

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 65-03-01-04-0000  
 School Name : Clyde-Savannah Central School District  
 Superintendent: Mr. Paul R. Doyle

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	80	78	77
First	92	83	82
Second	100	93	84
Third	91	95	84
Fourth	94	82	92
Fifth	96	88	92
Sixth	83	105	86
Ungraded Elementary	2	11	10
Seventh	101	85	104
Eighth	79	98	81
Ninth	96	76	111
Tenth	85	88	69
Eleventh	72	71	79
Twelfth	69	71	62
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1140</b>	<b>1124</b>	<b>1113</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	2	0.2%	6	0.5%
Black (Not Hispanic)	60	5.3%	62	5.5%	75	6.7%
Hispanic	19	1.7%	18	1.6%	21	1.9%
White (Not Hispanic)	1054	92.5%	1042	92.7%	1011	90.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	2	0.2%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	20	19
Common Branch	21	23	22
English Grade 8	14	18	15
Math Grade 8	13	15	16
Science Grade 8	16	16	15
Social Studies Grade 8	17	19	15
English Grade 10	14	17	12
Mathematics Grade 10	19	16	13
Science Grade 10	14	14	13
Social Studies Grade 10	17	15	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.1%		94.5%
Student Suspensions	123	10.9%	97	8.5%	76	6.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.2%	23.7%	28.0%
Reduced Lunch	7.5%	6.8%	7.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	103
Total Other Professional Staff	15
Total Paraprofessionals	23
Teaching out of Certification *	6
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	33	55%	65	40	62%	57	33	58%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	26	1	5	2	1
Percent	39%	46%	2%	9%	4%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	4	2	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	3.1%	14	4.6%	3	0.9%
Entered GED program*	9	2.8%	3	1.0%	2	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	0	0%	15	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	71%	7	100%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	3	#	1	#
US Hist & Gov't.	5	80%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	10	90%
Science	1	#	1	#	7	86%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	3	#
US Hist & Gov't.	0	0%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	61	64	74	5	12	7
Number scoring 55 to 100	61	63	70	5	12	5
Number scoring 65 to 100	50	53	58	4	7	2
Number scoring 85 to 100	14	7	18	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	95%	100%	100%	71%
Percentage of Tested Scoring 65-100	82%	83%	78%	80%	58%	29%
Percentage of Tested Scoring 85-100	23%	11%	24%	0%	0%	0%
<b>Math I</b>						
Number Tested	95	50	28	6	9	9
Number scoring 55 to 100	91	36	10	5	4	3
Number scoring 65 to 100	83	28	5	1	2	3
Number scoring 85 to 100	35	12	1	0	0	0
Percentage of Tested Scoring 55-100	96%	72%	36%	83%	44%	33%
Percentage of Tested Scoring 65-100	87%	56%	18%	17%	22%	33%
Percentage of Tested Scoring 85-100	37%	24%	4%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	17	0	0	0
Number scoring 55 to 100	0	0	15	0	0	0
Number scoring 65 to 100	0	0	14	0	0	0
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	24%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	71	0		17	0	
Number scoring 55 to 100	66	0		16	0	
Number scoring 65 to 100	50	0		11	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		94%	0%	
Percentage of Tested Scoring 65-100	70%	0%		65%	0%	
Percentage of Tested Scoring 85-100	10%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		68	70		4	16
Number scoring 55 to 100		65	64		#	13
Number scoring 65 to 100		60	47		#	8
Number scoring 85 to 100		26	11		#	0
Percentage of Tested Scoring 55-100		96%	91%		#	81%
Percentage of Tested Scoring 65-100		88%	67%		#	50%
Percentage of Tested Scoring 85-100		38%	16%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	64	62	1	12	12	0
Number scoring 55 to 100	61	60	#	11	12	0
Number scoring 65 to 100	57	54	#	8	10	0
Number scoring 85 to 100	27	17	#	3	1	0
Percentage of Tested Scoring 55-100	95%	97%	#	92%	100%	0%
Percentage of Tested Scoring 65-100	89%	87%	#	67%	83%	0%
Percentage of Tested Scoring 85-100	42%	27%	#	25%	8%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			69			6
Number scoring 55 to 100			65			5
Number scoring 65 to 100			53			3
Number scoring 85 to 100			28			0
Percentage of Tested Scoring 55-100			94%			83%
Percentage of Tested Scoring 65-100			77%			50%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	89	74	67	64	74
2000	70	80	66	68	71
2001	103	69	73	61	77

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	17	17	13	16
2000	13	11	11	12	12
2001	28	15	14	13	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	77	16	12	18
<b>Comprehensive Spanish</b>						
Number Tested	39	40	42	4	4	1
Number scoring 55 to 100	38	39	42	#	#	#
Number scoring 65 to 100	38	35	40	#	#	#
Number scoring 85 to 100	19	18	25	#	#	#
Percentage of AGE Tested	53%	56%	55%	#	#	#
Percentage of AGE Scoring 55-100	51%	55%	55%	#	#	#
Percentage of AGE Scoring 65-100	51%	49%	52%	#	#	#
Percentage of AGE Scoring 85-100	26%	25%	32%	#	#	#
Percentage of Tested Scoring 65-100	97%	88%	95%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	77	16	12	18
<b>Math II</b>						
Number Tested	69	80	56	13	1	1
Number scoring 55 to 100	60	63	48	7	#	#
Number scoring 65 to 100	55	50	43	6	#	#
Number scoring 85 to 100	20	15	11	1	#	#
Percentage of AGE Tested	93%	113%	73%	81%	#	#
Percentage of AGE Scoring 55-100	81%	89%	62%	44%	#	#
Percentage of AGE Scoring 65-100	74%	70%	56%	38%	#	#
Percentage of AGE Scoring 85-100	27%	21%	14%	6%	#	#
Percentage of Tested Scoring 65-100	80%	62%	77%	46%	#	#
<b>Math III</b>						
Number Tested	33	48	50	2	5	1
Number scoring 55 to 100	33	46	45	#	5	#
Number scoring 65 to 100	31	42	32	#	4	#
Number scoring 85 to 100	12	20	9	#	0	#
Percentage of AGE Tested	45%	68%	65%	#	42%	#
Percentage of AGE Scoring 55-100	45%	65%	58%	#	42%	#
Percentage of AGE Scoring 65-100	42%	59%	42%	#	33%	#
Percentage of AGE Scoring 85-100	16%	28%	12%	#	0%	#
Percentage of Tested Scoring 65-100	94%	88%	64%	#	80%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	77	16	12	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			71			11
Number scoring 55 to 100			48			7
Number scoring 65 to 100			34			4
Number scoring 85 to 100			6			0
Percentage of AGE Tested			92%			61%
Percentage of AGE Scoring 55-100			62%			39%
Percentage of AGE Scoring 65-100			44%			22%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			48%			36%
<b>Biology (last administered January 2001)</b>						
Number Tested	74	59	3	15	4	1
Number scoring 55 to 100	68	55	#	13	#	#
Number scoring 65 to 100	58	46	#	11	#	#
Number scoring 85 to 100	13	9	#	0	#	#
Percentage of AGE Tested	100%	83%	#	94%	#	#
Percentage of AGE Scoring 55-100	92%	77%	#	81%	#	#
Percentage of AGE Scoring 65-100	78%	65%	#	69%	#	#
Percentage of AGE Scoring 85-100	18%	13%	#	0%	#	#
Percentage of Tested Scoring 65-100	78%	78%	#	73%	#	#
<b>Chemistry</b>						
Number Tested	33	45	45	3	6	0
Number scoring 55 to 100	33	44	40	#	5	0
Number scoring 65 to 100	31	32	30	#	4	0
Number scoring 85 to 100	15	11	9	#	0	0
Percentage of AGE Tested	45%	63%	58%	#	50%	0%
Percentage of AGE Scoring 55-100	45%	62%	52%	#	42%	0%
Percentage of AGE Scoring 65-100	42%	45%	39%	#	33%	0%
Percentage of AGE Scoring 85-100	20%	15%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	71%	67%	#	67%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	77	16	12	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			54			8
Number scoring 55 to 100			53			8
Number scoring 65 to 100			50			7
Number scoring 85 to 100			8			0
Percentage of AGE Tested			70%			44%
Percentage of AGE Scoring 55-100			69%			44%
Percentage of AGE Scoring 65-100			65%			39%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			93%			88%
<b>Physics</b>						
Number Tested	25	16	18	1	0	1
Number scoring 55 to 100	25	15	17	#	0	#
Number scoring 65 to 100	24	15	15	#	0	#
Number scoring 85 to 100	10	7	7	#	0	#
Percentage of AGE Tested	34%	23%	23%	#	0%	#
Percentage of AGE Scoring 55-100	34%	21%	22%	#	0%	#
Percentage of AGE Scoring 65-100	32%	21%	19%	#	0%	#
Percentage of AGE Scoring 85-100	14%	10%	9%	#	0%	#
Percentage of Tested Scoring 65-100	96%	94%	83%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	77%	12	92%	28	89%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	9	100%	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	75%	6	83%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)