

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 64-01-01-04-0001

Grade Range : 7-12

School Name : Argyle High School

Principal: Mr. Robert D. Lemieux

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	60	53	0
First	49	55	0
Second	51	55	0
Third	65	51	0
Fourth	63	64	0
Fifth	79	63	0
Sixth	71	76	0
Ungraded Elementary	0	0	0
Seventh	76	80	77
Eighth	58	68	68
Ninth	57	56	71
Tenth	58	48	52
Eleventh	60	54	44
Twelfth	48	60	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	795	783	367

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	4	0.5%	0	0.0%
Black (Not Hispanic)	3	0.4%	5	0.6%	1	0.3%
Hispanic	4	0.5%	2	0.3%	3	0.8%
White (Not Hispanic)	783	98.5%	772	98.6%	363	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	0
Common Branch	24	23	0
English Grade 8	0	21	23
Math Grade 8	17	21	17
Science Grade 8	0	0	17
Social Studies Grade 8	0	0	18
English Grade 10	0	15	0
Mathematics Grade 10	16	18	21
Science Grade 10	14	0	24
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		97.2%		97.0%
Student Suspensions	5	0.6%	5	0.6%	7	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.2%	16.6%	11.7%
Reduced Lunch	7.4%	9.8%	7.4%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
38	21	55%	56	22	39%	51	23	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	25	0	1	7	2
Percent	31%	49%	0%	2%	14%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.5%	10	4.6%	8	3.6%
Entered GED program*	8	3.6%	5	2.3%	9	4.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	91%	61	75%	61	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	14	93%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	62%	0	0%	0	0%
US Hist & Gov't.	4	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	0	0%	5	100%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	56	49	41	8	4	3
Number scoring 55 to 100	54	49	41	7	#	#
Number scoring 65 to 100	37	40	39	1	#	#
Number scoring 85 to 100	6	7	9	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	100%	88%	#	#
Percentage of Tested Scoring 65-100	66%	82%	95%	12%	#	#
Percentage of Tested Scoring 85-100	11%	14%	22%	0%	#	#
Math I						
Number Tested	38	44	56	0	0	6
Number scoring 55 to 100	35	40	45	0	0	3
Number scoring 65 to 100	31	34	36	0	0	3
Number scoring 85 to 100	14	18	7	0	0	0
Percentage of Tested Scoring 55-100	92%	91%	80%	0%	0%	50%
Percentage of Tested Scoring 65-100	82%	77%	64%	0%	0%	50%
Percentage of Tested Scoring 85-100	37%	41%	12%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	69	45		7	4	
Number scoring 55 to 100	48	45		4	#	
Number scoring 65 to 100	36	40		2	#	
Number scoring 85 to 100	13	10		0	#	
Percentage of Tested Scoring 55-100	70%	100%		57%	#	
Percentage of Tested Scoring 65-100	52%	89%		29%	#	
Percentage of Tested Scoring 85-100	19%	22%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		45	48		4	4
Number scoring 55 to 100		45	48		#	#
Number scoring 65 to 100		40	43		#	#
Number scoring 85 to 100		10	12		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		89%	90%		#	#
Percentage of Tested Scoring 85-100		22%	25%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	59	0	8	7	0
Number scoring 55 to 100	52	57	0	7	6	0
Number scoring 65 to 100	45	52	0	5	4	0
Number scoring 85 to 100	14	15	0	0	0	0
Percentage of Tested Scoring 55-100	91%	97%	0%	88%	86%	0%
Percentage of Tested Scoring 65-100	79%	88%	0%	62%	57%	0%
Percentage of Tested Scoring 85-100	25%	25%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			41			5
Number scoring 55 to 100			41			5
Number scoring 65 to 100			41			5
Number scoring 85 to 100			15			0
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			100%			100%
Percentage of Tested Scoring 85-100			37%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	57	58	42	52
2000	59	50	53	55	54
2001	68	48	46	50	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	4	8	2	4
2000	9	5	4	8	7
2001	8	4	4	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	54	53	4	7	5
Comprehensive Spanish						
Number Tested	1	35	27	0	0	0
Number scoring 55 to 100	#	33	27	0	0	0
Number scoring 65 to 100	#	32	25	0	0	0
Number scoring 85 to 100	#	21	10	0	0	0
Percentage of AGE Tested	#	65%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	61%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	59%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	39%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	91%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	54	53	4	7	5
Math II						
Number Tested	34	42	48	2	0	1
Number scoring 55 to 100	22	28	35	#	0	#
Number scoring 65 to 100	13	23	25	#	0	#
Number scoring 85 to 100	3	8	10	#	0	#
Percentage of AGE Tested	65%	78%	91%	#	0%	#
Percentage of AGE Scoring 55-100	42%	52%	66%	#	0%	#
Percentage of AGE Scoring 65-100	25%	43%	47%	#	0%	#
Percentage of AGE Scoring 85-100	6%	15%	19%	#	0%	#
Percentage of Tested Scoring 65-100	38%	55%	52%	#	0%	#
Math III						
Number Tested	33	12	26	0	0	0
Number scoring 55 to 100	31	6	19	0	0	0
Number scoring 65 to 100	26	6	19	0	0	0
Number scoring 85 to 100	7	3	7	0	0	0
Percentage of AGE Tested	63%	22%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	11%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	11%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	6%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	50%	73%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	54	53	4	7	5
Earth Science (last administered January 2001)						
Number Tested	44	43	9	0	1	3
Number scoring 55 to 100	40	35	7	0	#	#
Number scoring 65 to 100	32	28	3	0	#	#
Number scoring 85 to 100	13	9	0	0	#	#
Percentage of AGE Tested	85%	80%	17%	0%	#	#
Percentage of AGE Scoring 55-100	77%	65%	13%	0%	#	#
Percentage of AGE Scoring 65-100	62%	52%	6%	0%	#	#
Percentage of AGE Scoring 85-100	25%	17%	0%	0%	#	#
Percentage of Tested Scoring 65-100	73%	65%	33%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			48			4
Number scoring 55 to 100			43			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			69%			#
Biology (last administered January 2001)						
Number Tested	43	41	0	2	0	0
Number scoring 55 to 100	42	39	0	#	0	0
Number scoring 65 to 100	35	34	0	#	0	0
Number scoring 85 to 100	12	10	0	#	0	0
Percentage of AGE Tested	83%	76%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	81%	72%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	67%	63%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	19%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	83%	0%	#	0%	0%
Chemistry						
Number Tested	24	21	34	0	0	0
Number scoring 55 to 100	21	21	33	0	0	0
Number scoring 65 to 100	14	17	27	0	0	0
Number scoring 85 to 100	2	5	7	0	0	0
Percentage of AGE Tested	46%	39%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	39%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	31%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	81%	79%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	54	53	4	7	5
Living Environment (first administered June 2001)						
Number Tested			32			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			30			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55-100			60%			0%
Percentage of AGE Scoring 65-100			57%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			94%			0%
Physics						
Number Tested	12	22	10	0	0	0
Number scoring 55 to 100	12	20	10	0	0	0
Number scoring 65 to 100	12	20	10	0	0	0
Number scoring 85 to 100	3	7	3	0	0	0
Percentage of AGE Tested	23%	41%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	37%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	37%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	13%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	50	96%	34	100%	32	97%
Bus Analysis/Bus Computer App.	15	100%	8	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	100%	8	100%	15	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	16	100%	0	0%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	6	83%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)