

New York State District School Report Card Comprehensive Information Report

BEDS Code : 64-07-01-04-0000
 School Name : Granville Central School District
 Superintendent: Dr. Charla F. Jennings

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 129 | 98 | 108 |
| First | 118 | 125 | 101 |
| Second | 129 | 119 | 118 |
| Third | 107 | 121 | 119 |
| Fourth | 137 | 111 | 117 |
| Fifth | 118 | 137 | 105 |
| Sixth | 108 | 125 | 133 |
| Ungraded Elementary | 0 | 1 | 1 |
| Seventh | 131 | 143 | 160 |
| Eighth | 118 | 123 | 123 |
| Ninth | 127 | 111 | 114 |
| Tenth | 109 | 95 | 95 |
| Eleventh | 73 | 98 | 92 |
| Twelfth | 116 | 66 | 92 |
| Ungraded Secondary | 0 | 36 | 35 |
| Total K-12 Enrollment | 1520 | 1509 | 1513 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 7 | 0.5% | 14 | 0.9% | 14 | 0.9% |
| Black (Not Hispanic) | 8 | 0.5% | 4 | 0.3% | 6 | 0.4% |
| Hispanic | 3 | 0.2% | 4 | 0.3% | 2 | 0.1% |
| White (Not Hispanic) | 1502 | 98.8% | 1487 | 98.5% | 1491 | 98.5% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1 | 0.1% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 22 | 17 | 18 |
| Common Branch | 22 | 22 | 20 |
| English Grade 8 | 20 | 21 | 21 |
| Math Grade 8 | 18 | 23 | 21 |
| Science Grade 8 | 25 | 24 | 23 |
| Social Studies Grade 8 | 19 | 24 | 21 |
| English Grade 10 | 21 | 19 | 18 |
| Mathematics Grade 10 | 17 | 17 | 22 |
| Science Grade 10 | 22 | 19 | 19 |
| Social Studies Grade 10 | 21 | 21 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.3% | | 95.2% | | 94.9% |
| Student Suspensions | 86 | 6.0% | 82 | 5.4% | 91 | 6.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 24.7% | 21.7% | 20.7% |
| Reduced Lunch | 9.3% | 9.6% | 10.7% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 114 |
| Total Other Professional Staff | 14 |
| Total Paraprofessionals | 34 |
| Teaching out of Certification * | 9 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 102 | 51 | 50% | 56 | 25 | 45% | 82 | 31 | 38% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 26 | 20 | 2 | 8 | 25 | 1 |
| Percent | 32% | 24% | 2% | 10% | 30% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 3 | 0 | 6 | 9 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 20 | 4.7% | 7 | 1.8% | 6 | 1.5% |
| Entered GED program* | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 27 | 93% | 33 | 97% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 54 | 93% | 50 | 92% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 1 | # | 2 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 1 | # | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 3 | # | 1 | # | 10 | 100% |
| Science | 20 | 75% | 8 | 75% | 3 | # |
| Reading | 0 | 0% | 1 | # | 0 | 0% |
| Writing | 4 | # | 1 | # | 0 | 0% |
| Global Studies | 8 | 38% | 4 | # | 1 | # |
| US Hist & Gov't. | 3 | # | 6 | 67% | 4 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 7 | 86% | 0 | 0% | 10 | 90% |
| Science | 13 | 77% | 1 | # | 2 | # |
| Reading | 0 | 0% | 5 | 80% | 2 | # |
| Writing | 0 | 0% | 5 | 80% | 0 | 0% |
| Global Studies | 8 | 88% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 5 | 20% | 5 | 60% | 2 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 68 | 91 | 84 | 3 | 6 | 6 |
| Number scoring 55 to 100 | 65 | 86 | 81 | # | 3 | 3 |
| Number scoring 65 to 100 | 52 | 70 | 77 | # | 1 | 3 |
| Number scoring 85 to 100 | 16 | 9 | 28 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 96% | 95% | 96% | # | 50% | 50% |
| Percentage of Tested Scoring 65-100 | 76% | 77% | 92% | # | 17% | 50% |
| Percentage of Tested Scoring 85-100 | 24% | 10% | 33% | # | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 113 | 114 | 55 | 2 | 7 | 7 |
| Number scoring 55 to 100 | 90 | 101 | 44 | # | 2 | 2 |
| Number scoring 65 to 100 | 66 | 89 | 34 | # | 1 | 2 |
| Number scoring 85 to 100 | 24 | 33 | 5 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 80% | 89% | 80% | # | 29% | 29% |
| Percentage of Tested Scoring 65-100 | 58% | 78% | 62% | # | 14% | 29% |
| Percentage of Tested Scoring 85-100 | 21% | 29% | 9% | # | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 1 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | # | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 90 | 8 | | 1 | 1 | |
| Number scoring 55 to 100 | 84 | 8 | | # | # | |
| Number scoring 65 to 100 | 73 | 7 | | # | # | |
| Number scoring 85 to 100 | 18 | 3 | | # | # | |
| Percentage of Tested Scoring 55-100 | 93% | 100% | | # | # | |
| Percentage of Tested Scoring 65-100 | 81% | 88% | | # | # | |
| Percentage of Tested Scoring 85-100 | 20% | 38% | | # | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 94 | 94 | | 7 | 8 |
| Number scoring 55 to 100 | | 90 | 94 | | 5 | 8 |
| Number scoring 65 to 100 | | 75 | 87 | | 3 | 5 |
| Number scoring 85 to 100 | | 33 | 35 | | 1 | 0 |
| Percentage of Tested Scoring 55-100 | | 96% | 100% | | 71% | 100% |
| Percentage of Tested Scoring 65-100 | | 80% | 93% | | 43% | 62% |
| Percentage of Tested Scoring 85-100 | | 35% | 37% | | 14% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 64 | 82 | 5 | 2 | 5 | 1 |
| Number scoring 55 to 100 | 62 | 76 | 4 | # | 3 | # |
| Number scoring 65 to 100 | 57 | 60 | 3 | # | 1 | # |
| Number scoring 85 to 100 | 19 | 22 | 0 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 97% | 93% | 80% | # | 60% | # |
| Percentage of Tested Scoring 65-100 | 89% | 73% | 60% | # | 20% | # |
| Percentage of Tested Scoring 85-100 | 30% | 27% | 0% | # | 0% | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 84 | | | 5 |
| Number scoring 55 to 100 | | | 80 | | | 2 |
| Number scoring 65 to 100 | | | 67 | | | 1 |
| Number scoring 85 to 100 | | | 37 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 95% | | | 40% |
| Percentage of Tested Scoring 65-100 | | | 80% | | | 20% |
| Percentage of Tested Scoring 85-100 | | | 44% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 124 | 107 | 70 | 118 | 105 |
| 2000 | 113 | 100 | 98 | 70 | 95 |
| 2001 | 118 | 106 | 83 | 86 | 98 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 20 | 22 | 8 | 19 | 17 |
| 2000 | 33 | 15 | 15 | 9 | 18 |
| 2001 | 29 | 24 | 11 | 8 | 18 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 105 | 95 | 98 | 17 | 18 | 18 |
| Comprehensive French | | | | | | |
| Number Tested | 11 | 14 | 22 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 11 | 14 | 22 | 0 | # | 0 |
| Number scoring 65 to 100 | 11 | 13 | 22 | 0 | # | 0 |
| Number scoring 85 to 100 | 7 | 7 | 8 | 0 | # | 0 |
| Percentage of AGE Tested | 10% | 15% | 22% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 15% | 22% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 10% | 14% | 22% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 7% | 7% | 8% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 93% | 100% | 0% | # | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 105 | 95 | 98 | 17 | 18 | 18 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 21 | 30 | 23 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 21 | 28 | 23 | 0 | 0 | # |
| Number scoring 65 to 100 | 20 | 28 | 23 | 0 | 0 | # |
| Number scoring 85 to 100 | 12 | 9 | 14 | 0 | 0 | # |
| Percentage of AGE Tested | 20% | 32% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 20% | 29% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 19% | 29% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 11% | 9% | 14% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 95% | 93% | 100% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 105 | 95 | 98 | 17 | 18 | 18 |
| Math II | | | | | | |
| Number Tested | 66 | 63 | 75 | 1 | 2 | 0 |
| Number scoring 55 to 100 | 54 | 57 | 64 | # | # | 0 |
| Number scoring 65 to 100 | 47 | 52 | 51 | # | # | 0 |
| Number scoring 85 to 100 | 21 | 30 | 16 | # | # | 0 |
| Percentage of AGE Tested | 63% | 66% | 77% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 51% | 60% | 65% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 45% | 55% | 52% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 20% | 32% | 16% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 71% | 83% | 68% | # | # | 0% |
| Math III | | | | | | |
| Number Tested | 33 | 40 | 42 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 31 | 37 | 41 | 0 | 0 | # |
| Number scoring 65 to 100 | 28 | 33 | 38 | 0 | 0 | # |
| Number scoring 85 to 100 | 13 | 15 | 17 | 0 | 0 | # |
| Percentage of AGE Tested | 31% | 42% | 43% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 30% | 39% | 42% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 27% | 35% | 39% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 12% | 16% | 17% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 85% | 82% | 90% | 0% | 0% | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 105 | 95 | 98 | 17 | 18 | 18 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 43 | 73 | 4 | 0 | 4 | 0 |
| Number scoring 55 to 100 | 38 | 67 | # | 0 | # | 0 |
| Number scoring 65 to 100 | 30 | 59 | # | 0 | # | 0 |
| Number scoring 85 to 100 | 5 | 20 | # | 0 | # | 0 |
| Percentage of AGE Tested | 41% | 77% | # | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 36% | 71% | # | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 29% | 62% | # | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 5% | 21% | # | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 70% | 81% | # | 0% | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 60 | | | 2 |
| Number scoring 55 to 100 | | | 58 | | | # |
| Number scoring 65 to 100 | | | 56 | | | # |
| Number scoring 85 to 100 | | | 29 | | | # |
| Percentage of AGE Tested | | | 61% | | | # |
| Percentage of AGE Scoring 55-100 | | | 59% | | | # |
| Percentage of AGE Scoring 65-100 | | | 57% | | | # |
| Percentage of AGE Scoring 85-100 | | | 30% | | | # |
| Percentage of Tested Scoring 65-100 | | | 93% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 162 | 89 | 26 | 4 | 10 | 2 |
| Number scoring 55 to 100 | 151 | 71 | 18 | # | 5 | # |
| Number scoring 65 to 100 | 133 | 55 | 10 | # | 5 | # |
| Number scoring 85 to 100 | 31 | 14 | 1 | # | 0 | # |
| Percentage of AGE Tested | 154% | 94% | 27% | # | 56% | # |
| Percentage of AGE Scoring 55-100 | 144% | 75% | 18% | # | 28% | # |
| Percentage of AGE Scoring 65-100 | 127% | 58% | 10% | # | 28% | # |
| Percentage of AGE Scoring 85-100 | 30% | 15% | 1% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 82% | 62% | 38% | # | 50% | # |
| Chemistry | | | | | | |
| Number Tested | 37 | 56 | 52 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 36 | 48 | 47 | 0 | 0 | # |
| Number scoring 65 to 100 | 33 | 41 | 34 | 0 | 0 | # |
| Number scoring 85 to 100 | 12 | 8 | 8 | 0 | 0 | # |
| Percentage of AGE Tested | 35% | 59% | 53% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 34% | 51% | 48% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 31% | 43% | 35% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 11% | 8% | 8% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 89% | 73% | 65% | 0% | 0% | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 105 | 95 | 98 | 17 | 18 | 18 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 83 | | | 7 |
| Number scoring 55 to 100 | | | 81 | | | 6 |
| Number scoring 65 to 100 | | | 77 | | | 4 |
| Number scoring 85 to 100 | | | 8 | | | 0 |
| Percentage of AGE Tested | | | 85% | | | 39% |
| Percentage of AGE Scoring 55-100 | | | 83% | | | 33% |
| Percentage of AGE Scoring 65-100 | | | 79% | | | 22% |
| Percentage of AGE Scoring 85-100 | | | 8% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 93% | | | 57% |
| Physics | | | | | | |
| Number Tested | 30 | 11 | 20 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 29 | 11 | 20 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 22 | 9 | 14 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 6 | 3 | 4 | 0 | 0 | 0 |
| Percentage of AGE Tested | 29% | 12% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 28% | 12% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 21% | 9% | 14% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 3% | 4% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 73% | 82% | 70% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 33 | 100% | 33 | 100% | 46 | 98% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 7 | 71% | 2 | # | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 1 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 3 | # | 6 | 100% | 18 | 83% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 1 | # | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)