76	64
Ungraded Elementary	0	0	14
Seventh	76	80	77
Eighth	58	68	68
Ninth	57	56	71
Tenth	58	48	52
Eleventh	60	54	44
Twelfth	48	60	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	795	783	781

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	4	0.5%	4	0.5%
Black (Not Hispanic)	3	0.4%	5	0.6%	5	0.6%
Hispanic	4	0.5%	2	0.3%	5	0.6%
White (Not Hispanic)	783	98.5%	772	98.6%	767	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	17
Common Branch	24	23	20
English Grade 8	0	21	23
Math Grade 8	17	21	17
Science Grade 8	0	0	17
Social Studies Grade 8	0	0	18
English Grade 10	0	15	0
Mathematics Grade 10	16	18	21
Science Grade 10	14	0	24
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		96.8%		96.1%
Student Suspensions	5	0.6%	5	0.6%	12	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.2%	16.6%	16.1%
Reduced Lunch	7.4%	9.8%	9.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	4
Total Paraprofessionals	15
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
38	21	55%	56	22	39%	51	23	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	25	0	1	7	2
Percent	31%	49%	0%	2%	14%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.5%	10	4.6%	8	3.6%
Entered GED program*	8	3.6%	5	2.3%	9	4.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	91%	62	76%	61	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	14	93%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	62%	0	0%	0	0%
US Hist & Gov't.	4	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	2	#
Science	2	#	2	#	5	100%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	4	#	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	56	49	41	8	4	3
Number scoring 55 to 100	54	49	41	7	#	#
Number scoring 65 to 100	37	40	39	1	#	#
Number scoring 85 to 100	6	7	9	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	100%	88%	#	#
Percentage of Tested Scoring 65-100	66%	82%	95%	12%	#	#
Percentage of Tested Scoring 85-100	11%	14%	22%	0%	#	#
Math I						
Number Tested	38	44	56	0	0	6
Number scoring 55 to 100	35	40	45	0	0	3
Number scoring 65 to 100	31	34	36	0	0	3
Number scoring 85 to 100	14	18	7	0	0	0
Percentage of Tested Scoring 55-100	92%	91%	80%	0%	0%	50%
Percentage of Tested Scoring 65-100	82%	77%	64%	0%	0%	50%
Percentage of Tested Scoring 85-100	37%	41%	12%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	69	46		7	5	
Number scoring 55 to 100	48	46		4	5	
Number scoring 65 to 100	36	41		2	5	
Number scoring 85 to 100	13	10		0	0	
Percentage of Tested Scoring 55-100	70%	100%		57%	100%	
Percentage of Tested Scoring 65-100	52%	89%		29%	100%	
Percentage of Tested Scoring 85-100	19%	22%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		45	48		4	4
Number scoring 55 to 100		45	48		#	#
Number scoring 65 to 100		40	43		#	#
Number scoring 85 to 100		10	12		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		89%	90%		#	#
Percentage of Tested Scoring 85-100		22%	25%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	59	0	8	7	0
Number scoring 55 to 100	52	57	0	7	6	0
Number scoring 65 to 100	45	52	0	5	4	0
Number scoring 85 to 100	14	15	0	0	0	0
Percentage of Tested Scoring 55-100	91%	97%	0%	88%	86%	0%
Percentage of Tested Scoring 65-100	79%	88%	0%	62%	57%	0%
Percentage of Tested Scoring 85-100	25%	25%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			41			5
Number scoring 55 to 100			41			5
Number scoring 65 to 100			41			5
Number scoring 85 to 100			15			0
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			100%			100%
Percentage of Tested Scoring 85-100			37%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	57	58	42	52
2000	67	54	56	55	58
2001	68	48	46	50	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	4	8	2	4
2000	14	7	6	8	9
2001	8	4	4	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	58	53	4	9	5
Comprehensive Spanish						
Number Tested	1	35	27	0	0	0
Number scoring 55 to 100	#	33	27	0	0	0
Number scoring 65 to 100	#	32	25	0	0	0
Number scoring 85 to 100	#	21	10	0	0	0
Percentage of AGE Tested	#	60%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	57%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	55%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	36%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	91%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	58	53	4	9	5
Math II						
Number Tested	34	42	48	2	0	1
Number scoring 55 to 100	22	28	35	#	0	#
Number scoring 65 to 100	13	23	25	#	0	#
Number scoring 85 to 100	3	8	10	#	0	#
Percentage of AGE Tested	65%	72%	91%	#	0%	#
Percentage of AGE Scoring 55-100	42%	48%	66%	#	0%	#
Percentage of AGE Scoring 65-100	25%	40%	47%	#	0%	#
Percentage of AGE Scoring 85-100	6%	14%	19%	#	0%	#
Percentage of Tested Scoring 65-100	38%	55%	52%	#	0%	#
Math III						
Number Tested	33	12	26	0	0	0
Number scoring 55 to 100	31	6	19	0	0	0
Number scoring 65 to 100	26	6	19	0	0	0
Number scoring 85 to 100	7	3	7	0	0	0
Percentage of AGE Tested	63%	21%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	10%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	10%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	5%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	50%	73%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	58	53	4	9	5
Earth Science (last administered January 2001)						
Number Tested	44	43	9	0	1	3
Number scoring 55 to 100	40	35	7	0	#	#
Number scoring 65 to 100	32	28	3	0	#	#
Number scoring 85 to 100	13	9	0	0	#	#
Percentage of AGE Tested	85%	74%	17%	0%	#	#
Percentage of AGE Scoring 55-100	77%	60%	13%	0%	#	#
Percentage of AGE Scoring 65-100	62%	48%	6%	0%	#	#
Percentage of AGE Scoring 85-100	25%	16%	0%	0%	#	#
Percentage of Tested Scoring 65-100	73%	65%	33%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			48			4
Number scoring 55 to 100			43			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			69%			#
Biology (last administered January 2001)						
Number Tested	43	41	0	2	0	0
Number scoring 55 to 100	42	39	0	#	0	0
Number scoring 65 to 100	35	34	0	#	0	0
Number scoring 85 to 100	12	10	0	#	0	0
Percentage of AGE Tested	83%	71%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	81%	67%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	67%	59%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	17%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	83%	0%	#	0%	0%
Chemistry						
Number Tested	24	21	34	0	0	0
Number scoring 55 to 100	21	21	33	0	0	0
Number scoring 65 to 100	14	17	27	0	0	0
Number scoring 85 to 100	2	5	7	0	0	0
Percentage of AGE Tested	46%	36%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	36%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	29%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	81%	79%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	58	53	4	9	5
Living Environment (first administered June 2001)						
Number Tested			32			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			30			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55-100			60%			0%
Percentage of AGE Scoring 65-100			57%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			94%			0%
Physics						
Number Tested	12	22	10	0	0	0
Number scoring 55 to 100	12	20	10	0	0	0
Number scoring 65 to 100	12	20	10	0	0	0
Number scoring 85 to 100	3	7	3	0	0	0
Percentage of AGE Tested	23%	38%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	34%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	34%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	12%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	50	96%	35	100%	32	97%
Bus Analysis/Bus Computer App.	15	100%	8	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	100%	8	100%	15	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	16	100%	0	0%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	6	83%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

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(Form – O)