

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-03-01-04-0003
 School Name : Clyde Junior-Senior High School
 Principal: Mr. Anthony Patanzo

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	101	85	104
Eighth	79	98	81
Ninth	96	76	111
Tenth	85	88	69
Eleventh	72	71	79
Twelfth	69	71	62
Ungraded Secondary	0	0	0
Total K-12 Enrollment	502	489	506

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	1	0.2%	3	0.6%
Black (Not Hispanic)	23	4.6%	25	5.1%	31	6.1%
Hispanic	8	1.6%	6	1.2%	10	2.0%
White (Not Hispanic)	467	93.0%	457	93.5%	462	91.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	2	0.4%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	18	15
Math Grade 8	13	15	16
Science Grade 8	16	16	15
Social Studies Grade 8	17	19	15
English Grade 10	14	17	12
Mathematics Grade 10	19	16	13
Science Grade 10	14	14	13
Social Studies Grade 10	17	15	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		94.0%		92.6%
Student Suspensions	108	22.8%	92	18.3%	67	13.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	17.0%	19.4%
Reduced Lunch	5.0%	6.1%	6.1%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	33	55%	65	40	62%	57	33	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	26	1	5	2	1
Percent	39%	46%	2%	9%	4%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	4	2	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	3.1%	14	4.6%	3	0.9%
Entered GED program*	9	2.8%	3	1.0%	2	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	0	0%	15	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	71%	7	100%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	3	#	1	#
US Hist & Gov't.	5	80%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	10	90%
Science	NA	NA	1	#	7	86%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	3	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	63	74	5	12	7
Number scoring 55 to 100	61	62	70	5	12	5
Number scoring 65 to 100	50	52	58	4	7	2
Number scoring 85 to 100	14	7	18	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	95%	100%	100%	71%
Percentage of Tested Scoring 65-100	82%	83%	78%	80%	58%	29%
Percentage of Tested Scoring 85-100	23%	11%	24%	0%	0%	0%
Math I						
Number Tested	95	50	28	6	9	9
Number scoring 55 to 100	91	36	10	5	4	3
Number scoring 65 to 100	83	28	5	1	2	3
Number scoring 85 to 100	35	12	1	0	0	0
Percentage of Tested Scoring 55-100	96%	72%	36%	83%	44%	33%
Percentage of Tested Scoring 65-100	87%	56%	18%	17%	22%	33%
Percentage of Tested Scoring 85-100	37%	24%	4%	0%	0%	0%
Math A						
Number Tested	0	0	17	0	0	0
Number scoring 55 to 100	0	0	15	0	0	0
Number scoring 65 to 100	0	0	14	0	0	0
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	24%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	71	0		17	0	
Number scoring 55 to 100	66	0		16	0	
Number scoring 65 to 100	50	0		11	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		94%	0%	
Percentage of Tested Scoring 65-100	70%	0%		65%	0%	
Percentage of Tested Scoring 85-100	10%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		68	70		4	16
Number scoring 55 to 100		65	64		#	13
Number scoring 65 to 100		60	47		#	8
Number scoring 85 to 100		26	11		#	0
Percentage of Tested Scoring 55-100		96%	91%		#	81%
Percentage of Tested Scoring 65-100		88%	67%		#	50%
Percentage of Tested Scoring 85-100		38%	16%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	64	61	1	12	12	0
Number scoring 55 to 100	61	59	#	11	12	0
Number scoring 65 to 100	57	53	#	8	10	0
Number scoring 85 to 100	27	16	#	3	1	0
Percentage of Tested Scoring 55-100	95%	97%	#	92%	100%	0%
Percentage of Tested Scoring 65-100	89%	87%	#	67%	83%	0%
Percentage of Tested Scoring 85-100	42%	26%	#	25%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			69			6
Number scoring 55 to 100			65			5
Number scoring 65 to 100			53			3
Number scoring 85 to 100			28			0
Percentage of Tested Scoring 55-100			94%			83%
Percentage of Tested Scoring 65-100			77%			50%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	89	74	67	64	74
2000	70	80	65	67	71
2001	103	69	73	61	77

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	17	17	13	16
2000	13	11	11	12	12
2001	28	15	14	13	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	77	16	12	18
Comprehensive Spanish						
Number Tested	39	40	42	4	4	1
Number scoring 55 to 100	38	39	42	#	#	#
Number scoring 65 to 100	38	35	40	#	#	#
Number scoring 85 to 100	19	18	25	#	#	#
Percentage of AGE Tested	53%	56%	55%	#	#	#
Percentage of AGE Scoring 55-100	51%	55%	55%	#	#	#
Percentage of AGE Scoring 65-100	51%	49%	52%	#	#	#
Percentage of AGE Scoring 85-100	26%	25%	32%	#	#	#
Percentage of Tested Scoring 65-100	97%	88%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	77	16	12	18
Math II						
Number Tested	69	80	56	13	1	1
Number scoring 55 to 100	60	63	48	7	#	#
Number scoring 65 to 100	55	50	43	6	#	#
Number scoring 85 to 100	20	15	11	1	#	#
Percentage of AGE Tested	93%	113%	73%	81%	#	#
Percentage of AGE Scoring 55-100	81%	89%	62%	44%	#	#
Percentage of AGE Scoring 65-100	74%	70%	56%	38%	#	#
Percentage of AGE Scoring 85-100	27%	21%	14%	6%	#	#
Percentage of Tested Scoring 65-100	80%	62%	77%	46%	#	#
Math III						
Number Tested	33	46	50	2	5	1
Number scoring 55 to 100	33	44	45	#	5	#
Number scoring 65 to 100	31	40	32	#	4	#
Number scoring 85 to 100	12	18	9	#	0	#
Percentage of AGE Tested	45%	65%	65%	#	42%	#
Percentage of AGE Scoring 55-100	45%	62%	58%	#	42%	#
Percentage of AGE Scoring 65-100	42%	56%	42%	#	33%	#
Percentage of AGE Scoring 85-100	16%	25%	12%	#	0%	#
Percentage of Tested Scoring 65-100	94%	87%	64%	#	80%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	77	16	12	18
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			71			11
Number scoring 55 to 100			48			7
Number scoring 65 to 100			34			4
Number scoring 85 to 100			6			0
Percentage of AGE Tested			92%			61%
Percentage of AGE Scoring 55-100			62%			39%
Percentage of AGE Scoring 65-100			44%			22%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			48%			36%
Biology (last administered January 2001)						
Number Tested	74	58	3	15	4	1
Number scoring 55 to 100	68	54	#	13	#	#
Number scoring 65 to 100	58	45	#	11	#	#
Number scoring 85 to 100	13	9	#	0	#	#
Percentage of AGE Tested	100%	82%	#	94%	#	#
Percentage of AGE Scoring 55-100	92%	76%	#	81%	#	#
Percentage of AGE Scoring 65-100	78%	63%	#	69%	#	#
Percentage of AGE Scoring 85-100	18%	13%	#	0%	#	#
Percentage of Tested Scoring 65-100	78%	78%	#	73%	#	#
Chemistry						
Number Tested	33	45	45	3	6	0
Number scoring 55 to 100	33	44	40	#	5	0
Number scoring 65 to 100	31	32	30	#	4	0
Number scoring 85 to 100	15	11	9	#	0	0
Percentage of AGE Tested	45%	63%	58%	#	50%	0%
Percentage of AGE Scoring 55-100	45%	62%	52%	#	42%	0%
Percentage of AGE Scoring 65-100	42%	45%	39%	#	33%	0%
Percentage of AGE Scoring 85-100	20%	15%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	71%	67%	#	67%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	77	16	12	18
Living Environment (first administered June 2001)						
Number Tested			54			8
Number scoring 55 to 100			53			8
Number scoring 65 to 100			50			7
Number scoring 85 to 100			8			0
Percentage of AGE Tested			70%			44%
Percentage of AGE Scoring 55-100			69%			44%
Percentage of AGE Scoring 65-100			65%			39%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			93%			88%
Physics						
Number Tested	25	16	18	1	0	1
Number scoring 55 to 100	25	15	17	#	0	#
Number scoring 65 to 100	24	15	15	#	0	#
Number scoring 85 to 100	10	7	7	#	0	#
Percentage of AGE Tested	34%	23%	23%	#	0%	#
Percentage of AGE Scoring 55-100	34%	21%	22%	#	0%	#
Percentage of AGE Scoring 65-100	32%	21%	19%	#	0%	#
Percentage of AGE Scoring 85-100	14%	10%	9%	#	0%	#
Percentage of Tested Scoring 65-100	96%	94%	83%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	77%	12	92%	28	89%
Bus Analysis/Bus Computer App.	5	100%	9	100%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	75%	6	83%	8	100%
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)