

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-02-02-0001
 School Name : Irvington High School
 Principal: Dr. Scott W. Mosenthal

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	100	90	123
Tenth	99	101	97
Eleventh	92	95	103
Twelfth	81	90	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	372	376	419

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	71	19.1%	68	18.1%	64	15.3%
Black (Not Hispanic)	9	2.4%	3	0.8%	9	2.1%
Hispanic	16	4.3%	15	4.0%	15	3.6%
White (Not Hispanic)	276	74.2%	290	77.1%	331	79.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	1.6%	4	1.1%	3	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	20
Mathematics Grade 10	19	26	0
Science Grade 10	16	20	24
Social Studies Grade 10	21	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		94.0%		94.0%
Student Suspensions	25	7.6%	32	8.6%	16	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	1-10%	1-10%
Student Stability	91-100%	94%	97%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	0	0%	86	0	0%	92	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	8	1	0	4	0
Percent	86%	9%	1%	0%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	2	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.2%
Entered GED program*	0	0.0%	0	0.0%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	4	#
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	1	#	6	67%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	0	0%
Science	NA	NA	1	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	5	40%	3	#
US Hist & Gov't.	NA	NA	6	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	82	90	100	12	6	7
Number scoring 55 to 100	79	88	100	10	4	7
Number scoring 65 to 100	68	84	95	6	2	5
Number scoring 85 to 100	27	32	65	0	0	1
Percentage of Tested Scoring 55-100	96%	98%	100%	83%	67%	100%
Percentage of Tested Scoring 65-100	83%	93%	95%	50%	33%	71%
Percentage of Tested Scoring 85-100	33%	36%	65%	0%	0%	14%
Math I						
Number Tested	50	57	79	3	10	13
Number scoring 55 to 100	49	50	79	#	5	13
Number scoring 65 to 100	47	44	78	#	4	12
Number scoring 85 to 100	30	28	58	#	1	5
Percentage of Tested Scoring 55-100	98%	88%	100%	#	50%	100%
Percentage of Tested Scoring 65-100	94%	77%	99%	#	40%	92%
Percentage of Tested Scoring 85-100	60%	49%	73%	#	10%	38%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	86	0		4	0	
Number scoring 55 to 100	86	0		#	0	
Number scoring 65 to 100	85	0		#	0	
Number scoring 85 to 100	35	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	99%	0%		#	0%	
Percentage of Tested Scoring 85-100	41%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		95	89		8	10
Number scoring 55 to 100		93	87		7	8
Number scoring 65 to 100		89	84		6	5
Number scoring 85 to 100		50	54		1	0
Percentage of Tested Scoring 55-100		98%	98%		88%	80%
Percentage of Tested Scoring 65-100		94%	94%		75%	50%
Percentage of Tested Scoring 85-100		53%	61%		12%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	90	0	7	2	0
Number scoring 55 to 100	76	88	0	7	#	0
Number scoring 65 to 100	73	83	0	6	#	0
Number scoring 85 to 100	36	37	0	0	#	0
Percentage of Tested Scoring 55-100	99%	98%	0%	100%	#	0%
Percentage of Tested Scoring 65-100	95%	92%	0%	86%	#	0%
Percentage of Tested Scoring 85-100	47%	41%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			90			6
Number scoring 55 to 100			85			3
Number scoring 65 to 100			82			3
Number scoring 85 to 100			42			0
Percentage of Tested Scoring 55-100			94%			50%
Percentage of Tested Scoring 65-100			91%			50%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	98	92	81	93
2000	91	101	95	87	94
2001	122	95	94	94	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	11	14	8	11
2000	14	8	10	11	11
2001	10	14	10	9	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	94	101	11	11	11
Comprehensive French						
Number Tested	8	15	20	0	0	0
Number scoring 55 to 100	8	15	20	0	0	0
Number scoring 65 to 100	8	15	20	0	0	0
Number scoring 85 to 100	8	10	18	0	0	0
Percentage of AGE Tested	9%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	11%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	0	0	0	0	0
Number scoring 55 to 100	10	0	0	0	0	0
Number scoring 65 to 100	10	0	0	0	0	0
Number scoring 85 to 100	10	0	0	0	0	0
Percentage of AGE Tested	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	94	101	11	11	11
Comprehensive Spanish						
Number Tested	35	37	53	0	0	0
Number scoring 55 to 100	35	37	53	0	0	0
Number scoring 65 to 100	35	37	53	0	0	0
Number scoring 85 to 100	31	25	42	0	0	0
Percentage of AGE Tested	38%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	39%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	27%	42%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	17	17	12	0	0	0
Number scoring 55 to 100	17	17	12	0	0	0
Number scoring 65 to 100	17	17	12	0	0	0
Number scoring 85 to 100	17	17	12	0	0	0
Percentage of AGE Tested	18%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	18%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	94	101	11	11	11
Math II						
Number Tested	58	86	87	5	8	5
Number scoring 55 to 100	58	82	82	5	8	5
Number scoring 65 to 100	55	80	77	5	7	3
Number scoring 85 to 100	38	49	53	0	2	1
Percentage of AGE Tested	62%	91%	86%	45%	73%	45%
Percentage of AGE Scoring 55-100	62%	87%	81%	45%	73%	45%
Percentage of AGE Scoring 65-100	59%	85%	76%	45%	64%	27%
Percentage of AGE Scoring 85-100	41%	52%	52%	0%	18%	9%
Percentage of Tested Scoring 65-100	95%	93%	89%	100%	88%	60%
Math III						
Number Tested	43	70	82	2	0	6
Number scoring 55 to 100	42	70	80	#	0	6
Number scoring 65 to 100	42	69	79	#	0	5
Number scoring 85 to 100	29	60	56	#	0	4
Percentage of AGE Tested	46%	74%	81%	#	0%	55%
Percentage of AGE Scoring 55-100	45%	74%	79%	#	0%	55%
Percentage of AGE Scoring 65-100	45%	73%	78%	#	0%	45%
Percentage of AGE Scoring 85-100	31%	64%	55%	#	0%	36%
Percentage of Tested Scoring 65-100	98%	99%	96%	#	0%	83%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	94	101	11	11	11
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			11
Number scoring 55 to 100			83			9
Number scoring 65 to 100			76			6
Number scoring 85 to 100			36			3
Percentage of AGE Tested			87%			100%
Percentage of AGE Scoring 55-100			82%			82%
Percentage of AGE Scoring 65-100			75%			55%
Percentage of AGE Scoring 85-100			36%			27%
Percentage of Tested Scoring 65-100			86%			55%
Biology (last administered January 2001)						
Number Tested	81	83	0	3	5	0
Number scoring 55 to 100	81	81	0	#	4	0
Number scoring 65 to 100	77	79	0	#	4	0
Number scoring 85 to 100	31	28	0	#	0	0
Percentage of AGE Tested	87%	88%	0%	#	45%	0%
Percentage of AGE Scoring 55-100	87%	86%	0%	#	36%	0%
Percentage of AGE Scoring 65-100	83%	84%	0%	#	36%	0%
Percentage of AGE Scoring 85-100	33%	30%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	0%	#	80%	0%
Chemistry						
Number Tested	55	77	74	3	0	2
Number scoring 55 to 100	54	75	73	#	0	#
Number scoring 65 to 100	52	68	58	#	0	#
Number scoring 85 to 100	29	36	26	#	0	#
Percentage of AGE Tested	59%	82%	73%	#	0%	#
Percentage of AGE Scoring 55-100	58%	80%	72%	#	0%	#
Percentage of AGE Scoring 65-100	56%	72%	57%	#	0%	#
Percentage of AGE Scoring 85-100	31%	38%	26%	#	0%	#
Percentage of Tested Scoring 65-100	95%	88%	78%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	94	101	11	11	11
Living Environment (first administered June 2001)						
Number Tested			103			9
Number scoring 55 to 100			102			9
Number scoring 65 to 100			98			5
Number scoring 85 to 100			54			0
Percentage of AGE Tested			102%			82%
Percentage of AGE Scoring 55-100			101%			82%
Percentage of AGE Scoring 65-100			97%			45%
Percentage of AGE Scoring 85-100			53%			0%
Percentage of Tested Scoring 65-100			95%			56%
Physics						
Number Tested	20	20	39	0	0	0
Number scoring 55 to 100	20	20	33	0	0	0
Number scoring 65 to 100	20	20	27	0	0	0
Number scoring 85 to 100	16	19	11	0	0	0
Percentage of AGE Tested	22%	21%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	21%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	69%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	100%	20	100%	48	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)