

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-06-01-02-0001
 School Name : Fort Edward School
 Principal: Mr. John Godfrey

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	23
Kindergarten	47	57	51
First	50	34	49
Second	40	36	29
Third	59	42	37
Fourth	43	46	39
Fifth	54	49	51
Sixth	55	54	50
Ungraded Elementary	0	11	8
Seventh	56	57	65
Eighth	38	54	52
Ninth	48	40	50
Tenth	35	48	37
Eleventh	26	28	45
Twelfth	22	25	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	573	581	592

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.3%	2	0.3%
Black (Not Hispanic)	2	0.3%	0	0.0%	0	0.0%
Hispanic	4	0.7%	0	0.0%	6	1.0%
White (Not Hispanic)	567	99.0%	579	99.7%	584	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.5%	3	0.5%	3	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	19	17
Common Branch	19	18	17
English Grade 8	17	24	11
Math Grade 8	15	15	23
Science Grade 8	0	24	25
Social Studies Grade 8	18	25	17
English Grade 10	17	20	18
Mathematics Grade 10	0	12	8
Science Grade 10	17	17	24
Social Studies Grade 10	18	21	35

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.9%		95.3%
Student Suspensions	15	2.6%	16	2.8%	18	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.5%	33.9%	29.0%
Reduced Lunch	6.8%	6.0%	7.4%
Public Assistance	21-30%	41-50%	41-50%
Student Stability	91-100%	100%	93%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
23	9	39%	26	12	46%	28	10	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	13	0	3	5	0
Percent	25%	46%	0%	11%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.5%	3	2.1%	5	3.1%
Entered GED program*	1	0.8%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	80%	0	0%	38	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	0	0%
Science	12	100%	0	0%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	5	80%	0	0%	0	0%
US Hist & Gov't.	8	88%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	31	26	35	3	8	7
Number scoring 55 to 100	31	26	34	#	8	6
Number scoring 65 to 100	26	15	28	#	2	2
Number scoring 85 to 100	3	0	5	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	100%	86%
Percentage of Tested Scoring 65-100	84%	58%	80%	#	25%	29%
Percentage of Tested Scoring 85-100	10%	0%	14%	#	0%	0%
Math I						
Number Tested	40	37	44	7	5	3
Number scoring 55 to 100	35	30	42	3	1	#
Number scoring 65 to 100	32	28	39	1	1	#
Number scoring 85 to 100	15	19	17	0	1	#
Percentage of Tested Scoring 55-100	88%	81%	95%	43%	20%	#
Percentage of Tested Scoring 65-100	80%	76%	89%	14%	20%	#
Percentage of Tested Scoring 85-100	38%	51%	39%	0%	20%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	34	36		9	7	
Number scoring 55 to 100	29	35		6	7	
Number scoring 65 to 100	24	31		4	6	
Number scoring 85 to 100	4	10		0	0	
Percentage of Tested Scoring 55-100	85%	97%		67%	100%	
Percentage of Tested Scoring 65-100	71%	86%		44%	86%	
Percentage of Tested Scoring 85-100	12%	28%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		18	29		1	3
Number scoring 55 to 100		16	29		#	#
Number scoring 65 to 100		13	26		#	#
Number scoring 85 to 100		2	6		#	#
Percentage of Tested Scoring 55-100		89%	100%		#	#
Percentage of Tested Scoring 65-100		72%	90%		#	#
Percentage of Tested Scoring 85-100		11%	21%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	28	30	0	3	7	0
Number scoring 55 to 100	25	27	0	#	6	0
Number scoring 65 to 100	18	19	0	#	3	0
Number scoring 85 to 100	0	2	0	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	0%	#	86%	0%
Percentage of Tested Scoring 65-100	64%	63%	0%	#	43%	0%
Percentage of Tested Scoring 85-100	0%	7%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			10
Number scoring 55 to 100			35			10
Number scoring 65 to 100			29			7
Number scoring 85 to 100			9			0
Percentage of Tested Scoring 55-100			95%			100%
Percentage of Tested Scoring 65-100			78%			70%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	39	34	7	35
2000	38	49	25	24	34
2001	45	32	36	27	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	14	3	0	12
2000	4	16	5	1	7
2001	6	3	10	10	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	34	35	12	7	7
Comprehensive Spanish						
Number Tested	20	24	33	0	0	0
Number scoring 55 to 100	20	24	32	0	0	0
Number scoring 65 to 100	19	24	30	0	0	0
Number scoring 85 to 100	4	5	13	0	0	0
Percentage of AGE Tested	57%	71%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	71%	91%	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	71%	86%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	37%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	34	35	12	7	7
Math II						
Number Tested	26	25	24	0	1	0
Number scoring 55 to 100	24	24	23	0	#	0
Number scoring 65 to 100	21	18	22	0	#	0
Number scoring 85 to 100	7	8	8	0	#	0
Percentage of AGE Tested	74%	74%	69%	0%	#	0%
Percentage of AGE Scoring 55-100	69%	71%	66%	0%	#	0%
Percentage of AGE Scoring 65-100	60%	53%	63%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	24%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	72%	92%	0%	#	0%
Math III						
Number Tested	11	16	17	1	0	0
Number scoring 55 to 100	10	14	17	#	0	0
Number scoring 65 to 100	8	12	15	#	0	0
Number scoring 85 to 100	3	6	5	#	0	0
Percentage of AGE Tested	31%	47%	49%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	41%	49%	#	0%	0%
Percentage of AGE Scoring 65-100	23%	35%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	18%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	75%	88%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	34	35	12	7	7
Earth Science (last administered January 2001)						
Number Tested	48	36	0	14	5	0
Number scoring 55 to 100	44	32	0	11	4	0
Number scoring 65 to 100	28	25	0	5	1	0
Number scoring 85 to 100	10	4	0	0	0	0
Percentage of AGE Tested	137%	106%	0%	117%	71%	0%
Percentage of AGE Scoring 55-100	126%	94%	0%	92%	57%	0%
Percentage of AGE Scoring 65-100	80%	74%	0%	42%	14%	0%
Percentage of AGE Scoring 85-100	29%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	69%	0%	36%	20%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			2
Number scoring 55 to 100			32			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			106%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	31	31	22	7	1	2
Number scoring 55 to 100	31	30	22	7	#	#
Number scoring 65 to 100	24	23	21	6	#	#
Number scoring 85 to 100	2	6	3	0	#	#
Percentage of AGE Tested	89%	91%	63%	58%	#	#
Percentage of AGE Scoring 55-100	89%	88%	63%	58%	#	#
Percentage of AGE Scoring 65-100	69%	68%	60%	50%	#	#
Percentage of AGE Scoring 85-100	6%	18%	9%	0%	#	#
Percentage of Tested Scoring 65-100	77%	74%	95%	86%	#	#
Chemistry						
Number Tested	10	9	19	0	0	0
Number scoring 55 to 100	10	9	18	0	0	0
Number scoring 65 to 100	10	6	15	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	29%	26%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	26%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	18%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	67%	79%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	34	35	12	7	7
Living Environment (first administered June 2001)						
Number Tested			11			3
Number scoring 55 to 100			11			#
Number scoring 65 to 100			10			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55-100			31%			#
Percentage of AGE Scoring 65-100			29%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			91%			#
Physics						
Number Tested	7	5	5	0	0	0
Number scoring 55 to 100	7	5	5	0	0	0
Number scoring 65 to 100	7	5	5	0	0	0
Number scoring 85 to 100	5	1	1	0	0	0
Percentage of AGE Tested	20%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	93%	22	100%	10	100%
Bus Analysis/Bus Computer App.	12	100%	6	100%	6	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	100%	0	0%	11	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	89%	1	#	0	0%
Bus Analysis/Bus Computer App.	1	#	3	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)