

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-02-03-06-0000
 School Name : Hendrick Hudson Central School District
 Superintendent: Ms. Joan Thompson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	192	223	239
First	222	198	226
Second	210	232	211
Third	215	216	236
Fourth	222	218	232
Fifth	203	230	232
Sixth	210	211	241
Ungraded Elementary	42	40	0
Seventh	204	215	214
Eighth	178	209	218
Ninth	208	209	227
Tenth	150	187	202
Eleventh	163	138	172
Twelfth	140	159	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2559	2685	2778

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	66	2.6%	98	3.6%	119	4.3%
Black (Not Hispanic)	66	2.6%	98	3.6%	114	4.1%
Hispanic	79	3.1%	116	4.3%	130	4.7%
White (Not Hispanic)	2348	91.8%	2373	88.4%	2415	86.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	0.5%	15	0.6%	27	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	20	19
Common Branch	21	21	21
English Grade 8	16	19	20
Math Grade 8	15	19	20
Science Grade 8	16	20	20
Social Studies Grade 8	16	20	18
English Grade 10	18	18	20
Mathematics Grade 10	17	19	20
Science Grade 10	15	22	20
Social Studies Grade 10	15	17	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.6%		95.9%
Student Suspensions	64	2.5%	55	2.1%	65	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.1%	3.4%	2.9%
Reduced Lunch	1.6%	1.9%	1.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	225
Total Other Professional Staff	37
Total Paraprofessionals	67
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	75	53%	159	99	62%	128	81	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	21	0	1	3	19
Percent	66%	16%	0%	1%	2%	15%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
24	0	2	26

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.5%	8	1.2%	3	0.4%
Entered GED program*	3	0.5%	10	1.4%	9	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	53	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	47	72%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	113	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	5	60%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	4	#	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	100%	19	89%	1	#
Science	20	95%	3	#	1	#
Reading	6	100%	10	100%	17	94%
Writing	6	100%	11	100%	17	100%
Global Studies	11	64%	20	65%	2	#
US Hist & Gov't.	14	86%	11	73%	8	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	160	141	154	29	30	18
Number scoring 55 to 100	152	131	152	22	21	17
Number scoring 65 to 100	143	113	139	14	10	10
Number scoring 85 to 100	57	50	44	1	0	0
Percentage of Tested Scoring 55-100	95%	93%	99%	76%	70%	94%
Percentage of Tested Scoring 65-100	89%	80%	90%	48%	33%	56%
Percentage of Tested Scoring 85-100	36%	35%	29%	3%	0%	0%
Math I						
Number Tested	210	0	0	51	0	0
Number scoring 55 to 100	168	0	0	28	0	0
Number scoring 65 to 100	148	0	0	17	0	0
Number scoring 85 to 100	69	0	0	4	0	0
Percentage of Tested Scoring 55-100	80%	0%	0%	55%	0%	0%
Percentage of Tested Scoring 65-100	70%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 85-100	33%	0%	0%	8%	0%	0%
Math A						
Number Tested	0	0	194	0	0	33
Number scoring 55 to 100	0	0	172	0	0	22
Number scoring 65 to 100	0	0	155	0	0	17
Number scoring 85 to 100	0	0	63	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	52%
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	119	1		16	1	
Number scoring 55 to 100	115	#		14	#	
Number scoring 65 to 100	97	#		8	#	
Number scoring 85 to 100	43	#		1	#	
Percentage of Tested Scoring 55-100	97%	#		88%	#	
Percentage of Tested Scoring 65-100	82%	#		50%	#	
Percentage of Tested Scoring 85-100	36%	#		6%	#	
Global History and Geography (first administered June 2000)						
Number Tested		210	177		59	33
Number scoring 55 to 100		189	174		41	31
Number scoring 65 to 100		158	167		21	25
Number scoring 85 to 100		59	89		3	1
Percentage of Tested Scoring 55-100		90%	98%		69%	94%
Percentage of Tested Scoring 65-100		75%	94%		36%	76%
Percentage of Tested Scoring 85-100		28%	50%		5%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	145	127	0	13	26	0
Number scoring 55 to 100	135	116	0	9	18	0
Number scoring 65 to 100	117	96	0	6	8	0
Number scoring 85 to 100	32	33	0	0	3	0
Percentage of Tested Scoring 55-100	93%	91%	0%	69%	69%	0%
Percentage of Tested Scoring 65-100	81%	76%	0%	46%	31%	0%
Percentage of Tested Scoring 85-100	22%	26%	0%	0%	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			180			44
Number scoring 55 to 100			168			36
Number scoring 65 to 100			150			23
Number scoring 85 to 100			102			6
Percentage of Tested Scoring 55-100			93%			82%
Percentage of Tested Scoring 65-100			83%			52%
Percentage of Tested Scoring 85-100			57%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	206	145	167	142	165
2000	207	181	135	153	169
2001	226	205	175	124	183

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	46	34	27	32	35
2000	34	49	30	23	34
2001	33	43	33	25	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	169	183	35	34	34
Comprehensive French						
Number Tested	30	39	16	0	0	0
Number scoring 55 to 100	30	39	16	0	0	0
Number scoring 65 to 100	30	39	16	0	0	0
Number scoring 85 to 100	20	22	8	0	0	0
Percentage of AGE Tested	18%	23%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	23%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	23%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	13%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	24	17	0	0	0
Number scoring 55 to 100	28	24	17	0	0	0
Number scoring 65 to 100	28	24	17	0	0	0
Number scoring 85 to 100	27	16	15	0	0	0
Percentage of AGE Tested	17%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	169	183	35	34	34
Comprehensive Spanish						
Number Tested	74	139	96	3	8	5
Number scoring 55 to 100	74	137	95	#	8	5
Number scoring 65 to 100	73	136	95	#	8	5
Number scoring 85 to 100	47	68	61	#	2	1
Percentage of AGE Tested	45%	82%	52%	#	24%	15%
Percentage of AGE Scoring 55-100	45%	81%	52%	#	24%	15%
Percentage of AGE Scoring 65-100	44%	80%	52%	#	24%	15%
Percentage of AGE Scoring 85-100	28%	40%	33%	#	6%	3%
Percentage of Tested Scoring 65-100	99%	98%	99%	#	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	169	183	35	34	34
Math II						
Number Tested	129	189	22	13	25	7
Number scoring 55 to 100	105	134	14	8	6	6
Number scoring 65 to 100	85	117	10	3	3	4
Number scoring 85 to 100	45	57	2	0	1	2
Percentage of AGE Tested	78%	112%	12%	37%	74%	21%
Percentage of AGE Scoring 55-100	64%	79%	8%	23%	18%	18%
Percentage of AGE Scoring 65-100	52%	69%	5%	9%	9%	12%
Percentage of AGE Scoring 85-100	27%	34%	1%	0%	3%	6%
Percentage of Tested Scoring 65-100	66%	62%	45%	23%	12%	57%
Math III						
Number Tested	110	98	122	1	0	3
Number scoring 55 to 100	96	87	117	#	0	#
Number scoring 65 to 100	89	80	111	#	0	#
Number scoring 85 to 100	48	47	57	#	0	#
Percentage of AGE Tested	67%	58%	67%	#	0%	#
Percentage of AGE Scoring 55-100	58%	51%	64%	#	0%	#
Percentage of AGE Scoring 65-100	54%	47%	61%	#	0%	#
Percentage of AGE Scoring 85-100	29%	28%	31%	#	0%	#
Percentage of Tested Scoring 65-100	81%	82%	91%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	169	183	35	34	34
Earth Science (last administered January 2001)						
Number Tested	192	1	0	40	1	0
Number scoring 55 to 100	168	#	0	28	#	0
Number scoring 65 to 100	145	#	0	20	#	0
Number scoring 85 to 100	64	#	0	5	#	0
Percentage of AGE Tested	116%	#	0%	114%	#	0%
Percentage of AGE Scoring 55-100	102%	#	0%	80%	#	0%
Percentage of AGE Scoring 65-100	88%	#	0%	57%	#	0%
Percentage of AGE Scoring 85-100	39%	#	0%	14%	#	0%
Percentage of Tested Scoring 65-100	76%	#	0%	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			152			28
Number scoring 55 to 100			138			22
Number scoring 65 to 100			122			17
Number scoring 85 to 100			34			4
Percentage of AGE Tested			83%			82%
Percentage of AGE Scoring 55-100			75%			65%
Percentage of AGE Scoring 65-100			67%			50%
Percentage of AGE Scoring 85-100			19%			12%
Percentage of Tested Scoring 65-100			80%			61%
Biology (last administered January 2001)						
Number Tested	108	176	1	15	45	1
Number scoring 55 to 100	100	164	#	9	34	#
Number scoring 65 to 100	84	140	#	6	18	#
Number scoring 85 to 100	30	50	#	0	2	#
Percentage of AGE Tested	65%	104%	#	43%	132%	#
Percentage of AGE Scoring 55-100	61%	97%	#	26%	100%	#
Percentage of AGE Scoring 65-100	51%	83%	#	17%	53%	#
Percentage of AGE Scoring 85-100	18%	30%	#	0%	6%	#
Percentage of Tested Scoring 65-100	78%	80%	#	40%	40%	#
Chemistry						
Number Tested	90	69	83	1	0	3
Number scoring 55 to 100	90	66	81	#	0	#
Number scoring 65 to 100	89	62	78	#	0	#
Number scoring 85 to 100	48	32	36	#	0	#
Percentage of AGE Tested	55%	41%	45%	#	0%	#
Percentage of AGE Scoring 55-100	55%	39%	44%	#	0%	#
Percentage of AGE Scoring 65-100	54%	37%	43%	#	0%	#
Percentage of AGE Scoring 85-100	29%	19%	20%	#	0%	#
Percentage of Tested Scoring 65-100	99%	90%	94%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	169	183	35	34	34
Living Environment (first administered June 2001)						
Number Tested			177			36
Number scoring 55 to 100			175			34
Number scoring 65 to 100			174			33
Number scoring 85 to 100			57			2
Percentage of AGE Tested			97%			106%
Percentage of AGE Scoring 55-100			96%			100%
Percentage of AGE Scoring 65-100			95%			97%
Percentage of AGE Scoring 85-100			31%			6%
Percentage of Tested Scoring 65-100			98%			92%
Physics						
Number Tested	57	91	93	4	0	5
Number scoring 55 to 100	57	86	90	#	0	5
Number scoring 65 to 100	50	77	80	#	0	3
Number scoring 85 to 100	23	27	36	#	0	2
Percentage of AGE Tested	35%	54%	51%	#	0%	15%
Percentage of AGE Scoring 55-100	35%	51%	49%	#	0%	15%
Percentage of AGE Scoring 65-100	30%	46%	44%	#	0%	9%
Percentage of AGE Scoring 85-100	14%	16%	20%	#	0%	6%
Percentage of Tested Scoring 65-100	88%	85%	86%	#	0%	60%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)