

# New York State Public School Report Card

## Comprehensive Information Report

BEDS Code : 64-15-01-04-0001  
 School Name : Salem High School  
 Principal: Ms. Susan A. Sanford

Grade Range : 7-12

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	69	85	86
Eighth	85	60	79
Ninth	85	77	62
Tenth	71	86	81
Eleventh	58	67	81
Twelfth	84	58	73
Ungraded Secondary	0	0	0
Total K-12 Enrollment	452	433	462

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	7	1.6%	4	0.9%
Black (Not Hispanic)	9	2.0%	10	2.3%	6	1.3%
Hispanic	5	1.1%	6	1.4%	2	0.4%
White (Not Hispanic)	432	95.6%	410	94.7%	450	97.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	15
Math Grade 8	19	15	19
Science Grade 8	18	19	19
Social Studies Grade 8	15	13	19
English Grade 10	21	22	24
Mathematics Grade 10	15	13	18
Science Grade 10	23	24	0
Social Studies Grade 10	30	22	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.4%		94.9%
Student Suspensions	15	3.4%	16	3.5%	16	3.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.2%	9.7%	9.3%
Reduced Lunch	4.2%	7.6%	9.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	70%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	43	58%	48	32	67%	55	31	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	17	0	5	12	1
Percent	36%	31%	0%	9%	22%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
5	0	3	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.7%	5	1.7%	23	7.7%
Entered GED program*	0	0.0%	0	0.0%	1	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Second Language Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	0	0%	0	0%
Science	14	79%	0	0%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	9	67%	0	0%	0	0%
Global Studies	7	29%	2	#	0	0%
US Hist & Gov't.	0	0%	3	#	6	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	53	41	73	3	4	6
Number scoring 55 to 100	50	41	70	#	#	5
Number scoring 65 to 100	44	28	63	#	#	5
Number scoring 85 to 100	17	6	20	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	96%	#	#	83%
Percentage of Tested Scoring 65-100	83%	68%	86%	#	#	83%
Percentage of Tested Scoring 85-100	32%	15%	27%	#	#	0%
<b>Math I</b>						
Number Tested	64	33	50	0	0	1
Number scoring 55 to 100	61	33	44	0	0	#
Number scoring 65 to 100	56	31	43	0	0	#
Number scoring 85 to 100	34	22	24	0	0	#
Percentage of Tested Scoring 55-100	95%	100%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	94%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	53%	67%	48%	0%	0%	#
<b>Math A</b>						
Number Tested	8	0	0	2	0	0
Number scoring 55 to 100	6	0	0	#	0	0
Number scoring 65 to 100	3	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	75%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	73	0		7	0	
Number scoring 55 to 100	67	0		4	0	
Number scoring 65 to 100	55	0		1	0	
Number scoring 85 to 100	22	0		0	0	
Percentage of Tested Scoring 55-100	92%	0%		57%	0%	
Percentage of Tested Scoring 65-100	75%	0%		14%	0%	
Percentage of Tested Scoring 85-100	30%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		41	71		2	5
Number scoring 55 to 100		37	68		#	4
Number scoring 65 to 100		33	57		#	1
Number scoring 85 to 100		16	18		#	0
Percentage of Tested Scoring 55-100		90%	96%		#	80%
Percentage of Tested Scoring 65-100		80%	80%		#	20%
Percentage of Tested Scoring 85-100		39%	25%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	62	30	37	4	0	2
Number scoring 55 to 100	62	28	34	#	0	#
Number scoring 65 to 100	51	23	27	#	0	#
Number scoring 85 to 100	17	9	12	#	0	#
Percentage of Tested Scoring 55-100	100%	93%	92%	#	0%	#
Percentage of Tested Scoring 65-100	82%	77%	73%	#	0%	#
Percentage of Tested Scoring 85-100	27%	30%	32%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			40			1
Number scoring 55 to 100			36			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			28%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	68	55	79	72
2000	78	84	64	54	70
2001	60	76	72	62	68

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	9	9	2	7
2000	5	9	8	5	7
2001	8	6	10	10	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	70	68	7	7	9
<b>Comprehensive French</b>						
Number Tested	11	18	16	0	0	0
Number scoring 55 to 100	11	18	16	0	0	0
Number scoring 65 to 100	11	17	16	0	0	0
Number scoring 85 to 100	4	7	9	0	0	0
Percentage of AGE Tested	15%	26%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	26%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	70	68	7	7	9
<b>Comprehensive Spanish</b>						
Number Tested	28	0	20	0	0	0
Number scoring 55 to 100	28	0	20	0	0	0
Number scoring 65 to 100	28	0	20	0	0	0
Number scoring 85 to 100	21	0	14	0	0	0
Percentage of AGE Tested	39%	0%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	0%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	0%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	70	68	7	7	9
<b>Math II</b>						
Number Tested	35	32	64	0	0	1
Number scoring 55 to 100	34	29	63	0	0	#
Number scoring 65 to 100	30	21	53	0	0	#
Number scoring 85 to 100	20	8	27	0	0	#
Percentage of AGE Tested	49%	46%	94%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	41%	93%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	30%	78%	0%	0%	#
Percentage of AGE Scoring 85-100	28%	11%	40%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	66%	83%	0%	0%	#
<b>Math III</b>						
Number Tested	35	21	40	0	0	0
Number scoring 55 to 100	34	20	38	0	0	0
Number scoring 65 to 100	31	20	33	0	0	0
Number scoring 85 to 100	18	11	20	0	0	0
Percentage of AGE Tested	49%	30%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	29%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	29%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	16%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	95%	82%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	70	68	7	7	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	93	30	24	8	0	1
Number scoring 55 to 100	82	28	24	5	0	#
Number scoring 65 to 100	58	27	22	4	0	#
Number scoring 85 to 100	19	9	5	0	0	#
Percentage of AGE Tested	129%	43%	35%	114%	0%	#
Percentage of AGE Scoring 55-100	114%	40%	35%	71%	0%	#
Percentage of AGE Scoring 65-100	81%	39%	32%	57%	0%	#
Percentage of AGE Scoring 85-100	26%	13%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	90%	92%	50%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			39			3
Number scoring 55 to 100			37			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			50%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			87%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	50	22	18	0	0	0
Number scoring 55 to 100	49	22	18	0	0	0
Number scoring 65 to 100	45	17	18	0	0	0
Number scoring 85 to 100	16	9	16	0	0	0
Percentage of AGE Tested	69%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	24%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	13%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	77%	100%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	35	11	27	0	0	0
Number scoring 55 to 100	32	11	25	0	0	0
Number scoring 65 to 100	28	11	24	0	0	0
Number scoring 85 to 100	8	6	15	0	0	0
Percentage of AGE Tested	49%	16%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	16%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	16%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	89%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	72	70	68	7	7	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			33			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			33			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			49%			0%
Percentage of AGE Scoring 55-100			49%			0%
Percentage of AGE Scoring 65-100			49%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	15	6	4	0	0	0
Number scoring 55 to 100	15	6	#	0	0	0
Number scoring 65 to 100	15	6	#	0	0	0
Number scoring 85 to 100	3	6	#	0	0	0
Percentage of AGE Tested	21%	9%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	9%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	13	100%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	12	100%	17	94%	14	86%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	6	100%	1	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)