

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 65-14-02-04-0000

Grade Range :

School Name : Williamson Central School District

Superintendent: Ms. Maria Ehresinan

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	105	103	107
First	98	90	98
Second	95	103	96
Third	107	93	102
Fourth	98	116	100
Fifth	111	107	117
Sixth	109	110	113
Ungraded Elementary	0	0	0
Seventh	121	112	119
Eighth	104	126	109
Ninth	117	112	136
Tenth	115	112	94
Eleventh	116	105	108
Twelfth	86	117	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1382	1406	1406

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.8%	16	1.1%	11	0.8%
Black (Not Hispanic)	75	5.4%	76	5.4%	74	5.3%
Hispanic	18	1.3%	15	1.1%	34	2.4%
White (Not Hispanic)	1278	92.5%	1299	92.4%	1287	91.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	1.4%	5	0.4%	20	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	17
Common Branch	18	20	19
English Grade 8	21	16	16
Math Grade 8	17	22	22
Science Grade 8	21	25	22
Social Studies Grade 8	20	25	21
English Grade 10	18	19	18
Mathematics Grade 10	15	20	22
Science Grade 10	18	18	17
Social Studies Grade 10	20	16	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.8%		96.1%
Student Suspensions	97	6.9%	76	5.5%	89	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.6%	13.5%	12.6%
Reduced Lunch	5.9%	7.1%	6.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	126
Total Other Professional Staff	22
Total Paraprofessionals	26
Teaching out of Certification *	12
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
75	57	76%	99	85	86%	85	58	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	24	7	4	16	0
Percent	40%	28%	8%	5%	19%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
17	2	2	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.5%	11	2.5%	15	3.4%
Entered GED program*	2	0.5%	3	0.7%	8	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	100%	0	0%	29	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	98%	55	98%	56	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	0	0%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	1	#	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	14	93%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	15	73%	3	#	1	#
US Hist & Gov't.	18	94%	14	86%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	13	85%	5	80%
Science	20	65%	10	60%	6	100%
Reading	0	0%	3	#	0	0%
Writing	1	#	0	0%	1	#
Global Studies	26	54%	11	27%	5	60%
US Hist & Gov't.	14	86%	30	77%	5	80%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	111	101	104	18	22	19
Number scoring 55 to 100	110	99	103	17	20	18
Number scoring 65 to 100	95	82	99	12	10	14
Number scoring 85 to 100	30	15	28	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	99%	94%	91%	95%
Percentage of Tested Scoring 65-100	86%	81%	95%	67%	45%	74%
Percentage of Tested Scoring 85-100	27%	15%	27%	0%	0%	0%
Math I						
Number Tested	116	126	36	12	28	9
Number scoring 55 to 100	108	87	25	9	14	5
Number scoring 65 to 100	97	73	16	5	11	3
Number scoring 85 to 100	51	40	3	0	3	0
Percentage of Tested Scoring 55-100	93%	69%	69%	75%	50%	56%
Percentage of Tested Scoring 65-100	84%	58%	44%	42%	39%	33%
Percentage of Tested Scoring 85-100	44%	32%	8%	0%	11%	0%
Math A						
Number Tested	0	1	29	0	1	8
Number scoring 55 to 100	0	#	18	0	#	4
Number scoring 65 to 100	0	#	6	0	#	1
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	62%	0%	#	50%
Percentage of Tested Scoring 65-100	0%	#	21%	0%	#	12%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	76	108		5	18	
Number scoring 55 to 100	75	104		5	15	
Number scoring 65 to 100	72	96		5	10	
Number scoring 85 to 100	30	48		0	1	
Percentage of Tested Scoring 55-100	99%	96%		100%	83%	
Percentage of Tested Scoring 65-100	95%	89%		100%	56%	
Percentage of Tested Scoring 85-100	39%	44%		0%	6%	
Global History and Geography (first administered June 2000)						
Number Tested		0	94		0	15
Number scoring 55 to 100		0	93		0	15
Number scoring 65 to 100		0	89		0	14
Number scoring 85 to 100		0	42		0	1
Percentage of Tested Scoring 55-100		0%	99%		0%	100%
Percentage of Tested Scoring 65-100		0%	95%		0%	93%
Percentage of Tested Scoring 85-100		0%	45%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	82	80	1	3	5	0
Number scoring 55 to 100	81	70	#	#	3	0
Number scoring 65 to 100	75	63	#	#	3	0
Number scoring 85 to 100	34	24	#	#	1	0
Percentage of Tested Scoring 55-100	99%	88%	#	#	60%	0%
Percentage of Tested Scoring 65-100	91%	79%	#	#	60%	0%
Percentage of Tested Scoring 85-100	41%	30%	#	#	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			100			17
Number scoring 55 to 100			97			14
Number scoring 65 to 100			84			10
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			97%			82%
Percentage of Tested Scoring 65-100			84%			59%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	107	113	80	104
2000	111	113	108	114	112
2001	120	100	103	100	106

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	28	18	4	19
2000	23	23	29	17	23
2001	21	17	25	30	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	104	112	106	19	23	23
Comprehensive French						
Number Tested	19	36	25	0	4	2
Number scoring 55 to 100	19	36	24	0	#	#
Number scoring 65 to 100	17	31	23	0	#	#
Number scoring 85 to 100	8	18	6	0	#	#
Percentage of AGE Tested	18%	32%	24%	0%	#	#
Percentage of AGE Scoring 55-100	18%	32%	23%	0%	#	#
Percentage of AGE Scoring 65-100	16%	28%	22%	0%	#	#
Percentage of AGE Scoring 85-100	8%	16%	6%	0%	#	#
Percentage of Tested Scoring 65-100	89%	86%	92%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	104	112	106	19	23	23
Comprehensive Spanish						
Number Tested	42	52	44	1	2	5
Number scoring 55 to 100	42	52	44	#	#	5
Number scoring 65 to 100	42	48	43	#	#	4
Number scoring 85 to 100	27	10	34	#	#	2
Percentage of AGE Tested	40%	46%	42%	#	#	22%
Percentage of AGE Scoring 55-100	40%	46%	42%	#	#	22%
Percentage of AGE Scoring 65-100	40%	43%	41%	#	#	17%
Percentage of AGE Scoring 85-100	26%	9%	32%	#	#	9%
Percentage of Tested Scoring 65-100	100%	92%	98%	#	#	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	104	112	106	19	23	23
Math II						
Number Tested	71	97	80	7	4	6
Number scoring 55 to 100	63	86	71	6	#	5
Number scoring 65 to 100	53	69	65	6	#	4
Number scoring 85 to 100	26	27	31	1	#	2
Percentage of AGE Tested	68%	87%	75%	37%	#	26%
Percentage of AGE Scoring 55-100	61%	77%	67%	32%	#	22%
Percentage of AGE Scoring 65-100	51%	62%	61%	32%	#	17%
Percentage of AGE Scoring 85-100	25%	24%	29%	5%	#	9%
Percentage of Tested Scoring 65-100	75%	71%	81%	86%	#	67%
Math III						
Number Tested	57	37	54	1	1	0
Number scoring 55 to 100	56	35	49	#	#	0
Number scoring 65 to 100	52	32	43	#	#	0
Number scoring 85 to 100	32	18	20	#	#	0
Percentage of AGE Tested	55%	33%	51%	#	#	0%
Percentage of AGE Scoring 55-100	54%	31%	46%	#	#	0%
Percentage of AGE Scoring 65-100	50%	29%	41%	#	#	0%
Percentage of AGE Scoring 85-100	31%	16%	19%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	80%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	104	112	106	19	23	23
Earth Science (last administered January 2001)						
Number Tested	0	5	0	0	2	0
Number scoring 55 to 100	0	4	0	0	#	0
Number scoring 65 to 100	0	3	0	0	#	0
Number scoring 85 to 100	0	1	0	0	#	0
Percentage of AGE Tested	0%	4%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	4%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	3%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	60%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			74			6
Number scoring 55 to 100			73			6
Number scoring 65 to 100			71			5
Number scoring 85 to 100			30			0
Percentage of AGE Tested			70%			26%
Percentage of AGE Scoring 55-100			69%			26%
Percentage of AGE Scoring 65-100			67%			22%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			96%			83%
Biology (last administered January 2001)						
Number Tested	74	171	18	3	18	9
Number scoring 55 to 100	74	162	10	#	15	6
Number scoring 65 to 100	71	140	7	#	9	3
Number scoring 85 to 100	25	50	0	#	2	0
Percentage of AGE Tested	71%	153%	17%	#	78%	39%
Percentage of AGE Scoring 55-100	71%	145%	9%	#	65%	26%
Percentage of AGE Scoring 65-100	68%	125%	7%	#	39%	13%
Percentage of AGE Scoring 85-100	24%	45%	0%	#	9%	0%
Percentage of Tested Scoring 65-100	96%	82%	39%	#	50%	33%
Chemistry						
Number Tested	68	56	60	2	2	3
Number scoring 55 to 100	65	53	56	#	#	#
Number scoring 65 to 100	60	47	50	#	#	#
Number scoring 85 to 100	25	22	14	#	#	#
Percentage of AGE Tested	65%	50%	57%	#	#	#
Percentage of AGE Scoring 55-100	62%	47%	53%	#	#	#
Percentage of AGE Scoring 65-100	58%	42%	47%	#	#	#
Percentage of AGE Scoring 85-100	24%	20%	13%	#	#	#
Percentage of Tested Scoring 65-100	88%	84%	83%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	104	112	106	19	23	23
Living Environment (first administered June 2001)						
Number Tested			102			4
Number scoring 55 to 100			100			#
Number scoring 65 to 100			98			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			92%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	43	35	37	0	1	1
Number scoring 55 to 100	43	35	36	0	#	#
Number scoring 65 to 100	43	35	34	0	#	#
Number scoring 85 to 100	21	14	15	0	#	#
Percentage of AGE Tested	41%	31%	35%	0%	#	#
Percentage of AGE Scoring 55-100	41%	31%	34%	0%	#	#
Percentage of AGE Scoring 65-100	41%	31%	32%	0%	#	#
Percentage of AGE Scoring 85-100	20%	12%	14%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	49	94%	37	95%	16	100%
Bus Analysis/Bus Computer App.	5	100%	3	#	7	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	78%	13	100%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)