

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-06-03-0003
 School Name : Edgemont Junior-Senior High School
 Principal: Mr. William J. Smith

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	126	137	136
Eighth	127	129	134
Ninth	106	123	134
Tenth	112	114	125
Eleventh	106	115	109
Twelfth	140	103	113
Ungraded Secondary	0	0	0
Total K-12 Enrollment	717	721	751

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	179	25.0%	175	24.3%	169	22.5%
Black (Not Hispanic)	10	1.4%	13	1.8%	8	1.1%
Hispanic	22	3.1%	21	2.9%	21	2.8%
White (Not Hispanic)	506	70.6%	512	71.0%	553	73.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
38	5.3%	24	3.3%	22	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	19
Math Grade 8	21	24	20
Science Grade 8	21	28	19
Social Studies Grade 8	20	21	21
English Grade 10	18	21	21
Mathematics Grade 10	18	18	23
Science Grade 10	14	8	19
Social Studies Grade 10	17	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		93.9%		96.8%
Student Suspensions	25	3.7%	23	3.2%	14	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	None	None
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
138	0	0%	101	0	0%	114	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	3	1	0	1	0
Percent	96%	3%	1%	0%	1%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	0	0	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.2%
Entered GED program*	1	0.2%	0	0.0%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	13	100%	2	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	93	96%	6	83%	0	0%
US Hist & Gov't.	50	94%	43	93%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	1	#	1	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	11	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	113	117	106	4	12	7
Number scoring 55 to 100	109	114	104	#	11	6
Number scoring 65 to 100	99	103	102	#	9	6
Number scoring 85 to 100	52	49	48	#	0	0
Percentage of Tested Scoring 55-100	96%	97%	98%	#	92%	86%
Percentage of Tested Scoring 65-100	88%	88%	96%	#	75%	86%
Percentage of Tested Scoring 85-100	46%	42%	45%	#	0%	0%
Math I						
Number Tested	208	127	122	10	13	11
Number scoring 55 to 100	204	126	122	10	13	11
Number scoring 65 to 100	203	126	121	10	13	11
Number scoring 85 to 100	194	113	105	7	9	6
Percentage of Tested Scoring 55-100	98%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	93%	89%	86%	70%	69%	55%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		104	125		8	17
Number scoring 55 to 100		103	125		8	17
Number scoring 65 to 100		102	123		8	15
Number scoring 85 to 100		72	90		4	8
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	98%		100%	88%
Percentage of Tested Scoring 85-100		69%	72%		50%	47%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	13	12	13	1	2	2
Number scoring 55 to 100	13	12	13	#	#	#
Number scoring 65 to 100	13	12	13	#	#	#
Number scoring 85 to 100	7	6	9	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	54%	50%	69%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			105			16
Number scoring 55 to 100			94			6
Number scoring 65 to 100			91			5
Number scoring 85 to 100			61			0
Percentage of Tested Scoring 55-100			90%			38%
Percentage of Tested Scoring 65-100			87%			31%
Percentage of Tested Scoring 85-100			58%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	108	112	104	140	116
2000	125	110	113	100	112
2001	135	126	109	108	120

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	12	4	14	9
2000	19	8	12	3	11
2001	12	19	6	13	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	112	120	9	11	13
Comprehensive French						
Number Tested	10	15	16	0	0	0
Number scoring 55 to 100	10	15	16	0	0	0
Number scoring 65 to 100	10	15	16	0	0	0
Number scoring 85 to 100	9	12	16	0	0	0
Percentage of AGE Tested	9%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	11%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	20	19	2	0	3
Number scoring 55 to 100	28	20	19	#	0	#
Number scoring 65 to 100	28	20	19	#	0	#
Number scoring 85 to 100	26	18	18	#	0	#
Percentage of AGE Tested	24%	18%	16%	#	0%	#
Percentage of AGE Scoring 55-100	24%	18%	16%	#	0%	#
Percentage of AGE Scoring 65-100	24%	18%	16%	#	0%	#
Percentage of AGE Scoring 85-100	22%	16%	15%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	112	120	9	11	13
Comprehensive Spanish						
Number Tested	45	42	64	0	0	5
Number scoring 55 to 100	45	42	64	0	0	5
Number scoring 65 to 100	45	41	63	0	0	5
Number scoring 85 to 100	39	35	59	0	0	4
Percentage of AGE Tested	39%	38%	53%	0%	0%	38%
Percentage of AGE Scoring 55-100	39%	38%	53%	0%	0%	38%
Percentage of AGE Scoring 65-100	39%	37%	53%	0%	0%	38%
Percentage of AGE Scoring 85-100	34%	31%	49%	0%	0%	31%
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	100%
Comprehensive Latin						
Number Tested	27	28	15	0	0	0
Number scoring 55 to 100	27	28	15	0	0	0
Number scoring 65 to 100	26	28	15	0	0	0
Number scoring 85 to 100	21	22	12	0	0	0
Percentage of AGE Tested	23%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	112	120	9	11	13
Math II						
Number Tested	54	72	75	8	5	11
Number scoring 55 to 100	52	69	73	8	5	11
Number scoring 65 to 100	50	66	73	8	5	11
Number scoring 85 to 100	30	50	56	3	2	8
Percentage of AGE Tested	47%	64%	62%	89%	45%	85%
Percentage of AGE Scoring 55-100	45%	62%	61%	89%	45%	85%
Percentage of AGE Scoring 65-100	43%	59%	61%	89%	45%	85%
Percentage of AGE Scoring 85-100	26%	45%	47%	33%	18%	62%
Percentage of Tested Scoring 65-100	93%	92%	97%	100%	100%	100%
Math III						
Number Tested	55	49	54	4	6	8
Number scoring 55 to 100	54	48	52	#	6	8
Number scoring 65 to 100	54	47	52	#	6	8
Number scoring 85 to 100	36	29	46	#	2	6
Percentage of AGE Tested	47%	44%	45%	#	55%	62%
Percentage of AGE Scoring 55-100	47%	43%	43%	#	55%	62%
Percentage of AGE Scoring 65-100	47%	42%	43%	#	55%	62%
Percentage of AGE Scoring 85-100	31%	26%	38%	#	18%	46%
Percentage of Tested Scoring 65-100	98%	96%	96%	#	100%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	112	120	9	11	13
Earth Science (last administered January 2001)						
Number Tested	34	29	0	5	4	0
Number scoring 55 to 100	31	26	0	5	#	0
Number scoring 65 to 100	29	23	0	4	#	0
Number scoring 85 to 100	6	5	0	0	#	0
Percentage of AGE Tested	29%	26%	0%	56%	#	0%
Percentage of AGE Scoring 55-100	27%	23%	0%	56%	#	0%
Percentage of AGE Scoring 65-100	25%	21%	0%	44%	#	0%
Percentage of AGE Scoring 85-100	5%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	79%	0%	80%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			18			0
Number scoring 55 to 100			18			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			12			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55-100			15%			0%
Percentage of AGE Scoring 65-100			14%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			94%			0%
Biology (last administered January 2001)						
Number Tested	106	102	1	9	19	0
Number scoring 55 to 100	103	100	#	8	19	0
Number scoring 65 to 100	100	87	#	8	11	0
Number scoring 85 to 100	47	42	#	0	1	0
Percentage of AGE Tested	91%	91%	#	100%	173%	0%
Percentage of AGE Scoring 55-100	89%	89%	#	89%	173%	0%
Percentage of AGE Scoring 65-100	86%	78%	#	89%	100%	0%
Percentage of AGE Scoring 85-100	41%	38%	#	0%	9%	0%
Percentage of Tested Scoring 65-100	94%	85%	#	89%	58%	0%
Chemistry						
Number Tested	135	92	117	50	0	7
Number scoring 55 to 100	133	90	114	50	0	7
Number scoring 65 to 100	125	82	104	50	0	6
Number scoring 85 to 100	45	45	49	0	0	1
Percentage of AGE Tested	116%	82%	97%	556%	0%	54%
Percentage of AGE Scoring 55-100	115%	80%	95%	556%	0%	54%
Percentage of AGE Scoring 65-100	108%	73%	87%	556%	0%	46%
Percentage of AGE Scoring 85-100	39%	40%	41%	0%	0%	8%
Percentage of Tested Scoring 65-100	93%	89%	89%	100%	0%	86%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	112	120	9	11	13
Living Environment (first administered June 2001)						
Number Tested			104			16
Number scoring 55 to 100			104			16
Number scoring 65 to 100			103			16
Number scoring 85 to 100			35			2
Percentage of AGE Tested			87%			123%
Percentage of AGE Scoring 55-100			87%			123%
Percentage of AGE Scoring 65-100			86%			123%
Percentage of AGE Scoring 85-100			29%			15%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	86	57	69	1	2	3
Number scoring 55 to 100	81	56	69	#	#	#
Number scoring 65 to 100	74	52	66	#	#	#
Number scoring 85 to 100	32	20	36	#	#	#
Percentage of AGE Tested	74%	51%	57%	#	#	#
Percentage of AGE Scoring 55-100	70%	50%	57%	#	#	#
Percentage of AGE Scoring 65-100	64%	46%	55%	#	#	#
Percentage of AGE Scoring 85-100	28%	18%	30%	#	#	#
Percentage of Tested Scoring 65-100	86%	91%	96%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)