

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-04-03-0003  
 School Name : Hastings High School  
 Principal: Dr. Thomas Fazio

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	91	100	131
Tenth	90	82	100
Eleventh	77	87	76
Twelfth	86	78	96
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>344</b>	<b>347</b>	<b>403</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	31	9.0%	26	7.5%	26	6.5%
Black (Not Hispanic)	11	3.2%	14	4.0%	10	2.5%
Hispanic	18	5.2%	18	5.2%	14	3.5%
White (Not Hispanic)	284	82.6%	289	83.3%	353	87.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	1.2%	6	1.7%	19	4.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	22	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	25
Mathematics Grade 10	22	15	18
Science Grade 10	19	16	18
Social Studies Grade 10	7	17	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.0%		96.1%
Student Suspensions	21	6.1%	22	6.4%	19	5.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.5%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%		97%

## Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
84	61	73%	76	49	64%	95	69	73%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	74	10	0	0	1	10
Percent	78%	11%	0%	0%	1%	11%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	1	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.9%	2	0.6%	1	0.2%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	7	86%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	3	#
US Hist & Gov't.	0	0%	0	0%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	2	#	1	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	75	92	81	6	6	3
Number scoring 55 to 100	75	90	81	6	4	#
Number scoring 65 to 100	74	85	80	6	3	#
Number scoring 85 to 100	32	54	47	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	67%	#
Percentage of Tested Scoring 65-100	99%	92%	99%	100%	50%	#
Percentage of Tested Scoring 85-100	43%	59%	58%	0%	0%	#
<b>Math I</b>						
Number Tested	43	51	16	5	3	2
Number scoring 55 to 100	42	49	16	5	#	#
Number scoring 65 to 100	41	47	11	5	#	#
Number scoring 85 to 100	17	25	4	1	#	#
Percentage of Tested Scoring 55-100	98%	96%	100%	100%	#	#
Percentage of Tested Scoring 65-100	95%	92%	69%	100%	#	#
Percentage of Tested Scoring 85-100	40%	49%	25%	20%	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	85	2		4	0	
Number scoring 55 to 100	85	#		#	0	
Number scoring 65 to 100	81	#		#	0	
Number scoring 85 to 100	45	#		#	0	
Percentage of Tested Scoring 55-100	100%	#		#	0%	
Percentage of Tested Scoring 65-100	95%	#		#	0%	
Percentage of Tested Scoring 85-100	53%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		76	97		4	5
Number scoring 55 to 100		76	97		#	5
Number scoring 65 to 100		73	96		#	4
Number scoring 85 to 100		50	63		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		96%	99%		#	80%
Percentage of Tested Scoring 85-100		66%	65%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	86	4	5	4	0
Number scoring 55 to 100	76	86	#	5	#	0
Number scoring 65 to 100	72	84	#	4	#	0
Number scoring 85 to 100	24	41	#	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	#	100%	#	0%
Percentage of Tested Scoring 65-100	95%	98%	#	80%	#	0%
Percentage of Tested Scoring 85-100	32%	48%	#	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			77			4
Number scoring 55 to 100			73			#
Number scoring 65 to 100			72			#
Number scoring 85 to 100			45			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			58%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	85	77	84	82
2000	100	79	98	78	89
2001	132	101	75	89	99

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	5	6	9	7
2000	6	6	5	6	6
2001	10	5	3	6	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	82	89	99	7	6	6
<b>Comprehensive French</b>						
Number Tested	28	26	38	0	0	0
Number scoring 55 to 100	28	26	38	0	0	0
Number scoring 65 to 100	28	26	38	0	0	0
Number scoring 85 to 100	26	23	32	0	0	0
Percentage of AGE Tested	34%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	26%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	82	89	99	7	6	6
<b>Comprehensive Spanish</b>						
Number Tested	37	42	61	0	0	0
Number scoring 55 to 100	37	42	61	0	0	0
Number scoring 65 to 100	37	42	61	0	0	0
Number scoring 85 to 100	31	26	46	0	0	0
Percentage of AGE Tested	45%	47%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	47%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	47%	62%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	29%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	82	89	99	7	6	6
<b>Math II</b>						
Number Tested	65	104	120	1	4	1
Number scoring 55 to 100	61	92	113	#	#	#
Number scoring 65 to 100	59	89	111	#	#	#
Number scoring 85 to 100	39	52	71	#	#	#
Percentage of AGE Tested	79%	117%	121%	#	#	#
Percentage of AGE Scoring 55-100	74%	103%	114%	#	#	#
Percentage of AGE Scoring 65-100	72%	100%	112%	#	#	#
Percentage of AGE Scoring 85-100	48%	58%	72%	#	#	#
Percentage of Tested Scoring 65-100	91%	86%	93%	#	#	#
<b>Math III</b>						
Number Tested	99	61	92	2	1	1
Number scoring 55 to 100	92	50	87	#	#	#
Number scoring 65 to 100	87	48	82	#	#	#
Number scoring 85 to 100	58	22	57	#	#	#
Percentage of AGE Tested	121%	69%	93%	#	#	#
Percentage of AGE Scoring 55-100	112%	56%	88%	#	#	#
Percentage of AGE Scoring 65-100	106%	54%	83%	#	#	#
Percentage of AGE Scoring 85-100	71%	25%	58%	#	#	#
Percentage of Tested Scoring 65-100	88%	79%	89%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	82	89	99	7	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	60	62	3	6	5	0
Number scoring 55 to 100	53	62	#	3	5	0
Number scoring 65 to 100	52	58	#	3	4	0
Number scoring 85 to 100	23	32	#	0	1	0
Percentage of AGE Tested	73%	70%	#	86%	83%	0%
Percentage of AGE Scoring 55-100	65%	70%	#	43%	83%	0%
Percentage of AGE Scoring 65-100	63%	65%	#	43%	67%	0%
Percentage of AGE Scoring 85-100	28%	36%	#	0%	17%	0%
Percentage of Tested Scoring 65-100	87%	94%	#	50%	80%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			62			8
Number scoring 55 to 100			62			8
Number scoring 65 to 100			62			8
Number scoring 85 to 100			43			5
Percentage of AGE Tested			63%			133%
Percentage of AGE Scoring 55-100			63%			133%
Percentage of AGE Scoring 65-100			63%			133%
Percentage of AGE Scoring 85-100			43%			83%
Percentage of Tested Scoring 65-100			100%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	112	89	1	5	3	0
Number scoring 55 to 100	110	86	#	4	#	0
Number scoring 65 to 100	105	85	#	3	#	0
Number scoring 85 to 100	63	44	#	0	#	0
Percentage of AGE Tested	137%	100%	#	71%	#	0%
Percentage of AGE Scoring 55-100	134%	97%	#	57%	#	0%
Percentage of AGE Scoring 65-100	128%	96%	#	43%	#	0%
Percentage of AGE Scoring 85-100	77%	49%	#	0%	#	0%
Percentage of Tested Scoring 65-100	94%	96%	#	60%	#	0%
<b>Chemistry</b>						
Number Tested	55	96	88	3	3	2
Number scoring 55 to 100	54	95	88	#	#	#
Number scoring 65 to 100	46	89	83	#	#	#
Number scoring 85 to 100	29	61	32	#	#	#
Percentage of AGE Tested	67%	108%	89%	#	#	#
Percentage of AGE Scoring 55-100	66%	107%	89%	#	#	#
Percentage of AGE Scoring 65-100	56%	100%	84%	#	#	#
Percentage of AGE Scoring 85-100	35%	69%	32%	#	#	#
Percentage of Tested Scoring 65-100	84%	93%	94%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	82	89	99	7	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			122			2
Number scoring 55 to 100			122			#
Number scoring 65 to 100			121			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			123%			#
Percentage of AGE Scoring 55-100			123%			#
Percentage of AGE Scoring 65-100			122%			#
Percentage of AGE Scoring 85-100			53%			#
Percentage of Tested Scoring 65-100			99%			#
<b>Physics</b>						
Number Tested	65	37	47	4	1	2
Number scoring 55 to 100	62	33	46	#	#	#
Number scoring 65 to 100	55	27	42	#	#	#
Number scoring 85 to 100	22	7	16	#	#	#
Percentage of AGE Tested	79%	42%	47%	#	#	#
Percentage of AGE Scoring 55-100	76%	37%	46%	#	#	#
Percentage of AGE Scoring 65-100	67%	30%	42%	#	#	#
Percentage of AGE Scoring 85-100	27%	8%	16%	#	#	#
Percentage of Tested Scoring 65-100	85%	73%	89%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	3	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	2	#	1	#
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	1	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)