

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-07-01-04-0003  
 School Name : Granville Junior-Senior High School  
 Principal: Mrs. Daryl Hammond

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	131	143	160
Eighth	118	123	123
Ninth	127	111	114
Tenth	109	95	95
Eleventh	73	98	92
Twelfth	116	66	92
Ungraded Secondary	0	36	35
<b>Total K-12 Enrollment</b>	<b>674</b>	<b>672</b>	<b>711</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	6	0.9%	5	0.7%
Black (Not Hispanic)	2	0.3%	1	0.1%	3	0.4%
Hispanic	2	0.3%	3	0.4%	2	0.3%
White (Not Hispanic)	668	99.1%	662	98.5%	701	98.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	21
Math Grade 8	18	23	21
Science Grade 8	25	24	23
Social Studies Grade 8	19	24	21
English Grade 10	21	19	18
Mathematics Grade 10	17	17	22
Science Grade 10	22	19	19
Social Studies Grade 10	21	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.7%		93.8%
Student Suspensions	82	12.7%	72	10.7%	88	13.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.3%	18.3%	17.6%
Reduced Lunch	7.0%	8.0%	7.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	99%

## Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
102	51	50%	56	25	45%	82	31	38%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	20	2	8	25	1
Percent	32%	24%	2%	10%	30%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	6	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	4.7%	7	1.8%	6	1.5%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	27	93%	33	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	54	93%	50	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	10	100%
Science	20	75%	7	71%	3	#
Reading	0	0%	1	#	0	0%
Writing	4	#	1	#	0	0%
Global Studies	8	38%	4	#	1	#
US Hist & Gov't.	3	#	6	67%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	10	90%
Science	NA	NA	1	#	2	#
Reading	NA	NA	5	80%	2	#
Writing	NA	NA	5	80%	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	68	91	84	3	6	6
Number scoring 55 to 100	65	86	81	#	3	3
Number scoring 65 to 100	52	70	77	#	1	3
Number scoring 85 to 100	16	9	28	#	0	0
Percentage of Tested Scoring 55-100	96%	95%	96%	#	50%	50%
Percentage of Tested Scoring 65-100	76%	77%	92%	#	17%	50%
Percentage of Tested Scoring 85-100	24%	10%	33%	#	0%	0%
<b>Math I</b>						
Number Tested	113	114	55	2	7	7
Number scoring 55 to 100	90	101	44	#	2	2
Number scoring 65 to 100	66	89	34	#	1	2
Number scoring 85 to 100	24	33	5	#	0	0
Percentage of Tested Scoring 55-100	80%	89%	80%	#	29%	29%
Percentage of Tested Scoring 65-100	58%	78%	62%	#	14%	29%
Percentage of Tested Scoring 85-100	21%	29%	9%	#	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	8		1	1	
Number scoring 55 to 100	84	8		#	#	
Number scoring 65 to 100	73	7		#	#	
Number scoring 85 to 100	18	3		#	#	
Percentage of Tested Scoring 55-100	93%	100%		#	#	
Percentage of Tested Scoring 65-100	81%	88%		#	#	
Percentage of Tested Scoring 85-100	20%	38%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		94	94		7	8
Number scoring 55 to 100		90	94		5	8
Number scoring 65 to 100		75	87		3	5
Number scoring 85 to 100		33	35		1	0
Percentage of Tested Scoring 55-100		96%	100%		71%	100%
Percentage of Tested Scoring 65-100		80%	93%		43%	62%
Percentage of Tested Scoring 85-100		35%	37%		14%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	64	82	5	2	5	1
Number scoring 55 to 100	62	76	4	#	3	#
Number scoring 65 to 100	57	60	3	#	1	#
Number scoring 85 to 100	19	22	0	#	0	#
Percentage of Tested Scoring 55-100	97%	93%	80%	#	60%	#
Percentage of Tested Scoring 65-100	89%	73%	60%	#	20%	#
Percentage of Tested Scoring 85-100	30%	27%	0%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			84			5
Number scoring 55 to 100			80			2
Number scoring 65 to 100			67			1
Number scoring 85 to 100			37			0
Percentage of Tested Scoring 55-100			95%			40%
Percentage of Tested Scoring 65-100			80%			20%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	120	102	69	113	101
2000	111	99	92	68	93
2001	118	106	83	86	98

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	17	7	14	14
2000	31	14	11	8	16
2001	29	24	11	8	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	93	98	14	16	18
<b>Comprehensive French</b>						
Number Tested	11	14	22	0	1	0
Number scoring 55 to 100	11	14	22	0	#	0
Number scoring 65 to 100	11	13	22	0	#	0
Number scoring 85 to 100	7	7	8	0	#	0
Percentage of AGE Tested	11%	15%	22%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	15%	22%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	14%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	8%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	93	98	14	16	18
<b>Comprehensive Spanish</b>						
Number Tested	21	30	23	0	0	1
Number scoring 55 to 100	21	28	23	0	0	#
Number scoring 65 to 100	20	28	23	0	0	#
Number scoring 85 to 100	12	9	14	0	0	#
Percentage of AGE Tested	21%	32%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	30%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	30%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	10%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	93%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	93	98	14	16	18
<b>Math II</b>						
Number Tested	66	63	75	1	2	0
Number scoring 55 to 100	54	57	64	#	#	0
Number scoring 65 to 100	47	52	51	#	#	0
Number scoring 85 to 100	21	30	16	#	#	0
Percentage of AGE Tested	65%	68%	77%	#	#	0%
Percentage of AGE Scoring 55-100	53%	61%	65%	#	#	0%
Percentage of AGE Scoring 65-100	47%	56%	52%	#	#	0%
Percentage of AGE Scoring 85-100	21%	32%	16%	#	#	0%
Percentage of Tested Scoring 65-100	71%	83%	68%	#	#	0%
<b>Math III</b>						
Number Tested	33	40	42	0	0	1
Number scoring 55 to 100	31	37	41	0	0	#
Number scoring 65 to 100	28	33	38	0	0	#
Number scoring 85 to 100	13	15	17	0	0	#
Percentage of AGE Tested	33%	43%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	40%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	35%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	16%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	82%	90%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	93	98	14	16	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	43	73	4	0	4	0
Number scoring 55 to 100	38	67	#	0	#	0
Number scoring 65 to 100	30	59	#	0	#	0
Number scoring 85 to 100	5	20	#	0	#	0
Percentage of AGE Tested	43%	78%	#	0%	#	0%
Percentage of AGE Scoring 55-100	38%	72%	#	0%	#	0%
Percentage of AGE Scoring 65-100	30%	63%	#	0%	#	0%
Percentage of AGE Scoring 85-100	5%	22%	#	0%	#	0%
Percentage of Tested Scoring 65-100	70%	81%	#	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			60			2
Number scoring 55 to 100			58			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			29			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55-100			59%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	162	89	26	4	10	2
Number scoring 55 to 100	151	71	18	#	5	#
Number scoring 65 to 100	133	55	10	#	5	#
Number scoring 85 to 100	31	14	1	#	0	#
Percentage of AGE Tested	160%	96%	27%	#	62%	#
Percentage of AGE Scoring 55-100	150%	76%	18%	#	31%	#
Percentage of AGE Scoring 65-100	132%	59%	10%	#	31%	#
Percentage of AGE Scoring 85-100	31%	15%	1%	#	0%	#
Percentage of Tested Scoring 65-100	82%	62%	38%	#	50%	#
<b>Chemistry</b>						
Number Tested	37	56	52	0	0	1
Number scoring 55 to 100	36	48	47	0	0	#
Number scoring 65 to 100	33	41	34	0	0	#
Number scoring 85 to 100	12	8	8	0	0	#
Percentage of AGE Tested	37%	60%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	52%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	44%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	9%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	73%	65%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	93	98	14	16	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			83			7
Number scoring 55 to 100			81			6
Number scoring 65 to 100			77			4
Number scoring 85 to 100			8			0
Percentage of AGE Tested			85%			39%
Percentage of AGE Scoring 55-100			83%			33%
Percentage of AGE Scoring 65-100			79%			22%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			93%			57%
<b>Physics</b>						
Number Tested	30	11	20	0	0	0
Number scoring 55 to 100	29	11	20	0	0	0
Number scoring 65 to 100	22	9	14	0	0	0
Number scoring 85 to 100	6	3	4	0	0	0
Percentage of AGE Tested	30%	12%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	12%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	82%	70%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	33	100%	33	100%	46	98%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	71%	2	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	6	100%	18	83%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)