

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-03-02-03-0002
 School Name : Tuckahoe High School
 Principal: Mr. Paul Siragusa

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	50	70	64
Tenth	52	55	61
Eleventh	64	54	55
Twelfth	62	66	54
Ungraded Secondary	8	10	11
Total K-12 Enrollment	236	255	245

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	5.1%	8	3.1%	12	4.9%
Black (Not Hispanic)	48	20.3%	41	16.1%	40	16.3%
Hispanic	15	6.4%	24	9.4%	17	6.9%
White (Not Hispanic)	161	68.2%	182	71.4%	176	71.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	1.7%	2	0.8%	11	4.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	0	0
Math Grade 8	0	0	0
Science Grade 8	21	22	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	20
Mathematics Grade 10	19	0	0
Science Grade 10	20	24	21
Social Studies Grade 10	0	25	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		93.4%		96.0%
Student Suspensions	35	14.4%	24	10.2%	10	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.7%	3.5%	6.9%
Reduced Lunch	4.7%	2.0%	0.0%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	91-100%	83%	100%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
55	31	56%	64	35	55%	51	31	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	9	0	1	0	1
Percent	78%	18%	0%	2%	0%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	1	0.4%	1	0.4%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	10	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	22	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	30	93%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	1	#	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	10	90%	2	#	0	0%
Reading	4	#	1	#	0	0%
Writing	5	80%	2	#	0	0%
Global Studies	7	43%	2	#	0	0%
US Hist & Gov't.	4	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	69	50	60	9	5	14
Number scoring 55 to 100	68	50	60	8	5	14
Number scoring 65 to 100	56	43	54	4	4	10
Number scoring 85 to 100	18	13	27	0	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	81%	86%	90%	44%	80%	71%
Percentage of Tested Scoring 85-100	26%	26%	45%	0%	0%	0%
Math I						
Number Tested	96	46	1	14	9	0
Number scoring 55 to 100	92	40	#	12	6	0
Number scoring 65 to 100	88	38	#	11	6	0
Number scoring 85 to 100	58	17	#	1	0	0
Percentage of Tested Scoring 55-100	96%	87%	#	86%	67%	0%
Percentage of Tested Scoring 65-100	92%	83%	#	79%	67%	0%
Percentage of Tested Scoring 85-100	60%	37%	#	7%	0%	0%
Math A						
Number Tested	17	40	98	0	2	8
Number scoring 55 to 100	17	38	78	0	#	4
Number scoring 65 to 100	17	35	75	0	#	4
Number scoring 85 to 100	11	10	25	0	#	2
Percentage of Tested Scoring 55-100	100%	95%	80%	0%	#	50%
Percentage of Tested Scoring 65-100	100%	88%	77%	0%	#	50%
Percentage of Tested Scoring 85-100	65%	25%	26%	0%	#	25%
Global Studies (last administered January 2000)						
Number Tested	56	0		9	0	
Number scoring 55 to 100	54	0		7	0	
Number scoring 65 to 100	50	0		6	0	
Number scoring 85 to 100	31	0		1	0	
Percentage of Tested Scoring 55-100	96%	0%		78%	0%	
Percentage of Tested Scoring 65-100	89%	0%		67%	0%	
Percentage of Tested Scoring 85-100	55%	0%		11%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		49	60		11	5
Number scoring 55 to 100		48	60		11	5
Number scoring 65 to 100		46	60		9	5
Number scoring 85 to 100		16	33		0	2
Percentage of Tested Scoring 55-100		98%	100%		100%	100%
Percentage of Tested Scoring 65-100		94%	100%		82%	100%
Percentage of Tested Scoring 85-100		33%	55%		0%	40%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	63	55	13	7	7	0
Number scoring 55 to 100	62	55	13	7	7	0
Number scoring 65 to 100	57	51	13	6	5	0
Number scoring 85 to 100	26	25	7	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	100%	0%
Percentage of Tested Scoring 65-100	90%	93%	100%	86%	71%	0%
Percentage of Tested Scoring 85-100	41%	45%	54%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			43			13
Number scoring 55 to 100			40			10
Number scoring 65 to 100			36			10
Number scoring 85 to 100			16			3
Percentage of Tested Scoring 55-100			93%			77%
Percentage of Tested Scoring 65-100			84%			77%
Percentage of Tested Scoring 85-100			37%			23%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	53	65	63	58
2000	75	64	52	70	65
2001	64	66	61	52	61

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	9	7	10	9
2000	9	9	13	6	9
2001	6	5	11	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	65	61	9	9	7
Comprehensive French						
Number Tested	13	7	18	2	2	0
Number scoring 55 to 100	13	7	18	#	#	0
Number scoring 65 to 100	13	7	18	#	#	0
Number scoring 85 to 100	7	5	5	#	#	0
Percentage of AGE Tested	22%	11%	30%	#	#	0%
Percentage of AGE Scoring 55-100	22%	11%	30%	#	#	0%
Percentage of AGE Scoring 65-100	22%	11%	30%	#	#	0%
Percentage of AGE Scoring 85-100	12%	8%	8%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	1	12	14	0	2	0
Number scoring 55 to 100	#	12	13	0	#	0
Number scoring 65 to 100	#	12	13	0	#	0
Number scoring 85 to 100	#	5	9	0	#	0
Percentage of AGE Tested	#	18%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	#	18%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	#	18%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	#	8%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	#	100%	93%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	65	61	9	9	7
Comprehensive Spanish						
Number Tested	30	24	19	2	1	0
Number scoring 55 to 100	28	24	19	#	#	0
Number scoring 65 to 100	27	23	19	#	#	0
Number scoring 85 to 100	12	10	17	#	#	0
Percentage of AGE Tested	52%	37%	31%	#	#	0%
Percentage of AGE Scoring 55-100	48%	37%	31%	#	#	0%
Percentage of AGE Scoring 65-100	47%	35%	31%	#	#	0%
Percentage of AGE Scoring 85-100	21%	15%	28%	#	#	0%
Percentage of Tested Scoring 65-100	90%	96%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	65	61	9	9	7
Math II						
Number Tested	36	56	63	3	7	9
Number scoring 55 to 100	35	53	60	#	6	7
Number scoring 65 to 100	34	49	56	#	6	6
Number scoring 85 to 100	24	22	33	#	2	2
Percentage of AGE Tested	62%	86%	103%	#	78%	129%
Percentage of AGE Scoring 55-100	60%	82%	98%	#	67%	100%
Percentage of AGE Scoring 65-100	59%	75%	92%	#	67%	86%
Percentage of AGE Scoring 85-100	41%	34%	54%	#	22%	29%
Percentage of Tested Scoring 65-100	94%	88%	89%	#	86%	67%
Math III						
Number Tested	43	28	40	1	0	1
Number scoring 55 to 100	42	28	40	#	0	#
Number scoring 65 to 100	42	28	38	#	0	#
Number scoring 85 to 100	20	21	22	#	0	#
Percentage of AGE Tested	74%	43%	66%	#	0%	#
Percentage of AGE Scoring 55-100	72%	43%	66%	#	0%	#
Percentage of AGE Scoring 65-100	72%	43%	62%	#	0%	#
Percentage of AGE Scoring 85-100	34%	32%	36%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	95%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	65	61	9	9	7
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	82	98	0	7	16	0
Number scoring 55 to 100	76	95	0	5	13	0
Number scoring 65 to 100	73	86	0	4	10	0
Number scoring 85 to 100	38	23	0	1	0	0
Percentage of AGE Tested	141%	151%	0%	78%	178%	0%
Percentage of AGE Scoring 55-100	131%	146%	0%	56%	144%	0%
Percentage of AGE Scoring 65-100	126%	132%	0%	44%	111%	0%
Percentage of AGE Scoring 85-100	66%	35%	0%	11%	0%	0%
Percentage of Tested Scoring 65-100	89%	88%	0%	57%	62%	0%
Chemistry						
Number Tested	38	41	73	1	2	11
Number scoring 55 to 100	37	38	64	#	#	7
Number scoring 65 to 100	33	33	54	#	#	4
Number scoring 85 to 100	15	6	16	#	#	0
Percentage of AGE Tested	66%	63%	120%	#	#	157%
Percentage of AGE Scoring 55-100	64%	58%	105%	#	#	100%
Percentage of AGE Scoring 65-100	57%	51%	89%	#	#	57%
Percentage of AGE Scoring 85-100	26%	9%	26%	#	#	0%
Percentage of Tested Scoring 65-100	87%	80%	74%	#	#	36%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	65	61	9	9	7
Living Environment (first administered June 2001)						
Number Tested			61			6
Number scoring 55 to 100			60			5
Number scoring 65 to 100			52			3
Number scoring 85 to 100			12			1
Percentage of AGE Tested			100%			86%
Percentage of AGE Scoring 55-100			98%			71%
Percentage of AGE Scoring 65-100			85%			43%
Percentage of AGE Scoring 85-100			20%			14%
Percentage of Tested Scoring 65-100			85%			50%
Physics						
Number Tested	7	20	14	0	0	0
Number scoring 55 to 100	7	20	14	0	0	0
Number scoring 65 to 100	7	20	13	0	0	0
Number scoring 85 to 100	2	10	4	0	0	0
Percentage of AGE Tested	12%	31%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	31%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	31%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	15%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)