

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 65-08-01-06-0000  
 School Name : Wayne Central School District  
 Superintendent: Mr. Michael Havens

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	203	185	193
First	211	222	194
Second	241	203	214
Third	242	243	207
Fourth	223	235	237
Fifth	231	217	242
Sixth	262	237	226
Ungraded Elementary	50	30	36
Seventh	215	234	245
Eighth	257	201	245
Ninth	213	230	204
Tenth	197	197	225
Eleventh	200	189	183
Twelfth	177	182	184
Ungraded Secondary	22	28	41
<b>Total K-12 Enrollment</b>	<b>2944</b>	<b>2833</b>	<b>2876</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	0.6%	475	16.8%	33	1.1%
Black (Not Hispanic)	51	1.7%	41	1.4%	48	1.7%
Hispanic	21	0.7%	18	0.6%	35	1.2%
White (Not Hispanic)	2855	97.0%	2299	81.2%	2760	96.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	3	0.1%	5	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	18
Common Branch	22	21	20
English Grade 8	25	20	25
Math Grade 8	25	21	23
Science Grade 8	17	20	20
Social Studies Grade 8	24	20	24
English Grade 10	20	21	22
Mathematics Grade 10	21	22	24
Science Grade 10	27	22	21
Social Studies Grade 10	21	19	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		95.9%
Student Suspensions	97	3.3%	108	3.7%	117	4.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.4%	7.9%	6.9%
Reduced Lunch	5.0%	3.9%	3.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	228
Total Other Professional Staff	37
Total Paraprofessionals	75
Teaching out of Certification *	9
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	118	69%	165	97	59%	175	92	53%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	80	0	2	44	0
Percent	28%	46%	0%	1%	25%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	3	1	19

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	28	3.5%	48	6.0%	26	3.2%
Entered GED program*	0	0.0%	28	3.5%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	100%	27	100%	38	100%
German	34	100%	18	100%	31	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	136	96%	120	95%	120	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	1	#
German	2	#	1	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	87%	10	80%	34	91%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	13	77%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	40%	0	0%	0	0%
US Hist & Gov't.	9	33%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	16	75%	14	100%
Science	6	67%	10	60%	4	#
Reading	5	100%	5	80%	0	0%
Writing	8	75%	4	#	0	0%
Global Studies	12	42%	7	0%	6	33%
US Hist & Gov't.	10	80%	11	36%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	175	183	167	24	32	20
Number scoring 55 to 100	168	175	166	22	28	20
Number scoring 65 to 100	156	146	163	17	14	18
Number scoring 85 to 100	53	8	79	0	0	2
Percentage of Tested Scoring 55-100	96%	96%	99%	92%	88%	100%
Percentage of Tested Scoring 65-100	89%	80%	98%	71%	44%	90%
Percentage of Tested Scoring 85-100	30%	4%	47%	0%	0%	10%
<b>Math I</b>						
Number Tested	180	203	195	9	27	13
Number scoring 55 to 100	172	155	170	8	17	7
Number scoring 65 to 100	157	133	150	5	16	6
Number scoring 85 to 100	73	78	71	1	1	0
Percentage of Tested Scoring 55-100	96%	76%	87%	89%	63%	54%
Percentage of Tested Scoring 65-100	87%	66%	77%	56%	59%	46%
Percentage of Tested Scoring 85-100	41%	38%	36%	11%	4%	0%
<b>Math A</b>						
Number Tested	40	30	39	7	13	15
Number scoring 55 to 100	14	10	5	0	3	1
Number scoring 65 to 100	5	3	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	35%	33%	13%	0%	23%	7%
Percentage of Tested Scoring 65-100	12%	10%	3%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	204	1		23	1	
Number scoring 55 to 100	186	#		16	#	
Number scoring 65 to 100	169	#		13	#	
Number scoring 85 to 100	57	#		1	#	
Percentage of Tested Scoring 55-100	91%	#		70%	#	
Percentage of Tested Scoring 65-100	83%	#		57%	#	
Percentage of Tested Scoring 85-100	28%	#		4%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		179	204		32	28
Number scoring 55 to 100		171	194		29	23
Number scoring 65 to 100		152	185		20	22
Number scoring 85 to 100		44	48		1	3
Percentage of Tested Scoring 55-100		96%	95%		91%	82%
Percentage of Tested Scoring 65-100		85%	91%		62%	79%
Percentage of Tested Scoring 85-100		25%	24%		3%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	186	181	0	29	22	0
Number scoring 55 to 100	163	163	0	18	20	0
Number scoring 65 to 100	144	127	0	12	13	0
Number scoring 85 to 100	49	24	0	1	2	0
Percentage of Tested Scoring 55-100	88%	90%	0%	62%	91%	0%
Percentage of Tested Scoring 65-100	77%	70%	0%	41%	59%	0%
Percentage of Tested Scoring 85-100	26%	13%	0%	3%	9%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			151			24
Number scoring 55 to 100			140			17
Number scoring 65 to 100			133			14
Number scoring 85 to 100			67			2
Percentage of Tested Scoring 55-100			93%			71%
Percentage of Tested Scoring 65-100			88%			58%
Percentage of Tested Scoring 85-100			44%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	236	228	219	205	222
2000	263	221	213	201	225
2001	200	226	172	171	192

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	28	34	22	29
2000	37	30	32	30	32
2001	30	37	23	23	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	222	225	192	29	32	28
<b>Comprehensive French</b>						
Number Tested	26	37	34	0	0	1
Number scoring 55 to 100	26	37	33	0	0	#
Number scoring 65 to 100	24	36	33	0	0	#
Number scoring 85 to 100	12	21	21	0	0	#
Percentage of AGE Tested	12%	16%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	16%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	16%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	9%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	97%	97%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	9	13	23	0	0	0
Number scoring 55 to 100	9	13	23	0	0	0
Number scoring 65 to 100	8	13	23	0	0	0
Number scoring 85 to 100	3	10	14	0	0	0
Percentage of AGE Tested	4%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	222	225	192	29	32	28
<b>Comprehensive Spanish</b>						
Number Tested	102	68	97	5	0	5
Number scoring 55 to 100	102	68	96	5	0	5
Number scoring 65 to 100	95	63	95	2	0	4
Number scoring 85 to 100	52	21	58	0	0	1
Percentage of AGE Tested	46%	30%	51%	17%	0%	18%
Percentage of AGE Scoring 55-100	46%	30%	50%	17%	0%	18%
Percentage of AGE Scoring 65-100	43%	28%	49%	7%	0%	14%
Percentage of AGE Scoring 85-100	23%	9%	30%	0%	0%	4%
Percentage of Tested Scoring 65-100	93%	93%	98%	40%	0%	80%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	222	225	192	29	32	28
<b>Math II</b>						
Number Tested	163	170	167	12	11	11
Number scoring 55 to 100	144	158	147	8	8	9
Number scoring 65 to 100	138	153	130	6	7	7
Number scoring 85 to 100	85	94	65	3	3	1
Percentage of AGE Tested	73%	76%	87%	41%	34%	39%
Percentage of AGE Scoring 55-100	65%	70%	77%	28%	25%	32%
Percentage of AGE Scoring 65-100	62%	68%	68%	21%	22%	25%
Percentage of AGE Scoring 85-100	38%	42%	34%	10%	9%	4%
Percentage of Tested Scoring 65-100	85%	90%	78%	50%	64%	64%
<b>Math III</b>						
Number Tested	117	134	180	2	3	5
Number scoring 55 to 100	113	126	168	#	#	4
Number scoring 65 to 100	113	124	159	#	#	3
Number scoring 85 to 100	67	75	110	#	#	0
Percentage of AGE Tested	53%	60%	94%	#	#	18%
Percentage of AGE Scoring 55-100	51%	56%	88%	#	#	14%
Percentage of AGE Scoring 65-100	51%	55%	83%	#	#	11%
Percentage of AGE Scoring 85-100	30%	33%	57%	#	#	0%
Percentage of Tested Scoring 65-100	97%	93%	88%	#	#	60%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	222	225	192	29	32	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			197			31
Number scoring 55 to 100			179			28
Number scoring 65 to 100			157			20
Number scoring 85 to 100			58			6
Percentage of AGE Tested			103%			111%
Percentage of AGE Scoring 55-100			93%			100%
Percentage of AGE Scoring 65-100			82%			71%
Percentage of AGE Scoring 85-100			30%			21%
Percentage of Tested Scoring 65-100			80%			65%
<b>Biology (last administered January 2001)</b>						
Number Tested	182	260	0	23	25	0
Number scoring 55 to 100	166	251	0	17	23	0
Number scoring 65 to 100	133	222	0	9	7	0
Number scoring 85 to 100	31	44	0	2	0	0
Percentage of AGE Tested	82%	116%	0%	79%	78%	0%
Percentage of AGE Scoring 55-100	75%	112%	0%	59%	72%	0%
Percentage of AGE Scoring 65-100	60%	99%	0%	31%	22%	0%
Percentage of AGE Scoring 85-100	14%	20%	0%	7%	0%	0%
Percentage of Tested Scoring 65-100	73%	85%	0%	39%	28%	0%
<b>Chemistry</b>						
Number Tested	95	95	117	1	7	0
Number scoring 55 to 100	90	89	111	#	6	0
Number scoring 65 to 100	68	73	84	#	3	0
Number scoring 85 to 100	20	25	22	#	1	0
Percentage of AGE Tested	43%	42%	61%	#	22%	0%
Percentage of AGE Scoring 55-100	41%	40%	58%	#	19%	0%
Percentage of AGE Scoring 65-100	31%	32%	44%	#	9%	0%
Percentage of AGE Scoring 85-100	9%	11%	11%	#	3%	0%
Percentage of Tested Scoring 65-100	72%	77%	72%	#	43%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	222	225	192	29	32	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			211			18
Number scoring 55 to 100			209			17
Number scoring 65 to 100			203			15
Number scoring 85 to 100			42			0
Percentage of AGE Tested			110%			64%
Percentage of AGE Scoring 55-100			109%			61%
Percentage of AGE Scoring 65-100			106%			54%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			96%			83%
<b>Physics</b>						
Number Tested	73	66	58	1	4	4
Number scoring 55 to 100	71	60	54	#	#	#
Number scoring 65 to 100	70	55	52	#	#	#
Number scoring 85 to 100	28	17	25	#	#	#
Percentage of AGE Tested	33%	29%	30%	#	#	#
Percentage of AGE Scoring 55-100	32%	27%	28%	#	#	#
Percentage of AGE Scoring 65-100	32%	24%	27%	#	#	#
Percentage of AGE Scoring 85-100	13%	8%	13%	#	#	#
Percentage of Tested Scoring 65-100	96%	83%	90%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	38	79%	12	100%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	13	92%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	26	46%	6	50%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)