

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 64-15-01-04-0000
 School Name : Salem Central School District
 Superintendent: Mr. Richard Wheeler

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	47	53	53
First	61	52	46
Second	63	59	53
Third	71	65	66
Fourth	55	72	60
Fifth	76	57	70
Sixth	75	72	56
Ungraded Elementary	0	0	0
Seventh	69	85	86
Eighth	85	60	79
Ninth	85	77	62
Tenth	71	86	81
Eleventh	58	67	81
Twelfth	84	58	73
Ungraded Secondary	0	0	0
Total K-12 Enrollment	900	863	866

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	7	0.8%	4	0.5%
Black (Not Hispanic)	19	2.1%	16	1.9%	18	2.1%
Hispanic	12	1.3%	11	1.3%	7	0.8%
White (Not Hispanic)	863	95.9%	829	96.1%	837	96.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	18	18
Common Branch	20	19	20
English Grade 8	21	20	15
Math Grade 8	19	15	19
Science Grade 8	18	19	19
Social Studies Grade 8	15	13	19
English Grade 10	21	22	24
Mathematics Grade 10	15	13	18
Science Grade 10	23	24	0
Social Studies Grade 10	30	22	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.0%		95.7%
Student Suspensions	18	2.0%	19	2.1%	20	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.7%	15.9%	14.8%
Reduced Lunch	7.0%	8.7%	11.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	10
Total Paraprofessionals	23
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	43	58%	48	32	67%	55	31	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	17	0	5	12	1
Percent	36%	31%	0%	9%	22%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	3	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.7%	5	1.7%	23	7.7%
Entered GED program*	0	0.0%	0	0.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	0	0%	0	0%
Science	14	79%	2	#	0	0%
Reading	6	100%	0	0%	0	0%
Writing	9	67%	0	0%	0	0%
Global Studies	7	29%	4	#	0	0%
US Hist & Gov't.	0	0%	4	#	6	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	53	41	74	3	4	6
Number scoring 55 to 100	50	41	71	#	#	5
Number scoring 65 to 100	44	28	64	#	#	5
Number scoring 85 to 100	17	6	20	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	96%	#	#	83%
Percentage of Tested Scoring 65-100	83%	68%	86%	#	#	83%
Percentage of Tested Scoring 85-100	32%	15%	27%	#	#	0%
Math I						
Number Tested	64	33	50	0	0	1
Number scoring 55 to 100	61	33	44	0	0	#
Number scoring 65 to 100	56	31	43	0	0	#
Number scoring 85 to 100	34	22	24	0	0	#
Percentage of Tested Scoring 55-100	95%	100%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	94%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	53%	67%	48%	0%	0%	#
Math A						
Number Tested	8	0	1	2	0	0
Number scoring 55 to 100	6	0	#	#	0	0
Number scoring 65 to 100	3	0	#	#	0	0
Number scoring 85 to 100	0	0	#	#	0	0
Percentage of Tested Scoring 55-100	75%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	38%	0%	#	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	73	2		7	0	
Number scoring 55 to 100	67	#		4	0	
Number scoring 65 to 100	55	#		1	0	
Number scoring 85 to 100	22	#		0	0	
Percentage of Tested Scoring 55-100	92%	#		57%	0%	
Percentage of Tested Scoring 65-100	75%	#		14%	0%	
Percentage of Tested Scoring 85-100	30%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		41	71		2	5
Number scoring 55 to 100		37	68		#	4
Number scoring 65 to 100		33	57		#	1
Number scoring 85 to 100		16	18		#	0
Percentage of Tested Scoring 55-100		90%	96%		#	80%
Percentage of Tested Scoring 65-100		80%	80%		#	20%
Percentage of Tested Scoring 85-100		39%	25%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	30	37	4	0	2
Number scoring 55 to 100	62	28	34	#	0	#
Number scoring 65 to 100	51	23	27	#	0	#
Number scoring 85 to 100	17	9	12	#	0	#
Percentage of Tested Scoring 55-100	100%	93%	92%	#	0%	#
Percentage of Tested Scoring 65-100	82%	77%	73%	#	0%	#
Percentage of Tested Scoring 85-100	27%	30%	32%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			41			1
Number scoring 55 to 100			36			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			88%			#
Percentage of Tested Scoring 65-100			78%			#
Percentage of Tested Scoring 85-100			27%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	68	55	79	72
2000	81	84	64	54	71
2001	62	78	72	64	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	9	9	2	7
2000	6	9	8	5	7
2001	10	8	10	11	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	69	7	7	10
Comprehensive French						
Number Tested	11	18	16	0	0	0
Number scoring 55 to 100	11	18	16	0	0	0
Number scoring 65 to 100	11	17	16	0	0	0
Number scoring 85 to 100	4	7	9	0	0	0
Percentage of AGE Tested	15%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	69	7	7	10
Comprehensive Spanish						
Number Tested	28	0	20	0	0	0
Number scoring 55 to 100	28	0	20	0	0	0
Number scoring 65 to 100	28	0	20	0	0	0
Number scoring 85 to 100	21	0	14	0	0	0
Percentage of AGE Tested	39%	0%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	0%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	0%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	69	7	7	10
Math II						
Number Tested	35	32	64	0	0	1
Number scoring 55 to 100	34	29	63	0	0	#
Number scoring 65 to 100	30	21	53	0	0	#
Number scoring 85 to 100	20	8	27	0	0	#
Percentage of AGE Tested	49%	45%	93%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	41%	91%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	30%	77%	0%	0%	#
Percentage of AGE Scoring 85-100	28%	11%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	66%	83%	0%	0%	#
Math III						
Number Tested	35	21	40	0	0	0
Number scoring 55 to 100	34	20	38	0	0	0
Number scoring 65 to 100	31	20	33	0	0	0
Number scoring 85 to 100	18	11	20	0	0	0
Percentage of AGE Tested	49%	30%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	28%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	28%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	15%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	95%	82%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	69	7	7	10
Earth Science (last administered January 2001)						
Number Tested	93	30	24	8	0	1
Number scoring 55 to 100	82	28	24	5	0	#
Number scoring 65 to 100	58	27	22	4	0	#
Number scoring 85 to 100	19	9	5	0	0	#
Percentage of AGE Tested	129%	42%	35%	114%	0%	#
Percentage of AGE Scoring 55-100	114%	39%	35%	71%	0%	#
Percentage of AGE Scoring 65-100	81%	38%	32%	57%	0%	#
Percentage of AGE Scoring 85-100	26%	13%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	90%	92%	50%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			39			3
Number scoring 55 to 100			37			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	50	22	18	0	0	0
Number scoring 55 to 100	49	22	18	0	0	0
Number scoring 65 to 100	45	17	18	0	0	0
Number scoring 85 to 100	16	9	16	0	0	0
Percentage of AGE Tested	69%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	24%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	13%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	77%	100%	0%	0%	0%
Chemistry						
Number Tested	35	11	27	0	0	0
Number scoring 55 to 100	32	11	25	0	0	0
Number scoring 65 to 100	28	11	24	0	0	0
Number scoring 85 to 100	8	6	15	0	0	0
Percentage of AGE Tested	49%	15%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	15%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	15%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	89%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	71	69	7	7	10
Living Environment (first administered June 2001)						
Number Tested			33			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			33			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55-100			48%			0%
Percentage of AGE Scoring 65-100			48%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	15	6	4	0	0	0
Number scoring 55 to 100	15	6	#	0	0	0
Number scoring 65 to 100	15	6	#	0	0	0
Number scoring 85 to 100	3	6	#	0	0	0
Percentage of AGE Tested	21%	8%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	8%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	13	100%	20	100%
Bus Analysis/Bus Computer App.	12	100%	17	94%	14	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	100%	1	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)