New York State Public School Report Card Comprehensive Information Report

Grade Range : 5-8

School Name : William	son Middle School		
Principal: Mr. Rus	sell Kissinger		
Fall Enrollment			
Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	111	107	117
Sixth	109	110	113
Ungraded Elementary	0	0	0
Seventh	121	112	119
Eighth	104	126	109
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	445	455	458

Student Racial/Ethnic Origin

BEDS Code : 65-14-02-04-0001

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	6	1.3%	5	1.1%	4	0.9%
Asian, or Pacific Islander	0	1.370	5	1.170	4	0.970
Black (Not Hispanic)	27	6.1%	34	7.5%	27	5.9%
Hispanic	5	1.1%	3	0.7%	11	2.4%
White (Not Hispanic)	407	91.5%	413	90.8%	416	90.8%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01		
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll	
5	1.1%	2	0.4%	4	0.9%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	22	21	23
English Grade 8	21	16	16
Math Grade 8	17	22	22
Science Grade 8	21	25	22
Social Studies Grade 8	20	25	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Williamson Middle School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.3%		96.6%		96.8%
Student Suspensions	33	7.6%	19	4.3%	21	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.7%	16.7%	14.2%
Reduced Lunch	7.0%	7.7%	6.3%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	90%	94%

Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

	1998-99		1999-00				2000-01	
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

High School Graduates* Earning Regents Diplomas (All Students)

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post- Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a + c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99 No. of % of		199	9-00	2000-01	
			No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.0%
Entered GED program*	0	0.0%	0	0.0%	1	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form - C)

Second Language Proficiency Examinations

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	35	100%	0	0%	29	100%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	52	98%	55	98%	56	98%	

General Education Students

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	5	100%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students		Students with Disabilities			
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish	•		•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	10	10	0	0	0	0
Number scoring 55 to 100	10	10	0	0	0	0
Number scoring 65 to 100	10	10	0	0	0	0
Number scoring 85 to 100	10	10	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	100%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (las	t administere	d January 20	00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global Histo	ory and Geogr	aphy (first a	dministered J	(une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	104
2000	0	0	0	0	125
2001	0	0	0	0	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	12
2000	0	0	0	0	18
2001	0	0	0	0	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)