

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 64-10-01-04-0000
 School Name : Hartford Central School District
 Superintendent: Mr. Thomas W. Abraham

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	36	39
Kindergarten	44	38	40
First	53	44	43
Second	45	57	61
Third	51	52	51
Fourth	42	38	43
Fifth	55	45	45
Sixth	55	61	64
Ungraded Elementary	0	0	0
Seventh	49	55	53
Eighth	58	43	50
Ninth	56	58	58
Tenth	45	47	40
Eleventh	35	41	44
Twelfth	34	33	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	622	612	625

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.6%	4	0.7%	4	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	618	99.4%	608	99.3%	621	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	19	19
Common Branch	21	21	19
English Grade 8	16	12	14
Math Grade 8	16	11	14
Science Grade 8	18	13	17
Social Studies Grade 8	18	13	17
English Grade 10	20	20	27
Mathematics Grade 10	26	30	22
Science Grade 10	0	20	16
Social Studies Grade 10	21	23	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.3%		96.5%
Student Suspensions	37	6.2%	44	7.1%	40	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.5%	10.5%	15.8%
Reduced Lunch	5.9%	4.9%	4.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	20
Total Paraprofessionals	18
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	10	30%	34	16	47%	36	14	39%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	20	0	2	3	0
Percent	31%	56%	0%	6%	8%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	0	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.8%	2	1.1%	4	2.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	74%	28	82%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	8	62%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	17	82%	6	17%	1	#
US Hist & Gov't.	7	57%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	2	#	8	100%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	1	#
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	0	0%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	64	38	2	3	2
Number scoring 55 to 100	32	61	37	#	#	#
Number scoring 65 to 100	26	44	27	#	#	#
Number scoring 85 to 100	5	2	3	#	#	#
Percentage of Tested Scoring 55-100	97%	95%	97%	#	#	#
Percentage of Tested Scoring 65-100	79%	69%	71%	#	#	#
Percentage of Tested Scoring 85-100	15%	3%	8%	#	#	#
Math I						
Number Tested	42	38	10	4	0	1
Number scoring 55 to 100	33	27	7	#	0	#
Number scoring 65 to 100	29	21	5	#	0	#
Number scoring 85 to 100	8	10	1	#	0	#
Percentage of Tested Scoring 55-100	79%	71%	70%	#	0%	#
Percentage of Tested Scoring 65-100	69%	55%	50%	#	0%	#
Percentage of Tested Scoring 85-100	19%	26%	10%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	37	0		6	0	
Number scoring 55 to 100	28	0		3	0	
Number scoring 65 to 100	26	0		3	0	
Number scoring 85 to 100	11	0		0	0	
Percentage of Tested Scoring 55-100	76%	0%		50%	0%	
Percentage of Tested Scoring 65-100	70%	0%		50%	0%	
Percentage of Tested Scoring 85-100	30%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		43	47		0	6
Number scoring 55 to 100		38	43		0	5
Number scoring 65 to 100		30	36		0	4
Number scoring 85 to 100		9	6		0	0
Percentage of Tested Scoring 55-100		88%	91%		0%	83%
Percentage of Tested Scoring 65-100		70%	77%		0%	67%
Percentage of Tested Scoring 85-100		21%	13%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	34	42	3	3	4	2
Number scoring 55 to 100	30	37	#	#	#	#
Number scoring 65 to 100	23	27	#	#	#	#
Number scoring 85 to 100	6	12	#	#	#	#
Percentage of Tested Scoring 55-100	88%	88%	#	#	#	#
Percentage of Tested Scoring 65-100	68%	64%	#	#	#	#
Percentage of Tested Scoring 85-100	18%	29%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			35			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			26			0
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			74%			0%
Percentage of Tested Scoring 85-100			17%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	41	34	34	41
2000	54	43	42	34	43
2001	34	36	34	27	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	11	3	1	5
2000	16	7	8	2	8
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	43	33	5	8	0
Comprehensive French						
Number Tested	19	13	22	0	0	0
Number scoring 55 to 100	19	10	22	0	0	0
Number scoring 65 to 100	19	10	18	0	0	0
Number scoring 85 to 100	3	2	5	0	0	0
Percentage of AGE Tested	46%	30%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	23%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	23%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	43	33	5	8	0
Math II						
Number Tested	26	30	31	0	0	0
Number scoring 55 to 100	18	18	24	0	0	0
Number scoring 65 to 100	14	17	19	0	0	0
Number scoring 85 to 100	5	5	6	0	0	0
Percentage of AGE Tested	63%	70%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	42%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	40%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	12%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	57%	61%	0%	0%	0%
Math III						
Number Tested	20	17	20	0	0	0
Number scoring 55 to 100	18	12	15	0	0	0
Number scoring 65 to 100	16	11	14	0	0	0
Number scoring 85 to 100	5	3	3	0	0	0
Percentage of AGE Tested	49%	40%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	28%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	26%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	65%	70%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	43	33	5	8	0
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			0
Number scoring 55 to 100			26			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			79%			0%
Percentage of AGE Scoring 55-100			79%			0%
Percentage of AGE Scoring 65-100			64%			0%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			81%			0%
Biology (last administered January 2001)						
Number Tested	44	38	0	5	0	0
Number scoring 55 to 100	38	28	0	4	0	0
Number scoring 65 to 100	28	18	0	3	0	0
Number scoring 85 to 100	4	4	0	0	0	0
Percentage of AGE Tested	107%	88%	0%	100%	0%	0%
Percentage of AGE Scoring 55-100	93%	65%	0%	80%	0%	0%
Percentage of AGE Scoring 65-100	68%	42%	0%	60%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	47%	0%	60%	0%	0%
Chemistry						
Number Tested	23	13	15	0	0	0
Number scoring 55 to 100	21	13	15	0	0	0
Number scoring 65 to 100	17	12	13	0	0	0
Number scoring 85 to 100	6	1	1	0	0	0
Percentage of AGE Tested	56%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	92%	87%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	43	33	5	8	0
Living Environment (first administered June 2001)						
Number Tested			37			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			112%			#
Percentage of AGE Scoring 55-100			106%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			89%			#
Physics						
Number Tested	8	12	8	0	0	0
Number scoring 55 to 100	8	12	8	0	0	0
Number scoring 65 to 100	6	11	8	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	20%	28%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	28%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	26%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	92%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	3	#	16	100%
Bus Analysis/Bus Computer App.	0	0%	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	9	100%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	2	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)