

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-01-02-06-0006  
 School Name : Fox Lane High School  
 Principal: Dr. Stephen Falcone

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	275	251	239
Tenth	227	276	250
Eleventh	223	210	261
Twelfth	189	225	210
Ungraded Secondary	10	15	18
<b>Total K-12 Enrollment</b>	<b>924</b>	<b>977</b>	<b>978</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	42	4.5%	48	4.9%	46	4.7%
Black (Not Hispanic)	75	8.1%	72	7.4%	73	7.5%
Hispanic	132	14.3%	135	13.8%	150	15.3%
White (Not Hispanic)	675	73.1%	722	73.9%	709	72.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
38	4.1%	66	6.8%	108	11.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	21
Mathematics Grade 10	19	20	19
Science Grade 10	20	25	23
Social Studies Grade 10	20	19	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.2%		95.8%
Student Suspensions	107	12.4%	66	7.1%	105	10.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.5%	8.5%	9.7%
Reduced Lunch	3.4%	2.1%	4.1%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	91-100%	93%	98%

## Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
185	107	58%	220	142	65%	205	122	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	152	37	0	1	10	5
Percent	74%	18%	0%	0%	5%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	2	3	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	1.6%	19	1.9%	9	0.9%
Entered GED program*	1	0.1%	3	0.3%	5	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	33	42%	13	77%	3	#
Science	52	38%	29	59%	1	#
Reading	14	71%	1	#	0	0%
Writing	16	62%	3	#	0	0%
Global Studies	27	56%	6	17%	3	#
US Hist & Gov't.	17	35%	12	67%	5	20%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	19	89%
Science	NA	NA	15	53%	7	43%
Reading	NA	NA	4	#	3	#
Writing	NA	NA	5	100%	1	#
Global Studies	NA	NA	6	50%	2	#
US Hist & Gov't.	NA	NA	10	30%	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	52	204	264	14	22	33
Number scoring 55 to 100	45	203	262	10	21	32
Number scoring 65 to 100	20	185	247	0	15	26
Number scoring 85 to 100	3	65	125	0	0	1
Percentage of Tested Scoring 55-100	87%	100%	99%	71%	95%	97%
Percentage of Tested Scoring 65-100	38%	91%	94%	0%	68%	79%
Percentage of Tested Scoring 85-100	6%	32%	47%	0%	0%	3%
<b>Math I</b>						
Number Tested	210	44	15	37	12	8
Number scoring 55 to 100	171	33	5	22	9	2
Number scoring 65 to 100	131	28	4	15	8	2
Number scoring 85 to 100	35	4	2	2	1	1
Percentage of Tested Scoring 55-100	81%	75%	33%	59%	75%	25%
Percentage of Tested Scoring 65-100	62%	64%	27%	41%	67%	25%
Percentage of Tested Scoring 85-100	17%	9%	13%	5%	8%	12%
<b>Math A</b>						
Number Tested	0	0	262	0	0	46
Number scoring 55 to 100	0	0	235	0	0	36
Number scoring 65 to 100	0	0	204	0	0	20
Number scoring 85 to 100	0	0	67	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	78%
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	43%
Percentage of Tested Scoring 85-100	0%	0%	26%	0%	0%	7%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	205	237		28	23	
Number scoring 55 to 100	197	236		27	23	
Number scoring 65 to 100	179	223		17	17	
Number scoring 85 to 100	98	137		5	4	
Percentage of Tested Scoring 55-100	96%	100%		96%	100%	
Percentage of Tested Scoring 65-100	87%	94%		61%	74%	
Percentage of Tested Scoring 85-100	48%	58%		18%	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	219		0	24
Number scoring 55 to 100		0	218		0	23
Number scoring 65 to 100		0	216		0	22
Number scoring 85 to 100		0	146		0	6
Percentage of Tested Scoring 55-100		0%	100%		0%	96%
Percentage of Tested Scoring 65-100		0%	99%		0%	92%
Percentage of Tested Scoring 85-100		0%	67%		0%	25%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	215	201	22	8	14	3
Number scoring 55 to 100	199	189	19	3	9	#
Number scoring 65 to 100	189	166	13	1	6	#
Number scoring 85 to 100	96	76	2	0	1	#
Percentage of Tested Scoring 55-100	93%	94%	86%	38%	64%	#
Percentage of Tested Scoring 65-100	88%	83%	59%	12%	43%	#
Percentage of Tested Scoring 85-100	45%	38%	9%	0%	7%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			233			27
Number scoring 55 to 100			225			24
Number scoring 65 to 100			211			20
Number scoring 85 to 100			128			5
Percentage of Tested Scoring 55-100			97%			89%
Percentage of Tested Scoring 65-100			91%			74%
Percentage of Tested Scoring 85-100			55%			19%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	276	222	222	195	229
2000	256	278	205	232	243
2001	253	254	262	207	244

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	38	18	27	33
2000	50	48	38	27	41
2001	40	33	39	19	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	243	244	33	41	33
<b>Comprehensive French</b>						
Number Tested	41	57	43	0	0	0
Number scoring 55 to 100	41	57	43	0	0	0
Number scoring 65 to 100	41	57	43	0	0	0
Number scoring 85 to 100	32	45	38	0	0	0
Percentage of AGE Tested	18%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	19%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	243	244	33	41	33
<b>Comprehensive Spanish</b>						
Number Tested	125	119	157	6	0	2
Number scoring 55 to 100	125	119	157	6	0	#
Number scoring 65 to 100	125	118	156	6	0	#
Number scoring 85 to 100	100	77	133	2	0	#
Percentage of AGE Tested	55%	49%	64%	18%	0%	#
Percentage of AGE Scoring 55-100	55%	49%	64%	18%	0%	#
Percentage of AGE Scoring 65-100	55%	49%	64%	18%	0%	#
Percentage of AGE Scoring 85-100	44%	32%	55%	6%	0%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	40	36	33	0	0	0
Number scoring 55 to 100	40	36	33	0	0	0
Number scoring 65 to 100	40	36	33	0	0	0
Number scoring 85 to 100	39	36	33	0	0	0
Percentage of AGE Tested	17%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	15%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	243	244	33	41	33
<b>Math II</b>						
Number Tested	194	259	59	11	29	9
Number scoring 55 to 100	176	193	47	9	17	6
Number scoring 65 to 100	166	174	40	7	13	4
Number scoring 85 to 100	96	75	8	3	4	0
Percentage of AGE Tested	85%	107%	24%	33%	71%	27%
Percentage of AGE Scoring 55-100	77%	79%	19%	27%	41%	18%
Percentage of AGE Scoring 65-100	72%	72%	16%	21%	32%	12%
Percentage of AGE Scoring 85-100	42%	31%	3%	9%	10%	0%
Percentage of Tested Scoring 65-100	86%	67%	68%	64%	45%	44%
<b>Math III</b>						
Number Tested	148	169	265	3	14	13
Number scoring 55 to 100	141	155	242	#	13	12
Number scoring 65 to 100	140	147	211	#	10	11
Number scoring 85 to 100	81	90	96	#	3	5
Percentage of AGE Tested	65%	70%	109%	#	34%	39%
Percentage of AGE Scoring 55-100	62%	64%	99%	#	32%	36%
Percentage of AGE Scoring 65-100	61%	60%	86%	#	24%	33%
Percentage of AGE Scoring 85-100	35%	37%	39%	#	7%	15%
Percentage of Tested Scoring 65-100	95%	87%	80%	#	71%	85%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	243	244	33	41	33
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			146			39
Number scoring 55 to 100			130			28
Number scoring 65 to 100			116			20
Number scoring 85 to 100			30			1
Percentage of AGE Tested			60%			118%
Percentage of AGE Scoring 55-100			53%			85%
Percentage of AGE Scoring 65-100			48%			61%
Percentage of AGE Scoring 85-100			12%			3%
Percentage of Tested Scoring 65-100			79%			51%
<b>Biology (last administered January 2001)</b>						
Number Tested	186	206	5	5	20	2
Number scoring 55 to 100	184	202	5	5	17	#
Number scoring 65 to 100	177	190	4	4	11	#
Number scoring 85 to 100	99	88	0	2	0	#
Percentage of AGE Tested	81%	85%	2%	15%	49%	#
Percentage of AGE Scoring 55-100	80%	83%	2%	15%	41%	#
Percentage of AGE Scoring 65-100	77%	78%	2%	12%	27%	#
Percentage of AGE Scoring 85-100	43%	36%	0%	6%	0%	#
Percentage of Tested Scoring 65-100	95%	92%	80%	80%	55%	#
<b>Chemistry</b>						
Number Tested	142	163	174	2	7	9
Number scoring 55 to 100	142	160	172	#	5	8
Number scoring 65 to 100	133	155	157	#	5	7
Number scoring 85 to 100	59	75	67	#	2	0
Percentage of AGE Tested	62%	67%	71%	#	17%	27%
Percentage of AGE Scoring 55-100	62%	66%	70%	#	12%	24%
Percentage of AGE Scoring 65-100	58%	64%	64%	#	12%	21%
Percentage of AGE Scoring 85-100	26%	31%	27%	#	5%	0%
Percentage of Tested Scoring 65-100	94%	95%	90%	#	71%	78%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	243	244	33	41	33
<b>Living Environment (first administered June 2001)</b>						
Number Tested			195			24
Number scoring 55 to 100			195			24
Number scoring 65 to 100			191			23
Number scoring 85 to 100			89			3
Percentage of AGE Tested			80%			73%
Percentage of AGE Scoring 55-100			80%			73%
Percentage of AGE Scoring 65-100			78%			70%
Percentage of AGE Scoring 85-100			36%			9%
Percentage of Tested Scoring 65-100			98%			96%
<b>Physics</b>						
Number Tested	78	105	103	0	15	8
Number scoring 55 to 100	76	103	102	0	15	7
Number scoring 65 to 100	74	93	95	0	14	5
Number scoring 85 to 100	42	34	42	0	2	1
Percentage of AGE Tested	34%	43%	42%	0%	37%	24%
Percentage of AGE Scoring 55-100	33%	42%	42%	0%	37%	21%
Percentage of AGE Scoring 65-100	32%	38%	39%	0%	34%	15%
Percentage of AGE Scoring 85-100	18%	14%	17%	0%	5%	3%
Percentage of Tested Scoring 65-100	95%	89%	92%	0%	93%	62%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	10	100%	0	0%	0	0%
<b>Food and Nutrition</b>	21	100%	0	0%	0	0%
<b>Housing and Environment</b>	7	71%	5	60%	0	0%
<b>Human Development</b>	11	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	3	#	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	4	#	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)